#### **3. Educational Program**

#### 3.1. Profile in specialty 081 "Law"

### (Specialization "Legal Support for Entrepreneurship Security")

_	1 – General information
Full name of IHE and	Kyiv National University of Trade and Economics
structural unit	Faculty of International Trade and Law
	Department of Legal Support for entrepreneurship Security
Academic degree and	Degree in Higher Education "Bachelor"
qualification title in the	specialty "Law"
-	1 2
original	specialization "Legal Support for entrepreneurship Security"
Educational program	"Legal Support for entrepreneurship Security"
official name	
Diploma type and	Diploma type – Bachelor 240 ECTS credits, Period of training – 3
Educational Program	years and 10 months
duration	
Availability of	Ministry of Education and Science of Ukraine (Ukraine)
accreditation	2014-2024
Cycle/Level	National Qualification Frameworks of Ukraine – level 6, FQ-EHEA
	– the first cycle, EQF-LLL – level 6
Academic Background	Availability of complete general secondary education
Language(s) of	Ukrainian
instruction	
Program duration	2025 year
Educational Program	https://knute.edu.ua
Link	
	2 – Educational program objectives

This program is designed to develop a system of comprehensive professional knowledge of Law and practical legal skills for students, which is necessary for providing legal support for entrepreneurship security. Forming a person who is capable of successfully working in the field of law is essential for the implementation of legal practice in the field of entrepreneurship based on the acquired integral, general (instrumental, interpersonal, systemic) and professional competencies.

Program aims of the students:

- providing students with opportunities for the personal quality's development, the acquisition of theoretical knowledge, practical skills, and abilities necessary for effective professional activity in the field of support for entrepreneurship security;
- ensuring the training of specialists in support for entrepreneurship security, adapted to modern requirements and trends in the labor market, characterized by a constant increase in competition, the international cooperation development, the active introduction of innovative technologies (labor market trends);
- instilling in students a sense of moral and social responsibility, awareness of the highest value of human rights, the mission and role of a lawyer in a modern democratic society, understanding the mission of a socially responsible business;
- the formation of students' social and humanitarian erudition, research skills, the ability for critical analysis and logical thinking, initiative, independence, commitment to the ideals of legal science, professional self-organization and the use of information technology;
- the formation of students' comprehensive understanding of the genesis, patterns, trends, and features in functioning of the national legal system, its leading branches and institutions in the context of Ukrainian law Europeanization;
- formation of student's effective skills for active listening, written and oral

communication	
- formation in stu	dents a complex of general and professional competencies necessary
	legal education, passing professional exams, and implementing
lifelong learning	
	Educational program general information
Subject area (sphere of	Branch of study 08 "Law"
study, specialty, and	Specialty 081 "Law"
specialization) (if	specialization "Legal Support for entrepreneurship Security"
available))	advastional and materianal annlied
Educational program orientation	educational and professional, applied
Main focus of the	The educational program is focused on the training of highly
educational program	qualified specialists in the field of legal support for
and specialization	entrepreneurship security by developing in applicants for higher
and specialization	education the solid academic knowledge and practical legal skills
	necessary to solve complex specialized tasks of rule-making, law
	enforcement and human rights activities in the context of the
	strengthening of the euro and the digital economy.
	Key words: law, legislation, act, business law, economic law,
	subject of economic activity, legal responsibility, protection of the
	rights of business entities.
Program features	It is focused on the comprehensive professional training of
	specialists in the field of legal assistance to doing business and
	protecting the rights of business entities, consumers, who are
	proactive and capable of quickly adapting to the modern business
	environment.
	Existence of a wide variable component of professionally-oriented
	disciplines for work in the field of providing legal services to
	business entities.
	A professionally oriented practical component (practical training, workshops, legal clinical education), which provides applicants
	with practical experience in providing legal assistance, drafting
	legal documents, participating in court hearings.
	Two-week practical training during the third year of study and
	four-week practical training during the last year of study and
	enterprises, institutions, organizations, jurisdictional state bodies
	and local governments, subjects of notarial activity and advocacy.
	The study of foreign language for professional use with a
	minimum volume of 24 ECTS credits
4 – Graduat	tes employability and suitability for further learning
Suitability for	Employment for positions in accordance with the National
employment	Classifier of Ukraine: Classifier of professions (DK 003: 2010),
	requiring the presence of the first (bachelor) level of higher
	education in specialty 081 "Law".
Further learning	Continuing education at the second (master's) level of higher
	education on master's educational programs in the field of
	knowledge "Law".
	5 – Teaching and assessment
Teaching and learning	Problem-oriented learning, practice-oriented extracurricular activities,
	self-study, learning through practical training. The emphasis is on
	personal self-development, group work, which will contribute to the
	readiness for self-education throughout life.

Assessment	Current control, exams (written / oral). The assessment is carried out in
	accordance with the "Regulations on the organization of educational
	process of students", "Regulations on learning outcomes assessment for
	students and post-graduate students"
	6 – Program competences
Integral competence	The personal ability to solve complex specialized tasks and
(IC)	practical problems in the field of legal support for entrepreneurship
	security or in the process of training, which involves the use of legal
	doctrines, principles and legal institutions and characterized by
Company La company a tang a s	complexity and uncertainty of conditions.
General competence (GC)	GC1. Ability to abstract thinking, analysis and synthesis. GC2. Ability to apply knowledge in practical situations.
(60)	GC3. Knowledge and understanding of the subject area and
	professional activities.
	GC4. Ability to communicate in the state language both orally and
	in writing.
	GC5. Ability to communicate in a foreign language.
	GC6. Skills in the use of information and communication
	technologies.
	GC7. Ability to learn and acquire modern knowledge
	GC8. Ability to be critical and self-critical.
	GC9. Ability to work in a team.
	<ul><li>GC10. Ability to act on the basis of ethical reasons (motives).</li><li>GC11. Ability to realize one's rights and obligations as a member of</li></ul>
	society, to be aware of the values of a civil (free democratic)
	society and the need for its sustainable development, the rule of
	law, human and civil rights and freedoms in Ukraine.
	GC12. Ability to be aware of equal opportunities and gender issues.
	GC13. Ability to preserve and increase moral, cultural, scientific
	values and achievements of society based on understanding the
	history and patterns of law, its place in the general system of
	knowledge about nature and society and in the development of
	society, technique and technology.
	GC14. Appreciation and respect for diversity and multiculturalism.
Professional competence	GC15. Desire to preserve the environment.PC1. Ability to apply knowledge from the foundations of theory
(PC)	and philosophy of law, knowledge and understanding of the legal
( <b>1</b> , <b>0</b> )	
	profession structure and its role in society.
	PC2. Knowledge and understanding of retrospective formation of
	legal and state institutions.
	PC3. Respect for human honor and dignity as the highest social
	value, understanding of their legal nature.
	PC4. Knowledge and understanding of international human rights
	standards, provisions of the Convention on the Protection of Human
	Rights and Fundamental Freedoms, as well as the practice of the
	European Court of Human Rights.
	PC5. Ability to apply knowledge of the principles and content of the
	institutions of public international law, as well as private
	international law.
	PC6. Knowledge and understanding of the fundamentals of

	European Union law.
	PC7. Ability to apply knowledge of the tasks, principles and
	doctrines of national law, as well as the content of legal institutions,
	at least from such branches of law as: constitutional law,
	administrative law and administrative procedural law, civil and civil
	procedural law, criminal and criminal procedural law.
	PC8. Knowledge and understanding of the implementation and
	application features of substantive and procedural law.
	PC9. Knowledge and understanding of the legal regulation basics of
	public funds circulation.
	PC10. Knowledge and understanding of the social nature of labor
	relations and their legal regulation.
	PC11. Ability to identify proper and acceptable facts for legal
	analysis.
	PC12. Ability to analyze legal problems, form and justify legal
	positions.
	PC13. Ability to critically and systematically analyze legal
	phenomena and apply acquired knowledge in professional activities.
	PC14. Ability to advise on legal issues, in particular, possible ways
	to protect the rights and interests of clients, in accordance with the
	professional ethics requirements, proper compliance with the rules
	on non-disclosure of personal data and confidential information.
	PC15. Ability to independently prepare draft law enforcement acts.
	PC16. Ability to logical, critical and system analysis of documents,
	understanding of their legal nature and significance.
	<i>PC17. Ability to evaluate the influence of external factors (change</i>
	of legislation, bankruptcy of counterparties, temporary insolvency,
	etc.) on the functioning of entrepreneurial structures.
	PC18. Ability to carry out professional activities based on
	knowledge of legal regulation theory and practice of economic and
	entrepreneurial activities by enterprises and organizations of all
	forms of ownership.
	PC19. Ability to make legal decisions using progressive scientific
	approaches and to carry out appropriate legal actions in the
	process of commercial and economic activity in accurate
	compliance with the law.
	PC20. Ability to carry out professional activities based on knowledge of the theory and practice of legal support for
	knowledge of the theory and practice of legal support for entrepreneurship security by the state and local self-government
	bodies, enterprises and organizations, the founders of which are
	state authorities.
	7 – Program learning outcomes (PLO)
Socio-humanitarian	1. Determine the persuasiveness of arguments in the process of
erudition	evaluating previously unknown conditions and circumstances.
	2. Carry out an analysis of social processes in the context of the
	problem under consideration and demonstrate their own vision of
	ways to solve it.
	3. Collect and integrate analysis of materials from various sources.

	4. Formulate one's own sound judgment based on a known problem
	analysis.
	5. Give a brief conclusion about individual actual circumstances
	(data) with sufficient justification.
	6. Evaluate the disadvantages and advantages of arguments by
Descende de la	analyzing a well-known problem.
Research skills	7. Make and coordinate a plan of own research and collect materials
	on one's own by defined sources.
	8. Use a variety of information sources to fully and
	comprehensively establish certain circumstances.
	9. Independently identify the circumstances in which assistance is needed and follow the recommendations received.
Communication	
Communication	10. Communicate fluently in the state and foreign languages, both
	orally and in writing, using legal terminology correctly. 11. Have basic rhetorical skills.
	12. Convey material on a specific issue to the respondent in an
	accessible and understandable way.
	13. Explain the nature of certain events and processes with
	understanding of the professional and social context.
Professional self-	14. Proper use of statistical information received from primary and
organization and use of	secondary sources for its professional activity.
information technologies	15. Free use of available information technology and databases for
information technologies	professional activities.
	16. Demonstrate the ability to use computer programs necessary in
	professional activities.
	17. Work in a group by forming its own contribution to the group's
	tasks.
A legal understanding	18. Reveal knowledge and understanding of the main modern legal
	doctrines, values and principles of functioning of the national legal
	system.
	19. Demonstrate the necessary knowledge and understanding of the
	essence and content of the basic legal institutions and norms of
	fundamental branches of law.
	20. Explain the nature and content of basic legal phenomena and
	processes.
Law enforcement	21. Apply acquired knowledge in various legal situations,
	distinguish legally significant facts and form sound legal
	conclusions.
	22. Prepare drafts of necessary acts of law enforcement in
	accordance with the legal conclusion made in various legal
	situations.
	23. Provide advice on possible ways to protect the rights and interests of clients in various logal situations
Drofassional skills	interests of clients in various legal situations.
Professional skills	24. Possess sufficient knowledge of various branches of law to
	ensure effective legal protection and protection of subjective rights and legitimate interests of business entities (business).
	25. Be able to solve professional tasks for the legal support of
	business structures and solve problems in crisis situations taking
	into account external and internal factors
8 – R	esource support for program implementation
Staff support	The teachers' staff involved in the implementation of educational
	and professional program meets the proper requirements for
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Material and technical support	<ul> <li>ensuring educational activities provided by licensing conditions for the educational institutions (resolution of the CMU No. 1187 dated December 30, 2015).</li> <li>Implementation of educational and professional program provides involvement in theoretical and practical classes: leading specialists, experts, employers who have authority in the field of law and are recognized leaders in the legal services market.</li> <li>The best foreign specialists are involved in the implementation of educational and professional program in teaching disciplines of the training cycle.</li> <li>The basis of material and technical support is:: <ul> <li>Lecture halls, equipped with advanced multimedia equipment;</li> <li>Specialized computer classes with the necessary software -</li> </ul> </li> </ul>
	for practical works, information search and results, high-
	speed Internet and access to international library and
	reference systems;
	<ul> <li>Hall of court hearings - for modeling the litigation;</li> <li>Couverking for team work and communicative skills</li> </ul>
	• Coworking - for team work and communicative skills development;
	<ul> <li>mediation hall - for modeling and practical implementation</li> </ul>
	of mediation procedures;
	• Virtual reality hall for group practical students using virtual
	reality glasses are designed to demonstrate educational
	content created by virtual reality technologies in order to
Information and	increase the efficiency of student material assimilation.
educational-methodical	Information, teaching and methodological support meets licensing conditions for educational activities, has a constantly
support	updated content, based on modern information and
	communication technologies and includes:
	• the library of KNTEU - an informational, cultural and educational structural subdivision, with universal documents' funds, which contributes to the introduction of promising educational technologies, creating conditions and processes for effective scientific work
	and organization;
	• Corporate medium office 365;
	Moodle distance learning platform.
	9 – Academic mobility
National credit mobility	National credit mobility is carried out in accordance with the
T.4	concluded academic mobility agreements.
International credit	International credit mobility is realized through the conclusion of agreements on international academic mobility (Erasmus +), double
mobility	graduation, long-term international projects involving student
	education, double degree, etc.
Foreign applicants for	Foreign students study in academic groups.
higher education	For foreign students, the discipline "Ukrainian language" is taught
training	for 1-7 semesters with a separate schedule by teachers who have
	completed special training in teaching Ukrainian language as a
	foreign language.

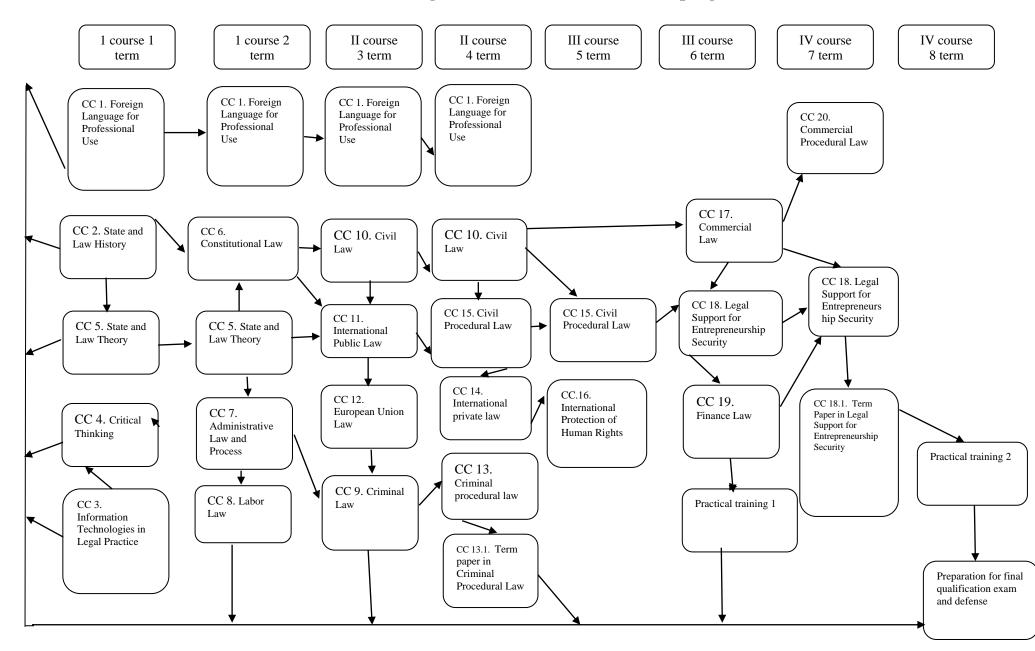
## 2. List of educational program components and their logical consistency 2.1. List of educational program components

	Amount
	of
	credits
	3
Educational program compulsory components	3
	24
	6
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	6
	12
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	165
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L	6
Workshops on Labor Law	6
Workshops on Labor Law Workshops on Financial Law	<u>6</u>
Workshops on Financial Law	6
Workshops on Financial Law Workshops on How to Apply to the European Court of	
Workshops on Financial Law Workshops on How to Apply to the European Court of Human Rights	6 6
Workshops on Financial Law Workshops on How to Apply to the European Court of	6
	2.1. List of educational program components         Educational Program components (academic disciplines, course projects (papers), placement, qualification exam, final qualification work)         2         Educational program compulsory components         Foreign Language for Professional Use         State and Law History         Information Technologies in Legal Practice         Critical Thinking         State and law Theory         Constitutional Law         Administrative Law and Process         Labor Law         Criminal Law         Civil Law         International Public Law         European Union Law         Criminal Procedural Law         Term Paper in Criminal Procedural Law         International Protection of Human Rights         Commercial Law         Legal Support for Entrepreneurship Security         Term Paper in Legal Support for Entrepreneurship Security         Finance Law         Commercial Procedural Law         Legal Support for Entrepreneurship Security         Finance Law         Commercial Procedural Law         Legal Workshops on Criminal Law of Ukraine         Workshops on Criminal Law of Ukraine

	Law and Moot Court	
OC 9.	Drafting of Economic and Legal Documents	6
OC 10.	Legal Drafting of Documents in Procedural Law and Moot	
	Court	6
OC 11.	Legal Drafting of Documents in Civil Law and Moot Court	6
OC 12.	Civil Contracts (practical course)	6
	Legal Disciplines	
OC 13.	Agrarian Law	6
OC 14.	Advocacy	6
OC 15.	Administrative Services and Contracts	6
OC 16.	Proof in Civil Proceedings	6
OC 17.	State Law of Foreign Countries	6
OC 18.	Environmental Law	6
OC 19.	Ethical Requirements of the Legal Profession	6
OC 20.	Housing Law	6
OC 21.	Land Law	6
OC 22.	Intellectual Property	6
OC 23.	Information Law	6
OC 24.	History of Advocacy	6
OC 25.	History of State and Law Doctrines	6
OC 26.	Consumer Law	6
OC 27.	Criminalistics	6
OC 28.	International Criminal Law	6
OC 29.	Notary	6
OC 30.	Organization and Conduct of Legal business	6
OC 31.	Legal Assistance in Civil Proceedings	6
OC 32.	Bankruptcy Legal Regulation	6
OC 33.	Family Law	6
OC 34.	Insurance Law	6
OC 35.	Judicial and Law Enforcement Authorities of Ukraine	6
OC 36.	Juridical Deontology	6
OC 37.	Legal Mechanisms for Human Rights Protection	6
	Legal Clinics	
OC 38.	Legal Clinic on Mediation	6
OC 39.	Legal Clinic "Legal Protection of Financial Service	6
	Costumers"	
OC 40.	Legal Clinic " Costumer Rights Protection"	6
OC 41.	Legal Clinic "Protection of Socio-economic Rights"	6
OC 42.	Legal Clinic on the basis of Free Legal Aid Center	6
	Economic Disciplines	
OC 43.	Audit	6
OC 44.	Accounting	6
OC 45.	Economy of an Enterprise	6

6
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60
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12
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6
240

The form of final control for all the educational program components is an examination.



#### 2.2. Structural and logical scheme of the educational program

## **3.**Attestation form for higher education

Applicant's attestation is carried out in the form of final qualification exam.

The attestation exam should include assessment of achievement of learning outcomes defined by the Standard of Higher Education in specialty 081 "Law" for the first (bachelor's) level of higher education, approved by the Ministry of Education and Science N 1379 of 12.12.2018 and educational program.

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Components	1	2	3	4	5	9	7	8	9	0	11	12	3		4	15	9	7	8		6	20	1	2
Competences	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC	CC	CC 10	CC 1	CC 1	CC 13	CC 13.1	CC 14	CC 1	CC 16	CC 17	CC 18	CC 18.1	CC 19	CC 2	PP 1	PP 2
GC1	*	*			*	*	*	*	*	*			*	*	*	*	*	*	*	*		*	*	*
GC 2	*			*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 3				*	*	*	*	*	*	*			*	*	*	*	*	*	*	*	*	*	*	*
GC 4					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 5	*							*			*	*											*	*
GC 6						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC 7	*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
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PC 6						*		*	*	*	*	*				*	*	*	*	*			*	*
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PC 20							*	*	*	*					*	*	*	*	*	*			*	*

# 4.1. Matrix of compliance of program competencies with the compulsory components of the educational program

												-						-		8-				pr	- '0{	gra	an	ı			-						-																	
Components	1	2	3	4	S	6	7	8	9	10	11	12	13	14	15	9	17	18	<u>اب</u>	20	21	22						87	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	:	47	<b>\$</b> \$	49	50 51	52	53	54	55	56
Competence s	0C	0C	0C 3	0C	00	0C 6	0C	0C 8	0C	0C 10	0C 11	0C 12	OC 13	00	0C 15		0C 17	0C 18	0C 19	0C 20		00	000	000		00.26	0C 27			0C 31	0C 32	OC 33	0C 34	OC 35	0C 36	OC 37	OC 38	OC 39	OC 40	0C 41	00.42	0C 43	0C 44	0C 45	0C 46	0C 47	00.48	3	OC 50 OC 51	0C 52	OC 53	OC 54	0C 55	OC 56
GC1	*	*		*								*		*	;	*	*	-	*	*	*			*	*	,	* :	*	*	:	*			*				*			1	*	*		T	1	2	* ;	*	*	*		*	*
GC 2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	* :	*	*	*	*	*	*	*	* :	* :	*	3	* :	*	*	:	*	*		*	*	*	*	*	*		*	*	*	*	3	*	7	*			*		*	*
GC 3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	:	*	*		*	*	*	* :	* :	*		3	*	*	:	*	*		*	*	*	*	*			*	*								*	*	*	*	*
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GC 5																								*			3	*			*																_				*		*	*
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GC 7	*	*	*	*	*	*	*	*	*	*	*	*	*		*					*				*			3	*	*	:	*	*		*									*				_	,	*		*	*	*	*
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GC 12	*	*	*	*	*	*	*	*	*	*	*	*						-	*	*				*			:	* *	*	:	*	*		*		*	*												*	*	*		*	*
GC 13	*	*	*	*	*	*	*	*	*	*	*	*				1	*	-	*	1	*			*			:	* *	*	*	*		*																*		*		*	*
GC 14																		-	*					*			;	* *	*	:	*	*		*																	*		*	*
GC 15													*	*										*			:	*			*											*								*	*		*	*
PC1	*	*	*	*	*	*	*	*	*	*	*	*				1	*	-	*					*		,	* :	*	*	:	*																				*		*	*
PC 2							*									1	*	-	*					*			:	* *			*																			*	*		*	*
PC 3	*	*	*	*	*	*	*	*	*	*	*	*						-	*					*			;	*	*	:	*	*		*		*	*		*												*		*	*
PC 4	*	*		*									*					:	*	*				*			3	*			*	*																			*		*	*
PC 5																		:	*					*			3	*			*				*																*		*	*
PC 6							*						*					:	*					*			3	*			*		*																		*		*	*
PC 7	*	*	*	*	*				*		*	*	*	*	*			:	*	*		*	* :	*	*	3	* ;	*	*	:	*	*		*		*	*	*				*		*							*		*	*
PC 8	*	*	*	*	*	*	*	*	*	*	*	*	*					:	*	*		*	* :	*	*	3	* ;	*			*	*			*	*	*	*													*		*	*
PC 9	*	*						*										:	*					*			3	*			*																				*		*	*
PC 10	*	*				*												:	*	*				*			3	*			*																			*	*		*	*
PC 11	*	*	*	*	*	*	*	*	*	*	*	*	*		*				*	*		*	* :	*		3	* :	*	*	:	*			*	*	*		*			*		*			-	1				*		*	*
PC 12	*	*	*	*	*	*	*	*	*	*	*	*	*		* :	*			*	*		*		*	*	3	* :	*	*	:	*					*	*	*								-	1	,	*	*	*		*	*
PC 13	*	*	*	*	*	*	*	*	*	*	*	*			*		╡		*	*	$\uparrow$	*	-	*	*	;	* :	*	*	:	*			*	$\uparrow$	$\uparrow$		*	╈	$\uparrow$		$\uparrow$	╡	+	1	1	Ś	* ;	*	1	*		*	*
PC 14	*	*	*	*	*	*	*	*	*	*	*	*	T		*	T		-	*	*	*	*		*			:	*	*	•	*	*		*		*	*		1	1		T		*	$\top$	+	╈	1	+	$\mathbf{T}$	*		*	*
PC 15			*	*	*				*		*			*	*					*	*	*	* :	*	*		;	*		1	*	*		*	*	*	*	*		*		*	*		*	+	+			1	*	*	*	*
PC 16	*	*	*	*	*	*	*	*	*	*	*			*						*		*	* :	*	*		;	*	*	-	*	*		*	*	*	*	*			*	*		+	+	+	ź	* '	*	1	*		*	*
PC 17								*					*				╡	:	*			╈		*			;	*	*	-	*				*	$\uparrow$			╈				╈	+	•	* *	* *	*		1	*		*	*
PC 18	*	*	*	*	*	*	*	*	*	*	*					$\uparrow$		+	+	*	$\uparrow$		-	*			:	*	*	-	*					$\neg$			+	+			*	+	- ,	*	+	+	+	$\mathbf{T}$	*	$\square$	*	*
PC 19	*	*	*	*	*	*	*	*	*	*	*	*			*					*				*			;	*	*	-	*				*			*			*			*	,	*	+			1	*		*	*
PC 20	*	*	*	*	*	*	*	*	*	*	*		*	*	;	*	*							*			;	* *	*	*	*	*										*		1	1	1	2	*	1	1	*		*	*

# 4.2. Matrix of correspondence of program competencies to optional components of the educational

Components PLO	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11	CC 12	CC 13	CC 13.1	CC 14	CC 15	CC 16	CC 17	CC 18	CC 18.1	CC 19	CC 20	PP 1	PP 2
1.				*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2.		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3.		*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4.				*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5.				*		*	*	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*
6.				*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7.		*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8.		*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9.						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10.	*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11.		*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12.	*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
13.		*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
14.		*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
15.			*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
16.						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
17.	*	*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
18.		*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<i>19</i> .					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
20.		*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
21.						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
22.						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
23.						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
24.						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
25.			*	*			*	*	*	*	*	*			*		*	*	*		*	*	*	*

# 5.1. Matrix for providing program learning outcomes relevant compulsory components of the educational program

<b>5.2.</b> I	Ma	atr	rix	x fo	or	p	ro	)V	id	in	g	pr	:08	gra	an	ı l	ea	rn	in	g	ou	itc	or	ne	es i	rel	ev	aı	nt	op	tic	)na	al o	coi	mp	001	nei	nts	5 0	f t	he	e e	du	ICa	ati	on	al	pı	roş	gra	an	n	
Components	0C 1	0C 2	0C 3	0C 4			0C 7				10 10	0011	0C 12		00 14	0C 16	00 10	OC 18	OC 10	0C 20		C 22	OC 23	0C 24	OC 25	OC 26	0C 27	OC 28	OC 29	0C 30	00.31	0C32 0C33	0C 34	OC 35	OC 36	OC 37	OC 38	0C 39 0C 40	00.40	0041	0C 42 0C 43	0C +2	0C 45	0C 46	0C 47	C 48	0C 49	OC 50	0C 51	0C 52	0C 53	DC 54	0C 55
PLO	Ŭ	Ŭ	)	U	0	U																	0	0	0	0	0	0	0	0	5			0	0	0	0										0	0	0	0	0	0	0
PLO 1.	*	*	*	*	*	*	*	*	: >	* *	k :	*	*			*	*							*			*	*		*	:	* *		*	*							*	•				*	*		*	*		*
2.	*	*	*	*	*	*	*	*	: >	k	k :	*	* *	k :	* *	k			*	*	*			*				*		*	:	* *	:		*	*	*	* :	*		*	<					$\square$	*			*		*
3.	*	*	*	*	*	*	*	*	: >	k	k :	*	*		×	k			*	*	*			*			*	*		*	:	* *	:	*	*							*	:				$\square$	*		*	*		*
4.	*	*	*	*	*	*	*	*	: >	k >	k :	*	*		×	* *	*		*	*	*			*			*	*		*	:	* *	:		*							*	:				$\square$	*			*		*
5.	*	*	*	*	*	*	*	*	: >	k	k :	*	* *	k	×	k				*	*	*	*	*			*	*		*	:	* *	:		*	*	*			*		*	:		*		*	*			*		*
6.	*	*	*	*	*	*	*	*	: >	k x	k :	*	*		×	k			*	*	*			*			*	*		*	:	* *		*	*							*	•				*	*			*		*
7.			*	*							;	*			×	k			*	*	*			*			*	*		*	:	* *		*	*	*	*					*	:				*	*			*		*
8.	*	*	*	*	*	*	*	*	: *	* *	k :	* :	*		×	k		*	*	*	*			*			*	*		*	:	* *			*							*	:				$\square$	*			*		*
9.	*	*	*	*	*	*	*	*	: *	k x	k :	*	*	;	* *	k				*	:			*			*	*		*	:	* *		*	*						*	<					*	*			*		*
10.															×	k			*	*	:			*	*		*	*			:	* *		*										*			$\square$	*			*		*
11.	*	*	*	*	*	*	*	*	: *	* *	k :	* :	*						*					*			*	*		*	:	*															$\square$	*		*	*		*
12.	*	*	*	*	*	*	*	*	: *	* *	k :	* :	*			*	k		*					*			*	*		*	:	*		*		*	*							*			$\square$	*		*	*		*
13.	*	*	*	*	*	*	*	*	: >	k	k :	*	*	;	*									*				*	*	*	:	*				*	*				*	* *	:				$\square$	*			*		*
14.	*	*	*	*	*	*	*	*	: *	* *	k				*	k				*	*			*			*	*		*	:	*										*	:				$\square$	*			*		*
15.	*	*	*	*	*	*	*	*	: *	* *	k :	*			×	k				*	*			*			*	*		*	:	*		*										*			$\square$	*		*	*	*	*
16.	*	*	*	*	*	*	*	*	: >	k	k :	*			×	k				*	:			*			*	*		*	:	*		*	*												$\square$	*			*		*
17.	*	*	*	*	*	*	*	*	: >	k x	k :	*			×	* *	k		*	*	:			*			*	*		*	:	*			*			* :	*									*	*	*	*	$\neg$	*
18.	*	*	*	*	*	*	*	*	: >	k x	k :	*					*	<						*				*		*	:	*	*														$\square$	*			*	T	*
19.	*	*	*	*	*	*	*	*	: *	* *	k :	*					*	<						*				*		*	:	*	*														$\square$	*			*	T	*
20.	*	*	*	*	*	*	*	*	: >	* *	k :	*					*	<	1	1				*				*	*	* >	*	*	*									*	:			1		*			*	$\neg$	*
21.	*	*	*	*	*	*	*	*	: *	* *	k :	*			*	k				*	:			*	*		*	*		*	:	* *		*	*	*	*										$\square$	*			*	T	*
22.					*			l	ł	k					×	k				*	:	*	*	*	*			*		* *	*	*		*				*		*		*	:	*	* *			*			*	$\neg$	*
23.	*	*	*	*	*	*	*	*	: *	* *	k :	*			*	k								*			*	*		*	:	* *		*		*	*										$\square$	*			*	T	*
24.	*	*	*	*	*	*	*	*	: >	k x	k :	*	*	;	* *	k		*	:	*	:	*	*	*	*			*		*	:	* *						*		* *	k *	<	*		*			*			*	*	*
25.				*					Î						×	k			ĺ	*	:			*				*		*	:	* *											*	:		1	*	*			*	*	*

# **Changes Registration Paper**

№ seq.	Date	Items to be changed	Changes initiator	The person's responsible for making changes full name	Signature