

3. Educational programme
3.1. Profile of the educational programme
"Finance of social programmes"
in subject area 232 "Social security"

| 1 – Basic information | |
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| Full name of the university and the following department | State university of Trade and Economics Faculty of finance and accounting Department of finance |
| Degree of higher education and title of qualification in the original language | Bachelor degree in the speciality «Social welfare» Speciality «Social welfare» |
| Official name of a programme | «Finance of social programmes» |
| Compliance with HESF of the MES of Ukraine | HESF of the MES of Ukraine are in charge |
| Degree of higher education | Bachelor degree, single, ECTS credits - 240, training period 46 months |
| Availability of accreditation | Not accredited. Initial accreditation is scheduled for 2024 |
| Cycle / level | NQF of Ukraine – level 6, FQ-EHEA– first cycle, EQF-LLL– level 6 |
| Background | Secondary education completed; Associate Bachelor degree |
| Language(s) of teaching | Ukrainian |
| Training period | 4 years |
| Internet address of the permanent description of the educational program | https://knute.edu.ua/ |
| 2 – The purpose of educational programme | |
| Provide students with knowledge and skills which are based on general scientific data, aimed at actual professional issues and allow them to develop both professional and scientific careers. | |
| 3 -The characteristics of the educational programme | |
| Subject area | <p>Object of the study: a system of socio-economic measures aimed at material support of the population against social risks.</p> <p>Learning goals: training of specialists capable of solving complex specialized tasks and applied problems of social security or in the learning process, which involves the application of certain theories and methods and is characterized by the complexity and uncertainty of conditions.</p> <p>Theoretical content of the subject area: concepts, principles, regularities, concepts that form the professional competence of a specialist.</p> <p>Methods, techniques and technologies: general and scientific, socioeconomic, administrative and organisational, legal, sociological and statistical, psychological, diagnostic, individual and group. Active and passive techniques of social security, special social technologies as a type of tactical and operational influence on a social object.</p> <p>Tools and equipment: modern information and communication</p> |

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| | technologies, information resources, special software products and databases used in professional activities. |
| Orientation of the educational program | Educational and professional |
| The main focus of the educational program | The program is focused on competencies formation related to the management in the area of both macro- and micro- social welfare. Key words: social welfare, finance of social welfare, finance of social programs, social protection, budget, social standards, social security law. |
| Features of the program | There has been contracted an agreement between the State university of Trade and Economics of Ukraine and the Pension Fund and National Social Service of Ukraine, which allows students to practice and improve the quality of training. |
| 4 – Eligibility of graduates to employment and further training | |
| Suitability for employment | <p>Employment in public authorities and local governments, financial institutions, public organisations, trade unions, charitable organisations, private pension funds, think tanks as specialists whose functional responsibilities relate to the organisation and management of processes in social welfare, appointment and control in the system social protection of the population, inspections in the system of social protection of the population, involving of resources of the organizations-partners on social help for performance of tasks of professional activity, an estimation of quality of social services and realization of actions for granting of the target social help.</p> <p>The specialist is prepared to work in the fields of economics according to DK 009: 2010:</p> <p>65.1 Insurance 65.3 Non-state pension insurance 66.2 Ancillary activities in the field of insurance and pensions 66.3 Fund management 84.1 General State administration; socioeconomic management 84.2 Provision of public services to society 84.3 Activities in the field of mandatory social insurance 88.99 Provision of social assistance</p> <p>The specialist is able to perform the following professional work according to DK 003: 2010:</p> <p>1231 The heads of financial and economic divisions 1238 The head of projects and programs 146 Financial manager 1483 Social manager 1496 Social and corporate responsibility manager 241 Professionals in the field of public service, audit 2441 Professionals in the field of economics 2446 Professionals in the field of social protection of the population 2447 Professionals in the field of project and program management 341 Specialists in the field of finance 3443 Social assistance inspectors 3460 Social worker</p> <p>The graduate may hold other positions in accordance with the</p> |

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| | professional titles of works characterized by special professional competencies. |
| Further training | Opportunity to continue education to get Master degree of NQF of Ukraine - level 7 |
| 5 – Teaching and assessment | |
| Teaching and learning | Student-centered education, self-education, problematic education, distance learning. |
| Assessment | Carried out in accordance with the "Regulations on the organization of the educational process of students" and "Regulations on the evaluation of learning outcomes of students and Phd students in SUTE". Assessment methods: written exams, credit for the results of internships, public defense of qualifying work and certification exam. |
| 6 – Program competencies | |
| Integral competence | Ability to solve complex specialized tasks and problems using certain scientific methods and theoretical materials in the field of social welfare and within the educational process, which involves the application of certain theories and methods of the relevant science and is characterized by the complexity and uncertainty of conditions. |
| General Competence | <ol style="list-style-type: none"> 1. The ability to exercise their rights and responsibilities as a member of society, to realise the society values of and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine. 2. Ability to preserve and increase moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, use different types and forms of motor activities for active recreation and a healthy lifestyle. Ability to abstract thinking, analysis and synthesis. 3. Ability to apply knowledge in practical situations. 4. Ability to plan and manage time. 5. Knowledge and understanding of the subject area and understanding of professional activity. 6. Ability to communicate in the state language both orally and in writing in professional activities. 7. The ability to learn and master modern knowledge. 8. Skills in the use of information and communication technologies. 9. Ability to search, process and analyze information from various sources. 10. Ability to identify, pose and solve problems. 11. Ability to make informed decisions. 12. Ability to work in a team. 13. Ability to interpersonal interaction. 14. The ability to motivate people and move towards a common goal. |

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| | <p>15. Definiteness and perseverance in terms of tasks and responsibilities.</p> <p>16. Ability to act socially responsibly and consciously.</p> |
| Professional competence of the specialty | <ol style="list-style-type: none"> 1. Ability to analyze social processes related to the social development of the state; 2. Knowledge and understanding of the legal framework for social work and social security; 3. Ability to advise on social security issues to various groups of the population who find themselves in difficult life circumstances; 4. Ability to use administrative and legal mechanisms of appointment and control in the system of social protection; 5. Ability to cooperate in the international environment and recognize intercultural issues in professional practice. 6. Ability to plan and report in the social security system; 7. Ability to apply methods of individual calculations of targeted social assistance, methods of individual calculations of subsidies, social assistance to vulnerable groups, unemployment benefits; 8. Ability to use methods of inspections in the system of social protection; 9. Ability to plan and implement monitoring and inspection activities; 10. Ability to plan and implement measures to provide targeted social assistance; 11. Ability to assess the quality of social services; 12. Ability to organize and manage processes in social security; 13. Ability to adhere to ethical principles and standards in professional activities; 14. Ability to generate new ideas and creativity in the professional sphere; 15. Ability to identify and engage the resources of social assistance partner organizations to perform professional tasks; 16. Ability to ensure the process of both the formation and the effective use of social security and welfare, social programs; 17. Ability to master and understand information about the current state and trends of the finance development of both social welfare and security; 18. Understanding the features of the modern world and national system of social security financing. |
| 7 – Program learning outcomes | |
| | <ol style="list-style-type: none"> 1. Ability to use oral and written communication in Ukrainian for professional activities; 2. Ability to identify the causal relationship between the development of society and the manifestations of socio-economic problems in different categories of the population; 3. Ability to apply methods for collecting information: document analysis, surveys and observations; 4. Ability to apply the statistical, methodological and regulatory framework of the social protection system; 5. Ability to use mechanisms for assigning financial social assistance, pensions; 6. Ability to apply basic knowledge about the basics of economic assistance to social protection facilities; |

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| | <p>7. Ability to use basic knowledge of the principles of state social policy and ways of social security;</p> <p>8. Ability to apply the means of social and legal policy in the field of social protection, basic knowledge of jurisprudence and legislation of Ukraine in the field of social security;</p> <p>9. Ability to show readiness for interaction with colleagues on work, to make administrative decisions in the organization of work of executors;</p> <p>10. Ability to determine the conditions of socio-economic support of different categories of the population;</p> <p>11. Ability to identify social problems and needs and the causes of their occurrence, development trends, consequences, social status of certain categories of the population;</p> <p>12. Ability to analyse the effectiveness of socio-economic support of the population and make appropriate adjustments within the competence;</p> <p>13. Ability to analyse and assess the level of material and economic protection of different categories of the population;</p> <p>14. Ability to determine the content of cooperation with organizations and institutions in order to involve them in social protection;</p> <p>15. Ability to make practical decisions to improve social welfare and increase social security;</p> <p>16. Ability to apply the legal framework to protect social groups;</p> <p>17. Ability to explain current processes in the social sphere and social security;</p> <p>18. Ability to use relevant research and apply research skills in the provision of social assistance</p> <p>19. Ability to work effectively both individually and as part of an interdisciplinary team of specialists.</p> <p>20. Ability to demonstrate the ability to creatively solve problems and make innovative decisions, think and apply creative abilities to form fundamentally new ideas.</p> <p>21. Ability to apply an understanding of the peculiarities of the functioning of the modern world and national social protection systems and their structure.</p> <p>22. Ability to investigate trends in the development of social protection systems, assess current phenomena in the social sphere at the macro and global levels in order to form conclusions for management decisions in the social protection system.</p> <p>23. Ability to determine trends in the development of socio-economic relations, features of their application in practice in the field of social protection.</p> <p>24. Ability to apply in practice the features of finance of modern national social protection systems.</p> <p>25. Ability to analyze social standards, understand the methodology of their formation and practical significance, make suggestions for their improvement.</p> <p>26. Ability to assess the current state of social protection finances at the global, macro- and regional levels.</p> |
| 8 – Resource support for the implementation of the program | |
| Personnel support | The implementation of the educational program is provided by |

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| | teachers who have PhD or doctorate degree. |
| Material and technical support | Using of computer and specialized laboratories of SUTE |
| Information and teaching methodological support | The implementation of the educational program is carried out in the presence of full provision of educational and methodical complexes of disciplines, programs of practices and other types of educational and methodical materials. Information support is provided on the basis of the Distance Learning System of SUTE, computer rooms of the department, university resources. |
| 9 – Academic mobility | |
| National Credit Mobility | On general grounds within Ukraine. Short-term education of students in a predetermined course of higher education institutions. |
| International Credit Mobility | Cooperation agreement between SUTE and higher education institutions in France, Great Britain, Poland, Germany, within the framework of which there is carried out student exchange and training. Training in the area of KA1 in pre-defined courses with loans at universities in Erasmus + countries |
| Teaching foreign students | Foreign students have the opportunity to study in the preparatory department for foreigners and stateless persons and in specialisations. |

2. The list of components of the educational program and their logical consistency T

2.1. List of components of the EP

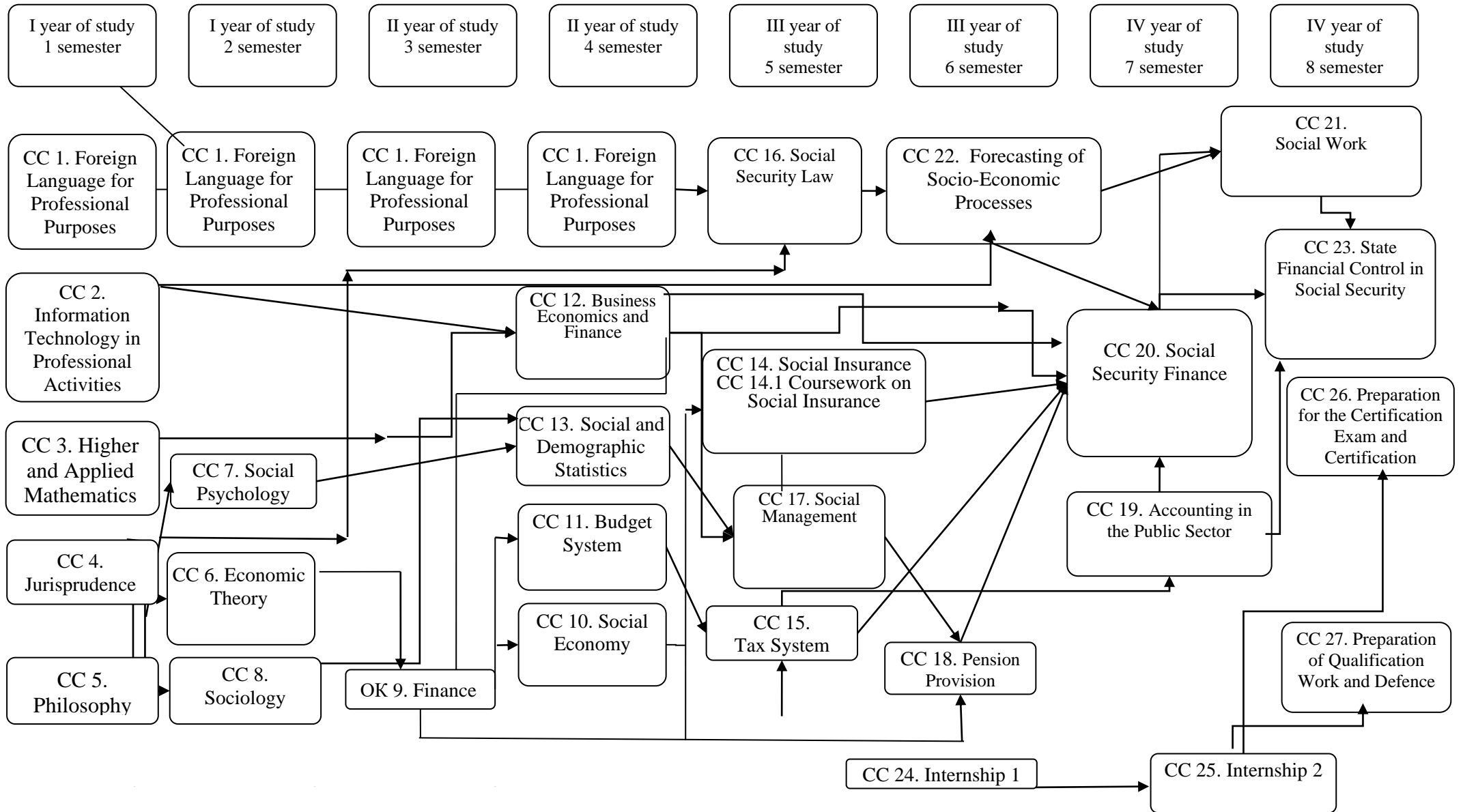
| Code of E/D | Components of the educational program (educational disciplines, course projects (work), practice, qualifying examination, graduation work) | Amount of credits |
|--|--|-------------------|
| 1 | 2 | 3 |
| Compulsory components of the EP | | |
| CC1 | Foreign Language for Professional Purposes | 24 |
| CC2 | Information Technology in Professional Activities | 6 |
| CC3 | Higher and Applied Mathematics | 6 |
| CC4 | Jurisprudence | 6 |
| CC5 | Philosophy | 6 |
| CC6 | Economic Theory | 6 |
| CC7 | Social Psychology | 6 |
| CC8 | Sociology | 6 |
| CC9 | Finance | 6 |
| CC10 | Social Economy | 6 |
| CC11 | Budget System | 6 |
| CC12 | Business Economics and Finance | 6 |
| CC13 | Social and Demographic Statistics | 6 |
| CC14 | Social Insurance | 6 |
| CC14.1 | Coursework on Social Insurance | |
| CC15 | Tax System | 6 |
| CC16 | Social Security Law | 6 |

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| CC17 | Social Management | 6 |
| CC18 | Pension Provision | 6 |
| CC19 | Accounting in the Public Sector | 6 |
| CC20 | Social Security Finance | 6 |
| CC21 | Social Work | 6 |
| CC22 | Forecasting of Socio-Economic Processes | 6 |
| CC23 | State Financial Control in Social Security | 9 |
| CC24 | Internship 1 | 6 |
| CC25 | Internship 2 | 6 |
| CC26 | Preparation for the Certification Exam and Certification | 3 |
| CC27 | Preparation of Qualification Work and Defence | 6 |
| Total amount of compulsory components: | | 180 |
| Elective components of the EP | | |
| EC 1 | WEB-design and WEB-programming | 6 |
| EC 2 | Actuarial Calculations in Pension Insurance | 6 |
| EC 3 | Security of Life | 6 |
| EC 4 | Security of Information Systems and Networks | 6 |
| EC 5 | State Policy in the Social and Humanitarian Sphere | 6 |
| EC 6 | State Regulation of the Economy | 6 |
| EC 7 | Public Administration and Local Self-Government | 6 |
| EC 8 | State Financial Control | 6 |
| EC 9 | Ecology | 6 |
| EC 10 | Economy of Ukraine | 6 |
| EC 11 | Electronic Document Management | 6 |
| EC 12 | Protection of the Rights of Consumers of Financial Services | 6 |
| EC 13 | Investing | |
| EC 14 | Information Wars | 6 |
| EC 15 | History of Ukraine | 6 |
| EC 16 | Treasury System | |
| EC 17 | Conflictology and Psychology of Business Communication | 6 |
| EC 18 | Critical Thinking | 6 |
| EC 19 | Management | 6 |
| EC 20 | Methods of Analysis and Computer Processing of Sociological Information | 6 |
| EC 21 | International Economic Relations | 6 |
| EC 22 | Models of Social Protection of EU Countries | 6 |
| EC 23 | Municipal Finance | |
| EC 24 | National Interests in World Geopolitics and Geoeconomics | 6 |
| EC 25 | Fundamentals of Cybersecurity | 6 |
| EC 26 | Fundamentals of Socio-Economic Analysis | 6 |
| EC 27 | Business Law | 6 |
| EC 28 | Psychological Counselling | 6 |
| EC 29 | Psychology | 6 |
| EC 30 | Religious Studies | 6 |
| EC 31 | World Culture | 6 |
| EC 32 | Family Law | 6 |
| EC 33 | Social Security of the State | 6 |
| EC 34 | Sociology of Personality | 6 |
| EC 35 | Sociology of Labour and Employment | 6 |

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| EC 36 | Ukrainian Language (for Professional Purposes) | 6 |
| EC 37 | Labour Law | 6 |
| EC 38 | Communication English Tailored Course | 6 |
| Total amount of elective components: | | 60 |
| TOTAL AMOUNT OF THE EDUCATIONAL PROGRAM | | 240 |

For all components of the educational program, the form of final control is an exam.

2.2. Structure and logic diagram of the EP



3. Form of attestation of applicants for higher education

Certification is carried out in the form of public defense of the qualification work and attestation exam.

Qualification work should involve solving a complex specialized problem or practical problem in the field of social welfare, which involves the application of certain theories and methods of social welfare and is characterized by complexity and uncertainty of conditions.

Qualification work should not contain academic plagiarism, fabrication and falsification.

Qualification work must be published on the official website of the higher education institution, or its structural unit, or in the repository of the higher education institution.

The attestation examination should be aimed at verifying the achievement of learning outcomes defined by this standard and the educational program.

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4.1. MATRIX OF COMPLIANCE OF PROGRAMME COMPETENCES WITH THE COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME

| Components | | CC 1 | CC 2 | CC 3 | CC 4 | CC 5 | CC 6 | CC 7 | CC 8 | CC 9 | CC 10 | CC 11 | CC 12 | CC 13 | CC 14 | CC 14.1 | CC 15 | CC 16 | CC 17 | CC 18 | CC 19 | CC 20 | CC 21 | CC 22 | CC 23 | CC 24 | CC 25 | CC 26 | CC 27 |
|------------------------------------|----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|---------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| General | 1 | * | | | * | * | * | | * | | | | | | | | * | * | | * | | | * | * | * | * | * | * | * |
| | 2 | * | * | * | | * | * | * | | | * | | | * | | | | | | * | | | | * | * | * | * | * | * |
| | 3 | | | | * | | | | | | * | * | * | * | * | * | * | * | | | * | * | * | * | * | * | * | * | * |
| | 4 | | * | * | | * | | | * | | * | | * | * | * | * | * | | | * | | | | * | * | * | * | * | * |
| | 5 | * | | * | * | | | | * | * | * | * | * | * | * | * | * | * | * | | * | * | * | | * | * | * | * | * |
| | 6 | | | | | | * | | | | * | * | * | | | * | * | | | * | | | * | | | * | * | * | * |
| | 7 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | | * | * | * | * | * |
| | 8 | | * | | | | | * | | | | | | * | * | * | | | * | * | * | | | * | | | * | * | * |
| | 9 | * | * | * | | * | | * | * | * | * | * | * | | * | * | * | * | | | | * | * | * | * | * | * | * | * |
| | 10 | | | | * | | * | | * | * | | * | | * | * | * | * | | | * | * | | * | * | * | * | * | * | * |
| | 11 | | * | | | | | * | * | | * | * | * | * | * | * | | * | * | | * | | * | * | * | * | * | * | * |
| | 12 | * | | | | | | * | * | * | * | | * | | * | * | | * | * | | * | | * | * | * | * | * | * | * |
| | 13 | * | | | * | * | | * | * | * | * | | * | | * | * | | * | * | * | * | * | * | * | * | | * | * | * |
| | 14 | * | | | * | * | | * | * | * | | * | | * | | * | | * | * | * | * | * | * | * | | * | * | * | * |
| | 15 | | * | * | * | | * | * | * | * | * | * | | | * | | | * | * | * | * | * | * | * | * | * | * | * | * |
| | 16 | * | | | * | * | * | * | * | * | * | * | * | * | * | * | | * | * | * | * | * | * | * | * | * | * | * | * |
| Special (professional, subject) | 1 | * | | | | * | | * | * | | * | | * | * | | | | | | | | * | * | | | * | * | * | |
| | 2 | * | | | * | | | | | | * | | | * | * | * | | * | | | | | * | * | * | * | * | * | |
| | 3 | * | * | | | | * | | * | | * | | | * | * | * | | * | | | | | * | * | * | * | * | * | |
| | 4 | | | | * | | | | | | | * | | | | | | * | * | * | | | * | * | * | * | * | * | |
| | 5 | * | | | | | * | | * | | * | | | * | | | | * | * | * | | | | | * | * | * | * | |
| | 6 | | * | * | * | | | | | * | * | * | | | | | * | * | * | * | | | * | | * | * | * | * | |
| | 7 | | * | * | * | | | | | | * | * | | | * | | | * | * | * | | | * | * | | * | * | * | |
| | 8 | | | | * | | | | | * | | | | | | | | | * | * | | | | * | * | * | * | * | |
| | 9 | | * | | * | | | | * | | | | | | * | * | * | * | * | * | | | * | * | * | * | * | * | |

| Components | | CC 1 | CC 2 | CC 3 | CC 4 | CC 5 | CC 6 | CC 7 | CC 8 | CC 9 | CC 10 | CC 11 | CC 12 | CC 13 | CC 14 | CC 14.1 | CC 15 | CC 16 | CC 17 | CC 18 | CC 19 | CC 20 | CC 21 | CC 22 | CC 23 | CC 24 | CC 25 | CC 26 | CC 27 |
|------------|----|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|---------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 10 | | | | | | | | | * | * | * | | | * | * | | * | * | * | | | | | * | * | * | * | * |
| | 11 | | | | | | * | | * | | * | | | | * | * | | * | * | * | | * | * | * | * | * | * | * | * |
| | 12 | | | | | | | | | * | | | | | | | | | * | | * | | | * | * | * | * | * | * |
| | 13 | * | | | | | * | | * | | * | | * | | * | * | | * | * | * | | | * | | | * | * | * | * |
| | 14 | | * | | | * | * | | | | * | | * | * | | | | | * | * | | | * | * | | * | * | * | * |
| | 15 | * | | | | | | | | * | | | * | * | | | | | | * | | | * | | | * | * | * | * |
| | 16 | | | | * | | | | | | * | * | * | | | * | * | | * | | | | * | | | * | * | * | * |
| | 17 | * | | | | | | * | | | * | * | | | * | | | | * | | | | * | * | | * | * | * | * |
| | 18 | * | | | | | | | | | | * | | | | * | * | | * | | * | | * | | * | * | * | * | * |

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| 23 | | | | * | * | * | * | | * | | | * | * | | * | * | | | * | * | * | * | | | | | | | | | * | * | * | | | |
| 24 | | | | * | * | * | | | * | | | * | | | * | | | | * | * | * | * | | | | | | | | | * | * | * | * | | * |
| 25 | | * | | * | | * | | | | | | | | * | | | | * | * | * | * | | | * | | | | | * | * | * | * | * | * | | |
| 26 | | * | | * | * | * | * | | * | | | * | | | * | * | * | * | | | | | | | | | | | | * | | | | | * | |