

3. Educational Program

1. Educational Program Profile in specialty 072 “Finance, banking and insurance” (in specialization “Public Finance”)

1 – General Information	
Full name of HEI and structural unit	Kyiv National University of Trade and Economics Faculty of Finance and Accounting Finance Department
Higher education level and qualification name in the original language	Higher education level “Master” Specialty “Finance, banking and insurance” Specialization “Public Finance”
Educational program official name	“Public Finance”
Diploma type and the educational program volume	Master diploma, unitary, 90 ECTS credits, training period 16 months
Accreditation Availability	Accredited (specialty), National Accreditation Agency of Ukraine, by 01.07.2024
Cycle\Level	National Qualification Frameworks of Ukraine –level 7, FQ-EHEA – the second cycle, EQF-LLL – level 7
Preconditions	Educational level – bachelor or specialist
Language(s) of instruction	Ukrainian
Program validity period	By 01.07.2024
Internet address for permanent placement of the educational program description	https://knute.edu.ua/
2 – Educational program aim	
Ensure the learner to obtain the in-depth knowledge, skills and abilities necessary for solving problems in his/her professional activity, which includes research and innovation performance, ensuring the ability to carry out professional activities in the entry-level position or transition to further training immediately after of this program.	
3. Educational program characteristics	
Subject area (sphere of knowledge, speciality, and specialization(if available))	Field of knowledge 07 “Management and administration” Specialty 072 “Finance, banking and insurance” Specialization “Public Finance”
Educational program orientation	Educational and professional orientation.
The main focus of educational program and specialization	A specialized program is aimed at developing professional competences related to management, planning and forecasting in public finance. Key words: public finance, financial system, financial policy, budget system, tax system.
Program features	Kyiv National University of Trade and Economics and the Ministry of Finance of Ukraine, the State Treasury Service of Ukraine, the State Fiscal Service of Ukraine have made cooperation agreements allowing students to do practical training in the Ministry of Finance of Ukraine, and the relevant financial, territorial treasury authorities, which improves the experts training quality.

4 – Graduates employability and suitability for further learning	
Employability	<p>Work by the national classifier of Ukraine "Professions Classifier" SC 003: 2010:</p> <ul style="list-style-type: none"> • 2310. Universities and higher educational institutions teachers. • 2419.3. State Service experts. • 2441.1. Researchyky (economics) • 2441.2 Economists <p>A graduate can hold other positions in accordance with professional job titles characterized by special professional competences.</p>
Further learning	Ability to learn by the third higher education level programs.
5 – Teaching and assessment	
Teaching and learning	Student-centered learning, self-study, problem-oriented learning, learning with elements of distance technology application.
Assessment	<p>Carried out in accordance with:</p> <ul style="list-style-type: none"> - "Regulations on students educational process organization"; - "Regulations on learning outcomes assessment for students and post-graduate students" <p>Written examinations, presentations, testing, a credit according to the practical (pre-diploma) training results, a final qualifying work preparation and defense.</p>
6 - Program competences	
Integral competence	Ability to solve complex tasks and problems in professional activities or in training process in finance, banking and insurance, <i>in particular public finance</i> , which involves research and/or innovation and characterized by terms and requirements uncertainty.
General competences (GC)	<p>GC1. Ability to abstract thinking, analysis and synthesis</p> <p>GC2. Ability to communicate in a foreign language.</p> <p>GC3. Ability to conduct research at the appropriate level.</p> <p>GC4. Ability to identify, set and solve problems.</p> <p>GC5. Ability to make proved decisions.</p> <p>GC6. Interpersonal skills.</p> <p>GC7. Ability to motivate people and move towards a common goal.</p> <p>GC8. Ability to work in an international context.</p> <p>GC9. Ability to act on the basis of ethical considerations (motives).</p>
Specialized (professional, subject) competences (SC)	<p>SC1. Ability to use fundamental laws of finance, banking and insurance, <i>in particular in public finance</i>, in combination with research and management tools for professional and scientific activities.</p> <p>SC2. Ability to use theoretical and methodological tools for diagnosis and modeling of financial activities of economic entities, <i>in particular in public finance</i>.</p> <p>SC3. Ability to apply management skills in finance, banking and insurance, <i>in particular public finance</i>.</p> <p>SC4. Ability to evaluate the effectiveness of scientific, analytical and methodological tools for proved management decisions in finance, banking and insurance, <i>as well as public finance</i>.</p> <p>SC5. Ability to assess the limits of their own professional competence and improve professional skills <i>in public finance</i>.</p> <p>SC6. Ability to apply interdisciplinary approaches in solving complex problems in finance, banking and insurance, <i>in particular in public finance</i>.</p>

	<p>SC7. Ability to search, use and interpret information necessary to solve professional and scientific problems in finance, banking and insurance, <i>in particular in public finance</i>.</p> <p>SC8. Ability to apply innovative approaches in finance, banking and insurance, <i>in particular public finance</i>.</p> <p>SC9. Ability to develop technical tasks for designing information systems in finance, banking and insurance, <i>in particular public finance</i>.</p>
7 – Program learning outcomes	
	<p>PLO1. Use fundamental laws of finance, banking and insurance development, <i>in particular public finance</i>, in combination with research and management tools for professional and scientific activities performance.</p> <p>PLO2. Know at the level of the latest achievements the basic concepts and methodologies of scientific knowledge in finance, banking and insurance, <i>in particular public finance</i>.</p> <p>PLO3. Adapt and modify existing scientific approaches and methods to specific situations of professional activity, <i>in particular in public finance</i>.</p> <p>PLO4. Search, process, systematize and analyze information necessary to solve professional and scientific problems in finance, banking and insurance, <i>including public finance</i>.</p> <p>PLO5. Communicate in a foreign language on professional and scientific issues orally and in writing fluently, present and discuss research results, <i>in particular in public finance</i>.</p> <p>PLO6. Present the results of research orally and in writing in accessible and reasonable form, participate in professional discussions <i>on all public finance issues</i>.</p> <p>PLO7. Solve ethical dilemmas based on provisions of law, ethical principles and human values.</p> <p>PLO8. Be able to apply innovative approaches in finance, banking and insurance, <i>including in public finance</i>, and manage them.</p> <p>PLO9. Apply management skills in finance, banking and insurance, <i>as well as public finance</i>.</p> <p>PLO10. Carry out diagnostics and modeling of economic entities financial activity <i>in public finance</i>.</p> <p>PLO11. Apply in-depth knowledge in financial, banking and insurance management, <i>including public finance</i> for decision making.</p> <p>PLO12. Prove choosing management decisions options in finance, banking and insurance, <i>in particular in public finance</i>, and evaluate their effectiveness taking into account objectives, existing restrictions, legal and ethical aspects.</p> <p>PLO13. Evaluate tasks complexity in activity planning and processing its results.</p>
8 – Resource support for program implementation	
Staff support	The educational program implementation is provided by teachers with PhD and doctor of sciences degrees.
Material and technical support	Using KNUTE computer and specialized laboratories.
Information and educational-methodical support	The educational program implementation is carried out in the presence of full provision of educational and methodical complexes of disciplines, practical training programs and other types of educational and methodical materials.

	Information support is provided on the basis of KNUTE distance learning system, department computer classrooms, and university resources.
9 – Academic mobility	
National credit mobility	On general provisions within Ukraine. Short-term students training according to predetermined course in higher education institutions.
International credit mobility	Cooperation agreements between KNUTE and higher education institutions in France, Great Britain, Poland, Germany, within which partner student exchange and training are carried out. Training in KA1 according to predetermined courses with credits obtaining in universities of Erasmus + countries.
Foreign applicants for higher education training	Foreign applicants for higher education have the opportunity to study at the preparatory department for foreigners and stateless persons and by specializations.

2. List of the educational program components and their logical order

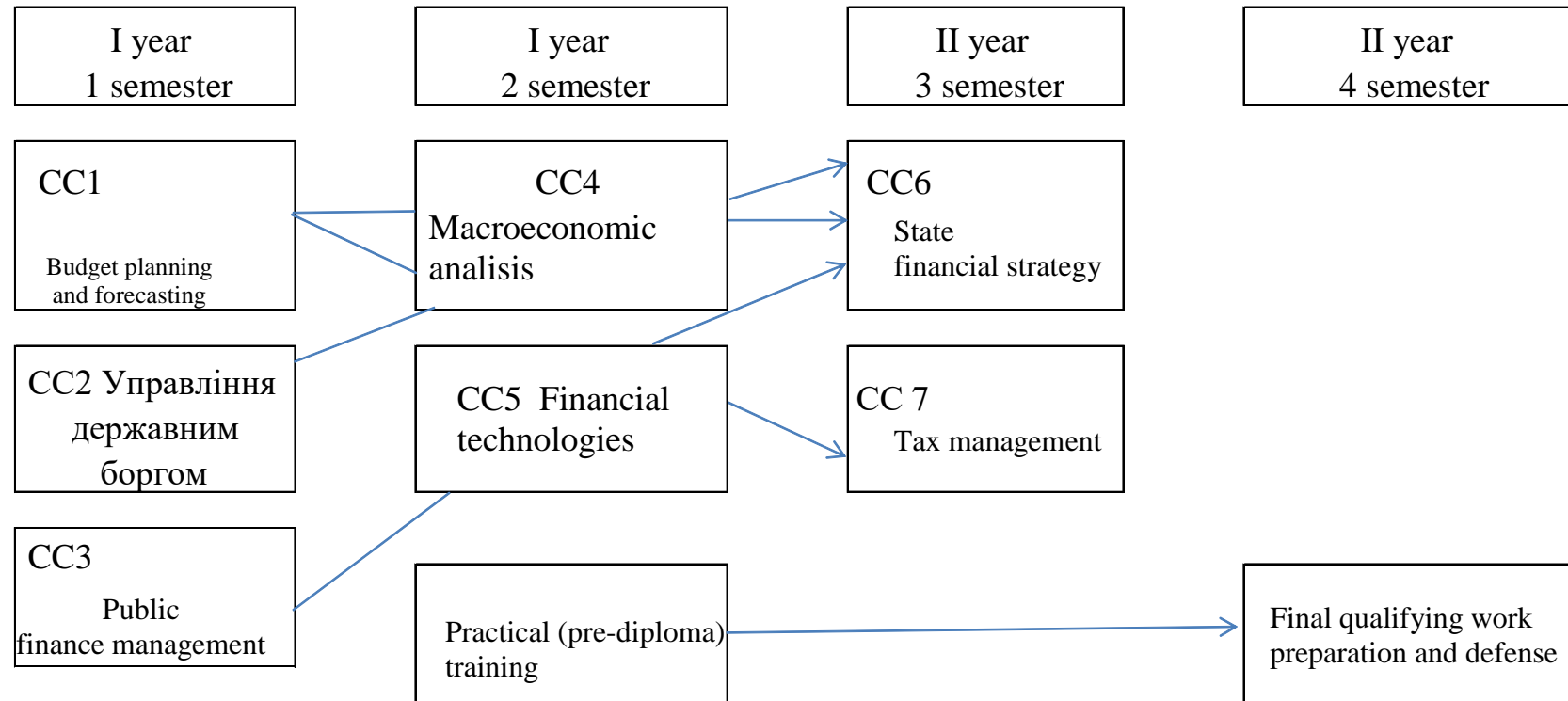
2.1. List of the educational program components

Code	Educational program components (academic disciplines, course projects (works), practical trainings, a qualifying examination, a final qualifying work)	Amount of credits
1	2	3
Education program compulsory components		
CC 1	Budget planning and forecasting	6
CC 2	Public debt management	6
CC 3	Public finance management	6
CC 4	Macroeconomic analysis	7,5
CC 5	Financial technologies	7,5
CC 6	State financial strategy	6
CC 7	Tax management	6
Optional components total volume:		66
Educational program optional components		
OC1	State policy analysis	6
OC2	Financial markets analysis	6
OC3	Anti-corruption audit	6
OC4	Internal audit	6
OC5	Digital marketing for financial services	6
OC6	International financial system in the context of globalization	6
OC7	National security	6
OC8	Pension system	6
OC9	Financial services market	6
OC10	State social policy	6
OC11	Insurance management	6

OC12	Financial risk insurance	6
OC13	State financial policy	6
OC14	Financial modeling	6
OC15	Financial management	6
OC16	Financial monitoring	6
OC17	Cloud and GRID technologies	6
Optional components total volume:		24
Practical training		
Practical (pre-diploma) training		9
Attestation		
Final qualifying work preparation and defense		12
EDUCATIONAL PROGRAM TOTAL VOLUME		90

The form of final control for all the educational program components is an examination.

2.2. Structural - logical scheme of the Educational Program



3. ATTESTATION FORM FOR APPLICANTS FOR HIGHER EDUCATION

Applications attestation is carried out in the form of public final qualifying work defense.

The final qualification work should involve solving a complex task or problem in finance, banking and insurance, *in particular public finance*, which involves research and / or innovation and is characterized by conditions and requirements uncertainty.

The final qualifying work must not contain academic plagiarism, fabrication or falsification. The final qualifying work must be placed in the higher education institution or its structural unit official website or in the higher education institution repository.

4. MATRIX OF THE PROGRAM COMPETENCES CONFORMITY WITH THE EDUCATIONAL PROGRAM COMPONENTS

Components/ Competences	CC1	CC2	CC3	CC4	CC5	CC6	CC7	OC1	OC2	OC3	OC4	OC5	OC6	OC7	OC8	OC9	OC10	OC11	OC12	OC13	OC14	OC15	OC16	OC17
GC1	+	+	+	+	+	+	+	+		+	+			+	+	+	+	+	+	+	+	+	+	
GC2	+	+			+		+	+	+	+	+	+	+	+		+		+		+	+	+		+
GC3	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+		+	+	+	+	+	+
GC4	+	+	+	+		+	+	+		+	+	+	+	+	+	+	+	+	+		+	+	+	
GC5	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+			+	+	+
GC6	+	+	+			+		+	+	+	+				+		+	+	+	+	+	+	+	
GC7			+	+	+	+			+	+		+	+		+			+	+					+
GC8	+			+	+		+	+		+	+		+	+		+	+	+	+	+	+	+	+	+
GC9		+	+	+		+	+		+	+		+	+		+	+	+		+					
SC 1	+	+	+	+	+	+	+	+		+	+		+	+		+	+	+		+	+	+	+	+
SC 2	+	+	+	+		+	+	+	+	+	+	+	+	+	+	+			+	+	+	+	+	
SC 3	+	+	+	+	+	+	+	+	+		+	+				+	+	+	+	+	+	+		+
SC 4	+	+	+	+		+	+	+	+	+	+		+	+		+	+	+	+	+	+	+	+	+
SC 5					+	+			+	+		+			+			+	+	+		+	+	
SC 6	+	+	+	+		+		+		+	+	+	+			+	+		+		+	+	+	+
SC 7		+	+	+	+	+	+		+	+		+	+	+	+	+		+	+	+		+	+	+
SC 8	+	+	+	+		+	+	+	+	+	+		+	+		+	+		+	+	+			
SC 9			+	+	+	+						+					+	+	+		+	+	+	+

**5. MATRIX OF PROVIDING PROGRAM LEARNING OUTCOMES (PLO) BY THE
RELEVANT EDUCATIONAL PROGRAM COMPONENTS**

Components/ Program learning outcomes	CC1	CC2	CC3	CC4	CC5	CC6	CC7	OC1	OC2	OC3	OC4	OC5	OC6	OC7	OC8	OC9	OC10	OC11	OC12	OC13	OC14	OC15	OC16	OC17
PLO1	+	+			+	+	+	+			+	+	+	+	+	+	+			+		+	+	+
PLO 2		+	+	+		+	+		+	+		+				+		+	+	+	+	+		+
PLO 3	+	+	+	+	+		+	+	+		+		+			+	+	+	+		+	+		
PLO 4	+	+	+	+	+	+		+		+	+		+	+	+	+	+	+	+	+	+	+	+	+
PLO 5	+	+			+			+	+	+	+	+	+			+	+	+	+	+		+	+	+
PLO 6	+	+	+	+		+	+	+	+	+	+		+	+	+	+	+	+	+	+	+	+	+	
PLO7		+	+	+	+		+		+	+		+			+			+	+	+		+		+
PLO 8		+	+	+	+	+	+		+	+		+	+	+	+	+			+	+		+	+	+
PLO 9		+	+		+	+	+		+	+		+		+					+			+	+	
PLO 10	+		+	+	+	+	+	+	+	+	+		+		+	+	+	+	+	+	+		+	+
PLO 11		+	+	+	+	+	+			+		+	+	+	+	+	+	+			+	+	+	
PLO 12	+		+	+		+	+	+	+		+	+		+			+	+	+	+	+	+		+
PLO 13	+	+	+		+	+		+	+	+	+		+	+			+	+	+	+	+	+		+

Changes registration paper

[illegible]

