КИЇВСЬКИЙ НАЦІОНАЛЬНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ
СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ
Система забезпечення якості освітньої діяльності та якості вищої освіти

сертифікована на відповідність ДСТУ ISO 9001:2015 / ISO 9001:2015

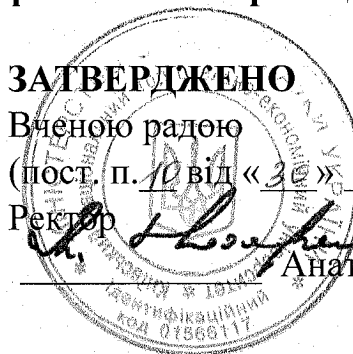**Кафедра іноземної філології та перекладу**

ЗАТВЕРДЖЕНО
Вченою радою
(пост. п. *10* від «*30*» *06* 2022 р.)
Ректор
_____ Анатолій МАЗАРАКІ

ІНОЗЕМНА МОВА ПОЛІТИКИ (АНГЛІЙСЬКА МОВА) /
FOREIGN LANGUAGE OF POLITICS (ENGLISH)

РОБОЧА ПРОГРАМА /
COURSE OUTLINE

освітній ступінь	**магістр**	/	master
галузь знань	**03 Гуманітарні науки**	/	Humanities
спеціальність	**035 Філологія**	/	Philology
спеціалізація	**Прикладна лінгвістика**	/	Applied linguistics
	(Політична лінгвістика,		(Political linguistics,
	англійська мова)		English)

Київ 2022

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Автори: ЛАТИГІНА Наталія Анатоліївна
ЛАТИГІНА Алла Григорівна

Розділ 1. Структура дисципліни та розподіл годин за темами (тематичний план)

Назва теми	Усього годин / кредитів	Кількість годин з них		Форми контролю
		практичні (семінарські) заняття / **МК**	самостійна робота студентів	
1	2	3	4	5
I курс I семестр **Module 1. Theories of Politics**				
Topic 1. What is politics	1	6	20	ФО, ТЧ, ЗПУМ, ЗППМ
Topic 2. Governments, Systems and Regimes	1	8	20	ФО, ТА, ЗПУМ, ТЧ
Topic 3. Political Ideologies	1	12	20	ФО, ЗПУМ, ЗППМ
Topic 4. Democracy	1	8	20	ФО, ТЧ, ЗПУМ,
Presentation of the results of individual reading	1	22	44	ТЧ
Module control				**МКР**
Разом	6	56	124	
Підсумковий контроль – екзамен				
I курс II семестр **Module 2. Nations and Globalization**				
Topic 5. Nations and Nationalism	1	10	10	ФО, ЗПУМ. ТЧ, ЗППМ
Topic 6. Global Politics	1	12	10	ФО, ТЧ, ЗПУМ.
Topic 7. The	1	10	10	ФО, ТЧ,

Changing Balance of the Global Economy				ЗПУМ,
Topic 8. International Organizations. The United Nations	1	8	10	ФО, ЗПУМ, ТЧ, МКР
Presentation of the results of individual reading	2	8	10	ТЧ
Module 3. Political Interaction				
Topic 9.The Economy and Society	1	10	10	ФО, ЗППМ ЗПУМ, ТЧ
Topic 10. Representation, Elections and Voting	2	12	10	ФО, ЗПУМ, ТЧ, ЗППМ
Topic 11. Parties and Party Systems	2	10	14	ФО, ЗППМ, ЗПУМ,
Presentation of the results of individual reading	1	8	8	ТЧ
Module control				**МКР**
Разом	6	88	92	
Підсумковий контроль – екзамен				
II КУРС III семестр **Module 4. Machinery of the Government**				
Topic 12. Constitutions the Law and Judiciary	1	12	20	ФО, ЗПУМ, ТЧ, ЗППМ
Topic 13. Assembles	1	12	20	ФО, ТА, ЗПУМ, ТЧ, ЗППМ

Topic 14.Political Executives	1	12	20	ФО, ТА, ЗПУМ, ТЧ, ЗППМ
Topic 15.The Politics of Leadership	1	12	20	ФО, ТА, ЗПУМ, ТЧ, ЗППМ,
Presentation of the results of individual reading	2	8	44	ТЧ
Module control				**МКР**
Разом	6	56	124	
Підсумковий контроль – екзамен				
Всього за дисципліною	18	200	340	

Умовні скорочення: ФО – фронтальне опитування; ТА – тести з аудіювання; ЗПУМ – завдання для перевірки усного мовлення; ТЧ – тести з читання;ЗППМ – завдання для перевірки писемного мовлення; МКР – модульна контрольна робота

Розділ 2. **Тематика та зміст практичних занять та самостійної роботи студентів[1]**

Результати навчання	Навчальна діяльність	Робочий час студента
1	2	3
	I курс I семестр **Module 1. Theories of Politics**	
Students will be able to: • understand authentic texts related to politics; • use the specific vocabulary in appropriate political context • participate effectively in a discussion on political issues • use verb forms correctly	**Unit 1.** **In-class activities** **Starting up.** «Speaking about future career» • *Discussion «Politics in our life»* **Reading.** «What is Politics» (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • Reading for specific information about politics; • finding relevant information **Vocabulary.** «What is politics» • Synonyms and word-building; • political terminology; • choosing the correct word • guessing the meaning from the context **Grammar Focus** Present Simple / Present Continuous; frequency adverbs (Grammar Way 3 Jenny Doley – Virginia Evans стор. 6 - 9) • the tenses are compared and contrasted. Developing grammar skills through a variety of exercises	2

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[1] *Курсивом визначено інтерактивні методи навчання з навчальної дисципліни «Іноземна мова політики (англійська мова)»*

	Speaking. Defining politics • Discussing why the idea of a science of politics has been so attractive	
	Further Work **Reading**. The State. What is the State (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) **Speaking.** Comment on quotations devoted to politics	5
Students will be able to: • discuss quotations devoted to politics • predict where to find information • focus on key points of the text; • guess the meanings of unfamiliar words by using contextual clues • translate sentences from Ukrainian into English using	**Unit 2.** **In-class activity** **Starting-up.** Quotations devoted to politics. Discussion **Reading.** What is politics • exercises in comprehension (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) **Vocabulary.** «What is politics» • developing key vocabulary through a variety of exercises (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) **Grammar Focus.** Present Simple / Present Continuous. State Verbs (Grammarway 3. Jenny Dooley – Virginia Evans, стор. 9) • the tenses are compared and contrasted • developing grammar skills through a variety of exercises	2

		5
Present Simple and Present Continuous and professional vocabulary	**Further work** **Project:** Use information in the Internet and write a job description. Think of a job of a political linguist: • list 4-5 things the person needs to do: e.g. deliver lectures, etc. • identify skills the person needs to have to take care of the responsibilities you have listed. *Write a job description based on you research in the Internet	
Students will be able to: • present findings of their research • discuss problems concerning politics • understand the gist and relevant details of the recorded interview • lecture on political science	**Unit 3.** **In-class activity** **Starting-up.** Presenting findings of the research. **Speaking.** • Why has politics so often carried negative associations? • Could politics ever be brought to an end? **Listening:** • *to the Internet lecture of the American political scientist «What is political science»* • *Answering questions on the lecture:* *1. What is political science* *2. How is political science defined?* *3. What subjects does political science include and what do these subjects study?* *4. Why should one study political science?* *5. Where can a political scientist work?*	2

		10
	Further work **Reading** Plus. The State. Rival theories of the state (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.)	
Students will be able to: • discuss problems concerning politics • predict where to find information • focus on key points of the text • guess the meaning of unfamiliar words by using contextual clues • use verb forms correctly	**Unit 4.** **In-class activity** **Starting-up.** Commentig quotations. Whenever you have an efficient government you have a dictatorship **Reading.** Governments, Systems and Regimes (English for Political Scence. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • reading for specific information about functioning of the government, different political systems and regimes • scanning to find specific information • finding relevant information **Grammar Focus.** Present Perfect / Present Perfect Continuous Grammarway 3. (Jenny Dooley – Virginia Evans, стор. 10 - 13) • the tenses are compared are compared and contrasted • developing grammar skills through a variety of exercises	2
	Further work **Speaking.** Developing skills through a variety of tasks (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова	5

	политологии: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • giving full answers to the questions about governments, systems and regimes • commenting quotations of famous political leaders **Reading Plus.** The State. Rival theories of the state (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова политологии: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.)	
Students will be able to: • understand authentic texts related to the topic «Governments, systems and regimes» • use the language and professional terminology acquired while working through the lesson • use the verb forms correctly	**Unit 5.** **In-class activity** **Starting-up.** Discuss the quotation: «That is the best government which desires to make the people happy, and knows how to make them happy». **Reading.** Governments, systems and regimes (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова политологии: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • exercises in comprehension **Vocabulary.** Governments, systems and regimes (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова политологии: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • synonyms and word-building • political terminology • choosing the correct word • guessing the meaning from the context **Grammar Focus.** Present perfect /	2

	Present Perfect Continues Have gone (to) / have been (to) (Grammarway 3. Jenny Dooley – Virginia Evans, стор. 14 - 17)	
	Further work **Writing.** *Using information in the Internet define the difference between governments, political systems and regimes* **Speaking.** Think and answer: 1. Has western liberal democracy triumphed worldwide?	5
Students will be able to: - actively use key vocabulary concerning the topic «Governments, systems and regimes» in their speech - use the verb forms correctly - translate sentences from Ukrainian into English using Present Perfect and Present Perfect Continuous	**Unit 6.** **In-class activity** **Starting-up. Think and answer:** Can Islam constitute alternative to western poliarchies as a basis for a modern regime? **Vocabulary.** Governments, systems and regimes (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) - developing key vocabulary through a variety of exercises **Grammar Focus.** Present Perfect / Present Perfect Continuous - testing - translation	2
	Further work **Speaking.** Talking in general about topics learnt before *use Internet and prepare a short presentation on the topic «Governments, systems and regimes».*	5

and professional vocabulary	• vocabulary review	
Students will be able to: • make presentations relating to classification of political systems and forms of government • understand the gist and relevant details of the recorded video about totalitarian regimes • take part in a discussion	**Unit 7.** **In-class activity** **Starting-up**. Presentations on the topic «Governments, systems and regimes». **Watching the video.** «Totalitarian regimes» • listening for specific information • discussion	2
	Further work **Project:** *Find information in the Internet and :* • *define five types of political regimes in the modern world* • research what regime proved to be effective and successful. Motivate your answers	5

		4
Students will be able to: • present the results of their research • understand authentic texts related to political ideologies • guess the meanings of unfamiliar words by using contextual clues • use the professional vocabulary in appropriate context	**Units 8-9** **In-class activity** **Starting-up.** *Presenting findings of the research in the Internet.* **Reading.** Political Ideologies (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • reading for specific information about political ideologies • scanning to find specific information • finding relevant information **Vocabulary.** Political Ideologies (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • synonyms and word – building • political terminology • choosing the correct word guessing the meaning from the context	
	Further work Speaking. Political Ideologies. Developing skills through a variety of tasks (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • defining political ideologies • giving opinion on the statements about ideologies using relevant vocabulary • supporting a view with reasons	6

Students will be able to: • discuss the concept of political ideology • understand authentic texts related to the topic «Political Ideologies» • use the verb forms correctly	**Unit 10** **In-class activity** **Starting-up.** Define the term «ideology». Discuss with your groupmates why the concept of ideology has so often carried negative associations. **Reading.** Political Ideologies (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • exercises in comprehension **Grammar Focus.** Past Simple / Past Continuous (Grammarway 3. Jenny Dooley – Virginia Evans, стор. 18 - 20) • the tenses are compared and contrasted • developing skills through a variety of exercises	2
	Further work **Project.** *Research in the Internet major ideologies distinguished in political science.* • *Explain the role and importance of ideology for political parties*	2
Students will be able to: • make presentations of the results of their research • participate effectively in a discussion on ideological issues	**Unit 11** **In-class activity** **Starting-up.** Presenting findings of the research	2
	Further work **Think ant answer:** 1. What circumstances are most conducive to the rise of fascism? 2. Could ideology come to end? **Reading Plus.** The State. The role of the state.	2

Students will be able to:
• speak about political ideologies
• understand the gist and relevant details of the recorded text
• take part in a discussion devoted to political ideologies
	Unit 12
	In-class activity
	Starting-up.
	   • Summarize the information of the unit 3 and speak about political ideologies. Vocabulary review
	Watching the video. «Political ideology»
	   • listening for specific information
	   • discussion
		2

	Further work
	Project. *Use the Internet and research three worlds typology of the political world:*
	   • *a capitalist «first world»*
	   • *a communist «second world»*
	   • *a developing «third world»*
		4

Student will be able to:
• use the verb forms correctly
• translate sentences from Ukrainian into English using Past Simple and Past Continuous and professional vocabulary
• make presentations devoted to political world
	Unit 13
	In-class activity
	Starting-up. *Presenting findings of the research*
	Grammar Focus. Present Perfect / Present Perfect Continuous Have gone (to) / have been (to)
	(Grammarway 3. Jenny Dooley – Virginia Evans, стор. 21 - 22)
	   • testing
	   • translation
		2

	Further work **Reading Plus.** The State. The role of the state. (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.)	6
Students will be able to:	**Unit 14** **In-class activity** **Starting-up.** Discussion.	2

• understand authentic texts related to the topic «Democracy» • participate in a discussion related to the topic «Democracy» • use grammar tenses correctly	• Defining democracy • Tell if Ukraine is a democratic state **Reading.** Democracy (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • guessing unknown words and expressions from the context • answering questions • true / false statements **Grammar Focus.** Present Simple versus Present Perfect (Grammarway 3. Jenny Dooley – Virginia Evans, стор. 23) • tenses are compared and contrasted • developing skills through a variety of exercises	
	Further work **Speaking.** Developing skills through a variety of tasks. (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.)	5
Students will be able to: • discuss topics related to democracy • read for specific information • use the professional vocabulary in appropriate context	**Unit 15** **In-class activity** **Starting-up.** Discussion. Explain what you understand by «democracy» **Reading.** Democracy (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • exercises in comprehension **Vocabulary.** Democracy (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.)	2

	• synonyms and word-building • political terminology • choosing the correct word • guessing the meaning from the context	
	Further work **Research. ****Use the Internet and:* • *identify four contrasting models of democracy* • *explain which model is most attractive and why* • *state their principal virtues*	5
Students will be able to: • make presentations on findings of the research • use tense forms correctly	**Unit 16** **In-class activity** **Starting-up.** Presenting findings of the research **Grammar Focus.** Past Simple versus Present Perfect (Grammarway 3. Jenny Dooley – Virginia Evans, стор. 23)	2
	Further work Be ready to summarize the information of Unit 4 and make presentations	5

Students will be able to:
• make presentations and speak about democracy using professional vocabulary
• understand the gist and relevant
	Unit 17
	In-class activity
	  Starting-up. Presentations.
	  Summarize the information of Unit 4 and speak about democracy
	
	  • vocabulary review
	  • problem solving
	Watching the video: «What is Democracy»?
	• listening for specific information
	• discussion
		2

details of the recorded video • take part in a discussion devoted to democracy	**Further work** Preparation for presenting the results of the individual reading : The State. What is the of state	5
Students will be able to: • present the results of their home-reading • comment information related to the topic «The State» • use key vocabulary in a proper context	**Units 18,19,20** **In-class activity** **Starting-up.** Presentation of the results of the individual reading The State. What is the state • explain whether government controls the state or the state controls government • key vocabulary	6
	Further work Preparation for presenting the results of the individual reading : The State What is the of state. The role of the state	10
Students will be able to: • present the results of their home-reading • comment information related to the topic «Rival	**Unit 21,22,23** **In-class activity** **Starting-up.** Presentation of the results of the individual reading The State. Rival theories of the state: • explain the relationship between the state and civil society • do you think the state is a force for good or a force for evil? • key vocabulary	6

Theories of the State»	**Further work** Preparation for presenting the results of the individual reading: The State. The role of the state	10
Students will be able to: • present the results of their home-reading • comment information related to the topic «The role of the State»	**Units 24,25** **In-class activity** **Starting-up.** Presentation of the results of the individual reading : The State. The role of the state • present different state forms that have developed • explain the difference between them • key vocabulary	4
	Further work Preparation of a short presentation on the topic «Theories of Politics (Part 1)» (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.)	10
Students will be able to: • make presentations devoted to the topic «Theories of politics» • explain the main points of theories of politics in English	**Unit 26** **In-class activity** **Starting-up.** *Making a short presentation devoted to the topic «Theories of politics»* **Listening.** *Listening to the lecture of American political scientist on the topic «What is politics». Discussion*	2
	Further work Finale Test preparation Vocabulary and Grammar Review	14

	Unit 27,28 Final test Final test Results Analysis	4
	Всього: Аудиторна робота	56
	Самостійна робота	124

	I курс II семестр Модуль 2 Nations and Globalization	
Students will be able to: • understand authentic texts related to political context • use the verb forms correctly • discuss the problems of nations and ethnic groups • understand the gist and relevant details of the recorded text • take part in a discussion about nationalism	**Unit 1** **In-class activity** **Starting-up.** Revision of lexis. Government and Society. **Reading.** Nations and Nationalism (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • skimming • finding relevant information • reading for specific information about nations and nationalism Grammar Focus Past Perfect / Past Perfect Continuous (Grammarway 3. Jenny Dooley – Virginia Evans, стор. 24 - 25) • tenses are compared and contrasted • developing skills through a variety of exercises **Watching the video:** «The history, origin and ideology of nationalism» • listening for specific information • discussion	2
	Further work Be ready to speak about differences between nation and ethnic group	2

Students will be able to: • understand authentic texts related to the topic «Nations and nationalism» • use professional terminology in a proper context • define the concepts of nations and nationalism	**Unit 2** **In-class activity** **Starting-up.** Speaking about the difference between nation and ethnic group. **Reading.** Nations and Nationalism (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • exercises in comprehension **Vocabulary.** Nations and nationalism (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • synonyms and word-building • political terminology • choosing the correct word / definition • guessing the meaning from context	2
	Further work • Defining nations and nationalism • Discussing positive and negative outcomes of nationalism	2

Students will be able to: • use the verb forms correctly • translate sentences from Ukrainian into English using Past Perfect and Past Perfect Continuous and professional vocabulary	**Unit 3** **In-class activity** **Starting-up.** Speaking about nationalism and its positive and negative outcomes **Vocabulary.** Nations and nationalism • developing key vocabulary through a variety of exercises (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) **Grammar Focus.** Past Perfect / Past Perfect Continuous • testing • translation	2
	Further work **Research:** *Use the Internet and identify the forms of nationalism existing in political science. Give their brief explanation*	2
Students will be able to: • make presentations on the results of the research • speak on the topics related to the content of the Unit 1 • comment on quotations of famous politicians	**Unit 4** **In-class activity** **Standing-up.** Presenting findings of the research **Speaking** • explaining which form of nationalism is the most attractive • answering questions: 1. Why has nationalism proved to be such a potent political force? 2. Is the nation-state the sole legitimate unit of political rule? • commenting on quotations: 1. «The ruin of a nation begins in the homes of its people». 2. «The difference between patriotism and nationalism is that the patriot is proud of his country for what it does; and the nationalist is proud of his country no	2

	matter what it does»; 3. «The first attitude creates a feeling of responsibility, but the second a feeling of blind arrogance that leads to war».	
	Further work Preparation for presentation on the topic «Nations and Nationalism».	2
Students will be able to: • make presentations related to the topic «Nations and Nationalism» • use professional vocabulary effectively	**Unit 5** **In-class activity** **Starting-up.** Presentations on the topic «Nations and Nationalism». • vocabulary review • problem solving	2
	Further work Commenting on the quotation: «War, in our scientific age, means, sooner or later, universal death». Bertrand Russell	2
Students will be able to: • comment on quotations of famous politicians devoted to politics • find information focusing on key points of the text • guess unknown words and expressions from the	**Unit 6** **In-class activity** **Starting-up.** Commenting on the quotation of Bertrand Russell about wars. **Reading**. Global politics (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • guessing unknown words and expressions from the context • answering questions • true / false statements **Grammar Focus**. Tense Review Past Simple / Past Continuous / Past Perfect / (Grammarway 3. Jenny Dooley – Virginia Evans, стор. 26 - 29)	2

context • use the verb forms correctly	Developing grammar skills through a variety of exercises	
	Further work Reading Plus. Subnational Politics: Centralization or decentralization (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.)	4
Students will be able to: • give definitions of the professional terms • use professional vocabulary in appropriate context	**Unit 7** **In-class activity** **Starting-up.** Give brief explanations of the following terms in English: • globalization • world society • transnational organizations • bipolar World order • new World order **Vocabulary.** Global Politics (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • word – formation • synonyms • matching verbs with phrases • matching the words to their definitions • choosing the correct word	2
	Further work Be ready to discuss with your groupmates whether the idea of a world Society could ever become a reality	2

Students will be able to: • discuss problems concerning global politics • use grammar tenses correctly • translate sentences from Ukrainian into English using Past tenses and specialist vocabulary	**Unit 8** **In-class activity** **Starting-up.** Discussing the idea of a world society becoming a reality **Reading.** Global Politics (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • exercises in comprehension • key vocabulary **Grammar Focus** • Testing (Past Simple / Past Continuous / Past Perfect) • Translation	2
	Further work **Research.** *Use the Internet and define major theoretical schools in international politics*	2
Students will be able to: • present the result of the research on political problems • use terminology vocabulary in proper situations • speak on topics related to globalization and world government	**Unit 9** **Starting-up.** Presenting the results of the research on theoretical schools in international politics **Vocabulary.** Global Politics (English for Political Science. Латигіна А.Г., Латигіна Н.А. Англійська мова політології: Підр., для студ. ЗВО-К.: КНТЕУ, 2021, – 392 с.) • developing key vocabulary through a variety of exercises • terminology vocabulary **Speaking.** Think and answer: 1. Is globalization a reality or a myth? 2. Is world government an attractive prospect? Why?	2