### 3. Educational Programme

Programme team manager (Director of the degree programme)—

### LARYSA NESKORODGENA – PhD in Law, Associate Professor of the

Department of International, Civil and Commercial Law

## 3.1. Educational Programme in specialty 081 «Law» (specialization «Commercial Law»)

	1 – General information
Full name of IHE	State University of Trade and Economics; Faculty of
and structural unit	International Trade and Law; Department of
	international, civil and commercial law
Level of higher	Bachelor's degree
education and	Specialty «Law»
qualification name	Specialization «Commercial law»
in the original	
language	
Educational	«Commercial law»
programme official	
name	
Diploma type and	Bachelor's degree
volume of the	240 credits (ECTS)
programme	duration: 3 years and 10 months
Accreditation	Ministry of Education and Science of Ukraine, Ukraine,
	01.07.2024
Cycle/Level	NRK Ukraine – the 6 th level,
	FQ for EHEA – the 1th level,
	EQF for LLL – the 6th leve
Preconditions	Complete General Secondary Education
	Admission to study for higher education at the first
	(bachelor) cycle of higher education in specialty 081 Law
	based on the Associate Bachelor's degree or Bachelor's
	degree in specialty 081 Law is carried out according to the
	results of an external independent assessment in
	compliance with the requirements for the minimum
	competitive score, which is established by the Conditions of admission to higher advection for the relevant year of
	of admission to higher education for the relevant year of
	admission for specialties in the field of knowledge 08
Language of	Law Ukrainian
Language of instruction	OKIAIIIIAII
	The program was accredited in 2013 and
Programme duration	The program was accredited in 2013 and valid until the next scheduled update
uurauon	vanu until the next scheduled update

<b>Internet address for</b>	https:/knute.edu.ua
permanent	
placement of the	
programme	
description	

#### 2 – EDUCATIONAL PROGRAMME (EP) AIM

- To provide students with theoretical professional knowledge and practical skills in the sphere of commercial law;
- To be able to solve complex specialized problems in the field of commercial law with an understanding of the nature and content of its main legal institutions, as well as the legal regulation limits of various social relations.

### Program objectives:

- to provide students opportunities to develop personal qualities, acquire theoretical knowledge, practical skills and abilities necessary for effective professional activity in the field of commercial law;
- to provide specialists with training in the sphere of commercial law, adapted to modern requirements and trends of the labor market, who are characterized by constant growth of competition, development of international cooperation, active introduction of innovative technologies (labor market trends);
- to educate in students a sense of ethical and social responsibility, awareness of the highest value of human rights, the mission and role of the lawyer in a modern democratic society, understanding the mission of socially responsible business;
- to form students' social and humanitarian erudition, research skills, ability to critical analysis and logical thinking, initiative, independence, commitment to the ideals of legal science, professional self-organization and the use of information technology;
- to form students' comprehensive understanding of the genesis, patterns, trends and features of the functioning of the national legal system, its leading industries and institutions in the context of Europeanization of Ukrainian law;
- to form students' effective skills of active listening (activelistening), written and oral communication.
- to form in students a set of general and professional competencies necessary for continuing legal education, passing professional exams, lifelong learning.

#### 3 - EDUCATIONAL PROGRAMME CHARACTERISTICS

#### Object of study: law as a social phenomenon. The Subject area (sphere study of law and its sources is based on legal of knowledge, doctrines, values and principles that underlie speciality, and specialization) human rights and fundamental freedoms. Educational goals: to acquire the ability to solve complex specialized problems in the field of law with an understanding of the nature and content of the main legal institutions, as well as the limits of legal regulation of various social relations. Theoretical content of the subject area determines the knowledge about behavior basics of individuals and social groups; creation of law, its interpretation and application; legal values, principles, as well as the nature and content of legal institutions, ethical standards of the legal profession. Methods, methodologues and technologies: general scientific and special methods of learning legal legal phenomena; assessment methods individuals' behavior or activity and social groups, 5 identification of a legal problem and its solution based on the principles of law; digital technologies. Tools and equipment: modern information and communication equipment, information resources and software products that are used in legal activities. Educational Educational-professional, applied programme orientation The educational programme is focused on training Main focus of the highly qualified experts in commercial law provided educational whith a wide range of in-depth academic knowledge programme and and practical skills needed to carry out complex, specialization specialised tasks of law-making, law-enforcement activities in the context of developing European integration processes in Ukraine and digitalisation of public relations. Key words: law, legislation, law, commercial law, business entity, economic activity, entrepreneurship, economy, digital economy, legal responsibility.

Features of the	It is focused on complex professional specialists
programme	training in the field of the rights' protection of economic
	entities and legal support of economic activity.
	Variable component of professionally oriented
	disciplines provides the opportunity for the future
	specialist to specialize in certain areas (insurance,
	consumer protection, foreign economic activity,
	executive process, etc.).
	Four-week internship during the third year of study and
	six-week internship during the last year of study at
	enterprises, institutions, jurisdictions, notarial bodies,
	advocacy and legal clinic of KNUTE.
	Study of:
	- Foreign Language For Specific Purposes (English);
	- Foreign Language For Speciality (English)
	duration (240 credits (ECTS))
	duate employability and further learning
Employability	• According to the National classifier of Ukraine:
	(DK 003: 2010), require the presence of the first
	(bachelor's) level of higher education in specialty 081
	"Law".
Further learning	Master level of study (the second level)
The above and	5 – Training and assessment
Teaching and	Problem-oriented education, interactive, project, IT, self
learning	developing, team and integrative, contextual technologies of study.
	1 (111/11)
1 A ~ ~ ~ ~ ~ ~ ~ ~	ļ <u>'</u>
Assessment	Types of control: current, thematic, periodic, final, self-
Assessment	Types of control: current, thematic, periodic, final, self-assessment. Forms of control: oral and written examination.
Assessment	Types of control: current, thematic, periodic, final, self-assessment. Forms of control: oral and written examination. Assessment of educational progress is carried out by 100-
Assessment	Types of control: current, thematic, periodic, final, self-assessment. Forms of control: oral and written examination. Assessment of educational progress is carried out by 100-score rating system (ECTS).
	Types of control: current, thematic, periodic, final, self-assessment. Forms of control: oral and written examination. Assessment of educational progress is carried out by 100-score rating system (ECTS).  6 – Programme competence
Integral competence	Types of control: current, thematic, periodic, final, self-assessment. Forms of control: oral and written examination. Assessment of educational progress is carried out by 100-score rating system (ECTS).  6 – Programme competence  The ability of a person to solve complex specialized and
	Types of control: current, thematic, periodic, final, self-assessment. Forms of control: oral and written examination. Assessment of educational progress is carried out by 100-score rating system (ECTS).  6 – Programme competence  The ability of a person to solve complex specialized and practical problems in the field of legal regulation of
Integral competence	Types of control: current, thematic, periodic, final, self-assessment. Forms of control: oral and written examination. Assessment of educational progress is carried out by 100-score rating system (ECTS).  6 – Programme competence  The ability of a person to solve complex specialized and practical problems in the field of legal regulation of commercial activity or in the learning process, which
Integral competence	Types of control: current, thematic, periodic, final, self-assessment. Forms of control: oral and written examination. Assessment of educational progress is carried out by 100-score rating system (ECTS).  6 – Programme competence  The ability of a person to solve complex specialized and practical problems in the field of legal regulation of commercial activity or in the learning process, which involves the application of legal doctrines, principles and
Integral competence	Types of control: current, thematic, periodic, final, self-assessment. Forms of control: oral and written examination. Assessment of educational progress is carried out by 100-score rating system (ECTS).  6 – Programme competence  The ability of a person to solve complex specialized and practical problems in the field of legal regulation of commercial activity or in the learning process, which involves the application of legal doctrines, principles and legal institutions and is characterized by complexity and
Integral competence (IC)	Types of control: current, thematic, periodic, final, self-assessment. Forms of control: oral and written examination. Assessment of educational progress is carried out by 100-score rating system (ECTS).  6 – Programme competence  The ability of a person to solve complex specialized and practical problems in the field of legal regulation of commercial activity or in the learning process, which involves the application of legal doctrines, principles and legal institutions and is characterized by complexity and uncertainty of conditions.
Integral competence (IC)  General competence	Types of control: current, thematic, periodic, final, self-assessment. Forms of control: oral and written examination. Assessment of educational progress is carried out by 100-score rating system (ECTS).  6 – Programme competence  The ability of a person to solve complex specialized and practical problems in the field of legal regulation of commercial activity or in the learning process, which involves the application of legal doctrines, principles and legal institutions and is characterized by complexity and uncertainty of conditions.  GC 1. Ability to abstract thinking, analysis and synthesis.
Integral competence (IC)	Types of control: current, thematic, periodic, final, self-assessment. Forms of control: oral and written examination. Assessment of educational progress is carried out by 100-score rating system (ECTS).  6 – Programme competence  The ability of a person to solve complex specialized and practical problems in the field of legal regulation of commercial activity or in the learning process, which involves the application of legal doctrines, principles and legal institutions and is characterized by complexity and uncertainty of conditions.

and understanding of professional activity.

**GC** 4. Ability of oral and written communication in native languages in professional sphere.

GC 5. Ability to communicate in a foreign language.

GC 6. IT skills

**GC** 7. Ability to learn and master modern knowledge.

GC 8. Ability to be critical and self-critical.

GC 9. Teamwork ability.

**GC** 10. Ability to act on ethical considerations.

GC 11. Ability to fulfill one's own rights and duties as a member of a society, awareness of the values of a free democratic society and necessity of its constant development, the rule of law, rights and freedom of a citizen of Ukraine.

**GC** 12. Ability to be aware of equal opportunities and gender issues.

GC 13. Ability to maintain and multiply moral, cultural, scientific values and national achievements on the basis of understanding history and legitimacy of law development its place in the overall system of knowledge about nature and society and in the development of society, technics and technologies.

**GC** 14. Appreciation and respect for diversity and multiculturalism.

GC 15. Desire to protect environment.

### Professional competence (PC)

**PC** 1. Ability to apply knowledge of the basics of a theory and philosophy of law, knowledge and understanding of the structure of the legal profession and its role in society.

**PC** 2. Knowledge and understanding of the retrospective formation of legal and state institutions.

**PC** 3. Ability to respect the honor and dignity of man as the highest social value, to understand their legal nature.

**PC** 4. Ability to use the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the case law of the European Court of Human Rights.

- **PC** 5. Ability to apply knowledge of the principles and content of public international law institutions, as well as private international law.
- **PC** 6. Ability to perform a comparative analysis of separate legal institutions of the European Union and the Council of Europe and the legal system of Ukraine.
- **PC 7.** Ability to apply legal norms and institutions, as well as the content of legal institutions, at least in such sphere of law as: constitutional law, administrative law and administrative procedural law, civil and civil procedural law, criminal and criminal procedural law.
- **PC** 8. Ability to apply legal principles and doctrines
- **PC** 9. Ability to use databases of justice bodies and information technologies that are necessary during the implementation of legal activities.
- **PC** 10. Ability to use a variety of information sources to establish fully and comprehensively certain circumstances.
- **PC** 11. Ability to identify relevant and acceptable facts for legal analysis.
- **PC** 12. Ability to analyze legal issues and justify legal positions.
- **PC** 13. Ability to critically and systematically analyze legal phenomena and apply the acquired knowledge in professional spheres.
- **PC** 14. Ability to advice on legal issues, in particular, possible ways to protect the rights and interests of clients, in accordance with the requirements of professional ethics, proper compliance with the rules on non-disclosure of personal data and confidential information.
- **PC** 15. Ability to prepare independently drafts of law enforcement acts.
- **PC** 16. Ability to logical, critical and systematic analysis of documents, understanding their legal nature and meaning.
- **PC** 17. Ability to assess the impact of external factors

(changes in legislation, bankruptcy of counterparties, temporary solvency, etc.) on the functioning of business structures.

PC 18. Ability to conduct professional activity based on the knowledge of theory and practice of legal regulation of commercial and business activity by enterprises and organizations, whose founders are organs of state power.

**PC** 19. Ability to make legal decisions using progressive scientific approaches and take legal steps in commercial and business activity complying with the law.

### 7 – Programme learning outcomes (PLO)

- 1. To determine the strength of arguments in the process of assessing previously unknown conditions and circumstances.
- 2. To know and understand international standards of human rights, the provisions of the Convention on the Protection of Human Rights and Fundamental Freedoms, as well as the practice of the European Court of Human Rights.
- 3. To carry out the collection and integrated analysis of materials from various sources.
- 4. To know and understand the basics of European Union law.
- 5. To be able to give a brief conclusion on certain real circumstances (data) with sufficient justification.
- 6. To evaluate the disadvantages and advantages of arguments by analyzing a up to date problem.
- 7. To make and coordinate a plan of one's research and collect materials from certain sources independently.
- 8. To apply institutions of international public law, as well as international private law.
- 9. To identify independently the circumstances in which assistance is needed in accordance with the received recommendations.
- 10. To be able to oral and written communication in native and foreign languages using legal terminology.

	11.To know the basic skills of rhetoric.
	12. To inform material on certain issues to the respondent
	in an accessible and understandable way.
	13. To know and understand the peculiarities of the
	implementation and application of the norms of material
	and procedural law.
	14. To be able to use properly statistical information
	derived from primary and secondary sources for their
	professional activities.
	15. To use freely available information technologies and
	databases for professional activities.
	16. To be able to use IT legal searching data bases.
	17. To be able to work in a team, forming own
	contribution to the group tasks.
	18. To be able to apply the main modern legal doctrines,
	values and principles of functioning of the national legal
	system in professional activities.
	19. To be able to explain the nature and content of the
	main legal phenomena and processes.
	20. To be able to select and analyze legally significant
	facts and make reasonable legal conclusions.  21. To deal with drafts of necessary legal acts in
	accordance with the legal conclusion made in different
	legal situations.
	22. To provide advice on practicable methods to protect
	the rights and interests of clients in various legal
	situations.
	23. To possess sufficient knowledge of various law
	branches running business activity.
	24. To be able to solve professional tasks in the legal
	support of business organisations and solve problems in
	crisis situations, taking into account external and
0 7	internal factors.
	rce support for programme implementation
Staff support	Academic staff satisfy the requirements for ensuring the
	implementation of educational activities in the field of
	higher education, provided by the License conditions for
	educational activities of educational institutions (Cabinet
	of Ministers Resolution №1187 of 30.12.2015).
	The implementation of the EP involves theoretical and

	practical lectures with legal practitioners, legal experts, representatives of employers who have authority in the field of law and are recognised as leaders in the legal
	services market.
Facilities	The basis of material and technical support consists of lecture halls equipped with advanced multimedia equipment; there are specialized computer classes with the necessary software and unlimited access to the Internet and international library and reference systems for practical work, information retrieval and processing of results; there is a courtroom for practical classes; coworking spaces - for teamwork and development of communication skills; mediation hall - for modeling and practical implementation of mediation proceedures:
	implementation of mediation procedures;
	a virtual reality room for group practical classes using
	virtual reality tools
Information and	- corresponds to the Licence conditions of
educational-	educational activities;
methodical support	- has constantly updated content;
	- is based on modern information and communication technologies and includes SUTE library, which is an informational-educational, cultural-educational structural University unit with universal funds of documents; the system of distant learning MOODLE and MS Office 365.
	9 – Academic mobility
National credit	National credit mobility is carried out in accordance with
mobility	the concluded agreements on academic mobility.
International credit mobility	International credit mobility is realized at the expense of agreements on international academic mobility (Erasmus+), on double certification, long-term international projects that provide for training of students and issuance of double diploma, and so on.
Training of overseas students	Provided

# 3.2. List of educational programme components and their logical consequence

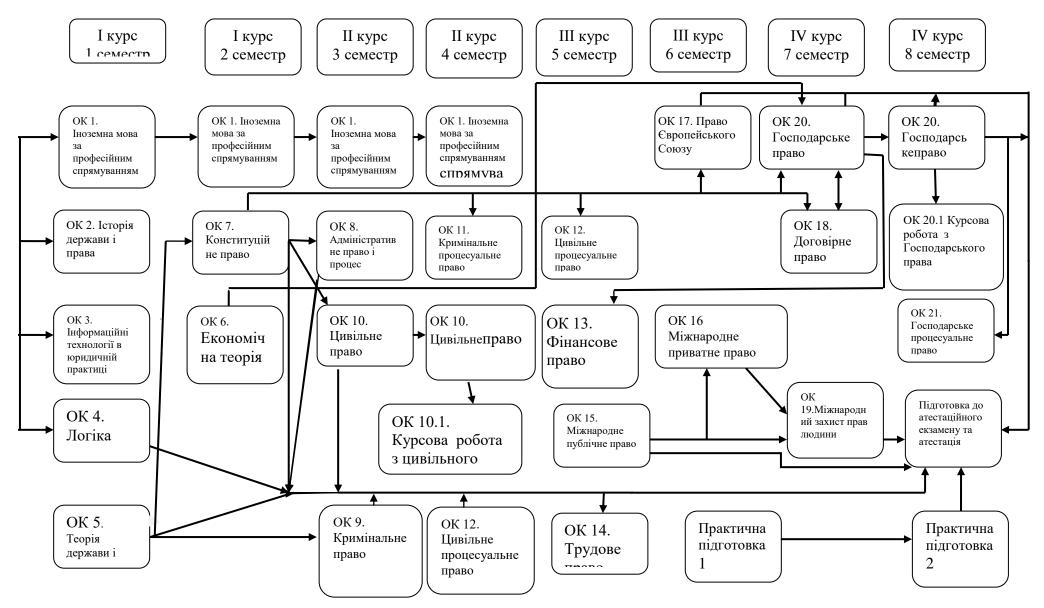
No	Code components of educational programme	amount
	(academic disciplines, term projects (papers), placement,	of credits
	qualification exam, final qualification work)	
1	2	3
	Compulsory courses of EP	1
CC 1	Foreign language for specific purpose	24
CC 2	History of state and law	6
CC 3	Information technologies in legal practice	6
CC 4	Logics	6
CC 5	Theory of state and law	6
CC 6	Constitutional law	6
CC 7	Economic theory	6
CC 8	Administrative law and process	6
CC 9	Labor law	6
CC 10	Criminal law	6
CC 11	Civil law	
CC 11.1	Civil law(course paper)	12
CC 12	EU law	12
CC 13	International public law	6
CC 14	Criminal procedural law	6
CC 15	Civil procedural law	6
CC 16	International private law	6
CC 17	Contract law	6
CC 18	International human rights protection	6
CC 19	Commercial law	
CC 19.1	Commercial law (course paper)	12
CC 20	Financial law	6
CC 21	Commercial procedural law	6
	Internship	
	Internship 1	6
	Internship 2	9
	Total volume	15
	Assessment	
	Final exam preparation and assessment	3
	Total volume	3

	Total EP volume	180
	Elective courses of EP	
	Legal Practice Course	
EC 1	Criminal law Practice	6
EC 2	Family law Practice	6
EC 3	Employment law Practice	6
EC 4	Financial law Practice	6
EC 5	Practice on Procedures for Appealing to the European Court of Human Rights	6
EC 6	Intellectual property law Practice	6
EC 7	Practical course on criminal procedural law of Ukraine	6
EC 8	Drafting of administrative and procedural documents and a model court process	6
EC 9	Drafting of business and legal documents	6
EC 10	Drafting of business and procedural documents and a model court process	6
EC 11	Drafting of legal and procedural documents and a model court process	6
EC 12	Civil contracts (practical course)	6
	COURSES IN LAW	
EC 13	Agrarian law	6
EC 14	Advocacy	6
EC 15	Administrative services and contracts	6
EC 16	Banking law	6
EC 17	Executive process	6
EC 18	Settlement of insurance losses	6
EC 19	State law of foreign countries	6
EC 20	Civil evidentiary process	6
EC 21	Ecological law	6
EC 22	Ethical requirements of the legal profession	6
EC 23	Housing law	6
EC 24	Land law	6
EC 25	Intellectual property	6
EC 26	Information law	6
EC 27	History of the Bar	6
EC 28	History of doctrines about state and law	6
EC 29	Consumer law	6
EC 30	Forensic	6
EC 31	International Criminal law	6
EC 32	Notary	6

Organization of legal business Roman law foundation	6
Roman law foundation	6
<u> </u>	
Legal regulation of Bancruptcy	6
Legal regulation of business security	6
Family law	6
Insurance law	6
Forensic and law enforcement bodies of Ukraine	6
Legal deontology	6
Mediation clinic	6
Legal clinic "Consumer rights protection of financial	6
services'	
Legal clinic "Consumer rights protection"	6
Legal clinic "Protection of socio-economic rights"	6
Legal clinic on the basis of free legal advise center	6
COURSES IN ECONOMICS	
Audit	6
Accounting	6
Economy of an enterprise	6
Foreign economic activity of the enterprise	6
Illegalization of foreign economic activity	6
Management of foreign economic activity	6
Organization of foreign trade operations	6
World market of goods and services	6
Finance, money and credit	6
SOCIAL AND HUMANITARIAN COURSES	
Critical thinking	6
Rhetoric	6
Translation of legal texts	6
	6
Psychology of business communication	6
Philosophy	6
Legal linguistics	6
Free choice of Elective courses of EP	
According to the Law of Ukraine "On Higher Education"	6
Provisions of Article 62 students can choose courses from	
other educational programmes	
Total volume of Elective courses: ount of compulsory courses	60 <b>240</b>
	Legal regulation of business security Family law Insurance law Forensic and law enforcement bodies of Ukraine Legal deontology  Legal clinics  Mediation clinic Legal clinic "Consumer rights protection of financial services' Legal clinic "Protection of socio-economic rights" Legal clinic "Protection of socio-economic rights" Legal clinic on the basis of free legal advise center  COURSES IN ECONOMICS  Audit Accounting Economy of an enterprise Foreign economic activity of the enterprise Illegalization of foreign economic activity Management of foreign economic activity Organization of foreign trade operations World market of goods and services Finance ,money and credit  SOCIAL AND HUMANITARIAN COURSES Critical thinking Rhetoric Translation of legal texts Business Psychology Psychology of business communication Philosophy Legal linguistics  Free choice of Elective courses of EP According to the Law of Ukraine "On Higher Education" Provisions of Article 62 students can choose courses from

For all courses of EP, the final control form is an exam.

#### 3.2.1. Structural and logical scheme of EP



### 3.3. Final assessment

Final assessment of students is carried out in the form of certification exam.

Certification exam provides for the assessment of learning outcomes, defined by the Standard of higher education in the speciality 081 «Law» for the First (Bachelor) Cycle approved by the MSE of Ukraine №1379, 12.12. 2018 and educational professional programme.

### **3.4.** Matrix of correspondence of program competence to EP courses

Компетентијетъ	OK 1	OK 2	OK 3	OK 4	OK 5	OK 6	OK 7	OK 8	0K 9	OK 10	OK 11	OK 11.1	OK 12	OK 13	OK 14	OK 15	OK 16	OK 17	OK 18	OK 19	OK 19.1	OK 20	OK 21	ППП	ПП2
3К1	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ЗК2	*		*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3К3					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3К4					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3К5	*												*	*			*		*						*
3К6			*		*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3К7					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ЗК8				*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3К9				*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3К10					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3К11		*			*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ЗК12					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3К13		*			*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3К14					*	*		*	*	*	*	*	*	*		*	*		*	*	*	*	*	*	*
3K15					*	*		*		*	*	*	*	*	*	*	*		*	*	*	*	*	*	*
СК1					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
СК2		*			*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
СК3					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
СК4					*	*		*	*	*	*	*	*	*	*	*	*		*	*	*			*	*
СК5						*		*	*	*		*	*	*		*	*	*	*	*	*	*	*	*	*
СК6									*			*	*	*			*	*	*				*	*	*
СК7					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
СК8					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
СК9					*			*			*	*	*	*	-	*		*	*	*	*	*			*
СК10					*			*	*		*	*	*	*		*	*		*	*	*	*		*	*
СК11					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
СК12					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
СК13				*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
СК14					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
СК15	*		*		*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
СК16				*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*
СК17				*			*				*	*				*	*			*	*	*	*	*	*
СК18					*	*	*				*	*				*	*			*	*	*	*	*	*

СК19			*	*			*	*		*	*	*	*	*	*	*	*	*

# 3.5. Matrix for providing programme learning outcomes (PLO) with compulsory courses of the educational programme

\ <sub>*</sub> a			1													1	1								
Компонен																									
ТИ	_		~	+	2	5	7	8	(	0			2	3	4	5	9	7	8	6	<u> </u>	0		-	2
	OK.	OK 2	OK 3	OK 4	OK 5	OK 6	OK 7	OK 8	ОК 9	OK 10	OK 11	OK 11.1	OK 12	OK 13	OK 14	OK 15	OK 16	OK 17	OK 18	OK 19	OK 19.1	OK 20	OK 21	ПП	ПП
Програмні результат																									
и навчання																									
1.				*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2.						*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3.			*		*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4.					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5.				*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6.				*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7.				*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8.					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9.				*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10.	*				*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11.					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12.					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
13.					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
14.					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
15.			*		*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
16.			*		*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
17.				*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
18.		*			*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
19.					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
20.				*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
21.					*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

22.				*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
23.			*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
24.				*	*				*	*					*	*		*	*	*		*	*