#### 3. Educational programs

# 3.1. Profile of the educational program in the specialty 073 "Management" (on the specialization "Trade Management")

Project team leader (guarantor of the educational program) Candidate of Econ. Sciences, Assoc. Professor Mykytenko N.V.

	1 – General information
Full name of IHE	Kyiv National University of Trade and Economics, Faculty of
and structural	Economics, Management and Psychology, Department of Management
subdivision	7 87 1
The degree of	The degree of higher education bachelor
higher education	specialty "Management"
and the name of the	specialization "Trade Management"
qualification in the	
language of the	
original	
The official name of	"Trade Management"
the educational	
program	
Type of diploma	Bachelor's degree, unitary,
and the volume of	240 ECTS credits,
the educational	term of study - 3 years and 10 months
program	
Availability of	Certificate of accreditation issued by the Ministry of Education and
accreditation	Science of Ukraine (Ukraine) valid until July 1, 2024 on the basis of the
	order of the Ministry of Education and Science of Ukraine dated
	19.12.2016 № 1565
Cycle / Level	NQF of Ukraine - level 6,
	FQ-EHEA - the first cycle,
	EQF-LLL - level 6
Prerequisites	complete secondary education;
	conditions for admission to the program are regulated by the Rules of
· · · · · ·	admission to KNUTE.
Language (s) of	Ukrainian
teaching	
The duration of the	until July 1, 2024.
educational	
Internet address of	https://lroute.edu.ue
Internet address of	https://knute.edu.ua
the permanent	
placing of the educational	
program description	
uescription	2 The number of the educational program
	2 – The purpose of the educational program

in trade organizations,													
Cubiast avas (field	<u> </u>												
specialized tasks and practical problems in the field of trade with the use of modern theories and methods of management.  Key words: management, enterprise, system approach, trade, marketing, logistics, commodity science, trade organization, management decisions, sales management, categorical management.  Features of the program  The cycle of general and practical training includes disciplines, the study of which will allow to master the theoretical knowledge and practical skills for the functioning and development of an effective management													
principles to carry out professional activities aimed at forming an effective management system in trade organizations, to ensure effective management decisions in a VUCA environment.  3 - Characteristics of the educational program Field of knowledge 07 "Management and administration" Specialty, specialty, specialization The educational program or a consist of disciplines of social and humanitarian, fundamental natural science, professional and practical training. The program focuses on the formation and development of competencies in the management of trade organizations and implementation of management decisions in trade organizations; formation and development of capabilities for resource provision and construction of the management system of trade organizations conducting strategic diagnostics of trade organizations in order to make strategic decisions; organization of basic and auxiliary trade processes; formation of their quality to ensure the efficiency of circulation and evaluation of their quality to ensure the efficiency of circulation and consumption; conducting effective categorical management at different stages of the process of managing product categories in trade organizations.  The main focus of the educational program and specialization  The main focus of the formation of professional competence in the ability to solve complex specialized tasks and practical problems in the field of trade with the use of modern theories and methods of management.  Key words: management, enterprise, system approach, trade, marketing, logistics, commodity science, trade organizations, management decisions, sales management, categorical management.  Features of the program in trade organization of the functioning and development of an effective management system in trade organizations.													
- · · · · · · · · · · · · · · · · · · ·	Specialization Trade Management												
	Educational anglessis and applied assembly												
1 0	fundamental natural science, professional and practical training.  The program focuses on the formation and development of competencies												
	integrative and interactive mastery of modern methods of development												
	formation and development of capabilities for resource provision and												
	stages of the process of managing product categories in trade												
The main focus of	Formation of professional competence in the ability to solve complex												
the educational	specialized tasks and practical problems in the field of trade with the use												
program and	of modern theories and methods of management.												
specialization													
Features of the													
program													
	e , e												
fundamental natural science, professional and practical training.  The program focuses on the formation and development of competencies in the management of trade organizations and provides: dynamic, integrative and interactive mastery of modern methods of development and implementation of management decisions in trade organizations; formation and development of capabilities for resource provision and construction of the management system of trade organizations; conducting strategic diagnostics of trade organizations in order to make strategic decisions; organization of basic and auxiliary trade processes; formation of the range of food products and non-food products and evaluation of their quality to ensure the efficiency of circulation and consumption; conducting effective categorical management at different stages of the process of managing product categories in trade organizations.  Formation of professional competence in the ability to solve complex specialized tasks and practical problems in the field of trade with the use of modern theories and methods of management.  Key words: management, enterprise, system approach, trade, marketing, logistics, commodity science, trade organization, management decisions, sales management, categorical management.  Features of the The cycle of general and practical training includes disciplines, the study of which will allow to master the theoretical knowledge and practical skills for the functioning and development of an effective management system in trade organizations.  4 - Eligibility of graduates for employment and further training  The graduate is suitable for employment in positions in accordance with the National Nomenclator of Occupations DK 003: 2010:													
employment	•												
	1452 Manager (administrator) in wholesale trade.												
	1453 Manager (administrator) in the retail trade of household and non-												
	food products.												
	1454 Manager (administrator) in food retail.												
	3436.1 Assistant Head of the enterprise (institution, organization); head												
	of the section.												
	3419 Trade inspector. 3419 Organizer for supply (sales)												
	3419 Organizer for supply (sales).												
	3415 Sales representative. 3421 Trading broker (stockbroker).												
	With the acquisition of relevant experience can adapt to the following												
	areas of related professional activities: economic, marketing, foreign												
	economic, educational, research.												
	cconomic, educational, research.												

Further training	Opportunity to study at the second (master's) level of higher education according to the program of the second cycle FQ-EHEA, 7 level EQF-LLL
	and 8 level NQF of Ukraine
	5 – Teaching and evaluation
Teaching and learning	The teaching style is focused on student-centered, problem-oriented learning and self-study. Combined approach to learning: a combination of traditional and non-traditional teaching methods using thematic, problem-based, review lectures, including with the participation of practitioners, conducting presentations, discussions, the use of the case-study method with solving real problems, solution of computational and analytical and situational tasks, work in small groups, independent work
Evaluation	of students, preparation of term papers, industrial practices (including training), consultations of teachers.  Types of control: current, final.  Forms of control: oral and written questioning, test and individual tasks, performing analytical and situational exercises, essays, digests, defense
	of individual and team projects, reports on internships, written exams, final certification (defense of qualifying work), etc.  Evaluation is carried out in accordance with the "Regulations on the assessment of learning outcomes of students and postgraduate students" and "Regulations on the organization of the educational process of students" at KNUTE
	6 – Program competencies
Integral	Ability to solve complex specialized tasks and practical problems, which
competence	are characterized by the complexity and uncertainty of conditions in the field of trade management or in the learning process, which involves the application of theories and methods of social and behavioral sciences.
General competencies	Повторюється в кожному бакалаврському ІП!
Special competencies	Початок - повторюється в кожному бакалаврському IП!   16. Ability to organize the main and auxiliary processes in trade.  17. Ability to form the range and quality of food and non-food products and assess their quality.
	18. Ability to make strategic decisions in trade organizations.  19. The ability to use methodological and practical approaches to the formation of product categories, to select tools and methods of category management at different stages of the process of managing product categories in trade organizations.  7 – Program learning outcomes
	Початок - повторюється в кожному бакалаврському IП!   18. Organize the main and auxiliary processes in trade organizations and ensure their improvement.  19. To form the range and quality of food and non-food products and evaluate the quality of goods to ensure the efficiency of their circulation and consumption.

	20. Collect and process information in the process of making strategic decisions in trade organizations.
	21. Use methodological and practical approaches to the formation of
	product categories, select tools and methods of category management at
	different stages of the process of managing product categories in trade
	organizations.
8 -	Resource support for program implementation
Personnel support	Повторюється в кожному бакалаврському ІП!
Material and	Повторюється в кожному бакалаврському ІП!
technical support	
Information and	Повторюється в кожному бакалаврському ІП!
teaching and	
methodical support	
	9 – Academic mobility
National credit	Повторюється в кожному бакалаврському ІП!
mobility	
International credit	Повторюється в кожному бакалаврському ІП!
mobility	
Teaching foreign	Повторюється в кожному бакалаврському ІП!
applicants for	
higher education	

## 3.2. List of components of the educational program and their logical consistency

#### 3.2.1. List of components of EP\*

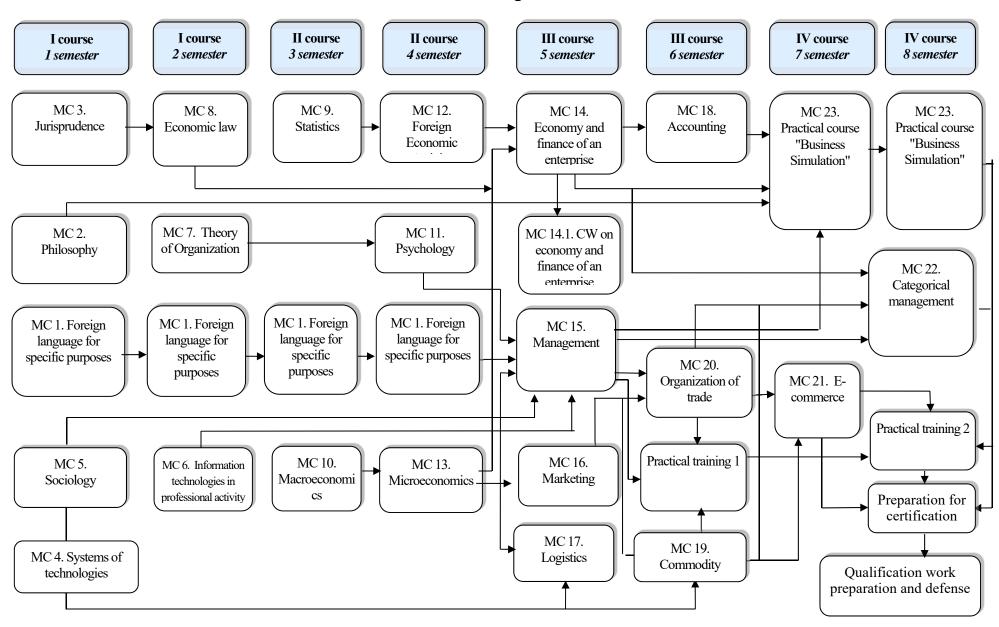
Code a/d	Components of the educational program (academic disciplines, course projects (works), practices, qualifying exam, final qualifying work)	Amount of credits
1	2	3
	Mandatory components of EP	•
MC 1	Foreign language for specific purposes	24
MC 2	Philosophy	6
MC 3	Jurisprudence	6
MC 4	Systems of technologies	6
MC 5	Sociology	6
MC 6	Information technologies in professional activity	6
MC 7	Theory of Organization	6
MC 8	Economic law	6
MC 9	Statistics	6
MC 10	Macroeconomics	6
MC 11	Psychology	6
MC 12	Enterprise Foreign Economic Activity	6
MC 13	Microeconomics	6
MC 14	Economy and finance of an enterprise	6
MC 14.1	CW on economy and finance of an enterprise	0
MC 15	Management	6
MC 16	Marketing	6
MC 17	Logistics	6

MC 18	Accounting	4,5
MC 19	Commodity Science	4,5
MC 20	Organization of trade	6
MC 21	E-commerce E-commerce	6
MC 22	Categorical management	6
MC 23	Practical course "Business Simulation"	9
Total amo	unt of mandatory components	162
	Selective components of EP	<u>.</u>
SC 1	Digital technologies in business	6
SC 2	HR-management	6
SC 3	Analysis of economic activity	6
SC 4	Antimonopoly regulation of industry markets	6
SC 5	Intereconomic control	6
SC 6	State regulation of the Economy	6
SC 7	Diplomatic and business protocol and etiquette	6
SC 8	Ecology	6
SC 9	Econometrics	6
SC 10	Економіка торгівлі	6
SC 11	Ukraine economy	6
SC 12	Economic statistics	6
SC 13	Electronic documents circulation	6
SC 14	Business ethics	6
SC 15	Consumer protection	6
SC 16	Internet technologies in business	6
SC 17	Competitiveness of an enterprise	6
SC 18	Cultural heritage of Ukraine	6
SC 19	Logic	6
SC 20	Customs affairs	6
SC 21	International trade	6
SC 22	International Economic Relations	6
SC 23	National interests in world geopolitics and geo-economics	6
SC 24	Elocution	6
SC 25	Organization of foreign trade operations	6
SC 26	Entrepreneurial Law	6
SC 27	Consumer behavior	6
SC 28	Tax system	6
SC 29	Designing of trade facilities	6
SC 30	Psychology of trade	6
SC 31	Advertising in trade	6
SC 32	Religious studies	6
SC 33	Risk management	6
SC 34	World culture	6
SC 35	World market of goods and services	6
SC 36	Corporate social responsibility	6
SC 37	Social leadership	6
SC 38	Market statistics of goods and services	6
SC 39	Statistics of quality	6
SC 40	Strategic enterprise management	6
SC 41	The commodity nomenclature of FEA	6

SC 42	Trade equipment	6
SC 43	Trade marketing	6
SC 44	Labor Law	6
SC 45	Innovation management	6
SC 46	Sales management and merchandising	6
SC 47	Public procurement management	6
SC 48	Franchising	6
SC 49	Retail pricing	6
Total amo	unt of selective components	60
	Practical training	
Practical tr	raining 1	3
Practical tr	raining 2	6
	Total	9
	Certification	
Preparation	n for certification	3
Qualificati	on work preparation and defense	6
	Total	9
TOTAL V	OLUME OF THE EDUCATIONAL PROGRAM	240

<sup>\*</sup> For all components of the educational program, the form of final control is an exam

#### 3. 2.2. Structural and logical scheme of EP



## 3.3. Form of certification of applicants for higher education

Повторюється в кожному бакалаврському IП!

#### 3.4.1. Matrix of compliance of program competencies with the mandatory components of the educational program

	omponents	C 1	C 2	C 3	C 4	C 5	9 D	C 7	<b>%</b> )	C 9	3 10	MC 11	3 12	3 13	14	3 15	3 16	3 17	MC 18	3 19	2 20	2 21	22	MC 23
Comp	eten-	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	M							
	1		+	+		+			+															
	2	+	+		+	+					+													
	3	+	+				+	+		+				+	+	+	+		+				+	+
Se	4				+			+							+	+	+	+	+		+		+	+
ıci	5				+								+			+				+	+			+
General competencies	6		+													+						+		
pe	7	+														+								
шс	8	+					+	+								+						+		+
l	9	+	+		+											+						+	+	
ra	10														+	+	+	+					+	+
ne	11					+					+	+				+	+						+	+
35	12				+										+	+	+							ı
	13	+	+					+								+								
	14	+											+											+
	15		+	+	+			+								+								
	1							+								+					+			
	2						+	+		+				+	+	+	+				+		+	+
	3												+		+	+	+							
	4							+					+		+	+	+	+	+	+	+			+
	5															+							+	<u> </u>
Se	6		+	+	+						+													<u> </u>
Special competencies	7															+							+	1
ten	8								+						+	+								
be	9											+				+								+
om	10														+	+		+					+	
1 0	11	+				+										+	+					+		+
]	12									+					+	+					+		+	+
nea	13	+		+					+															
Sį	14		+									+				+								
	15											+				+								
	16										+				+	+					+			+
	17																			+			+	
	18																							
	19											+											+	1

## 3.4.2. Matrix of compliance of program competencies with selective components of the educational program

Комп тентн		BK 1	BK 2	BK3	BK 4	BK 5	BK 6	BK 7	BK 8	BK9	DIVIO	BK12	BK13	BK14	BK15	BK16	BK17	BK18	BKI9	BK20	BK21	BK22	BK23	BK24	BK25	DK20	BIC38	BK29	BK30	BK31	BK32	BK33	BK34	SCALO	BK27	BK38	BK39	BK40	BK41	BK42	BK43	BK44	BK45	BK46	BK47	BK48	BK49
	1	Τ	П		+	П		+		$\neg$	T	$\top$	Т		+		$\neg$	T	╅	$\neg$	+	$\neg$	+	T	T	T	$\top$	Τ	Т		+		+	T	Т	+	-	Т		П	П	+	$\Box$	$\neg$	$\top$	$\top$	$\neg$
	2		П			П	+		+	$\neg$	١.	+	Τ		П		一	+	寸	一	丁	丁	ヿ	T		丁	$\top$	T	$\top$		+	Π.	+	+	F	T	T			+	П		$\Box$	一	十	$\top$	$\neg$
	3		П			П				١.	+	+	Τ		+		一	+	+	ヿ	寸	丁	ヿ	T		丁	+	+	-			П	$\neg$	T	$\top$	+	+			П	+		$\Box$	一	十	٦.	+
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	5		+		+	П				$\neg$	T	$\top$	+	+	П		+	T	╅	$\neg$	丁	$\neg$	$\neg$		+	$\top$	$\top$	Т	+	+		П	$\top$	T	Т	+	-	+		П	П		+	+	$\top$	7	+
	6		+			П		+		$\neg$	T	丁	Τ		П		一	T	寸	ヿ	寸	1	+	+	T	丁	$\top$	T	$\top$			П	$\top$	T	$\top$	T	T	+		П	П		+	一	十	$\top$	$\neg$
Загальні	7		+			П		+		$\neg$	T	丁	Τ		П		一	T	寸	ヿ	寸	┪	1	+	T	$\top$	$\top$	T	$\top$			П	$\top$	T	$\top$	Τ	T			П	П		$\Box$		+	$\top$	$\top$
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	14		+	$\neg$		П			П	$\neg$	$\top$	丁	T		П	一	一	一	寸	┪	一	╅	╅	一	$\neg$	-	+	$\top$	+	+		П	$\top$	$\top$	+	-	$\top$			$\Box$	П		+	+	$\top$	$\top$	$\neg$
	15	Т	$\sqcap$	$\neg$		$\Box$	$\neg$		$\sqcap$	十	十	$\top$	Τ	+	$\Box$	$\dashv$	+	十	十	$\top$	$\top$	+		Г	$\Box$	十	十	+	- +	$\top$	+	Г	П	$\Box$	$\neg$	+	$\top$	十	十	$\top$							
	16	Т	$\sqcap$	$\neg$		П	$\neg$	П	$\Box$	十	十	$\top$	Τ	+	П	$\dashv$	+	$\dashv$	十	-	+	+	$\top$	+	Г	$\Box$	十	十	$\top$	$\top$	Τ	$\top$	Г	+	$\Box$	$\neg$	-	+	$\top$	十	寸						
	17	$\top$	$\Box$	$\dashv$		$\Box$	$\neg$		$\vdash$	$\top$	$\top$	$\top$	+		$\Box$	$\dashv$	$\top$	$\top$	$\top$	$\top$	$\top$	T		$\vdash$	1	+	$\top$	$\top$	+	T	+	М	$\sqcap$		$\neg \uparrow$	$\top$	$\top$	$\top$	$\dashv$								
	18	$\vdash$	$\vdash$	+		$\vdash$	$\dashv$	$\vdash$	$\vdash$	+	+	+	$\vdash$	$\vdash$	H	$\dashv$	+	+	+	+	+	$\vdash$	$\vdash$	$\vdash$	+	+	$\top$	$\top$	+	$\vdash$		Н	$\sqcap$	$\dashv$	$\dashv$	+	+	+	$\dashv$								
	19	+	+	-		$\vdash$	$\dashv$		$\vdash$	+	+	+	+	$\vdash$	$\vdash$	$\dashv$	+	-	+	+	+	+	$\vdash$	$\vdash$	+	+	+	+	+	$\vdash$	$\vdash$	H	$\vdash \vdash$	$\dashv$	$\dashv$	+	+	+.	+								
	17	+	$\vdash$			$\sqcup$			$\vdash$	_	+	_	-	_	ш	_	_	_	_	_	_	_	-	_	_		-	_	,		_	$\vdash$	_	_	+	+	+	+	_	ш	ш		$\rightarrow$	-+	+	$\perp$	-

## 3.5.1. Matrix for providing program learning outcomes with mandatory components of the educational program

Components Program learning outcomes	MC 1	MC 2	MC 3	MC 4	MC 5	MC 6	MC 7	MC 8	MC 9	MC 10	MC 11	MC 12	MC 13	MC 14	MC 15	MC 16	MC 17	MC 18	MC 19	MC 20	MC 21	MC 22	MC 23
1			+		+			+															
2		+		+																			
3							+								+								
4															+							+	+
5							+							+	+	+	+	+	+	+		+	+
6						+			+	+				+	+	+						+	+
7							+								+		+			+			
8														+	+								
9					+		+				+				+	+							+
10								+							+								
11	+						+		+						+	+					+		+
12			+					+				+		+	+								+
13	+									+					+								
14															+								
15	+				+		+								+								
16		+								+	+				+								
17				+			+								+						+	+	+
18																				+			
19																			+			+	
20													+	+		+							
21																					•	+	

## 3.5.2. Matrix for providing program learning outcomes with selective components of the educational program

Компоненти Про- грамні результати навчання	BK 1	BK 2	BK3	BK 4	BK 5	BK 6	BK 7	BK 8	BK 9	BK10	BK11	BK12	BKI3	BK15	BK16	BK17	BK18	BK19	BK20	BK21	BK22	BK23	BK24	BK25	BK27	BK28	BK29	BK30	BK31	BK32	DE33	BK35	BK36	BK37	BK38	BK39	BK40	BK41	BK42	BK43	BK44	BK46	BK47	BK48	BK49
1				+			+				+			+			+					+		+	-	+				+	+	F		+	+						+				
2					+	+		+			+						+					+								+	Н	H													
3		+																																+			+				-	-			П
4					+													+					Τ							-	+		Π		+		+				-	-			$\Box$
5		+																	+								+		+								+				-	+			+
6	+		+							+		+	Т			+		+					Т				+		+	-	+	+	+		+	+	+	+		+	-	+		+	+
7									+																		+													+					П
8						+																															+				-	-			П
9		+											+	-								+			+									+	+		+				-	-	+		П
10		+												Τ	Π								Т		Π							Τ	Π				+				+ +	-			П
11		+										1	+ +	-	+							-	+					+				Τ	Π				+			+	-	-	+		+
12			+			+		+		+		+		+	-	+			+				-	+ +	-	+				-	+		+								+ +	-	+		+
13							+					1	+									-	+														+				-	-			П
14		+																																			+				-	-			П
15		+					+	+					+	+	-		+			+	+	+			+			+	-	+	+	+		+									+		
16					+																	-	+					+							+		+			+	+	-	+	+	+
17					+		+	$\sqcap$	$\sqcap$	$\neg$	$\Box$	$\top$	T										$\top$						$\top$		T			+	+		+		$\top$	$\top$	+	-	+	П	+
18									$\neg$	$\neg$	$\exists$	1	+	+	+								$\top$		+				+		$\top$	T							+	+		+			$\Box$
19									$\neg$		$\top$		$\top$										$\top$						$\top$							+								П	$\Box$
20	+							$\Box$	$\neg$	$\neg$	$\exists$	$\top$	$\top$	T	T	+					$\top$	$\top$	$\top$	$\top$	T	+			$\top$		$\top$	T	T						$\neg$	$\top$	+	-		П	$\Box$
21										+	$\top$	$\top$	$\top$	T	T								$\top$		+				+			T							+	$\top$		+		П	+

#### 4. Information about educational components (disciplines).

#### Стор.10

3.4.2. Компоненти - Components Компетентності - Competencies Загальні - General Спеціальні — Special ВК — SC

#### Стор. 12

3.5.2. Компоненти – Components
Програмні результати навчання – Program learning outcomes
ВК – SC