3. Educational Programme 3.1. Profile of educational programme "Digital Audit and Analysis" in subject area 071 "Accounting and Taxation"

	1- General Information
Full name of HEI	State University of Trade and Economics, Faculty of Finance and
(Higher Educational	Accounting, Department of Financial Analysis and Audit
Institution) and	Accounting, Department of Financial Analysis and Audit
structural unit	
Level of higher	Master's degree
education and	Subject area "Accounting and Taxation"
qualification name	Subject area Accounting and Taxation
-	
in the original	
language Official name of	"Disidel Andia and Anologie?"
educational	"Digital Audit and Analysis"
programme	
Compliance with	Corresponds to the standard of higher education of the Ministry of Education
the standard of	and Science of Ukraine
higher education of	
the Ministry of	
Education and	
Science of Ukraine	
Diploma type and	Master diploma, a unit, 90 ECTS credits, training period 1 year 4 months
volume of the	
programme	
Accreditation	Ministry of Education and Science of Ukraine. Ukraine.
	Accreditation period - 2014-2024.
Cycle / Level	NQF of Ukraine (National Qualifications Framework of Ukraine) – seventh
	level, FQ-EHEA – second cycle, EQF-LLL– seventh level
Preconditions	Bachelor's degree
Languages of	Ukrainian
instruction	
Programme validity	1 year 4 month
period	
Internet address for	https://knute.edu.ua/
permanent	
placement of the	
programme	
description	
	2 - Educational Programme Aim

2 - Educational Programme Aim

Provide students with knowledge, skills and understanding related to the field of digital audit and analysis, provision of audit and other related services, which will allow them to perform their work independently in particular but not exclusively: to diagnose business processes of the entity, to carry out financial and strategic analysis of economic activity, to apply modern information technologies in analysis and audit, to use the acquired knowledge in the process of designing information systems in analysis and audit. Prepare students able to solve complex tasks and problems in the field of professional, pedagogical activities and in the process of research in accounting, analysis, control and audit which are characterized by uncertainty of conditions and requirements.

	3 – Educational Programmeme Characteristics												
Subject Area	<i>Object:</i> organizational, managerial, economic, control and analytical,												
9	consulting, expert activities of economic subjects and public sector institutions												
	in the field of accounting, audit and taxation.												
	Training goals: training specialists capable of solving complex tasks and												
	problems in the field of accounting, analysis, control, audit, taxation which are												
	characterized by uncertainty of conditions and requirements.												
	<i>Theoretical content of the subject area:</i> concepts, categories, theories												
	concepts of accounting, analysis, control, auditing, taxation.												
	<i>Methods, techniques and technologies:</i> general scientific and special method												
	of researching patterns of functioning of modern economy at the macro and												
	micro level, economic mathematical methods for solving economic problems												
	and management tasks, as well as innovative methods, techniques,												
	technologies for the organization of accounting, control, audit, analysis and												
	taxation.												
	<i>Tools and equipment:</i> modern information systems and technologies,												
	specialized software, methodological tools for organizing and modeling												
	accounting, analysis, control, audit, taxation, as well as for data collection and												
Educational	analysis. Educational and professional, professional, practical. Emphasis is on in-depth												
programme	study of the modern paradigm of information systems and technologies for the												
orientation	study of socio-economic phenomena, processes, problems in the development												
orientation	of the concept and strategy of audit and analysis in accordance with the												
	requirements of national and international standards.												
Main focus of the	Emphasis is on a broad overview and in-depth knowledge of the field of												
educational	independent audit and financial and strategic analysis based on modern												
	interdisciplinary approaches. Ability to understand and critically evaluate the												
programme and specialization	transformational processes taking place in society.												
specialization	Key words: analytical support, internal control and audit, digital audit,												
	independent, strategic and investment audit, strategic analysis, financial												
	analysis.												
Features of the	The programme provides for the need for research and practice.												
	The programme provides for the need for research and practice. The programme provides the ability to solve complex problems in specialized												
programme	areas, to exercise financial control and audit of economic processes.												
4-0	Graduates' suitability for employment and further learning												
4-0	raduates suitability for employment and further learning												
Suitability for	Employment in enterprises of various forms of ownership, in public authorities												
employment	and local governments, public organizations in the positions of specialists												
cmpioyment	whose functional responsibilities relate to accounting, analysis, control, audit,												
	taxation, digital audit and analysis.												
	After graduation in accordance with the educational-professional programme,												
	the graduate is able to perform professional work specified in the National												
	Classifier of Ukraine "Classifier of Professions DK 003: 2010" and may hold												
	the appropriate primary position:												
	the appropriate primary position.												
	241 Professionals in the field of civil service, audit, accounting, labour												
	and employment, marketing, business efficiency, rationalization of												
	production and intellectual property.												
	2411 Professionals in auditing and accounting.												
	2411 Professionals in auditing and accounting. 2411.2 Auditor.												
	2411.2 Auditor. 2411.2 Accountant-auditor.												
	2411.2Accountant-auditor.2411.2Tax and duties consultant.												
L	2411.2 Tax and duties consultant.												

	2412.2 Analyst in the field of professional employment.												
	2412.2 Labour economist.												
	2414 Professionals on financial and economic sequeity of entermines												
	2414 Professionals on financial and economic security of enterprises, institutions and organizations.												
	institutions and organizations.												
	2414.2 Professionals on financial and economic security.												
	2419.3 State auditor.												
	2419.3 Specialist-accountant.												
	2433 Professionals in the field of information and information analysis.												
	2433.2 Consolidated information analyst.												
	244 Professionals in economics, sociology, archeography, archeolog												
	geography, criminology and paleography.												
	2441.2 Investment analyst.												
	2441.2 Lending analyst.												
	2441.2 Economist.												
	2441.2 Economist in accounting and business analysis. 2441.2 Economist of taxes and duties.												
	2441.2 Economist of financial work.												
	2441.2 Economic adviser.												
	2441.2 Economic adviser. 2441.2 Economic consultant.												
	2441.2 Member of the Audit Commission.												
	2441.2 Member of the supervisory board.												
Career	Opportunity to study on the third level of higher education.												
opportunities													
	5- Teaching and Assessment												
Teaching and	Student-centred learning, self-study, problem-oriented learning with the												
training	obligatory use of lectures, seminars, practical classes on problem solving,												
	implementation of projects and research, preparation of final qualifying work.												
Assessment	Assessment is carried out in accordance with the "Regulations on organization												
	of educational process of students" and "Regulations on the assessment of												
	learning outcomes of students and graduate students."												
	Written exams, tests, current control, essays, presentations, self-study, distance												
	learning, scientific article, defence of the final qualification work.												
Integral competence	6 – Programme Competences Ability to solve complex tasks and problems in the field of professional												
(IC)	activities in accounting, analysis, control, audit, taxation, digital audit and												
(10)	analysis or in the learning process, which involves research and / or innovation												
	activities and is characterized by uncertainty of conditions and requirements.												
General	GC01. Ability to identify, pose and solve problems.												
competencies (GC)	GC02. Ability to communicate in a foreign language.												
	GC03. Skills in the use of information and communication technologies.												
	GC04. Ability to conduct research at the appropriate level.												
	GC05. Ability to generate new ideas (creativity).												
	GC06. Ability to search, process and analyse information from various sources.												
	GC07. Ability to work in an international context.												
	GC08. Ability to communicate with representatives of other professional												
	groups of different levels (with experts from other fields of knowledge / types												
	of economic activity).												
	GC09. Appreciation and respect for diversity and multiculturalism. GC10. Ability to act on the basis of ethical considerations (motives).												
	TSTATE AUTILY TO ACT OF THE DAME OF CHICAL CONSIDERATIONS UNDER THE ST.												
	GC11. Ability to evaluate and ensure the quality of work performed.												

Professional	PC01. Ability to generate and use accounting information to make effective
Competences (PC)	management decisions at all levels of enterprise management in order to increase
Competences (I C)	the efficiency, effectiveness and social responsibility of the business.
	PC02. Ability to organize the accounting process and regulate the activities of its
	executors in accordance with the requirements of enterprise management.
	PC02. Ability to organize the accounting process and regulate the activities of its
	executors in accordance with the requirements of the legislation and management of
	the enterprise.
	PC03. Ability to apply theoretical, methodological and practical approaches to the organization of accounting, control, planning and optimization of tax calculations.PC04. Ability to prepare financial statements in accordance with international
	standards, to correctly interpret, disclose and use relevant information to make effective management decisions.
	PC05. Ability to apply methods and techniques of analytical support of modern
	management systems, taking into account the development strategy of the enterprise
	in conditions of uncertainty, risk and / or asymmetry of information.
	PC06. Use international standards of quality control, audit, inspection, other
	assurance and related services in compliance with the requirements of professional ethics in the process of practical activities.
	PC07. Ability to formulate tasks, improve techniques and implement modern
	methods of financial and management accounting, analysis, audit and taxation in
	accordance with the strategic objectives of the enterprise.
	PC08. Ability to perform administrative and managerial functions in the sphere of
	activity of economic entities, public sector authorities.
	PC09. Ability to advise the owners, management of the enterprise and other users
	of information in the field of accounting, analysis, control, audit, taxation, digital audit and analysis.
	PC10. Ability to conduct research to address current issues in the theory, methodology, organization and practice of accounting, auditing (including internal audit), analysis, control and taxation.
	PC 11. Ability to organize (develop, implement, maintain and constantly improve)
	a system of internal control and audit of taxation of enterprises in the economy.
	PC 12. Ability to apply information technology in accounting, control, auditing and analytical activities.
	PC 13Ability to apply knowledge of theoretical, methodological and practical
	provisions of international audit, M&A audit support, anti-corruption audit.
	PC 14. Ability to provide proposals for the preparation and conduct of audit
	consulting, forensics, due diligence, e-audit, special purpose audit, international
	audit, public audit, Digital-CFO.
	PC 15. Ability to provide conclusions for advising external and internal users of
	information in the field of public financial control, financial corporate control, public
	procurement control.
	7 – Programme Learning Outcomes (PLO)
	PLO1. Be able to develop and improve general cultural and professional level,
	independently master new methods of work and knowledge of a
	comprehensive vision of modern problems of economics and management.
	PLO2. Know the theory, methodology and practice of forming accounting
	information at the stages of the accounting process and control for current and
	potential management needs of business entities, taking into account
	professional judgment.
	PLO3. Communicate fluently in a foreign language in oral and in written forms
	when discussing research and innovation results.

	1
	PLO4. Organize, develop, model accounting systems and coordinate the
	activities of accounting staff taking into account the needs of business
	management.
	PLO5. Implement innovative technologies, justify the choice and explain the
	application of new methods of preparation and provision of accounting
	information for the management of the entity.
	PLO6. Determine the information needs of users of accounting information in
	the management of the enterprise, provide advice to management of the entity
	on accounting information.
	PLO7. Develop internal standards and forms of management and other forms
	of reporting of business entities.
	PLO8. Justify the choice of the optimal system of taxation of the business entity
	on the basis of current tax legislation.
	PLO9. Prepare financial statements in accordance with national and
	international standards for businesses at the corporate level, disclose and use
	relevant information for management decisions.
	PLO10. Collect, evaluate and analyse financial and non-financial data to
	generate relevant information for management decisions.
	PLO11. Develop and evaluate the effectiveness of the control system of
	economic entities.
	PLO12. Substantiate innovative approaches to information support of the
	system of control over the use of resource potential of economic entities and
	public sector bodies, taking into account the business development strategy.
	PLO13. Know international standards of quality control, audit, inspection,
	other assurance and related services in compliance with professional ethics.
	PLO14. To substantiate the choice and procedure for the application of
	management information technologies for accounting, analysis, audit and
	taxation in the system of management decisions in order to optimize them.
	PLO15. Apply scientific research methods in the field of accounting, auditing,
	analysis, control and taxation and implement them in professional activities
	and business practice.
	PLO16. Carry out public business and scientific communications to solve
	communicative tasks in state and foreign languages.
	PLO17. Prepare and substantiate conclusions to advise owners, management
	of the business entity and other users of information in the field of accounting,
	analysis, control, audit, taxation.
	PLO18. Adhere to the norms of professional and academic ethics, maintain a
	balanced relationship with team members (team), consumers, contractors,
	contact audiences.
	PLO19. Be able to design, plan and conduct search and intelligence work, carry
	out their information, methodological, material, financial and personnel
	support.
	8 – Resource support for programme implementation
Staff	The presence of a department responsible for training applicants for higher
	education with master's degree. The presence in the department of scientific
	and pedagogical workers who are responsible for the preparation of applicants
	for higher education of the educational degree "master" - 16 people with a
	scientific degree and academic title. The head of the department (guarantor of
	the educational programme) has a scientific degree and academic title in the
	relevant specialty and experience of scientific and pedagogical work for at least
	10 years. The participation of practitioners in the teaching of disciplines of the
1	training cycle is possible.

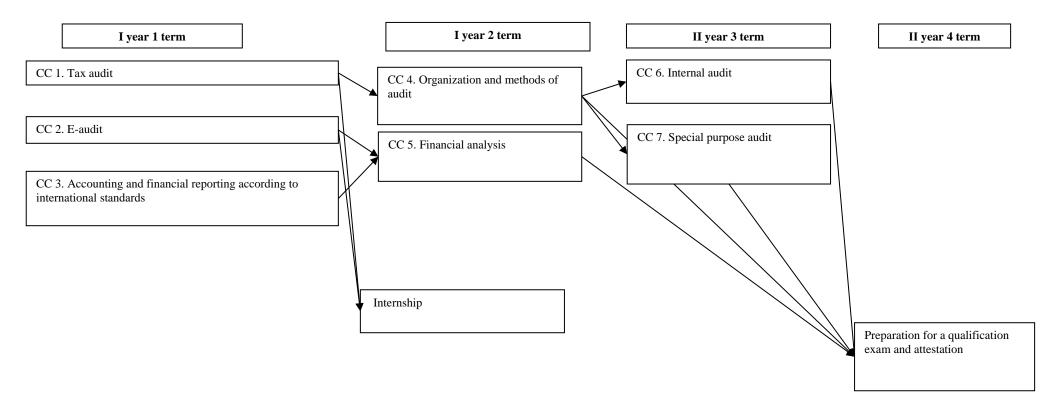
Material and	Classrooms are equipped with modern demonstration equipment and computer										
technical support	rooms are equipped with the latest software version devices.										
Informational and	Availability of published monographs, teaching aids, lecture notes, workshops										
educational-	(case studies), guidelines for writing graduation theses, recommendations for										
methodical support	self-education of students to ensure the educational process.										
	9 – Academic mobility										
National credit	Under the conditions of credit mobility of the student all credits which he has										
mobility	received out of a place of the basic training and which are components of the										
	educational programme are recalculated.										
International credit	According to the programmes of international cooperation, the best students of										
mobility	Kyiv National University of Trade and Economics with knowledge of foreign										
	languages and according to the KNTEU rating have the opportunity to study										
	abroad										
Training of overseas	Teachers can teach subjects in a foreign language (English)										
students											

	2.1. List of EP components	
Code	Components of the educational programme (academic disciplines, term projects (papers), placement, qualification exam, final	Number of credits
	qualification work	creuits
	Compulsory components of EP (CC)	
CC 1	Tax audit	6
CC 2	E-audit	6
CC 3	Accounting and financial reporting according to international standards	6
CC 4	Organization and methods of audit	7,5
CC 5	Financial analysis	7,5
CC 6	Internal audit	6
CC 7	Special purpose audit	6
	Total Number of Compulsory Components:	45
	Optional Components of EP (OC)	
OC 1	Digital-CFO	6
OC 2	Anti-corruption audit	6
OC 3	Project audit	6
OC 4	Audit support M&A	6
OC 5	Audit consulting	6
OC 6	Audit services	6
OC 7	Public administration and regulation of the economy	6
OC 8	State audit	6
OC 9	Dew Diligence	6
OC 10	Intellectual Property	6
OC 11	Consolidation of financial statements	6
OC 12	Public procurement control	6
OC 13	Cryptocurrency market	6
OC 14	Methods of teaching in higher education institutions	6
OC 15	International audit	6
OC 16	Accounting for foreign economic activity of the enterprise	6
OC 17	HRM (human resources management)	6
OC 18	Financial corporate control	6
OC 19	Financial ecosystems	6
OC 20	Forensic	
	Total volume of optional components:	24
T , T ,	Internship:	<u>^</u>
Internshi	A	9
Duonanst	Attestation	10
•	ion for a qualification exam and attestation	12
	P volume: all components of the educational programme, the form of final control i	90

2. List of educational programme components and their logical sequence. 2.1. List of EP components

For all components of the educational programme, the form of final control is an exam

2.2. Structural and logical scheme of EP



3. Form of attestation of students

Certification is carried out in the form of public defense of the final qualifying work.

The master's thesis involves solving a complex task or problem in the field of accounting, analysis, control, audit and / or taxation.

The final qualification work must not contain plagiarism, fabrication and falsification.

The final qualifying work should be posted on the website of the higher education institution or its structural unit, or in the repository of the higher education institution.

Components /	1	2	3	4	S	9		1	5	3	4	S	6	7	8	6	10	11	12	13	14	15	16	17	18	19	20
Competences	CC	0C	0C	0C	OC	0 C	OC	OC	OC	0C	0C	0C	0C	0C	OC	0C	0C	0C	0C	0C	00						
GC 01	٠	•					•	•	•																		•
GC 02													•			•					•	•					
GC 03				•	•					•			•			•				•			•				
GC 04	٠	•		٠	٠		•	•	•					•			•										•
GC 05	٠	•	٠			•	٠	•	•	•	•	٠	•			٠	•	•									
GC 06				٠	٠				•	•	•	٠	•			٠									•	•	
GC 07			٠							•	•							•				•					
GC 08				٠					•		•		•		•	•			•	•		•	•				
GC 09																					•						
GC 10	٠	•		٠		•	•	•	•	•	•	٠	•		•	•						•					•
GC 11	•	•			•	•	•	•				•		•					•		•			•			
PC 01			•		•															•			•	•			
PC 02			•			•						•	•			•				•			•				
PC 03	٠	•		٠		•	•	•											•	•			•		•		٠
PC 04			٠	٠														•									
PC 05					٠					•		٠								•		•	•	٠		•	
PC 06	٠	•		٠			•	•	•	•		٠										•					
PC 07	٠	•	٠	٠	٠	•	•	•		•		٠			•							•					
PC 08														•	•				•								٠
PC 09	٠	•	٠		٠		•	•		•															•		
PC 10						•			•																		
PC 11	•	•				•	•	•				•															
PC 12	•	•		•	•	•	•	•	•	•	•	•	•		•	٠										•	
PC 13									•		•											•					
PC 14		•					•	•					•			٠											٠
PC 15																			•						•		

Components / Programme learning outcomes	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	0C 1	0C 2	0C 3	0C 4	0C 5	0C 6	0C 7	0C 8	0C 9	OC 10	0C 11	OC 12	OC 13	OC 14	0C 15	OC 16	0C 17	OC 18	OC 19	OC 20
PLO 01	•	•		٠	•	•	•	٠		•						•		•			•						
PLO 02			•																•	•			٠		٠		•
PLO 03																•	•					•					
PLO 04			•	•								•	•					•		•			•				
PLO 05									•			•					•	•		•		•	•				
PLO 06	•	•					•	٠		•	•		•											•		•	
PLO 07				•		•				•									•						•		
PLO08	•												٠														
PLO 09			•															•									
PLO 10					•				•	•	•	•	٠			•										•	•
PLO 11		•					•																				
PLO 12				٠		•			•							•									٠		•
PLO 13	•	•		•			•	٠		•	•	•	•									•					
PLO 14	•	•		•	•	•	•	٠		•								•						•	•		
PLO 15	•	•	•	٠	•		•	•	•	•					•						•						
PLO 16														•	•				•			•					
PLO 17						•			•	•	•	•	٠			•				•			•			•	•
PLO 18	٠			٠		٠							٠					٠				٠		٠			
PLO 19				•	•				•						•	•									•		•

5. Matrix for providing programme learning outcomes (PLO) with relevant components of the educational programme