# 3. EDUCATIONAL PROGRAMME «FINANCIAL CONTROL AND AUDIT»

in subject area 071 « Accounting and Taxation »
Director of the educational programme Tetiana Konotiyenko, PhD in Economics, Associate Professor of the Department of Financial Analysis and Audit

3.1. Profile of educational programme "Digital Audit and Analysis" in specialty 071 "Accounting and Taxation

III spec	1- General Information
Full name of HEI	State University of Trade and Economics, Faculty of
	Finance and Accounting, Department of Financial Analysis
(Higher Educational	
Institution) and its	and Audit
structural unit	
Level of higher	Master's degree
education and	Subject Area "Accounting and Taxation"
qualification name in	
the original language	
Official name of	«Financial Control and Audit»
educational	
programme	
<b>Compliance with the</b>	Corresponds to the standard of higher education of the
standard of higher	Ministry of Education and Science of Ukraine
education of the	
<b>Ministry of Education</b>	
and Science of	
Ukraine	
Diploma type and	Master diploma, a unit, 90 ECTS credits, training period 1
volume of the	year 4 months
programme	
Accreditation	Ministry of Education and Science of Ukraine. Ukraine.
	Accreditation period - 2014-2024.
Cycle / Level	NQF of Ukraine (National Qualifications Framework of
	Ukraine) – seventh level, FQ-EHEA – second cycle, EQF-
	LLL– seventh level
Preconditions	Bachelor's degree
Languages of	Ukrainian
instruction	
Programme validity	2024
period	
Internet address for	https://kmuta.adu.ua/
	https://knute.edu.ua/
permanent placement	
of the programme	
description	

#### 2 – Purpose of the Educational Program

To provide students with the knowledge, skills and awareness related to control, audit, accounting and analysis of business entities and public sector institutions, provision of audit and other related services, which will enable them to perform their work independently. To prepare students capable of solving complex tasks and problems in the field of professional, pedagogical activity and in the process of research on accounting, analysis, control and audit, characterised by uncertainty of conditions and requirements.

3 – F	Educational Programme Characteristics
Subject area	Object: organizational, managerial, economic, control and analytical, consulting, expert activities of economic subjects and public sector institutions in the field of accounting, audit and taxation.  Training goals: training specialists capable of solving complex tasks and problems in the field of accounting, analysis, control, audit, taxation which are characterized by uncertainty of conditions and requirements.  Theoretical content of the subject area: concepts, categories, theories and concepts of accounting, analysis, control, auditing, taxation.  Methods, techniques and technologies: general scientific and special methods of researching patterns of functioning of modern economy at the macro and micro level, economic mathematical methods for solving economic problems and management tasks, as well as innovative methods, techniques, technologies for the organization of accounting, control, audit, analysis and taxation.  Tools and equipment: modern information systems and technologies, specialized software, methodological tools
	for organizing and modeling accounting, analysis, control, audit, taxation, as well as for data collection and analysis.
Educational programme orientation	Educational and professional, professional, practical. Emphasis is on in-depth study of the modern paradigm of information systems and technologies for the study of socio-economic phenomena, processes, problems in the development of the concept and strategy of audit and analysis in accordance with the requirements of national and international standards.
Main focus of the educational programme	Emphasis is on a broad overview and in-depth knowledge of the field of independent audit and financial and strategic analysis based on modern interdisciplinary approaches. Ability to understand and critically evaluate the

	transformational processes taking place in society.  Keywords: financial control, internal control and audit,									
	state control and audit, independent, strategic and investment audit.									
Features of the programme	The programme provides for the need for research and practice.  The programme provides the ability to solve complex problems in specialized areas, to exercise financial control and audit of economic processes.									
4 – Graduates	' suitability for employment and further learning									
Suitability for employment	After graduation in accordance with the educational-professional program, the graduate is able to perform professional work specified in the National Classifier of Ukraine "Classifier of Professions DK 003: 2010" and may hold the appropriate primary position:									
	<ul> <li>Professionals in the field of civil service, audit, accounting, labor and employment, marketing, business efficiency, rationalization of production and intellectual property.</li> <li>Professionals in auditing and accounting.</li> <li>Auditor.</li> <li>Accountant-auditor.</li> <li>Tax and duties consultant.</li> <li>Analyst in the field of professional employment.</li> <li>Labor economist.</li> </ul>									
	2414 Professionals on financial and economic security of enterprises, institutions and organizations.									
	2414.2 Professionals on financial and economic security.									
	2419.3 State auditor.									
	2419.3 Specialist-accountant. 2433 Professionals in the field of information and									
	information analysis.									
	2433.2 Consolidated information analyst.									
	244 Professionals in economics, sociology, archeography, archeology, geography, criminology and paleography.									
	2441.2 Investment analyst.									

	2441.2 Lending analyst.
	2441.2 Economist.
	2441.2 Economist in accounting and business analysis.
	2441.2 Economist of taxes and duties.
	2441.2 Economist of financial work.
	2441.2 Economic adviser.
	2441.2 Economic consultant.
	2441.2 Member of the Audit Commission.
	2441.2 Member of the supervisory board.
<b>Further education</b>	The opportunity to study in third-cycle (PhD) of higher
	education programmes.
	5- Teaching and Assessment
Teaching and	Student-centered learning, self-study, problem-oriented
training	learning with the obligatory use of lectures, seminars,
	practical classes on problem solving, implementation of projects and research, preparation of final qualifying work.
Assessment	Assessment is carried out in accordance with the
Assessment	"Regulations on organization of educational process of
	students" and "Regulations on the assessment of learning
	outcomes of students and PhD students."
	Written exams, tests, current control, essays, presentations,
	self-study, distance learning, scientific article, defense of
	the final qualification work.
_	6 - Program Competences
Integral competence	Ability to solve complex tasks and problems in the field of
(IC)	professional activities in accounting, analysis, control, audit, taxation, digital audit and analysis or in the learning
	process, which involves research and / or innovation
	activities and is characterized by uncertainty of conditions
	and requirements
<b>General competencies</b>	GC01. Ability to identify, pose and solve problems.
(GC)	GC02. Ability to communicate in a foreign language.
	GC03. Skills in the use of information and communication
	technologies.
	GC04. Ability to conduct research at the appropriate level.
	GC05. Ability to generate new ideas (creativity).
	GC06. Ability to search, process and analyze information
	from various sources.
	GC07. Ability to work in an international context.
	GC08. Ability to communicate with representatives of other professional groups of different levels (with experts from
	other fields of knowledge / types of economic activity).
	GC09. Appreciation and respect for diversity and
	multiculturalism.
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	GC10. Ability to act on the basis of ethical considerations										
	(motives). GC11. Ability to evaluate and ensure the quality of										
	performed work.										
Professional	PC01. Ability to generate and use accounting information to										
<b>Competences (PC)</b>	make effective management decisions at all levels of enterprise										
	management in order to increase the efficiency, effectiveness										
	and social responsibility of business.										
	PC02. Ability to organize the accounting process and regulate										

PC02. Ability to organize the accounting process and regulate the activities of its executors in accordance with the requirements of enterprise management.

PC02. Ability to organize the accounting process and regulate the activities of its executors in accordance with the requirements of the legislation and management of the enterprise.

PC03. Ability to apply theoretical, methodological and practical approaches to the organization of accounting, control, planning and optimization of tax calculations.

PC04. Ability to prepare financial statements in accordance with international standards, to correctly interpret, disclose and use relevant information to make effective management decisions.

PC05. Ability to apply methods and techniques of analytical support of modern management systems, taking into account the development strategy of the enterprise in conditions of uncertainty, risk and / or asymmetry of information.

PC06. Use international standards of quality control, audit, inspection, other assurance and related services in compliance with the requirements of professional ethics in the process of practical activities.

PC07. Ability to formulate tasks, improve techniques and implement modern methods of financial and management accounting, analysis, audit and taxation in accordance with the strategic objectives of the enterprise.

PC08. Ability to perform administrative and managerial functions in the sphere of activity of economic entities, public sector authorities.

PC09. Ability to advise the owners, management of the enterprise and other users of information in the field of accounting, analysis, control, audit, taxation, digital audit and analysis.

PC10. Ability to conduct research to address current issues in the theory, methodology, organization and practice of accounting, auditing (including internal audit), analysis, control and taxation. PC 11. Ability to organize (develop, implement, maintain and constantly improve) a system of internal control and audit of taxation of enterprises in the economy.

PC 12. Ability to apply information technology in accounting, control, auditing and analytical activities.

PC 13Ability to apply knowledge of theoretical, methodological and practical provisions of international audit, M&A audit support, anti-corruption audit.

PC 14. Ability to provide proposals for the preparation and conduct of audit consulting, forensics, due diligence, e-audit, special purpose audit, international audit, public audit, Digital-CFO.

PC 15. Ability to provide conclusions for advising external and internal users of information in the field of public financial control, financial corporate control, public procurement control.

### 7 - Program Learning Outcomes (PLO)

PLO01. Ability to develop and improve the general cultural and professional level, independently master new methods of work and knowledge of a comprehensive vision of modern problems of economics and management.

PLO02. To know the theory, methodology and practice of forming accounting information at the stages of the accounting process and control for the current and potential needs of management of business entities, taking into account professional judgement.

PLO03. To communicate fluently in a foreign language orally and in writing when discussing the results of research and innovation.

PLO 04. To organise, develop, model accounting systems and coordinate the activities of accounting personnel, taking into account the needs of management of business entities.

PLO05. To use innovative technologies, justify the choice and explain the application of new methods of preparing and providing accounting information for the needs of management of an economic entity.

PLO 06. To determine the information needs of users of accounting information in the management of the enterprise, to provide advice on accounting information to the management personnel of the economic entity.

PL07. To develop internal standards and forms of management and other reporting of business entities.

PLO08. To justify the choice of the optimal system of taxation on the basis of current tax legislation of the economic entity's activities.

PLO 09. To prepare financial statements in accordance with national and international standards for economic entities at the corporate level, publish and use relevant information for making management decisions.

PLO10. To collect, evaluate and analyse financial and non-financial data to generate relevant information for management decision-making.

PLO 11. To develop and evaluate the effectiveness of the control system of economic entities.

PLO 12. To justify innovative approaches to information support of the system of control over the use of resource potential of business entities and public sector bodies, taking into account the business development strategy.

PLO 13. To know the international standards of quality control, audit, review, other assurance and related services in compliance with the requirements of professional ethics.

PLO14. To justify the choice and application of management information technologies for accounting, analysis, audit and taxation in the management decision-making system in order to optimise them.

PLO 15. To apply scientific research methods in the field of accounting, auditing, analysis, control and taxation and implement them in professional activities and business practice.

PLO16. To carry out public business and scientific communications to solve communication problems in native and foreign languages.

PLO 17. To prepare and substantiate conclusions to advise owners, management of economic entities and other users of information in the field of accounting, analysis, control, audit, taxation.

PLO 18. To adhere to the norms of professional and academic ethics, maintain balanced relationships with team members, customers, contractors, and contact audiences.

PLO 19. To be able to design, plan and conduct search and exploration work, to provide it with information, methodological, material, financial and personnel support.

#### 8 – Resource support for programme implementation

Staff

The availability of a department responsible for preparation of master's degree students. The department has academic staff members responsible for the preparation of master's degree students, 10 of whom hold sscientific degrees and academic titles. The director of the educational programme has a scientific degree and academic title in the relevant

Material and technical support	subject area and experience of scientific and pedagogical work for at least 7 years. The participation of practitioners in the teaching of disciplines of the training cycle is possible.  Classrooms are equipped with modern demonstration equipment and computer rooms are equipped with the latest software version devices.
Informational and educational-methodical support	Availability of published monographs, teaching aids, lecture notes, workshops (case studies), guidelines for writing graduation theses, recommendations for self-education of students to ensure the educational process.
	9 – Academic mobility
National credit	Under the conditions of credit mobility of the student all
mobility	credits which he has received out of a place of the basic
	training and which are components of the educational
	program are transferred.
International credit	$\mathcal{E}$ 1 $\mathcal{E}$
mobility	best students of Kyiv National University of Trade and
	Economics with knowledge of foreign languages and
	according to the KNTEU rating have the opportunity to
	study abroad
Training of foreign	Lecturers can teach subjects in a foreign language
students	(English)

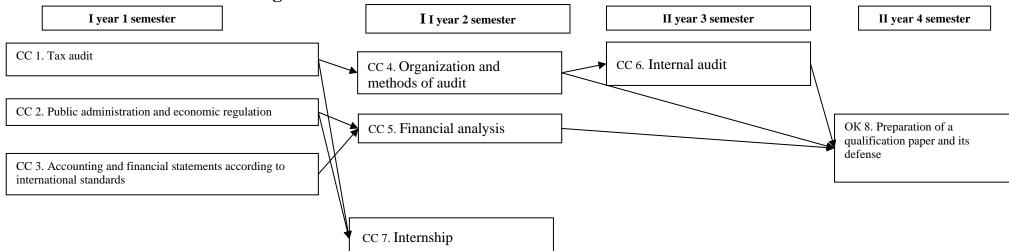
# 2. List of Educational Programme components and their logical sequence. 2.1. List of EP components

	Components of the Educational Programme (academic disciplines, term projects (papers),	Number of							
Code	internship, qualification exam, final qualification	credits							
	work)								
	Compulsory components of EP (CC)								
CC 1	Tax audit	6							
CC 2	Public administration and economic regulation	6							
CC 3	Accounting and financial statements according to	6							
CC 3	international standards	U							
CC 4	Organization and methods of audit	7,5							
CC 5	Financial analysis	7,5							
CC 6	Internal audit	6							
CC 7	Internship	9							
CC 8	Preparation of a qualification paper and its defence	12							
,	Total Number of Compulsory Components: 60								
Elective Components of EP (EC)									

EC 1	Anti-corruption audit	6
EC 2	Project audit	6
EC 3	Audit support M&A	6
EC 4	Audit consulting	6
EC 5	Audit services	6
EC 6	Safety of life	6
EC 7	Public audit	6
EC 8	Dew Diligence	6
EC 9	Intellectual property	6
EC 10	Information wars	6
EC 11	Consolidation of financial statements	6
EC 12	Public procurement control	6
EC 13	Methods of teaching in higher education institutions	6
EC 14	International audit	6
EC 15	Accounting for foreign economic activity of enterprises	6
EC 16	Basics of cybersecurity	6
EC 17	HRM (human resources management)	6
EC 18	Financial corporate control	6
EC 19	Forensic	6
	Total volume of elective components:	30
	TOTAL EP VOLUME	90

For all components of the educational program, the form of final control is an exam

2.1 Structural and logical scheme of EP



#### 3. Form of attestation of students

Certification is carried out in the form of public defence of the final qualifying paper.

The master's thesis involves solving a complex task or problem in the field of accounting, analysis, control, audit and / or taxation.

The final qualification paper must not contain plagiarism, fabrication and falsification.

The final qualifying paper should be posted on the website of the higher education institution or its structural unit, or in the repository of the higher education institution

Components / Competences	CC 1	CC 2	cc 3	CC 4	CC 5	9 DD	CC 7	SCC 8	EC 1	EC 2	EC 3	EC 4	EC 5	EC 6	EC 7	EC 8	EC 9	EC 10	EC 11	EC 12	EC 13	EC 14	EC 15	EC 16	EC 17	EC 18	EC 19
GC 01	•							•	•			•		•													•
GC 02								•								•					•	•					
GC 03				•	•		•			•						•		•					•	•			
GC 04	•	•		•	•			•	•								•										•
GC 05	•		•			•		•	•	•	•		•	•		•	•	•	•								
GC 06				•	•			•	•	٠	•	•	•			•		•								•	
GC 07			•				•			٠	•								•			•					]
GC 08				•				•	•		•				•	•				•		•	•				
GC 09								•													•						Ì
GC 10	•			•		•		•	•	•	•		•		•	•						•					•
GC 11	•	•			٠	•	•						٠							•	•				•		
PC 01			•		•		•	•				•											•		•		Ì
PC 02			•			•	•	•					•			•							•				Ì
PC 03	•			•		•	•	•												•			•			•	•
PC 04			•	•			•	•											•								
PC 05					•		•	•		•			•					•				•	•		•		
PC 06	•			•			•	•	•	•		•	•									•					
PC 07	•		•	•	•	•	•	•		•			•		•							•					
PC 08		•					•	•						•	•					•							•
PC 09	•		•		•		•	•		•														•		•	
PC 10						•	•	•	•																		
PC 11	•					•	•	•				•	•														
PC 12	•			•	•	•	•	•	•	•	•		•		•	•											
PC 13							•	•	•		•											•					
PC 14							•	•				•				•											•
PC 15							•	•												•						•	

## 5. Matrix for providing programme learning outcomes (PLO) with relevant components of the educational programme

Components / Program learning outcomes	CC 1	CC 2	CC 3	CC 4	CC 5	9 22	CC 7	8 DD	EC 1	EC 2	EC 3	EC 4	EC 5	EC 6	EC 7	EC 8	EC 9	EC 10	EC 11	EC 12	EC 13	EC 14	EC 15	EC 16	EC 17	EC 18	EC 19
PLO 01	•			•	•	•	•	•		•				•					•		•						
PLO 02			•				•	•								•				•			•			•	•
PLO 03							•	•								•	•					•					
PLO 04			•	•			•	•				•	•						•				•				
PLO 05							•	•	•			•				•	•	•	•			•	•	•			
PLO 06	•						•	•		•	•		•			•		•						•	•		
PLO 07				•		•	•	•		•										•						•	
PLO08	•						•	•					•			•											
PLO 09			•				•	•											•								
PLO 10					•		•	•	•	•	•	•	•			•											•
PLO 11							•	•																			
PLO 12				•		•	•	•	•																	•	•
PLO 13	•			•			•	•		•	•	•	•			•						•					
PLO 14	•			•	•	•	•	•		•								•	•					•	•	•	
PLO 15	•		•	•	•		•	•	•	•					•						•						
PLO 16		•					•	•						•	•					•		•					
PLO 17						•	•	•	•	•	•	•	•	•									•				•
PLO 18	•			•		•	•	•					•						•			•			•		
PLO 19				•	•		•	•	•						•											•	•