

3. Educational program

1. Profile of the educational program in the specialty 072 "Finance, Banking and Insurance" (specialization in International Finance)

1 - General information	
Full name of the institution of higher education and structural subdivision	Kyiv National University of Trade and Economics Faculty of Finance and Accounting Department of Finance
Degree of higher education and title of qualification in the original language	Degree of higher education bachelor specialty "Finance, Banking and Insurance" specialization "International Finance"
Official name of the educational program	"International Finance"
Type of diploma and volume of educational program	Bachelor's degree, single, 240 ECTS credits, term of study 3 years 10 months
Availability of accreditation	Accredited. State accreditation for the commission of Ukraine, Ukraine until 01.07.2024
Cycle / level	NRCs of Ukraine - level 6, FQ-EHEA - first cycle, EQF-LLL - level 6
Prerequisites	Complete general secondary education; initial level of higher education
Language (s) of instruction	Ukrainian
Validity of the educational program	Until 01.07.2024
Internet address of the permanent description of the educational program	https://knute.edu.ua/
2 - The purpose of the educational program	
Provide students with knowledge and skills related to the fields of finance, banking, insurance, international finance, focused on topical issues of professional orientation, within which further professional and scientific careers are possible.	
3 - Characteristics of the educational program	
Subject area (field of knowledge, specialty, specialization (if available))	Field of knowledge 07 "Management and administration" Specialty 072 "Finance, Banking and Insurance" Specialization "International Finance"
Orientation of the educational program	Educational and professional. The focus is on the formation of competencies in finance, banking, insurance, international finance, which are necessary for further professional and scientific careers.
The main focus of the educational program and specialization	The program aims to develop competencies related to the management of financial relations in the field of international finance. Key words: finance, international finance, international financial market, investing, global financial system, tax system.
Features of the program	The program provides study and knowledge of the peculiarity and prospects of international finance, the financial mechanism in the foreign

	economic sphere and practice. The program provides the ability to solve complex problems in the field of finance, banking, insurance, international finance.
4 - Suitability of graduates for employment and further study	
Suitability for employment	Employment in enterprises of various forms of ownership, in public authorities and local governments, public organizations in the positions of specialists whose functional responsibilities relate to understanding the peculiarities of international finance and the functioning of the financial mechanism in the foreign economic sphere.
Further studying	Opportunity to study according to the program of the second (master's) level of higher education. Acquisition of additional qualifications in the system of postgraduate education.
5 - Teaching and assessment	
Teaching and learning	Student-centered learning, a balanced combination of classroom, including distance using the resources of the remote platform KNTEU based on Moodle, MS Office 365, Zoom, and independent work, self-study, problem-oriented learning with the mandatory use of lectures, seminars, workshops problem solving, course work and research.
Evaluation	Carried out on the basis of "Regulations on the organization of the educational process of students", "Regulations on the assessment of learning outcomes of students and graduate students", current control, essays, presentations, testing, written exams, internships, qualifying exam.
6 - Program competencies	
Integral competence	Ability to solve complex specialized tasks and practical problems in the course of professional activity in the field of finance, banking, insurance, international finance or in the learning process, which involves the use of certain methods and provisions of financial science and is characterized by uncertainty and the need to take into account and educational activities.
General competence (GC)	GC 01. Ability to abstract thinking, analysis and synthesis. GC 02. Ability to apply knowledge in practical situations. GC 03. Ability to plan and manage time. GC 04. Ability to communicate in a foreign language. GC 05. Skills in the use of information and communication technologies. GC 06. Ability to conduct research at the appropriate level. GC 07. Ability to learn and master modern knowledge. GC 08. Ability to search, process and analyze information from various sources. GC 09. The ability to be critical and self-critical. GC 10. Ability to work in a team. GC 11. Ability to communicate with representatives of other professions of groups of different levels (with experts from other fields of knowledge / types of economic activity GC 12. Ability to work autonomously. GC 13. The ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine. GC 14. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system

	of knowledge about nature and society and in the development of society, techniques and technologies. active recreation and a healthy lifestyle.
Special (professional, subject) competence	<p>SC01. Ability to study trends in economic development using the tools of macro- and microeconomic analysis, to assess current economic phenomena.</p> <p>SC02. Understanding the features of modern world and national financial systems and their structure.</p> <p>SC03. Ability to diagnose the state of financial systems (public finances, including budget and tax systems, business finances, household finances, financial markets, banking system and insurance).</p> <p>SC04. Ability to apply economic and mathematical methods and models to solve financial problems.</p> <p>SC05. Ability to apply knowledge of legislation in the field of monetary, fiscal and financial market regulation.</p> <p>SC06. Ability to use modern information and software to obtain and process data in the field of finance, banking and insurance.</p> <p>SC07. Ability to compile and analyze financial statements.</p> <p>SC08. Ability to perform control functions in the field of finance, banking and insurance.</p> <p>SC09. Ability to communicate effectively.</p> <p>SC10. Ability to identify, justify and take responsibility for professional decisions.</p> <p>SC11. Ability to maintain the appropriate level of knowledge and constantly improve their training.</p> <p>SC12. Ability to assess the impact of financial technologies on the activities of financial institutions, exchanges, financial market regulators, government agencies based on data analysis technology.</p> <p>SC13. Ability to determine the need for different types of financial services by consumers and evaluate them based on market analysis.</p>
7 - Program learning results	
	<p>PR01. Know and understand the economic categories, laws, causal and functional relationships that exist between processes and phenomena at different levels of economic systems.</p> <p>PR02. Know and understand the theoretical foundations and principles of financial science, features of financial systems.</p> <p>PR03. To determine the features of the functioning of modern world and national financial systems and their structure.</p> <p>PR04. Know the mechanism of functioning of public finances, including budget and tax systems, business finance, household finance, financial markets, the banking system and insurance.</p> <p>PR05. Have methodological tools for diagnosing the state of financial systems (public finance, including budget and tax systems, business finance, household finance, financial markets, banking system and insurance).</p> <p>PR06. Apply appropriate economic and mathematical methods and models to solve financial problems.</p> <p>PR07. Understand the principles, methods and tools of state and market regulation of activities in the field of finance, banking and insurance.</p> <p>PR08. Apply specialized information systems, modern financial technologies and software products.</p> <p>PR09. Form and analyze financial statements and correctly interpret the information obtained.</p> <p>PR10. Identify sources and understand the methodology for determining</p>

	<p>and methods of obtaining economic data, collect and analyze the necessary financial information, calculate indicators that characterize the state of financial systems.</p> <p>PR11. Possess methodological tools for exercising control functions in the field of finance, banking and insurance.</p> <p>PR12. Use professional reasoning to convey information, ideas, problems and ways to solve them to professionals and non-specialists in the financial field.</p> <p>PR13. Have general scientific and special methods of studying financial processes.</p> <p>PR14. Be able to think abstractly, apply analysis and synthesis to identify key characteristics of financial systems, as well as the behavior of their subjects.</p> <p>PR15. Communicate orally and in writing in a foreign language in professional activities.</p> <p>PR16. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.</p> <p>PR17. Identify and plan opportunities for personal professional development.</p> <p>PR18. Demonstrate basic skills of creative and critical thinking in research and professional communication.</p> <p>PR19. Demonstrate skills of independent work, flexible thinking, openness to new knowledge.</p> <p>PR20. Perform functional responsibilities in the group, offer sound financial solutions.</p> <p>PR21. Understand the requirements for activities in the specialty, due to the need to ensure sustainable development of Ukraine, its strengthening as a democratic, social, legal state.</p> <p>PR22. Know their rights and responsibilities as a member of society, understand the values of a free democratic society, the rule of law, human and civil rights and freedoms in Ukraine.</p> <p>PR23. Identify achievements and identify the values of society based on understanding the place of the subject area in the general system of knowledge, use different types and forms of physical activity to lead a healthy lifestyle.</p> <p>PR24. Ability to supervise the financial market using regulatory technologies.</p> <p>PR25. Be able to assess the preconditions and results of the company's financial activities in the foreign exchange market, taking into account and forecasting currency risks in the company's activities.</p> <p>PR26. Understand the specifics of pricing in global markets in modern conditions.</p>
8 - Resource support for program implementation	
Staffing	The presence of a department responsible for training applicants for higher education "bachelor". The implementation of the educational program is provided by teachers who have the degrees of candidate and doctor of sciences.
Logistics	Use of computer and specialized laboratories of KNTEU. KNTEU remote platform based on Moodle and MS Office 365 operates. Availability of social and household infrastructure of KNTEU.
Information and educational-methodical support	The implementation of the educational program is carried out in the presence of full provision of educational and methodical complexes of disciplines, programs of practices and other types of educational and

	<p>methodical materials.</p> <p>Information support is provided on the basis of the Distance Learning System of KNTEU, computer classrooms of the department, university resources.</p>
9 - Academic mobility	
National credit mobility	On general grounds within Ukraine. Short-term education of students on a predetermined course in higher education institutions.
International credit mobility	<p>International credit mobility is implemented in accordance with the concluded agreements on cooperation between KNTEU and higher education institutions in France, Great Britain, Poland, Germany, within which partner exchange and training of students is carried out.</p> <p>Study in K1 at predetermined courses with credits at universities of Erasmus + member countries</p>
Training of foreign applicants for higher education	Foreign applicants for higher education have the opportunity to study in the preparatory department for foreigners and stateless persons and in specializations.

2. List of components of the educational program and their logical sequence

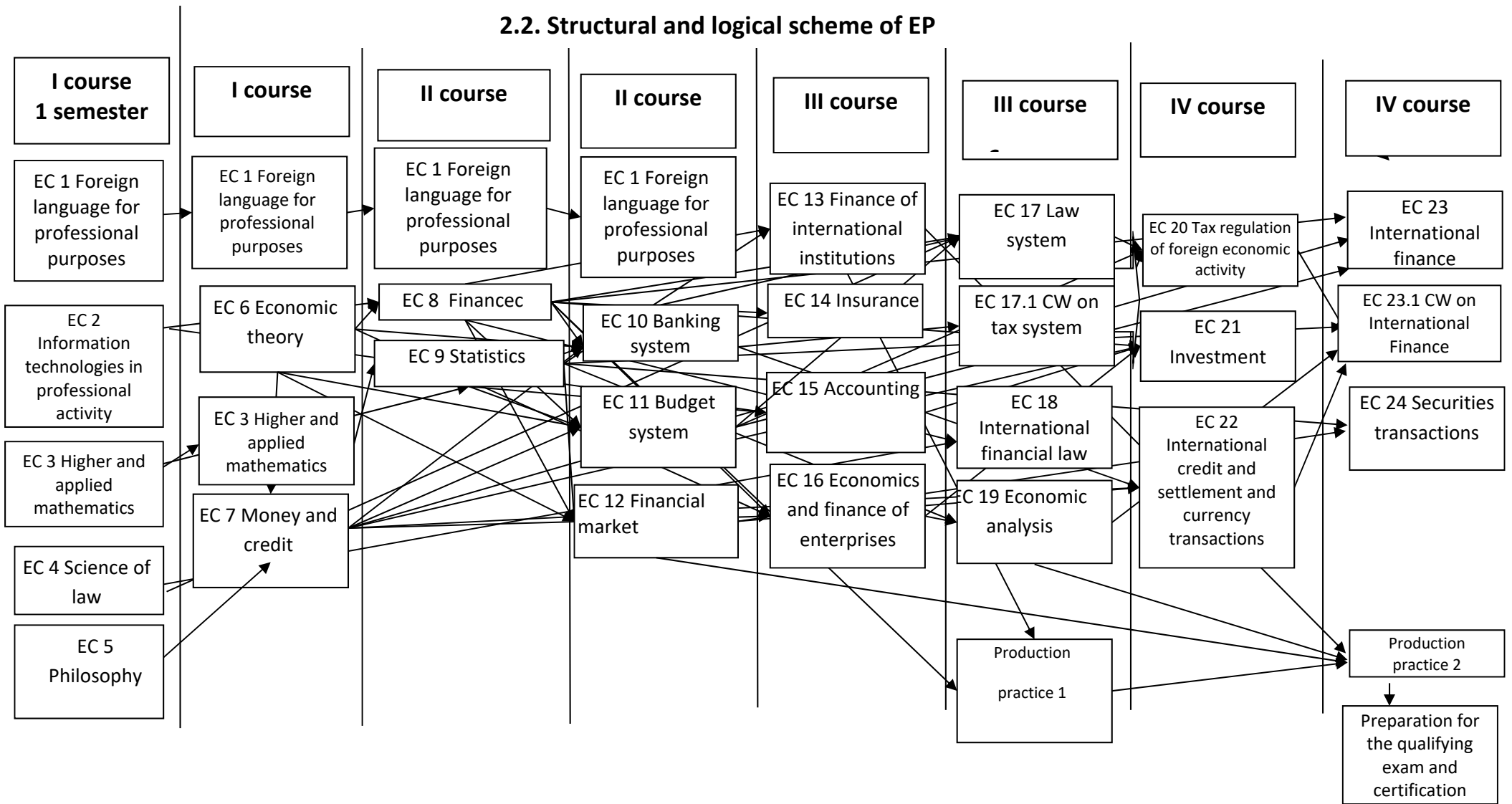
2.1. List of EP components

Code n / a	Components of the educational program (disciplines, course projects (works), practices, qualifying exam)	Number of credits
1	2	3
Mandatory EP components		
EC 1	Foreign language for professional purposes	24
EC 2	Information technologies in professional activity	6
EC 3	Higher and applied mathematics	12
EC 4	Science of law	6
EC 5	Philosophy	6
EC 6	Economic theory	6
EC 7	Money and credit	6
EC 8	Finances	6
EC 9	Statistics	6
EC 10	Banking system	6
EC 11	Insurance	6
EC 12	Financial market	6
EC 13	Finance of international institutions	6
EC 14	Budget system	6
EC 15	Accounting	6
EC 16	Economics and finance of enterprises	6
EC 17	The tax system	6
EC 17.1	CW on the tax system	
EC 18	International financial law	6
EC 19	Economic analysis	6
EC 20	Tax regulation of foreign economic activity	6
EC 21	Investment	6
EC 22	International credit and settlement and currency transactions	6
EC 23	International finance	4,5
EC 23.1	CW on International Finance	
EC 24	Securities transactions	4,5
The total amount of required components:		165
Selective components of EP		
SC 1	WEB-design and WEB-programming	6
SC 2	Life safety	6
SC 3	Security of information systems and networks	6
SC 4	Diplomatic and business protocol and etiquette	6
SC 5	Ecology	6
SC 6	Economic and mathematical modeling	6
SC 7	Electronic document management	6
SC 8	Protection of the rights of consumers of financial services	6
SC 9	Information technologies in international finance	6
SC 10	History of Ukraine	6
SC 11	Management	6
SC 12	International economic activity of Ukraine	6
SC 13	International statistics	6
SC 14	International arbitration	6
SC 15	International Economic Relations	6
SC 16	International accounting and reporting standards	6
SC 17	Municipal finances	6
SC 18	National interests in world geopolitics and geoeconomics	6

SC 19	Politology	6
SC 20	Psychology	6
SC 21	Religious studies	6
SC 22	World culture	6
SC 23	Probability theory and mathematical statistics	6
SC 24	Theory of international relations	6
SC 25	Securities trading	6
SC 26	Ukrainian language (for professional purposes)	6
SC 27	Financial security of the state	6
SC 28	Financial exchange activities	6
SC 29	Financial mathematics	6
SC 30	financial management	6
SC 31	Financial and credit systems of foreign countries	6
The total amount of sample components:		60
Practical training		
Practical training 1		6
Practical training 2		6
Together		12
Certification		
Preparation for the attestation exam and attestation		3
TOTAL VOLUME OF THE EDUCATIONAL PROGRAM		240

For all components of the educational program, the form of final control is an exam.

2.2. Structural and logical scheme of EP



3. FORM OF CERTIFICATION OF HIGHER EDUCATION APPLICANTS

Certification is carried out in the form of a qualifying examination.

The qualification exam in the specialty involves checking the achievement of learning results defined by the standard of higher education and the educational program.

4.1. SOFTWARE OF COMPETENCE OF SOFTWARE COMPETENCES MANDATORY COMPONENTS OF THE EDUCATIONAL PROGRAM

Components Competences	EC 1	EC 2	EC 3	EC 4	EC 5	EC 6	EC 7	EC 8	EC 9	EC 10	EC 11	EC 12	EC 13	EC 14	EC 15	EC 16	EC 17	EC 17.1	EC 18	EC 19	EC 20	EC 21	EC 22	EC 23	EC 23.1	EC 24	
SC 01		+	+	+	+	+	+	+	+	+	+	+	+	+		+		+		+					+		
GC02		+	+	+		+	+	+	+	+	+	+	+	+	+	+			+	+		+					
GC 03		+			+		+	+		+	+	+			+	+		+								+	
GC 04	+																										
GC 05		+	+				+	+	+	+	+	+		+	+	+		+								+	
GC 06	+	+	+		+	+	+	+	+	+	+	+	+	+	+	+		+		+						+	
GC 07	+			+	+		+	+	+	+	+	+	+	+	+	+	+	+	+		+		+			+	
GC 08	+	+					+	+	+	+	+	+	+	+	+	+		+				+			+	+	
GC 09				+	+	+	+	+	+	+	+	+	+	+	+		+	+		+		+			+	+	
GC 10	+									+	+	+		+	+	+				+							
GC 11	+					+	+	+		+	+	+	+	+		+	+					+					
GC 12			+				+	+				+	+	+	+				+		+		+			+	
GC 13				+	+			+		+	+	+	+	+	+												
GC 14					+	+	+	+		+	+	+		+	+	+											
SC01						+	+	+	+	+	+	+	+	+	+	+				+		+					
SC 02	+						+	+			+	+	+	+			+					+	+				
SC 03							+	+	+	+	+	+	+	+		+				+		+	+	+			
SC 04		+	+						+			+			+	+				+		+					
SC 05						+	+	+		+	+	+		+	+	+	+		+			+					
SC 06		+	+				+	+	+	+	+	+		+	+	+			+	+	+	+	+	+			
SC 07			+							+		+		+	+	+				+							
SC 08							+			+	+	+			+	+				+	+						+
SC 09	+	+	+	+	+		+	+	+	+	+	+	+	+	+	+				+		+					
SC 10				+	+		+	+	+	+	+	+		+	+	+				+	+		+			+	+
SC 11	+			+			+	+		+	+	+		+	+	+				+		+					
SC 12		+								+	+	+	+	+								+	+			+	+
SC 13										+		+	+	+									+	+			+

**4.2. SOFTWARE OF COMPETENCE OF SOFTWARE COMPETENCES
SELECTIVE COMPONENTS OF THE EDUCATIONAL PROGRAM**

Components Competences	SC 1	SC 2	SC 3	SC 4	SC 5	SC 6	SC 7	SC 8	SC 9	SC 10	SC 11	SC 12	SC 13	SC 14	SC 15	SC 16	SC 17	SC 18	SC 19	SC 20	SC 21	SC 22	SC 23	SC 24	SC 25	SC 26	SC 27	SC 28	SC 29	SC 30	SC 31	
	GC01					+										+								+	+					+		
GC 02				+			+	+	+							+					+					+				+		
GC 03											+								+		+										+	
GC 04																																
GC 05	+		+				+				+	+								+											+	
GC 06														+				+														
GC 07	+				+						+		+																		+	
GC 08					+					+			+	+		+		+					+				+	+				+
GC 09				+							+																				+	
GC 10											+																				+	
GC 11							+	+	+												+				+							
GC 12											+																				+	
GC 13				+	+			+	+	+										+		+			+							
GC 14		+			+									+			+															
SC01												+	+	+	+	+																
SC 02													+	+	+	+								+			+	+				+
SC 03								+	+				+	+	+	+																
SC 04						+							+	+										+						+		
SC 05			+												+																	
SC 06	+		+				+					+																				
SC 07																	+				+											
SC 08											+			+		+	+				+								+	+		
SC 09				+																										+		
SC 10											+					+					+					+			+			
SC 11								+	+										+													
SC 12			+					+	+					+											+			+				

Components	Competences
SC 1	
SC 2	
SC 3	+
SC 4	
SC 5	
SC 6	
SC 7	
SC 8	+
SC 9	+
SC 10	
SC 11	
SC 12	
SC 13	
SC 14	
SC 15	
SC 16	
SC 17	
SC 18	
SC 19	
SC 20	
SC 21	
SC 22	
SC 23	
SC 24	
SC 25	+
SC 26	
SC 27	
SC 28	+
SC 29	
SC 30	+
SC 31	

**5.2. MATRIX OF PROVIDING SOFTWARE LEARNING RESULTS
APPROPRIATE SELECTIVE COMPONENTS OF THE EDUCATIONAL PROGRAM**

Components Program learning results	SC 1	SC 2	SC 3	SC 4	SC 5	SC 6	SC 7	SC 8	SC 9	SC 10	SC 11	SC 12	SC 13	SC 14	SC 15	SC 16	SC 17	SC 18	SC 19	SC 20	SC 21	SC 22	SC 23	SC 24	SC 25	SC 26	SC 27	SC 28	SC 29	SC 30	SC 31				
PR 01												+	+	+	+		+							+											
PR 02																	+								+							+			
PR 03														+	+		+							+	+		+	+			+				
PR 04								+									+																		
PR 05												+	+		+										+		+	+			+				
PR 06						+						+	+										+							+					
PR 07			+					+		+			+			+	+							+	+			+							
PR 08	+		+				+		+		+	+						+	+	+										+					
PR 09																+																			
PR 10													+			+																			
PR 11														+		+	+												+						
PR 12				+				+																			+			+					
PR 13													+			+				+															
PR 14						+									+			+					+	+			+								
PR 15							+								+																				
PR 16				+			+		+							+		+				+				+				+					
PR 17											+										+											+			
PR 18											+													+								+			
PR 19	+				+				+	+	+		+					+					+								+			+	
PR 20									+	+						+														+	+	+			
PR 21										+								+		+				+											
PR 22					+			+											+			+													
PR 23		+			+																														
PR 24								+						+												+			+						
PR 25													+		+											+			+			+			
PR 26				+				+				+	+					+						+	+		+	+						+	

