

## 1. Profile of the Educational Programme 081 “Law” in the Subject Area “Legal Support for Entrepreneurship Security”

<b>1 – General information</b>	
<b>Full name of IHE and structural subdivision</b>	State University of Trade and Economics, Faculty of International Trade and Law Department of Legal Support for Entrepreneurship Security
<b>The degree of higher education and the name of the qualification in the language of the original</b>	Master's Degree in Higher Education Subject Area “Legal Support for Entrepreneurship Security”
<b>The official name of the educational programme</b>	“Legal Support for Entrepreneurship Security”
<b>Compliance with the standard of higher education of the Ministry of Education and Science of Ukraine</b>	Confirmed
<b>Type of diploma and the volume of the educational programme</b>	Master's diploma, single, 90 ECTS credits, 1 year 4 months
<b>Accreditation</b>	the Ministry of Education and Science of Ukraine, Ukraine 1 July, 2024
<b>Cycle / Level</b>	NRC of Ukraine - 7 <sup>th</sup> level, FQ-EHEA-the second cycle, EQF-LLL -7 <sup>th</sup> level
<b>Prerequisites</b>	Individuals who have obtained a bachelor's degree in specialties 081 Law or 293 International Law may apply to obtain a master's degree based on the results of the Unified Professional Entrance Test.
<b>Additional requirements for admission rules</b>	Admission to study for higher education at the second (master's) level of education in specialty 081 “Law” is carried out based on the results of the Unified Professional Entrance Test.
<b>Language(s) of teaching</b>	Ukrainian
<b>The duration of the educational programme</b>	The programme was accredited in 2019 and is valid until the next planned update
<b>Internet address of the permanent placing of the educational programme description</b>	<a href="https://knute.edu.ua/blog/read?n=Department%20of%20Law&amp;uk">https://knute.edu.ua/blog/read?n=Department%20of%20Law&amp;uk</a>
<b>2 – The purpose of the educational programme</b>	
<p>Formation of a modern system of professional knowledge and skills in the field of legal security of business activity, development of a personality capable of successfully working in the field of law, implementing legal practice in the field of business activity on the basis of acquired integral, general (instrumental, interpersonal, systemic) and professional competencies.</p> <p><b>Programme goals:</b></p> <ul style="list-style-type: none"> <li>- providing students with opportunities for the development of personal qualities, acquisition of theoretical knowledge, practical abilities and skills necessary for effective professional activity in the field of ensuring Entrepreneurship Security;</li> <li>- provision of training of specialists in Entrepreneurship Security, adapted to modern requirements and trends of the labor market, which are characterized by constant growth of competition, development of international cooperation, active implementation of innovative</li> </ul>	

technologies (labor market trends);

- fostering in students a sense of ethical and social responsibility, awareness of the highest value of human rights, the mission and role of a lawyer in a modern democratic society, understanding the mission of socially responsible business;

- formation of students' socio-humanitarian erudition, research skills, ability to critical analysis and logical thinking, initiative, independence, dedication to the ideals of jurisprudence, professional self-organization and the use of information technologies;

- formation of students' comprehensive understanding of the genesis, regularities, trends and peculiarities of the functioning of the national legal system, its leading branches and institutes in the conditions of the Europeanization of Ukrainian law;

- formation of effective active listening, written and oral communication skills of students;

- formation of a set of general and professional competencies of students, necessary for continuing legal education, passing professional exams, and carrying out lifelong education.

### 3 - Characteristics of the educational programme

<b>Subject Area</b>	<p><b>Object of study:</b> law as a social phenomenon and the peculiarities of its application, built on legal values and principles, which are based on human dignity and the rule of law.</p> <p><b>Learning objectives:</b> acquiring the ability to solve complex tasks and problems in the field of law-making and law enforcement and/or in the learning process, which involves conducting research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements.</p> <p>Theoretical content of the subject area: legal doctrines, values and principles on which the creation of law, its interpretation and application features are based.</p> <p><b>Methods, techniques and technologies:</b> general scientific and special methods of learning legal phenomena; methods of legal assessment of the behavior or activity of individuals and social groups, identification of a legal problem and its solution based on the principles of law; digital technologies, methods of evaluation and analysis of information, methods of proof.</p> <p><b>Tools and equipment:</b> modern information and communication equipment, information resources and special software used in legal activities</p>
<b>Orientation of the Educational Programme</b>	Educational and professional, applied
<b>The main focus of the educational programme</b>	<p>General higher education in the specialty "Law" with the educational programme "Legal Support for Entrepreneurship Security".</p> <p>Keywords: business security, law, legislation, protection of the rights of business entities, economic law, commercial intelligence, corporate business security, international trade law, business law, law, business social security, business entity, legal responsibility.</p>
<b>Features of the programme</b>	Availability of a variable component of professionally oriented disciplines for legal security of entrepreneurial activity; six-week practical training at enterprises, institutions, organizations, jurisdictional state bodies, subjects of notarial activity and advocacy, arbitration courts and arbitration.
<b>4 - Suitability of Graduates for Employment and Further Training</b>	
<b>Suitability for employment</b>	Employment for positions in accordance with the National Classifier of Ukraine: Classifier of Professions (DC 003:2010), which require a second (master's) level of higher education in specialty 081 "Law".
<b>Further training</b>	The right to continue studying under the program of the third

	(educational and scientific) level of higher education. Acquisition of additional qualifications in the adult education system.
<b>5 - Teaching and Evaluation</b>	
<b>Teaching and learning</b>	Student-centered training, self-learning, learning through practical training, problem-based, interactive, project-based, information-computer, self-developing, collective and integrative, contextual learning technologies, participation in problem-oriented classes, work with scientometric and other professional databases; preparation of group projects; preparation of procedural documents; conducting scientific research through the preparation of scientific articles, reports at round tables, scientific and scientific-practical conferences, other scientific-practical events.
<b>Assessment</b>	The assessment is carried out in accordance with the "Regulations on the organization of the educational process of students" and "Regulations on the assessment of the results of training of students and graduate students at SUTE". Assessment of student learning outcomes involves conducting control activities: monitoring (testing, project protection, solving situational problems (cases), business games, etc.); final control (modular control works); practical training; final semester control (exam); passing the unified state qualification exam in the manner determined by the Cabinet of Ministers of Ukraine. All types of current knowledge assessment are carried out during the implementation of the curriculum.
<b>6 - Programme Competences</b>	
<b>Integral Competence</b>	The ability to solve problems of a research and/or innovative nature in the field of <i>Legal Support for Entrepreneurship Security</i> .
<b>General Competence (GC)</b>	GC1. Ability to abstract thinking, analysis and synthesis. GC2. Ability to conduct research at an appropriate level. GC3. Ability to search, process and analyze information from various sources. GC4. Ability to adapt and act in a new situation. GC5. Ability to communicate in a foreign language in the professional sphere both orally and in writing. GC6. Ability to generate new ideas (creativity). GC7. Ability to make informed decisions. GC8. Ability to communicate with representatives of other professional groups at different levels (with experts from other fields of knowledge/ types of economic activity). GC9. Ability to work in an international context. GC10. Ability to develop and manage projects.
<b>Professional Competences of Specialty (PC)</b>	PC1. Ability to apply the principles of the rule of law to solve complex problems and problems, including situations of legal uncertainty. PC2. Ability to analyze and evaluate the impact of the legal system of the European Union on the legal system of Ukraine. PC3. Ability to analyze and evaluate the impact of the Convention on the Protection of Human Rights and Fundamental Freedoms, as well as the practice of the European Court of Human Rights on the development of the legal system and law enforcement in Ukraine. PC4. Ability to assess the interaction of international law and international legal systems with the legal system of Ukraine. PC5. Ability to use modern legal doctrines and principles in law-making and in the process of applying institutions of public and private law, as well as criminal justice.

	<p>PC6. Ability to justify and motivate legal decisions, to give detailed legal arguments.</p> <p>PC7. Ability to apply knowledge and understanding of the basic principles (principles) and procedures of the judiciary in Ukraine.</p> <p>PC8. Ability to use mediation and other legal tools of alternative out-of-court proceedings and resolution of legal disputes.</p> <p>PC9. Ability to apply an interdisciplinary approach in the assessment of legal phenomena and law enforcement activities.</p> <p>PC10. Ability to make decisions in situations that require a systematic, logical and functional interpretation of legal norms, as well as an understanding of the peculiarities of the practice of their application.</p> <p>PC11. Ability to critically evaluate the effectiveness of representation and protection of the rights, freedoms and interests of clients.</p> <p>PC12. Ability to establish ethical standards of legal activity, standards of professional independence and responsibility of a lawyer.</p> <p>PC13. Ability to convey information, ideas, the content of problems and the nature of optimal solutions to specialists and non-specialists in the field of law with proper reasoning.</p> <p>PC14. Ability to independently prepare drafts of regulatory and legal acts, justify the social conditionality of their adoption, predict the results of their impact on relevant social relations.</p> <p>PC15. Ability to independently prepare drafts of law enforcement acts, taking into account the requirements for their legality, reasonableness and motivation.</p> <p>PC16. Ability to formulate proposals for the prevention and prevention of violations of the law and the elimination of their consequences for the restoration of law and order.</p> <p><i>PC17. Ability to form a system of local (corporate) legal acts in order to ensure proper management of the enterprise, institution and organization.</i></p> <p><i>PC18. Ability to provide legal support for foreign economic activities of enterprises.</i></p> <p><i>PC19. Ability to comprehensively protect the rights and legitimate interests of subjects of commercial and economic activity in foreign jurisdictions, arbitrations, and international courts.</i></p>
<b>7 - Programme Learning Outcomes</b>	
	<p>PLO 1. Assess the nature and character of social processes and phenomena, and demonstrate an understanding of the limits and mechanisms of their legal regulation.</p> <p>PLO 2. Correlate the modern system of civilizational values with legal values, principles and professional ethical standards.</p> <p>PLO 3. Collect, integrate analysis and summarize materials from various sources, including scientific and professional literature, databases, digital, statistical, test and other, and check them for reliability using modern research methods.</p> <p>PLO 4. Make a presentation of research on a legal topic, using primary sources and techniques of legal interpretation of complex complex problems arising from this research, argue the conclusions.</p> <p>PLO 5. Communicate freely in a foreign language of professional direction (one of the official languages of the Council of Europe) orally and in writing.</p>

	<p>PLO 6. Reasonably formulate one's legal position, be able to oppose, evaluate evidence and present convincing arguments.</p> <p>PLO 7. Discuss complex legal problems, propose and substantiate options for their solution.</p> <p>PLO 8. Assess the reliability of information and the reliability of sources, effectively process and use information for conducting scientific research and practical activities.</p> <p>PLO 9. Generate new ideas and use modern technologies in the provision of legal services.</p> <p>PLO 10. Analyze the interaction of international law and international legal systems with the legal system of Ukraine on the basis of awareness of the main modern legal doctrines, values and principles of the functioning of law.</p> <p>PH 11. Use advanced knowledge and methods in the process of law-making and law enforcement of institutions of public and private law and criminal justice.</p> <p>PLO 12. Conduct a comparative legal analysis of individual law institutions of different legal systems, taking into account the relationship between the legal system of Ukraine and the legal systems of the Council of Europe and the European Union.</p> <p>PLO 13. Analyze and evaluate the practice of application of individual legal institutions.</p> <p>PLO 14. Justify the legal position at various stages of law enforcement.</p> <p>PLO 15. Have practical skills in solving problems related to the implementation of procedural functions of law enforcement entities.</p> <p>PLO 16. Take a productive part in the development of projects of regulatory and legal acts, justify the social conditionality of their adoption, forecast the results of their impact on relevant social relations.</p> <p>PLO 17. Integrate the necessary knowledge and solve complex law enforcement tasks in various spheres of professional activity.</p>
<b>8 – Resourcing for the Programme Implementation</b>	
<b>Human Resourcing</b>	<p>Staffing corresponds to the Licensing conditions for carrying out educational activities of higher education institutions.</p> <p>Scientific and pedagogical staff with scientific degrees and/or scientific titles, as well as highly qualified specialists are involved in the implementation of the programme.</p> <p>In order to improve their professional level, all scientific and pedagogical workers undergo an internship once every five years.</p>
<b>Material and Technical Support</b>	Use of laboratories, computer and specialized classrooms of SUTE
<b>Information and educational - methodical support</b>	The current MOODLE e-learning system and the Microsoft 365 environment ensure independent and individual work for students.
<b>9 - Academic Mobility</b>	
<b>National Credit Mobility</b>	<p>It is carried out in accordance with the "Regulations on the procedure for realizing the right to academic mobility at SUTE".</p> <p>Project company "EPAM Systems Ukraine", SE "Ukrainian Institute of Intellectual Property", Certified Training Center "Procom", educational company "Pearson Education", Corporation "Parus", group of companies "BGS Solutions".</p>
<b>International Credit Mobility</b>	Organization of credit mobility (except for the 1st course) of bachelors. Project University of Paris Est Créteil (Paris, France),

	Audencia Business School (Nantes, France, Grenoble Alpes University (Grenoble, France). University of Central Lancashire (Preston, Great Britain), Hohenheim University (Stuttgart, Germany).
<b>Teaching foreign higher education students</b>	Provided

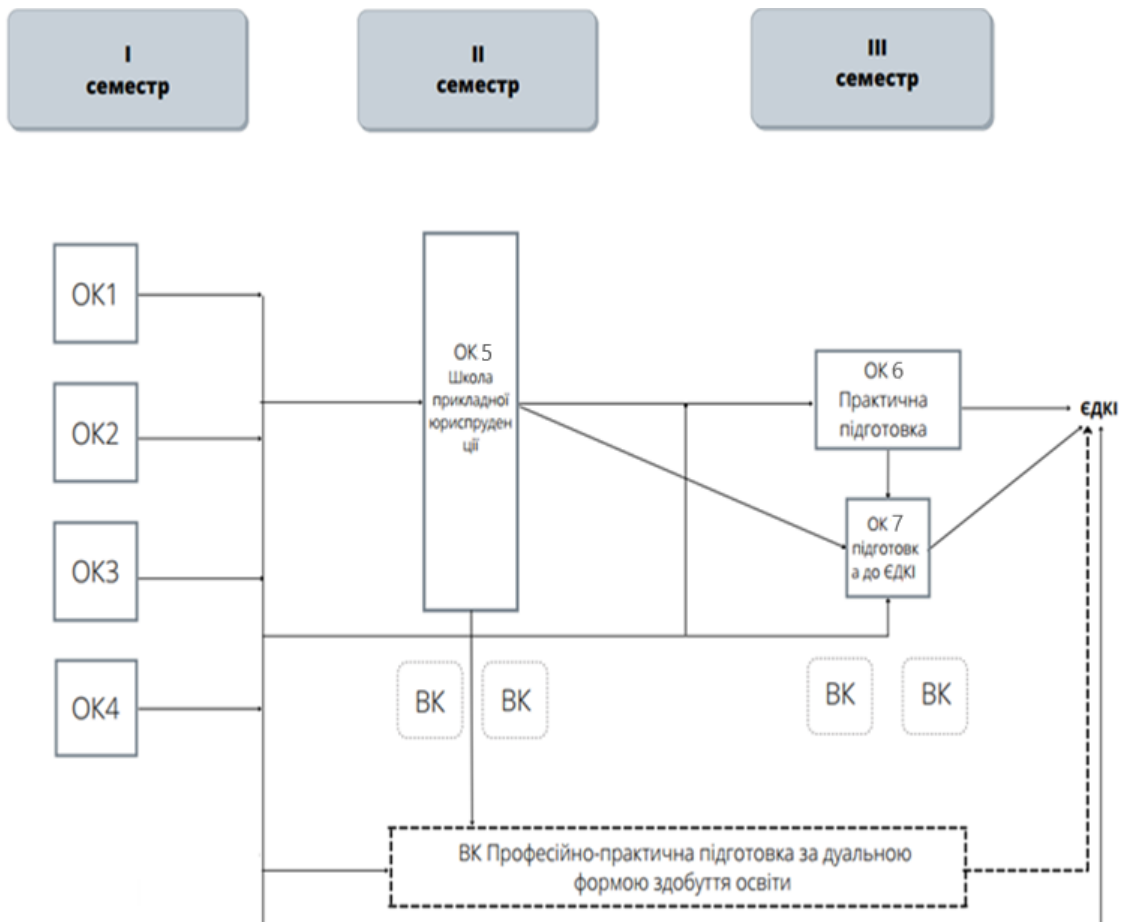
## 2. List of Components of the Educational Programme and Their Logical Consistency

### 2.1. List of EP Components

Code n/a	Components of the Educational Programme (Study Disciplines, Course Projects (Work), Practice, Thesis)	Amount of Credits
1	2	3
<b>Compulsory Components of the EP</b>		
CC 1	Legal Provision of Corporate Security ( provided )	12
CC 2	Commercial Law	6
CC 3	Competition Law	6
CC 4	Legal Responsibility in the Field of Entrepreneurial Activity	6
CC 5	School of Applied Jurisprudence	18
CC 6	Internship	12
CC 7	Preparation for the Unified State Qualification Exam	6
<b>Total Volume of the Compulsory Components:</b>		<b>66</b>
<b>Elective Components of the EP<sup>1</sup></b>		
EC 1.1	Legal Activity	6
EC 1.2	Business Security	6
EC 1.3	Accounting	6
EC 1.4	Ethical Requirements of The Legal Profession	6
EC 1.5	Protection of Rights in the European Court of Human Rights	6
EC 1.6	Investment Law	6
EC 1.7	Corporate Law	6
EC 1.8	International Criminal Law	6
EC 1.9	International Commercial Arbitration	6
EC 1.10	Regulatory Activity	6
EC 1.11	Organization of Foreign Trade Operations	6
EC 1.12	Translation of Legal Texts	6
EC 1.13	Tax Law	6
EC 1.14	The Law of International Treaties	6
EC 1.15	Legal Conclusions of The Supreme Court	6
EC 1.16	Legal Regulation of Bankruptcy	6
EC 1.17	Legal Regulation of Transfer Pricing	6
EC 1.18	Philosophy of Law	6
EC 1.19	Legal Psychology	6
EC 1.20	IT Law	6
<b>Professional and practical training according to the dual form of obtaining education</b>		
2.1	Professional and practical training according to the dual form of obtaining education	<b>24</b>
<b>Total amount of elective components:</b>		<b>24</b>
<b>Total</b>		<b>90</b>

An exam is the form of final control for all components of the Educational Programme.

## 2.2. Structural and Logical Scheme of the Educational Programme



CC 1 - Legal Provision of Corporate Security

CC 2 – Commercial Law

CC 3 - Competition law

CC 4 - Legal Responsibility in the Field of Entrepreneurial Activity

CC 5 - School of Applied Jurisprudence

CC 6 - Internship

CC 7 - Preparation for USQE



### **3. Attestation Form of Higher Education Students**

Attestation of applicants for the second (master's) level of higher education in the specialty 081 "Law" is carried out in the form of the Unified State Qualification Exam in the order determined by the Cabinet of Ministers of Ukraine.

*On the condition of successful attestation, a student is issued a document of the established model on awarding him/her a master's degree with the assignment of the qualification: master's degree of higher education, Subject Area "Law" educational programme " Legal Support for Entrepreneurship Security".*

**4. Matrix of correspondence of programme competencies to compulsory components of the educational programme**

Components Competencies	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7
<b>GC 1</b>				*	*		
<b>GC 2</b>	*	*	*	*	*		
<b>GC 3</b>	*	*	*	*	*	*	*
<b>GC 4</b>			*	*	*	*	*
<b>GC 5</b>		*	*		*		
<b>GC 6</b>	*		*	*	*		
<b>GC 7</b>	*		*	*	*	*	*
<b>GC 8</b>	*		*	*	*	*	
<b>GC 9</b>	*	*	*		*		
<b>GC 10</b>	*	*	*		*		
<b>SC 1</b>	*		*	*	*		
<b>SC 2</b>		*					
<b>SC 3</b>		*	*	*	*		*
<b>SC 4</b>		*	*				*
<b>SC 5</b>		*	*		*		
<b>SC 6</b>	*	*	*	*	*	*	
<b>SC 7</b>	*	*	*	*	*		*
<b>SC 8</b>	*			*	*		
<b>SC 9</b>	*	*	*	*	*		
<b>SC 10</b>	*		*	*	*	*	*
<b>SC 11</b>	*		*	*	*	*	
<b>SC 12</b>	*		*	*	*	*	*
<b>SC 13</b>				*	*		
<b>SC 14</b>		*	*		*		
<b>SC 15</b>		*	*	*	*	*	
<b>SC 16</b>	*	*	*	*	*	*	
<b>SC 17</b>	*	*	*		*	*	*
<b>SC 18</b>	*		*		*	*	
<b>SC 19</b>	*		*		*	*	*



