

**Ministry of Education and Science of Ukraine
Kyiv National University of Trade and Economics
Faculty of Restaurant, Hotel and Tourism Business**

PROSPECTUS

European Credit and Transfer System (ECTS)

Field of Science	05 «Social and Behavioral Sciences»
Field of Specialty	051 «Economics»
Specialization	«Financial Management»
Academic Degree	«Master»

Kyiv 2018

INTRODUCTION

European credit transfer and accumulation system (ECTS) is a system of transferring and accumulating credits used in the European Higher Education Area with the aim to provide recognition, verify qualifications and educational components, facilitate academic mobility of higher education applicants.

The system is based on defining academic workload of the higher education applicants required to achieve specified learning outcomes and is recorded in ECTS credits.

ECTS Credit is a unit measuring the volume of academic workload of higher education applicant required to achieve specific (expected) learning outcomes.

One ECTS credit equals to 30 hours.

Workload of one academic year for full-time study is usually 60 ECTS credits.

Credits are awarded to higher education applicants after successful covering of the discipline and positive assessment of the achieved learning outcomes. Credit transfer and accumulation are facilitated by the use of ECTS key documents.

ECTS key documents are: Catalogue of the Discipline (information package), Application Form, Learning Agreement, Transcript of Records, European standard Diploma Supplement.

The list of grades for the subject reflects student's achievement in a way that is generally comprehensible and easily perceived in different educational establishments. For this purpose it uses a table of grades correspondence under 100-score assessment system, a national scale and an ECTS scale.

Table of correspondence of ECTS grading scale, national and KNUTE assessment systems

Grade according to ECTS scale	Definition	Grade according to KNUTE system
A	Excellent performance with few mistakes.	90–100
B	Above average with several mistakes.	82–89
C	Generally correct work with a number of significant errors.	75–81
D	Not bad, but considerable amount of drawbacks.	69–74
E	Performance meets the minimum criteria.	60–68

The end of the table

Grade according to ECTS scale	Definition	Grade according to KNUTE system
FX	Certain amount of work has to be done before retaking.	35–59
F	Serious further work, course repetition is required.	1–34

1. General information.

1.1. Name and address.

Kyiv National University of Trade and Economics
Address: 19 Kyoto St., Kyiv, 02156 Telephone: 513-33-48, 531-47-41,
Fax: 544-39-74, 544-74-14
Email: knteu@knteu.kiev.ua
Official website: <http://www.knteu.kiev.ua>

1.2. Institution description (type and status in particular).

KNUTE is one of the most prestigious educational institutions of Ukraine. Its history dates back from 1946. By the Decree of the President of Ukraine the University was given a national status in 2000. In 2006 KNUTE joined the Magna Charta of Universities.

The university is a leader in the system of the higher education in Ukraine. According to the number of submitted applications of applicants to higher educational institutions it occupied the 5th place in Ukraine in 2017 as well as the 1st place – among the economic institutions of higher education in Ukraine.

KNUTE consists of 6 academic institutes, 11 colleges and higher business schools in 10 cities of the country located in Kyiv, Kharkiv, Vinnytsa, Chernivtsi, Khmelnytsky, Uzhgorod, Colomyja, Burshtyn, Zhytomyr, Odesa.

In the basic institution in Kyiv there are 6 faculties:

Faculty of International Trade and Law;

Faculty of Economics, Management and Psychology;

Faculty of Finance and Banking;

Faculty of Accounting, Auditing and Informational Systems;

Faculty of Restaurant, Hotel and Tourism Business;

Faculty of Trade and Marketing.

More than 40 thousand students study in 19 specialties at the university. The professional training of specialists is conducted in 45 bachelor and 56 master programs, 9 of which are in English.

KNUTE carries out the training, retraining and advanced training of specialists in foreign and domestic trade, international economic relations, public management and administration, financial and banking system, fiscal services, insurance, entrepreneurship, trading and exchange activities, accounting and taxation, financial control and audit, management, marketing, journalism, law, international law, tourism, hotel and restaurant business, logistics, psychology, philology and IT industry: engineering of software, computer science, system analysis and other economic industries.

In the educational institution there was established a modern base for scientific research, developed a unique method for the preparation of scientific and pedagogical staff: there are 15 educational and research Ph.D. programs, 7 specialized scientific councils for doctoral thesis in 9 specialties and master dissertations in 12 specialties operate.

The university has a strong research and teaching staff able to solve tasks successfully. Creative university research teams are working effectively to address pressing scientific problems, research results are published in the scientific journals “Visnyk of KNUTE”, “Foreign trade: economics, finance, law” and in the International scientific journal “Products and Markets”.

The proportion of lecturers with academic degrees of doctor of sciences and PhD is more than 77 percent. Experts of KNUTE are actively involved in developing strategic directions of quality education assurance, they take part in a number of commissions and workgroups of the Ministry of Education and Science of Ukraine as well as other ministries and departments. Renowned specialists and scholars, honored figures of science and education, laureates of state awards in science and technology work for the university.

The structure of KNUTE includes: Institute of Higher Qualification, Center for European Education, Distance Learning Laboratory, where the training and retraining of specialists is done on the main professional job, Training center for external independent testing (EIT), Preparatory Department for Foreign Citizens and Persons without Citizenship, Career Development Center, Center for technology transfer, Center of pedagogical and psychological studies, High School of Teacher Excellence, Center of formation of contracts, Training and Production Association, Business training center,

Scientific and Technical Center for certification of products, services and quality systems. At the university there is also a Law Clinic “Center for Legal Protection”, which provides free legal assistance. Institute of Higher Qualification (IHQ) ensures the implementation of the concept of lifelong learning, training, providing educational services, including ones of international level, to prepare highly qualified professionals willing to work in modern economic conditions and compete successfully both on the domestic and international labor markets (MBA programs, second higher education, retraining and further training of staff).

KNUTE has the system of quality management which for the first time has been certified in accordance with the requirements of the international standard ISO 9001:2015 for institutions of higher education of Ukraine. Its harmonious component is the system of ensuring the quality of educational activities and the quality of higher education.

The university has developed internal standards for higher education as a set of requirements for the content and results of educational activities for each level of higher education within each specialty and specialization.

One of the significant advantages of KNUTE is the material and technical base of European level. Classrooms and laboratories are equipped with modern demonstration equipment, television panels, LED screens, laboratories – with research equipment and inventory. In general, the university has 46 computer rooms with modern information databases and software. The library is the largest one among the economic educational institutions with the electronic services of readers, access to international catalogues and funds. For students, favorable social and living conditions have been created: there are hostels, cafeterias and dining rooms, medical centers, laundry and other household items. The university has a unique sports complex, which includes a football field with artificial cover, basketball and volleyball playgrounds, table tennis, boxing ring, gyms etc. Students and the staff have the opportunity to relax at two University recreation bases on the Black Sea.

KNUTE concluded numerous agreements on creative scientific and technical commonwealth and cooperation in training specialists in all fields, including the Ministry of Economic Development and Trade of Ukraine, the Ministry of Finance of Ukraine, Ministry of Foreign Affairs of Ukraine, the State Fiscal Service of Ukraine, the State Treasury Service of Ukraine, Anti-Monopoly Committee of Ukraine, the State Finance Inspection of Ukraine, the Pension Fund of Ukraine,

Ukrainian Audit Chamber, the National bank of Ukraine, the leading commercial banks, trade, hotel and restaurant chains, advertising agencies, logistics and distribution centers and other organizations and institutions.

Creative contacts with more than 100 institutions of higher education, international centers and institutions from 30 countries of the world are established and maintained. An exchange of teachers and students is carried out, international projects are implemented, advanced training, retraining of specialists as well as students' practice in numerous universities of foreign countries, based on foreign enterprises, is conducted.

Kyiv National University of Trade and Economics is a member of the prestigious international organizations: International Association of Universities, University Agency of Francophonie, International Society of Commodity Scientists and Technologists, Association of Leading University Higher Business Schools, International Association of higher and secondary specialized educational institutions of trade and consumer cooperation, World Association for Recreation, etc.

Among the graduates of the university there are well-known public figures, heads of state and government authorities, organizations and businesses, diplomatic officials and scientists, entrepreneurs.

1.3. Academic bodies.

Mazaraki Anatoliy	Rector, Doctor of Sciences (Economics), Professor, Academician of the National Academy of Educational Sciences of Ukraine, Honored Worker of Science and Technology of Ukraine, Laureate of State Prize of Ukraine in Science and Technology
Prytulska Natalia	First Vice-Rector for Scientific-Pedagogical Work, Doctor of Technical Sciences, Professor
Shapoval Svitlana	Vice-Rector for Scientific-Pedagogical Work, PhD in Technical Sciences, Associate Professor
Melnichenko Svitlana	Vice-Rector for Scientific Work, Doctor of Sciences (Economics), Professor
Sai Valeriy	Vice-Rector for Scientific-Pedagogical Work and International Relations, PhD in Economics, Associate

Professor, Protocol Advisor of I Rank

Shapoval

Leonid

Vice-Rector for Administrative and Economic Work

1.4. Academic calendar.

Start of academic classes – 1 September.

End of classes – 30 June.

Educational process is carried out by semesters.

Duration of semesters, practical training, examination sessions, certification and vacation is determined by the schedule of educational process for each year.

1.5. The list of available academic programs.

Key and Title Branch of Knowledge	Academic Degree «Bachelor»		Academic Degree «Master»	
	Major	Specialization	Major	Specialization
03 Liberal Arts	035 Philology	Germanic languages and literature (including translation), first - English	–	–
05 Social and behavioural sciences	051 Economics	Economic Cybernetics	051 Economics	Economic Cybernetics
		International Economics		International Economics
		Business Economics		Economic safety of enterprise
		Corporate finance		Financial management
		Branch markets Economics		
	053 Psychology	Psychology	053 Psychology	Psychology
06 Journalism	061 Journalism	Advertising and Public Relations	061 Journalism	Advertising
07 Management and Administration	071 Accounting and taxation	Accounting and taxation	071 Accounting and taxation	Accounting, taxation and business evaluation

Key and Title Branch of Knowledge	Academic Degree «Bachelor»		Academic Degree «Master»	
	Major	Specialization	Major	Specialization
		Financial control and audit		Financial analysis and audit
072 Finance, banking and insurance		State finance	072 Finance, banking and insurance	State finance
		Banking		Banking
		Management of public financial resources		Financial intermediation
		Financial intermediation		Insurance
		Insurance		Financial brokerage
		Taxation		
073 Management		Management of international economic activity	073 Management	Management of international economic activity
		Management of organizations		Management of organizations
		Trade management		Trade management
		Personnel management		Personnel management
		Hotel and restaurant management		Hotel and restaurant management
		Tourism management		Tourist and resort and recreational management
		Economic competition management		Economic competition management
075 Marketing		Marketing	075 Marketing	Marketing
		Advertising		Advertising
				Brand Management
076 Entrepreneur		Wholesale and retail trade	076 Entrepreneur	Wholesale and retail trade

Key and Title Branch of Knowledge	Academic Degree «Bachelor»		Academic Degree «Master»	
	Major	Specialization	Major	Specialization
	ship, trade and exchange activities	Merchandising and commercial logistics	ship, trade and exchange activities	Merchandising and commercial logistics
		Merchandising and organization of external trade		Merchandising and organization of external trade
		Customs		Customs
		Goods safety and quality management		Goods safety and quality management
08 Law	081 Law	Commercial law	081 Law	Commercial law
		Financial law		Financial law
		Legal security support of entrepreneurial activity		Legal security support of entrepreneurial activity
		Civil law and trial		Civil law and trial
12 Information technologies	121 Software engineering	Software engineering	121 Software engineering	Software engineering
	122 Computer sciences	Computer sciences	122 Computer sciences	Computer sciences
	124 System analysis	System analysis	–	–
18 Manufacturing and technologies	181 Food technologies	Restaurant technologies	181 Food technologies	Restaurant technologies
24 Service sector	241 Hotel and restaurant business	Hotel and restaurant business	241 Hotel and restaurant business	Hotel and restaurant business
				International hotel business
	242 Tourism	Tourism	242 Tourism	International Tourism business
28 Public management and administration	281 Public management and administration	Public management and administration	281 Public management and administration	Public management and administration

Key and Title Branch of Knowledge	Academic Degree «Bachelor»		Academic Degree «Master»	
	Major	Specialization	Major	Specialization
	tion		tion	
29 International relations	292 International economic relations	International business	292 International economic relations	International business
		International trade		
		International marketing		
	293 International law	International law	293 International law	International law

1.6. Admission requirements, including language policy and registration procedure.

Information on the conditions of admission to study for educational degrees of “Bachelor” and “Master” is available on the website of Kyiv National University of Trade and Economics: <https://www.knteu.kiev.ua/blog/read/?pid=4936&uk>

1.7. Mechanisms for credit mobility and prior learning recognition (formal and informal).

Definition of credit mobility and prior learning is conducted under the Law of Ukraine “On Education”, the Law of Ukraine “On Higher Education”, Regulations on the procedure of realizing the right for academic mobility, Regulations on the procedure of realizing the right for academic mobility at KNUTE and agreements on education in terms of academic mobility on the basis of the following documents:

- course catalogue;
- learning agreement;
- academic transcript;
- certificate of educational practice.

Under the terms of credit mobility a student gets transfer of all credits he/she obtained outside the main educational institution and which are the components of the educational program.

1.8. Policy of ECTS credits distribution (institutional credit framework).

Distribution of ECTS credits is based on the official length of training program cycle and is defined by the curriculum.

KNUTE distributes credits among academic disciplines independently. Credits are distributed to all the disciplines covered by the student, practical training, completion of final qualifying projects (assignments), certification. Credits are awarded only after completion of the discipline and on condition of successful completion of one of the final control, passing of the practical training and attestation.

1.9. Mechanisms of academic management.

Mechanisms of academic management at KNUTE are defined by:

- Provisions on the organization of the educational process of students;
- Provisions on distance learning at KNUTE;
- Provisions on the procedure for realizing the right for academic mobility at KNUTE;
- Provisions on individual student curriculum at KNUTE;
- Provisions on the organization of completion and public presentation of term papers (projects) at KNUTE;
- Provisions on conducting student practical training at KNUTE;
- Provisions on assessment of learning outcomes of students and graduate students;
- Provisions on the appeal of the results of the final knowledge control of the students of KNUTE;
- Provisions on graduation qualification project (work);
- Provisions on the certification of higher education applicants and the examination commission for certification at KNUTE;
- Provisions on the procedure and grounds for the issuance of documents on higher education of the state standard at KNUTE;
- Provisions on the system of rating assessment of the students of KNUTE;
- Provisions on the observance of academic integrity by the pedagogical, scientific and pedagogical, scientific workers and students of KNUTE.

2. Resources and facilities.

2.1. Student Registration department.

In the Department of Student Registration identification records, education documents, work record books of students studying at KNUTE are kept. The main tasks of the Department are:

- 1) timely inclusion of current changes in identification records;
- 2) keeping documents in order;
- 3) providing information on writing requests of any institutions;
- 4) providing information to students, explanation as for the labour Law Code of Ukraine;
- 5) keeping military records of persons subjected to conscription;
- 6) issuance of certificates of form f.17 for regional draft boards;
- 7) registration of personal cards of the form P-2.

2.2 Accommodation/housing conditions.

On the territory of the campus there are four dormitories, situated 5-minutes walk from the main academic building and a 15-minutes walk from metro stations “Lisova” and “Chernihivska”. The city center (Khreschatyk Str.) can be reached in 30 minutes. There’s a forest park zone and Kyoto Park near the university. Another dormitory is located at 23 Lobachevskogo Street.

In the hostel there are rooms with kitchens on each floor, a bathroom and centralized laundry.

Students from other cities get housing in dormitories in case if free rooms are available upon application from faculties by order of the Rector. The university and the student conclude a contract on the right of residence in the student dormitory, which establishes the rights and duties and responsibilities of the parties for compliance and enforcement.

Hostels addresses:

- № 1 – 8 Miliutenko st., Kyiv, 02156;
Tel. (044) 531-49-06, (044) 531-49-05;
- № 2 – 6 Miliutenko st., Kyiv, 02156;
Tel. (044) 531-48-91, (044) 519-37-41, (044) 513-11-82;
- № 3 – 2 Mateiuka st., Kyiv, 02156;
Tel. (044) 531-49-28, (044) 513-13-32;
- № 4 – 2-a Mateiuka st., Kyiv, 02156;
Tel. (044) 531-47-62, (044) 531-47-99.
- № 6 – 23 Lobachevskogo st., Kyiv, 02090;
Tel. (044) 574-15-46, 574-16-83

2.3. Catering.

The University has five modern canteens in buildings “B”, “D”, “E”, “L” and “H” (57-a Chigorin st.), where there is an opportunity to take quality, balanced and inexpensive meals.

The average cost of breakfast in the canteen of the University is from 20 to 28 UAH; lunch is from 31 to 44 UAH; dinner is from 17 to 23 UAH.

Cafes work every day in all academic buildings, where it is possible to buy own-produced foods: main dishes (over 100 types), including healthy food, side dishes (over 60 types), cold dishes (over 60 types), cold and hot drinks, fresh pastries and desserts, produced in own confectionery shop (over 90 types). Vending machines with hot and cold drinks as well as confectionery operate in all academic buildings and dormitories.

2.4. The cost of accommodation.

The cost of living in the KNUTE dormitories is set at 40 percent of the size of the minimum academic scholarship.

2.5. Financial support of students. Scholarship provision of students.

Full-time students, studying at the expense of the state budget, according to the semester control based on the rating, are assigned an academic achievement scholarship.

First-year students receive academic scholarship in the first semester according to the results of competition points on admission to the university.

For excellence in studying, taking part in scientific and public work university students may be allocated personalised academic scholarships of The President of Ukraine, Verkhovna Rada (Supreme Council) of Ukraine, Cabinet of Ministers of Ukraine, Kyiv City Head etc.

For success in studying, participation in scientific, public and sport activity students may be encouraged with valuable presents and monetary rewards as well.

Allocation and payment of scholarship to students, who are foreign citizens and people without citizenship, is done according to Ukraine’s international agreements and The Cabinet of Ministers’ acts. For foreign students, who entered KNUTE for studying in

accordance with international agreements, the academic scholarship is assigned to the first semester control at a minimum.

To students, studying on contracts signed between university and physical or legal entity, scholarship can be paid at the expense of these persons, if it is foreseen in contract.

To students of privileged categories defined by the law of Ukraine and the Cabinet of Ministers of Ukraine (students from orphans and children deprived of parental care, students with disabilities, students from low-income families, suffered from Chernobyl Disaster, ATO members and their children, internally displaced persons, etc.) social grants are assigned.

Size of academic and social scholarships is established according to the Resolutions of the Cabinet of Ministers of Ukraine “About the size of scholarships in state and communal educational establishments, academic institutions” (28 of December 2016, № 1047).

Privilege payment for accommodation in hostels.

To students of privileged categories, defined by the laws of Ukraine and the resolutions of the Cabinet of Ministers of Ukraine (students from orphan children and children deprived of parental care, ATO participants, children of ATO participants, internally displaced persons) privileges are granted from payment for living in hostels.

Financial provision of orphaned students and children deprived of parental care.

Individuals from orphans and children deprived of parental care as well as persons who were left without parents during their studies aged 18 to 23 are enrolled in full state maintenance and receive food compensation and other payments provided by the current legislation.

2.6. Medical services.

On the territory of the university there are medical points where a general practitioner together with a nurse and 2 nurse practitioners work, receiving students, performing immunizations, handling procedures, conducting health education work.

Medical treatment of foreign citizens temporarily residing on the territory of Ukraine is carried out in public and municipal health facilities at their own expense including health insurance contracts with Ukrainian insurers.

2.7. Insurance.

Medical assistance is given to foreigners or persons without citizenship according to the rules, written in the Legislation of Ukraine.

Provision of medical assistance to foreign citizens is carried out according to the Order of providing medical assistance to foreigners and people without citizenship, who temporarily live on the territory of Ukraine, approved by the Cabinet of Ministers of Ukraine Act from the 22nd of June 2011 № 667 and Article 44 of the Law of Ukraine “On insurance”.

Foreigners and persons without citizenship can apply for medical assistance, including emergency, to any state or municipal medical care establishment.

Payment of medical assistance cost, including emergency, is carried out by foreigners or persons without citizenship in case of deficiency of insurance contracts and insurer, if a foreigner has a proper insurance contract.

If necessary, the university helps to obtain medical insurance card for providing medical assistance.

2.8. Opportunities for students with disabilities and special needs.

KNUTE has created favorable conditions for studying, comfortable stay and accommodation of students with special needs.

Access for students with special needs, including those in wheelchairs to areas of higher education, dormitories has been provided:

- Building A is equipped with ramps, a lifting platform and an elevator for people with special needs;
- Building D, E, L, the Congress-hall (building B), dormitories № 2, 4 have ramps for wheelchairs;
- in dormitories № 2, 4 there are specially equipped rooms for people with handicapped physical capacities (toilet and bathroom with special handholds);
- staircase flights are equipped with handholds;
- lift call-button, light switchers in the university are placed on accessible for seated man level.

Students with special needs regularly receive welfare assistance. In order to ensure their social adaptation, psychological support of practical psychologists is provided.

The University provides social benefits which are guaranteed by the state to certain categories of students.

2.9. Learning facilities.

Library of KNUTE is a research, information, educational, cultural and educational structural unit with comprehensive funds of documents.

The main purpose of library's activity is to actively promote the development and implementation of advanced learning technologies, creating conditions for effective scientific and educational process. The administration of the university assists in broadening the informational resources in the library, creation availability and convenience in using the book funds. Library funds are a universal basis for the educational process and research in the field of economics, trade, finance, management, business and so on. This is one of the main information resources of KNUTE Library, which has more than 1.5 million copies of books, periodicals, dissertations and abstracts, and publications on electronic media. Annual increase of library's documents fund makes up nearly 10,000 exemplars, purchasing of periodicals forms of Ukraine and foreign countries makes up 100 items.

Library has modern technical facilities and resources. There were installed 90 computers and 3 powerful servers, were created necessary conditions for effective readers service, arrangement of documents funds, electronic catalogues, document exhibitions. There is free Wi-Fi connection to educational resources in the Internet.

To library users' service there are 6 reading-halls, 7 lending libraries, multimedia library, foreign literature hall, cards and electronic catalogues hall, new literature hall, MBA, special sectors such as methodological sector of KNUTE, dissertation and dissertation abstracts sector.

All work processes in the library are computerised: documents' funds compilation, scientific elaboration of documents, outgoing of the documents to users, search for the documents in electronic catalogues ("Ukrainian Stock House" – ALIS "UFD/Library") etc. For signing up and using the library there is an electronic signature (PIN-CODE) in reader's electronic form.

Media library provides information services in all areas of learning and research work of the university and promotes the use of Internet resources as educational potential. For the users is available fund of multimedia documents of educational and cognitive importance on different media (CD and DVD-discs, video-cassettes, etc.). It is being formed a full-text database of electronic textbooks and programs, methodical recommendations and works of KNUTE teachers. Also in the multimedia library was offered free access to the websites of national and foreign libraries, electronic information resources of Ukraine and foreign countries, international projects. Media library is equipped with modern computers connected to the Internet.

Media library allows reviewing and copying documents in electronic full-text form (if necessary). Equipped with 20 computers,

devices for reading CD- and DVD-ROMs, and contains a database of electronic textbooks, curricula and other information sources.

Media library, in addition to full-text databases on the Internet, is supplied with collections of documents in electronic form. Network local resources (learning-methodical editions) make up 4,695 copies. Documents on removable media make up 3,451 copies. Media library conducts monthly electronic informing of KNUTE structural units on new receipts and text databases. The university library has access to such electronic databases as:

- ALIS (UFD/Library).
- SCOPUS abstract and citation database.
- Full text base of information resource of the company “EBSCO PUBLISHING”.
- Database of economics and law (Polpred.com).
- Regulatory acts of Ukraine – base of legislative and regulatory acts of Ukraine.
- Open archives of Ukraine (oai.org.ua).
- “Commodity monitor” – an analytical weekly publication (publishing house “Derzhzovnishinform”).
- Countries of the world (Ukrainian National Information Agency “Ukrinform”).
- KNUTE packages of studying-methodical support.
- KNUTE publishing (archives).
- KNUTE fund of audio-, video-and photo materials.

The website of KNUTE Library (www.lib.knteu.kiev.ua) provides complete information about the library, its funds and services, the electronic catalogue and other electronic resources (scientometric, bibliographic, fulltext database), designed to meet the needs of users. The reader can also get instructions on how to search, promotional and cognitive information for users, virtual book exhibitions, 3D tours, reports on events held in the library. The following factors were taken into account for the creation of the new website of KNUTE Library: design, structure, convention, navigation and ways of presenting the material. You can search documents, create lists of documents as well as send them to your own email address from *mobile devices* (smartphones and tablets with Android operating system) via mobile app using QR code.

Formation of information culture of library users (researchers, teachers, students, etc.) is an important part of the library’s work. Library activities are aimed at information provision for users, which means the accessibility and timeliness of information access. There are practical classes for the first-year students on librarian-bibliographical knowledge in form of lectures, practical work and

excursions to the library. Great attention is paid to achieving knowledge of conducting document search in electronic catalogue of the library.

The introduction of new technologies gives an opportunity to broaden informational supplement of library users, what influences the quality of educational process. Cooperation with KNUTE structural units (faculties, departments, research and service departments) with the aim of improving the use of library collections and information resources, multi aspect book fund, computer network of libraries, reference information apparatus, library innovation, introduction of advanced technologies, experienced professional staff, improving the organization and regulation of labour, modern design, modern technical equipment and maximum computerisation of manufacturing processes contribute to the success of the library and a quality user's service.

Conditions of using library services:

- scientific literature lending library:
professors and lecturers, scientists – one studying year;
students – a month;
- study literature lending library:
professors and lecturers, scientists – one studying year;
students – a term;
- foreign literature lending library: all readers – one month (with possibility of extension of the use);
- fiction literature lending library: all readers – 21 days.

Timetable of library work: Monday – Friday – 09:00 – 17:45.

2.10. Organization of student mobility by mobility programs.

According to the international collaboration programs the best students of Kyiv National University of Trade and Economic with foreign language knowledge and according to KNUTE top list are able to get an education abroad according to the indication and conditions, shown in the table (annex).

Study programs of the Center for European Education of KNUTE

Partner university, country	Academic degree	Specialty	Duration	Mode of study	Language	Admission requirements
University of Auvergne <i>(Université d'Auvergne)</i> School of Management Clermont-Ferrand, France	Bachelor (Licence)	<ul style="list-style-type: none"> • Management • Accounting and finance • International business 	1 year	full-time	English, French	<ul style="list-style-type: none"> • Minimum requirement French/English B2, • at least 2-3 years of study at KNUTE
	Master	<ul style="list-style-type: none"> • Operational Management • Small and Medium Enterprises Management 	2 years			<ul style="list-style-type: none"> • Minimum requirement English/ French B2/C1, • Bachelor degree
ESCP Europe Paris, France	Master	<ul style="list-style-type: none"> • Management 	2 years	full-time	English, French	<ul style="list-style-type: none"> • Minimum requirement French or English B2, • Bachelor degree
Paris-Est Créteil University	Bachelor (Licence)	<ul style="list-style-type: none"> • Enterprise management • Accounting, Audit 	1 year	full-time	French	<ul style="list-style-type: none"> • Minimum requirement French B1/B2, • at least 3 years of

Continuation of the table

<p>(Universite Paris-Est Creteil) The Eiffel School of Management (IAE Gustave Eiffel) Paris, France</p>		and Control				study at KNUTE
		<ul style="list-style-type: none"> • International Management 				English
		Specialty	Duration		Language	Admission requirements
	Master	<ul style="list-style-type: none"> • International Master in Business Management 	1-2 years			<ul style="list-style-type: none"> • Minimum requirement English B2/C1, • Bachelor degree
		<ul style="list-style-type: none"> • Management of Organizations • Marketing • Finance • Accounting, Audit and Control 				French
<p>Audencia Nantes School of Management Nantes, France</p>	Master	<ul style="list-style-type: none"> • Management • Media and communications 	1,5 year	full-time	French, English	<ul style="list-style-type: none"> • Minimum requirement French or English B2, • Bachelor degree

The end of the table

<p><i>(Université Grenoble Alpes)</i> Faculty of Economics (Faculté d'Economie) Grenoble, France</p>						<p>French or English B1/B2,</p> <ul style="list-style-type: none"> • at least 3 years of study at KNUTE
	Master	<ul style="list-style-type: none"> •Management •Finance •Marketing 	2 years	full-time	French	<ul style="list-style-type: none"> • Minimum requirement French B2/C1, • Bachelor degree
<p>University of Central Lancashire Preston, The United Kingdom</p>	<i>School of Language, Literature and International Studies</i>		(July-August)	full-time	English	Minimum requirement English B1
	<i>English Language Summer School</i> (Themed weeks on your choice)					

2.11. Mandatory or selective “Mobility Windows”.

“Mobility Window” (MW) is the period provided for international student mobility. Mandatory MWs are limited by the periods of start and end of the semester (semester mobility) or academic year at an annual or multi-year (MA) mobility. Selective MWs occur in cross-border (distant) training when such training periods are defined by foreign partner depending on various factors.

2.12. Information on the types of certification (joint, double, multilateral).

All programs mentioned in p. 2.10 are implemented on the basis of double certification, i.e. by parallel or successive studying at KNUTE and the overseas partner universities.

2.13. The members of the consortium / partnership and their roles.

The University signed agreements on cooperation between KNUTE and universities within which partnership exchange and training of students is implemented.

France	University of Auvergne (Clermont-Ferrand)
	Audencia Nantes School of Management (Nantes)
	Grenoble Alps University (Grenoble)
	Paris-Est Créteil University (Paris)
	Paris Graduate School of Management (ESCP) (Paris)
The UK	University of Central Lancashire (Preston)
Poland	Crakow University of Economics (Crakow)
	Poznan University of Economics and Business (Poznan)
	Wroclaw University of Economics (Wroclaw)
Germany	University of Hohenheim (Stuttgart)
	Bremen University (Bremen)
	Würzburg University of Applied Sciences (Würzburg)

International programs and projects under the Erasmus+

List of educational institutions
Crakow University of Economics (Poland, Crakow)
The University of Szczecin (Poland, Szczecin)
Audencia Nantes School of Management (France, Nantes)
Grenoble Alps University (France, Grenoble)
Paris-Est Créteil University (France, Paris)
University of Central Lancashire (United Kingdom, Preston)
University of Hohenheim (Germany, Stuttgart)
Piraeus University of Applied Sciences (Greece, Piraeus)
Sofia University St. Kliment Ohridski (Bulgaria, Sofia)

2.14. Language courses.

European Education Center of KNUTE provides training in English and French following intensive training program that creates conditions for achieving levels of foreign language from A1 to B2 according to the recommendations of the Committee on Education at the Council of Europe on teaching foreign languages.

Classes at language courses are conducted by highly qualified teachers with practical teaching experience. Training has a modular system. Topics of the module are designed to meet the needs of students, according to which teachers specially select topics to discuss, study materials, choose the type of tasks and activities.

The contingent of students is formed at the beginning of the academic year. Students and graduates from all faculties as well as KNUTE faculty and staff, can enroll for a foreign language programs. Tuition depends on the curriculum and the number of training hours.

Graduates of the European Education Center, who mastered foreign language at levels B1-B2, have the opportunity to take the exam for international language certificates (DELTA, IELTS, ESOL) and take part in various forms of international academic mobility in the framework of cooperation agreements with European universities – KNUTE partners.

For more information and to enroll for a foreign language course, contact the European Education Centre (Building D, room 229, tel. (044) 531-48-36).

2.15. Opportunities for practical training.

To provide practical training for students and their successful employment KNUTE establishes various forms of cooperation with organizations, including many specialized state agencies, financial institutions, banking institutions, judicial institutions, enterprises in the trade, hotel and restaurant business, insurance business based on contracts signed for training of specialists, cooperation agreements, bilateral agreements of association, agreements on practical training of students, which create conditions for realization of practice programs and ensure full implementation of the requirements foreseen by the Provision on student practical training, the Order of organizing the practice of students abroad and the Order of practical training in enterprises, institutions and organizations of students from Kyiv National University of Trade and Economics who obtained educational degrees of “bachelor”, “junior bachelor”.

In 2017, 68 contracts and agreements on cooperation as well as 50 memorials were signed, according to which state authorities, enterprises, institutions, public and business organizations became official partners of educational programs. Such number of partners greatly expanded the opportunities for undergraduate students who acquire “Bachelor”/“Master” degrees in various educational programs. According to individual contracts, more than 4000 students undertook an internship.

2.16. Learning in the workplace.

Kyiv National University of Trade and Economics contributes to providing learning opportunities in the workplace for students, supporting educational projects, containing programs for the development of business literacy, employment skills, professional competences aimed at improving professional skills of graduates.

As an example, a master class from Mary Shramko “Sugar flowers”, where students got to know the technique of making sugar flowers;

- a master class “Cheesemaking” from master-chef Iryna Novikova;

- field research of the theory of organization of trade enterprises carried out by university students, the research task facilitated acquaintance with the theory of the organization of such trade enterprises and networks as: “Retail Trend” Ltd., “Novus Ukraine”

Ltd., “Auchan Ukraine Hypermarket” Ltd., “FOZI-FOOD” Ltd., “Metro Cash & Carry Ukraine” Ltd., chain of stores “EVA”, “PROSTOR”, “Watsons” and “BROCARD”;

- professional training on discipline “Hotel business” in the hotel chains “Reikartz Hotel Group”, “Hilton”;

- a master class EVO MeetUp “I want my own online store”: where to start creating your own online business;

- theme workshop: “All about taxes” from the senior consultant of the tax department of PwC Ukraine, Olga Anufrieva, and many others.

2.17. Sports and recreation facilities.

An important area of organizational and educational work of the University is the participation of students in such traditional activities as: University Day, Knowledge Day and Dedication of the first year students, International Students' Day, Debut of the first year student, Miss and Mister KNUTE, Faculty Open Days, Donor Days, Tourism Day, Consumer Festival “Time To Act!”, Student festival “Barbecue”, Championship of the intellectual games “Brain Ring” and “My own game”, Festival of wits and humor at KNUTE for the Rector’s Cup and more.

The University has arts and culture center, which includes such creative amateur groups as: folk student academic chamber choir, contemporary dance studio “Light”, vocal and contemporary music studio, folk and instrumental music group “At libitum”.

The University created the right conditions for physical training and sports: a modern stadium with artificial turf, sports ground, two modern sports halls, a gym, a boxing and wrestling room, fitness rooms. There are also such sports sections as: football (men and women), volleyball (men and women), basketball, badminton, general physical training, athletics, table tennis, athletic gymnastics, aerobics, fitness, body fitness, judo-sambo, boxing, physical rehabilitation.

2.18. Student organizations.

Public life of KNUTE is rich, multifaceted and diverse. On a voluntary basis at the University operate:

- student self-governance council of the University, 6 student self-governance councils at faculties and 5 student councils in hostels;

- scientific community of students, graduate students, doctoral students and young researchers;
- student clubs – “Eco Club”, “Lawyer”, “Entrepreneur”, “Manager”, “Cyberneticist”, “Advertiser”, “Luca Pacioli”, “Audit Student Union”, “Chemists of KNUTE”, “Culinary Club”, psychological club “Wisdom of Generations”, tourist club “Everest”, sports clubs in football, basketball, volleyball, wrestling, union of consumerists “OSA”, law clinic “Center of legal protection”, business incubator; students take part in the Ukrainian movement "Youth for Consumer Rights".

Information on student learning, leisure and sports is placed in the newspaper “University and Time”, student magazine “Kyoto, 19”, online magazine “Vivat Academia” of the Scientific society of students, postgraduates, doctoral students and young scientists on the University website (<http://www.knteu.kiev.ua>), on the official webpages of KNUTE in social networks “Facebook” (<https://www.facebook.com/knteuofficial/>), “Instagram” (https://www.instagram.com/knute_news/), “YouTube” (<https://www.youtube.com/user/kyotostreet>) and in the programs of student television “KNUTE-TV”.

3. Program profile.

Profile of the program «Financial Management» Academic Degree «Master»	
Type of diploma and program volume	Single degree (provided on the basis of one institution), 90 ECTS credits
Higher Education Institution	Kyiv National University of Trade and Economics
Accreditation Institution	Ministry of Education and Science of Ukraine
Accreditation Period	1.07.2019
Program Level	Second Level
The aim of the educational program	
A	

	<p>Provide the formation of relevant to the labor market theoretical knowledge, practical skills and abilities that belong to the field of financial management of the company and give the opportunity to perform the functions of the financial management of the company independently.</p> <p>Prepare to successful mastering of higher education degrees (PhD) programs, to teaching activity, scientific advising in business structures.</p>	
B	Program Description	
	Field of Science	Field of Science – 05 «Social and Behavioral Sciences»
	The main focus of the program and specialization	General education in finance and credit and specialization in the organization and functioning of the financial system of enterprise, financial management of enterprise
	Program Orientation	The program is based on a conceptual theoretical basis of leading research schools and the compilation of financial experience in the field of financial activity, focuses on current specialization in business and management, in which further professional and scientific careers are possible: financial management, financial controlling, financial crisis management.
	Peculiarities and Differences	Provides study of professionally oriented courses in accordance with the approved author's curriculums: value based management, corporate crisis management, enterprise risk management, investment management. The program is taught in Ukrainian and English.
C	Suitability for employment and further education	
	Suitability for Employment	Teachers of universities and higher education institutions and other professionals in the field of teaching methods, researchers, consultants, experts in financial and economic issues, financial advisors, financial analysts, financial managers, consultants efficiency of business advisors (public

		authorities), analysts from financial and economic security, economists from financial work, experts in financial planning, financial advisors, consultants on financial and economic issues.
	Further Education	The ability to continue their education in post graduate studies, research institution, academic institution or MBA program in business and management.
D Teaching Style		
	Approaches to teaching and learning	A balanced combination of classwork and self-study based on problem-based, interactive training and learning (lectures, seminars, debates, workshops, self-study based on educational and scientific literature, information and analytical sources, drafting, final qualifying paper, professors counseling).
	Assessment Methods	Written examination, presentation of individual works and projects, formative assessment (testing, problem solving and situational exercises, case studies, debates, public speaking), the final module control, state certification (defence of final qualifying paper).
E Program Competences		
	General competences	<p>Criticality and self-criticality. The ability to independent task formulation using required information and methodology to reach a reasonable conclusion for its solution, maintaining a critical attitude towards sustainable scientific concepts. Critical understanding of basic theories, principles, methods and concepts in education and careers.</p> <p>Quality and ethic obligations. Knowledge of standards required for research and publications; achievement of the necessary knowledge and understanding of the role of finance companies in the financial system and society in order to work adequately for future professions and taking into account their impact on economic and social</p>

		<p>issues.</p> <p>Communication and self-study. The ability to use different communication styles, channeling the results of different studies to achieve the goals and present the results on the general and special levels.</p>
	<p>Special competences</p>	<p>Knowledge and understanding. Knowledge of basic theoretical and practical principles of financial activity in their genesis, contemporary discussion and research directions in this field.</p> <p>Analysis of the information. A thorough understanding and analysis of laws and regulations, professional literature, financial and statistical reports on financial management.</p> <p>Problems formulation and solving. The ability to formulate the problem and synthesize approaches to its solution through decomposition into component elements that can be investigated using different methods of analysis and justifying decision regarding its solution using different methods of forecasting and planning, etc.</p> <p>Coordination and communication. The ability to coordinate the mobilization and use of financial resources within the enterprise and individual projects, coordinate the activities of individual performers and structural units in the planning and forecasting financial activity, make management decisions in the financial controlling.</p> <p>Information Technology. The ability to involve modern computer technology, use and develop information systems of the companies and organizations for the purposes of financial management.</p> <p>Learning and training. The ability to perceive the newly acquired knowledge in other areas and integrate them with existing professional knowledge; exercise constant search for new knowledge and learning excellence in finance company.</p>

F	Program Competences
	<p><i>Knowledge and understanding:</i></p> <ul style="list-style-type: none"> – Theoretical and practical principles of financial management of the company; – Economic laws; – Modern discussions and research trends in the financial sector; – Legal bases of professional activity; – Research methodology, methods of teaching in higher education. <p><i>Applying knowledge and understandings to:</i></p> <ul style="list-style-type: none"> – Develop policy of formation and use of financial resources; – Assess the value of the company and the risks of certain types of activity; – Methods of forecasting and planning for the financial management of the company; – Coordinating the mobilization and use of financial resources within the enterprise and individual projects; – Develop anti-crisis program and investment company. <p><i>Forming judgments on:</i></p> <ul style="list-style-type: none"> – Comprehensive diagnostics of financial activity; – Justification of the financial strategy of the company; – The use of methodological approaches in the management of the company's property; – Justification and implementation of anti-crisis management; – Justification of recommendations for solving situational problems in the financial management of the company.

4. Academic Program

The head of the project team (the guarantor of educational program)
Candidate of Sciences (Economics), Associate Professor
Nagorniuk O.V.

Kyiv National University of Trade and Economics	
Faculty of Economics, Management and Psychology	
EDUCATIONAL AND PROFESSIONAL PROGRAM	
Specialization	« <i>Financial Management</i> »
Field of Specialty	051 « <i>Economics</i> »
Field of Science	05 « <i>Social and Behavioral Sciences</i> »
Academic Level	Second
Academic Degree	Master

Total Amount of ECTS Credits	90	
Duration of Study	1 year 4 months	
1	Requirements for the education of persons who can begin studying in educational and professional program	
	Education on the program can be started by persons who have received Bachelor academic degree. Admission to the program is regulated by Admission Rules of KNUTE	
2	The list of disciplines	
	Name of discipline	Number of ECTS credits (for every discipline)
		<i>Place in a logical sequence of studying (year of study)</i>
	1. Financial Management	6
	2. Corporate Crisis Management	6
	3.1 Business Engineering	6
	3.2 Controlling	6
	3.3 Methodology of Teaching in Higher Education Institutions	6
	3.4 Methodology and Organization of Scientific Research	6
	3.5 International Finance Law	6
	3.6 Tax Law	6
	3.7 Legal Regulation of Financial Control	6
	3.8 Business funding	6
	4. Value-Based Management	7,5
	5. Investment Management	7,5
	6.1 Analysis of Financial Markets	6
	6.2 Financial Services' Consumer Rights Protection	6
	6.3 Corporate Governance	6
	6.4 Accounting and Financial Reporting according to IFRS	6
	6.5 Finance of Foreign Corporations	6
	Professional (prediploma) practice	9
	7. Project financing	6
	8.1 Informational Systems and Technologies in Management	6

	8.2 Corporate Information Distributed Systems	6	3
	8.3 Enterprise Risk Management	6	3
	8.4 Financial Policy	6	3
	Final Qualifying Paper Fulfillment	12	4
	The form of certification of higher education applicants	Defense of Final Qualifying Paper	
	Share of the normative preparation content disciplines(percentage)	40	
3	Expected Learning Outcomes		
	Competencies that master should acquire		
	General	<p>Analysis and synthesis. The ability to process information, analyze and generalize it to make solid conclusions, to issue their results in appropriate manner.</p> <p>The flexibility of thinking. The ability to solve complex problems and issues that need updating and integration of knowledge, often under conditions of incomplete / insufficient information and conflicting requirements.</p> <p>Team work. Ability to work effectively in teams, ethical business communication.</p> <p>Ability to learn. The ability to continuously and relevant training, learning and generalization of excellence in their professional activities.</p> <p>Ability to apply knowledge in practice. Ability to use basic and specialized knowledge in practice.</p> <p>Creativity. Ability to generate new ideas.</p> <p>Communication skills Ability to interact communication effectively, including the use of modern information technology, the use of foreign languages in professional activities; the ability to clearly and unambiguously communicate own conclusions and the knowledge and explanations that justify them, to specialists and non-specialists.</p> <p>Organizational skills. Formation of psychological culture of cooperation in professional and daily activities.</p>	

		<p>Ethical installation. Compliance with generally accepted norms of conduct and morality in interpersonal relationships and in society, promote moral foundations of society, focus on human values.</p>
	Professional	<p>Knowledge and understanding. Knowledge of basic theoretical and practical principles of financial activity in genesis, contemporary discussion and research directions in the field of financial management.</p> <p>Analysis of the information. A thorough understanding and analysis of laws and regulations, professional literature, financial and statistical reports on financial management.</p> <p>Problems formulation and solving. The ability to formulate the problem and synthesize approaches to its solution through decomposition into component elements that can be investigated using different methods of analysis and justifying decision regarding its solution using different methods of forecasting and planning, etc.</p> <p>Practical tools. The ability to use methodological tools in asset management, capital investments and cash flows, financial risk, justification and implementation of anti-crisis financial management.</p> <p>Coordination and communication. The ability to coordinate the mobilization and use of financial resources within the enterprise and individual projects, coordinate the activities of individual performers and structural units in the planning and forecasting financial activity, make management decisions in the financial management.</p> <p>Information Technology. The ability to involve modern computer technology, use and develop information systems of the companies and organizations for the purposes of financial management.</p> <p>Learning and training. The ability to perceive the newly acquired knowledge in other areas and</p>

	integrate them with existing professional knowledge; exercise constant search for new knowledge and learning excellence in finance company.
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5. Information on academic components (disciplines).

5.1. Title. Financial management.

5.2. Type. Compulsory.

5.3. Academic year. 2018/19.

5.4. Semester. I.

5.5. Lecturer, academic degree, position. Andriets V.S., Candidate of Sciences (Economics), Senior Lecturer.

5.6. Learning outcomes. Gaining by students the modern economic thinking and special knowledge in the field of financial management of enterprises and the practical skills of application in different spheres of financial activity.

5.7. Compulsory disciplines studied before.

"Macroeconomics", "Microeconomics", "Statistics", "Finance", "Money and Credit", "Accounting" and "Economics and Business Finances".

5.8. Course outline.

Essence, purpose and functions of financial management of enterprises. Methodological principles and systems of financial management. Financial strategy of enterprise. Assets management of enterprise. Management of enterprise capital. Fundamentals of investment management. Cash-flow management of enterprise. Financial risk management. Fundamentals of anti-crisis financial management.

5.9. Recommended sources and other educational resources / means.

1. Міжнародний фінансовий менеджмент : навч. посіб. / О. Є. Кузьмін, М. В. Колісник, І. Б. Олексів, В. В. Івасюк ; М-во освіти і науки України, Нац. ун-т "Львів. політехніка". – Львів : Вид-во Львів. політехніки, 2015. – 192 с.

2. Andrews, M. (2008) 'How Far Have Public Financial Management Reforms Come in Africa?' Faculty Research Working Paper. Cambridge, MA: Harvard Kennedy School. [Electronic resource] – Access mode: <http://web.hks.harvard.edu/publications/getFile.aspx?Id=548>

3. Broadway, R. and Shah, A. (2007) Intergovernmental Fiscal Transfers: Principles and Practice. Washington DC: World Bank. [Electronic resource] – Access mode: <http://siteresources.worldbank.org/PSGLP/Resources/IntergovernmentalFiscalTransfers.pdf>

4. De Renzio, P. (2009) Taking Stock: What do PEFA Assessments tell us about PFM systems across countries? ODI Working Paper 302. London: Overseas Development Institute (May 2009). [Electronic resource] – Access mode: <http://www.odi.org.uk/resources/docs/4359.pdf>

5.10. Planned learning activities and methods of education.

Combination of traditional and nontraditional methods of education with the use of innovative technologies:

- lectures (review lectures / thematic lectures / problematic lectures / consulting lectures / conference lectures / binary lectures / dual lectures / lectures with prearranged errors).

- seminars (training / presentations / discussions / a communicating method / imitations / simulations / moderations / situations / brainstorming / case-studies / work in groups / etc.).

5.11. Methods of assessment:

- formative assessment (oral tests / written tests / checking compendiums / presentations / projects / exercises / economic problems / situational tasks, etc.);

- summative assessment (written exam)

5.12. Learning and teaching language. English.

5.1. Title. Corporate Crisis Management.

5.2. Type. Compulsory.

5.3. Academic year. 2018/19.

5.4. Semester. I.

5.5. Last name, first name and patronymic of the lecturer, academic degree, position. Kasianova A.O., Candidate of Sciences (Economics), Associate Professor of the Economics and Finance of Enterprise Department.

5.6. Learning outcomes. Studying discipline involves acquiring competence for individual fulfilling the tasks of crisis management in a company, diagnosing crisis situation and bankruptcy risk probability, assessing the consequences of a bankruptcy situation emergence, preparing and carrying over a liquidation procedure, reasoning the program for a company withdrawal from a crisis state

and ensuring control over its implementation.

5.7. Compulsory disciplines studied before.

«Enterprise Economy», «Enterprise Finance», «Management», «Accounting», «Financial Management».

5.8. Course outline. Crises in development of social and economic systems. Methods of investigation of crisis phenomena in company activity. Corporate crisis management: essence and methodology. Methodological base and practical tool of diagnosis of corporate crisis condition and bankruptcy risk. Diagnosis of corporate survival potential. Organizational and legal mechanism of bankruptcy process. Economic, organizational and legal base of bankruptcy and financial sanitation (rehabilitation) of a company. Corporate restructuring in the system of crisis management. Development of a counter-crisis program and a counter-crisis strategy in a company.

5.9. Recommended sources and other educational resources / means.

1. Антикризийвий менеджмент: навч. посіб. / Л.І. Скібіцька, В.В. Матвєєв, В.І. Щелкунов, С.М. Подреза .- К.: Центр учбової літератури, 2014 . – 588с.

2. Банкрутство та санація суб'єктів господарювання в Україні: монографія / Л.О. Лігоненко, О.О. Хіленко, І.І. Дянков; за ред. Л.О. Лігоненко. – К. : Київ. нац. торг.-екон. ун-т, 2011. – 348 с.

3. Боронос В. Г. Управління фінансовою санацією підприємств : підручник / В. Г. Боронос, І. Й. Плікус. – Суми : Сумський державний університет, 2014. – 457 с.

4. Тюріна Н.М. Антикризийове управління [текст]: навч. посіб. / Н.М. Тюріна, Н.С. Карвацька, І.В. Грабовська. – К.: Центр учбової літератури, 2012 . – 448с.

5. Управління фінансовою санацією підприємства.: підручник. / Т. А. Говорушко, І. В. Дем'яненко, К. В. Багацька [та ін.] за заг. ред. Т. А. Говорушко – К. : «Центр учбової літератури», 2013. – 400 с.

6. Shemetev A.A. Complex financial analysis, bankruptcy prognosis and financial management-marketing manual for self tuition book. – A.A. Shemetev. – Co.LTD Zodchiy, St.-Petersburg. – 2012. – 750 p.

7. Bernstein J.L. Manager's Guide to Crisis Management. – J. Bernstein, B. Bonafede. – McGraw Hill. – NY, 2012. – 172 p.

8. Devlin E.S. Crisis Management Planning and Execution. – E.S. Devlin. – Auerbach Publications. – NY, 2006. – 504 p.

9. Altman, Edward I., Corporate Distress Prediction Models in a Turbulent Economic and Basel II Environment (September 2002). NYU Working Paper No. FIN-02-052. Available at SSRN : <http://ssrn.com/abstract=1294424>.

5.10. Educational events and methods of education. Combination of traditional and nontraditional methods of education with the use of innovative technologies:

– lectures (review lectures / thematic lectures / problematic lectures / consulting lectures / conference lectures / binary lectures / dual lectures / lectures with prearranged errors).

– seminars (training / presentations / discussions / a communicating method / imitations / simulations / moderations / situations / brainstorming / case-studies / work in groups / etc.).

5.11. Methods of assessment:

– formative assessment (oral tests / written tests; checking compendiums / presentations / projects / exercises / economic problems / situational tasks, etc.);

– summative assessment (written exam).

5.12. Language of teaching. English.

5.1. Title. Value-Based Management.

5.2. Type. Compulsory.

5.3. Academic year. 2018/19.

5.4. Semester. II.

5.5. Last name, first name and patronymic of the lecturer, academic degree, position. Kasianova A.O., Candidate of Sciences (Economics), Associate Professor of the Economics and Finance of Enterprise Department.

5.6. Learning outcomes. Obtaining theoretical knowledge and practical skills for individual fulfillment of tasks to evaluate a company, systematization and quantitative assessment of influence of key factors of a company value, measurement of efficiency of value-based of management and application of certain ways of influence on the value change, reasoning the choice and practical application of models which forecast a company value.

5.7. Compulsory disciplines studied before.

«Finance, Money and Credit», «Enterprise Economy», «Accounting», «Financial Management».

5.8. Course outline. The Essence of the Term “Value” of a Company as an Object of Purchase and Sale. The System of Value Drivers of a

Company. A Value-Based Management Concept (VBM). Approaches and Indexes to Estimate Efficiency of Value-Based Management. Methods of Company Valuation in Terms of a Market Approach and an Asset-Based Approach. Methods of Company Valuation in Terms of an Income Approach. Application of Financial Instruments and Managerial Approaches in a Company to Influence the Process of Its Market Value Creation. Restructuring and Reorganization in the System of a Company Market Value Creation. Hostile Mergers and Takeovers in the System of Value-Based Management.

5.9. Recommended sources and other educational resources / means.

1. Бабій О.М. Управління вартістю підприємства : навчальний посібник. – О.М. Бабій, В.С. Малишко, Г.О. Пудичева. – Одеса, ОНЕУ, ротاپринт, 2016. – 207 с.

2. Дамодаран Асват. Инвестиционная оценка. Инструменты и методы оценки любых активов / А. Дамодаран. — М. : Альпина Паблишер, 2010. — 1344 с.

3. Корягін М.В. Бухгалтерський облік у системі управління вартістю підприємства: теоретико-методологічні концепції : монографія / М. В. Корягін. – Львів : Львівська комерц. акад., 2012. – 389 с.

4. Коупленд Т., Коллер Т., Мурин Д. Стоимость компаний: оценка и управление. Пер. с англ. / Т. Коупленд, Т. Коллер, Д. Мурин. — М.: ЗАО „Олимп-бизнес”, 2002. – 576 с.

5. Куцик П.О. Облікова концепція управління вартістю нематеріальних активів підприємства : монографія. – П.О. Куцик, І.М. Дрогобицький, З.П. Плиса, Х.І. Скоп. – Львів, «Растр-7», Львівський торговельно-економічний університет. – 2016. – 268 с.

6. Мендрул О.Г. Управління вартістю підприємства: навчальний посібник / О.Г. Мендрул. — К. : КНЕУ, 2011. – 338 с.

7. Young S. David, O'Byrne F Stephen. VA and Value Based Management: A Practical Guide to Implementation, Published by McGraw-Hill Professional, 2000. – 493 P.

8. O'Byrne S.F. EVA and Market Value / S.F. O'Byrne. – Journal of Applied Corporate Finance. – V. 9, No. 1. – 1996. – 125 p.

9. Rappaport A. Creating Shareholder Value: A Guide for Managers and Investors. – Alfred Rappoport. – Simon and Schuster, 1999. – 224 p.

10. Stewart B.G. The Quest for Value: A Guide for Senior Managers. – Bennett G. Sewart. – HarperCollins Publishers, Inc., 1990. – 800 p.

5.10. Educational events and methods of education. Combination of traditional and nontraditional methods of education with the use of innovative technologies:

– lectures (review lectures / thematic lectures / problematic lectures / consulting lectures / conference lectures / binary lectures / dual lectures / lectures with prearranged errors).

– seminars (training / presentations / discussions / a communicating method / imitations / simulations / moderations / situations / brainstorming / case-studies / work in groups / etc.).

5.11. Methods of assessment:

– formative assessment (oral tests / written tests; checking compendiums / presentations / projects / exercises / economic problems / situational tasks, etc.);

– summative assessment (written exam).

5.12. Language of teaching. English.

5.1. Title. Investment Management.

5.2. Type. Compulsory.

5.3. Academic year. 2018/19.

5.4. Semester. II.

5.5. Lecturer, academic degree, position. Nagorniuk O.V., Candidate of Sciences (Economics), Associate Professor.

5.6. Learning outcomes. Knowledge and skills in the field of development of the company's investment strategy, analyzing investment attractiveness of projects, methods for assessing their effectiveness, risks, liquidity, forming the company's finance investment portfolio and the real investment program.

5.7. Compulsory disciplines studied before. «Finance», «Economics of an enterprise», «Finance of an enterprise», «Financial management of enterprises and associations».

5.8. Course outline. The essence, purpose and functions of investment management. Methodological principles and methodical tools of investment management. Assessment and prediction of the investment market. The investment strategy of the enterprise. Policy of investment resources forming of the enterprise. Management of company's real investments. Rules of making investment decisions. Forming of real investment program of company. Features of

company's innovative investment management. Company's financial investment management. Company's financial investment portfolio management.

5.9. Recommended sources and other educational resources / means.

1. Боярко І. М. Інвестиційний аналіз: Навч. посіб. / І. М. Боярко, Л. Л. Гриценко—К.: Центр учбової літератури, 2011.—400 с.

2. Гриньова В.М. Інвестування: підручник / В.М.Гриньова, В.О. Коюда, Т.І. Лепейко, О.П. Коюда.—К.: Знання, 2008.—458 с.

3. Markowitz, H.M. (2009). Harry Markowitz: Selected Works. World Scientific-Nobel Laureate Series: Vol. 1. World Scientific. p. 716.

4. Elton, Edwin J; Gruber, Martin J (2010). Investments and Portfolio Performance. World Scientific. p. 416.

5.10. Planned learning activities and methods of education. The combination of traditional and non-traditional teaching methods with the use of innovative technologies:

– lectures (sightseeing / content / problem / lecture consultation / conference lecture / binary / dual / lecture with premeditated errors);

– seminars (practical (training / presentation / discussion / communication methods / imitation / simulation / moderation / modeling situations / "brainstorming" / trainer task / method of case study / work in small groups/ other).

5.11. Methods of assessment:

– formative assessment (testing, oral/written survey, task/situational problem, etc.);

– summative assessment (written exam).

5.12. Learning and teaching language. English.

5.1. Title. Business Engineering

5.2. Type. Optional.

5.3. Academic year. 2018/19.

5.4. Semester. I.

5.5. Lecturer, academic degree, position. Afanasyev K.M., Candidate of Sciences (Economics), Associate Professor.

5.6. Learning outcomes. Formation of theoretical knowledge and practical skills to create a new business (startup company), building a business model and process model of organization, substantiation of necessary prerequisite for effective business management.

5.7. Compulsory disciplines studied before. "Macroeconomics", "Microeconomics", "Economic Analysis", "Business Economics", "Project Analysis", "Innovation Management", "Management", "Marketing", "Planning of the company", "Business Economics Trade", "Business Planning", "Value Based Management", "Change Management", "Research and regulation of the consumer market".

5.8. Course outline. The essence, principles and components of business engineering. Information systems and technology in business engineering. Business ideas generation. Art of business idea presentation. Business models: the nature, styles and patterns. Business model design of a particular business. The nature, content and conceptual basis of business processes classification. Creation (design) of business processes within a particular business model. Management of company's business processes. Methods of evaluating of business processes effectiveness. The strategy and implementation of business project. Balanced scorecard of business project.

5.9. Recommended sources and other educational resources / means.

1. Alexander Osterwalder, Yves Pigneur. Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers. –Hoboken: John Wiley&Sons, 2010. - 281 p.

2. Eric Ries. The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses. - New York: Crown Business, 2011.- 336 p.

3. John M. Nicholas, Herman Steyn. Project Management for Engineering, Business and Technology. - New York: Routledge, Taylor & Francis Group, 2012. – 675 p.

4. W. Chan Kim, Renee Mauborgne. Blue Ocean Shift: Beyond Competing - Proven Steps to Inspire Confidence and Seize New Growth. – New York: Hachette Books, 2017. - 321 p.

5. Marlon Dumas Marcello La Rosa, Jan Mendling Hajo A. Reijers, Fundamentals of Business Process Management.- New York: Springer-Verlag Berlin Heidelberg, 2013.- 415 p.

6. W. ten Haaf, H. Bikker, D. J. Adriaanse. Fundamentals of business engineering and management: A systems approach to people and organisations.- Delft: VSSD, 2011. -744 p.

7. Управління бізнес-процесами в туризмі : монографія / С.В. Мельниченко, К.А. Шешенкова. – К. : Київ. нац. торг.- екон. ун-т, 2015. – 264 с.

5.10. Methods of education. Combination of traditional and nontraditional methods of education with the use of innovative technologies:

– lectures (review lectures / thematic lectures / problematic lectures / consulting lectures / conference lectures / binary lectures / dual lectures / lectures with prearranged errors).

– seminars (training / presentations / discussions / a communicating method / imitations / simulations / moderations / situations / brainstorming / case-studies / work in small groups / etc.).

5.11. Methods of assessment:

– formative assessment (oral tests / written tests; checking compendiums / presentations / projects / exercises / economic problems / situational tasks, etc.);

– summative assessment (written exam).

5.12. Learning and teaching language. English.

5.1. Title. Controlling.

5.2. Type. Optional.

5.3. Academic year. 2018/19.

5.4. Semester. I.

5.5. Lecturer, academic degree, position. Andriets VS, Candidate of Sciences (Economics), Senior Lecturer.

5.6. Learning outcomes. To develop students' modern economic thinking, theoretical knowledge and practical skills to determine the essence of controlling, its place in enterprise management system and set of methods, techniques and tools used in practice in the establishment and operation of the controlling system of the company, practical skills for using tools of controlling in the activities of business entities, including the use of modern IT products, evaluation the effectiveness of implementation and operation the company system of controlling.

5.7. Compulsory disciplines studied before. "Economics", "Microeconomics", "Economy of companies", "Finance of companies", "The management of corporate finance", "Marketing", "Management", "Accounting".

5.8. Course outline. The theoretical basis of controlling. The tools of controlling. The system of organizational support of controlling. The systems of planning, budgeting and beyond budgeting. Informational support and Controlling software.

5.9. Recommended sources and other educational resources / means.

1. Тарасюк М. В. Контролінг в управлінні торговельними мережами: теорія, методологія, практика: монографія / М. В. Тарасюк; Київ. нац. торг.-екон. ун-т. - К. : КНТЕУ, 2010. - 548 с.

2. Шульга Н.П. Банківський контролінг: підручник/ Н.П. Шульга. – К.: Київ, Нац. торг.-екон. ун-т, 2011.-438 с.

3. DietmarPascher,Veselin Perovic Klaus Eismayer. Financial Controlling Perfect Paperback/ Dietmar Pascher, Veselin Perovic Klaus Eismayer – Haufe Lexware GmbH, 2014. – 250 p.

4. Steven M. Bragg The Controller's Function: The Work of the Managerial Accountant 4th Edition / Steven M. Bragg Wiley, 2011 - 496 p

5. Thomas Reichmann. Controlling: Concepts of Management Control, Controllershhip, and Ratios / Thomas Reichmann - Springer; Soft cover reprint of the original 1st ed. - 2011 - 338 p

5.10. Planned learning activities and methods of education.

Combination of traditional and nontraditional methods of education with the use of innovative technologies:

– lectures (review lectures / thematic lectures / problematic lectures / consulting lectures / conference lectures / binary lectures / dual lectures / lectures with prearranged errors).

– seminars(training / presentations / discussions / a communicating method / imitations / simulations / moderations / situations / brainstorming / case-studies / work in groups / etc.).

5.11. Methods of assessment:

– formative assessment (oral tests / written tests / checking compendiums / presentations / projects / exercises / economic problems / situational tasks, etc.);

– summative assessment (written exam)

5.12. Learning and teaching language. English.

5.1. Title. Business funding

5.2. Type. Optional

5.3. Academic year. 2018/19.

5.4. Semester. I.

5.5. Lecturer, academic degree, position. Dr. Nataly D. Amalyan, associate professor

5.6. Learning outcomes. Building up of the theoretical knowledge and skills necessary to (i) assess wants and needs of lenders and borrowers and (ii) choose the best options of business funding, meeting

concurrently the demands of investors and needs of business units; application in practice of theoretical knowledge for the analysis of available for business entities tools of funding at different stages of business life cycle.

5.7. Compulsory disciplines studied before. «Macroeconomics», «Money and Credit», «Financial Market», «Statistics», «Accounting».

5.8. Course outline. Life cycle of business and external financing needs at different stages; structure of business units. Financial systems, direct and indirect funding; financial intermediaries and money and/or capital market instruments. Essence and classification of securities. Equity securities (stocks, ADR), classification of debt securities. Financing businesses at the initial stages of its development (crowdfunding, business angels, B2B, business incubators, grants, government programs to support small businesses). Institutional investors, venture capital. Specifics of the operation of private investment funds. Financing small business (B2B, possibilities and tools of non-banking financial institutions financing). Financing SMEs. Bank lending to mature business. Classification of loans, alternative ways to attract and repay loans. Methods of companies expansion. IPO and M&A. Methods of business financing at the stage of its decline. Vulture financing and divestment. Cost of capital. Risk management in private equity funds and venture capital.

5.9. Recommended sources and other educational resources / means.

1. Bance Alex. Why and How to Invest in Private Equity / Alex Bance // European Private Equity & Venture Capital Association Special Paper, 2005.

2. Zvi Bodie, Robert C Merton, David L Cleeton. Financial Economics (2nd Edition). Prentice Hall/Pearson. 2009

3. Business Life Cycle: ICAEW Advanced Stage. Institute of Chartered Accountants in England and Wales, 2004

4. Earl, C.F. Business Funding & Finances. Mason Crest, USA. 2014

5. Paolo Frankl, Frider Rubik. Life Cycle Assessment in Industry and Business: Adoption Patterns, Applications and Implications. Springer 2000

6. Paul Gompers. Contracting and Control in Venture Capital. Harvard Business School. February 1998.

7. Andrew Metrick and Ayako Yasuda. The Economics of Private Equity Funds. Review of Financial Studies, 2009.

8. Bob Zaider. How Venture Capital Works. Harvard Business

Review, November – December 1998, pp. 131 – 139.

9. Sharpe W., Alexander G., Bailey J. Investments. Prentice Hall, 1998.

10. Richard W. Sias, David A. Whidbee, David W. Blackwell, David S. Kidwell. Financial Institutions, Markets, and Money, Eleventh Edition. John Wiley & Sons. 2011.

5.10. Planned learning activities and methods of education. Combination of traditional and nontraditional methods of education with the use of innovative technologies:

– lectures (review lectures / thematic lectures / problematic lectures / consulting lectures / conference lectures / binary lectures / dual lectures / lectures with prearranged errors).

– seminars (training / presentations / discussions / a communicating method / imitations / simulations / moderations / situations / brainstorming / case-studies / work in groups / etc.).

5.11. Methods of assessment:

– formative assessment (oral tests / written tests / checking compendiums / presentations / projects / exercises / economic problems / situational tasks, etc.);

– summative assessment (written exam)

5.12. Learning and teaching language. English.

5.1. Title. Analysis Of Financial Markets.

5.2. Type. Compulsory.

5.3. Academic year. 2018/19.

5.4. Semester. II.

5.5. Lecturer, academic degree, position. Y. Serazhym, PhD (Economics), associate professor

5.6. Learning outcomes. Gaining theoretical knowledge and practical skills in analyzing and forecasting the financial markets conjuncture in conjunction with the financial condition and development trends of particular participants in these markets (financial institutions and issuers of financial instruments).

5.7. Compulsory disciplines studied before. «Financial Market», «Theory of Economic Analysis», «Financial Statistics», «Financial Services», «Securities Trading», «Analysis of Financial Intermediaries' Activity».

5.8. Course outline. Financial market as an object of analysis. Theoretical basis of financial markets analysis. Methodological bases for financial markets analysis. Technical analysis of financial markets. Fundamental analysis of financial markets. Specific methods of financial markets analysis.

5.9. Recommended sources and other educational resources / means.

1. Офіційний веб-сайт Агентство Bloomberg. – Режим доступу: <http://www.bloomberg.com/>

2. Офіційний веб-сайт Агентство Reuters. – Режим доступу: <http://www.reuters.com/>

3. Дамодаран А. Инвестиционная оценка: Инструменты и методы оценки любых активов: М.: Альпина Паблишер, 2017. – 1316 с.

4. Нисон С. Японские свечи: графический анализ финансовых рынков: Пер. с англ. / С. Нисон. – М.: Альпина Диджитал, 2017. – 430 с.

5. Моррис Г.Л. Японские свечи: Метод анализа акций и фьючерсов, проверенный временем / Грегори Л. Моррис; Пер. с англ. – 2-е изд. – М.: Альпина Паблишер, 2015. – 312 с.

6. Пластун О.Л. Прогнозування фінансових ринків: сучасні концепції та нові підходи: монографія / О.Л. Пластун. – Суми: ДВНЗ «УАБС НБУ», 2014. – 401 с.

7. Bodie Zvi; Kane, Alex; Marcus, Alan J. Essentials of Investments, 9th edition, New York: McGraw-Hill Education, 2012. - 800 p.

5.10. Planned learning activities and methods of education. Combination of traditional and innovative methods of education with the use of technologies: thematic and problematic lectures, case study method, practical tasks with the use of information technologies, presentations, solving creative tasks, independent work of students.

5.11. Methods of assessment:

– formative assessment (situational tasks, analytical and creative tasks, defending individual and group projects);

– summative assessment (written exam).

5.12. Learning and teaching language. English.

5.1. Title. Corporate Governance.

5.2. Type. Optional.

5.3. Academic year. 2018/19.

5.4. Semester. II.

5.5. Lecturer, academic degree, position. Piatnytska G.T., Doctor of Sciences (Economics), Professor (has passed Internship at the University of Grenoble Alpes within the EU Erasmus+ Program «Academic Mobility»); Yatsyshyna K.V., Candidate of Sciences (Economics), Senior Lecturer (has passed Internship at the University of Central Lancashire, Preston, within the EU Erasmus+ Program «Academic Mobility»)

5.6. Learning outcomes. The mastery of theoretical knowledge complex and practical skills concerning corporate governance basics. Development of the abilities and skills to use specific tools for corporate strategy formation and management of corporate associations.

5.7. Compulsory disciplines studied before. «Management», «Law».

5.8. Course outline. Theoretical basics of corporate governance. Infrastructure of corporate environment. Participants of corporate relations and corporate governance authorities. Models and international standards of corporate governance. Organizational mechanism of corporate governance. Tactical and strategic management of corporations. Management of corporate costs. Economic mechanism of corporate governance. Reporting and control in the corporate management system. Management of state corporate rights. Efficiency and quality of corporate governance.

5.9. Recommended sources and other educational resources / means.

8. Ігнат'єва І. А. Корпоративне управління [текст]: підручник / І. А. Ігнат'єва, О. І. Гарафонова. – К. : «Центр учбової літератури», 2013. – 600 с.

9. Мостенська Т. Л. Корпоративне управління: підручник / Т.Л. Мостенська, В. О. Новак, М. Г. Луцький, Ю. Г. Симоненко. – К. : Каравела, 2015. – 400 с.

10. Поважний О.С. Корпоративне управління: підручник / О. С. Поважний, Н. С. Орлова, А. О. Харламова. – К. : Кондор, 2013. – 244 с.

11. Mallin C.A. Corporate governance / Chris A. Mallin; 5th ed. – United Kingdom; New York, NY: Oxford University Press, 2016. – XXII, 417 p.

12. Tricker R. I. (Bob) Corporate Governance: Principles, Policies, and Practices / R.I. (Bob) Tricker; 3rd ed. – Oxford University Press, 2015. – 584 p.

5.10. Planned learning activities and methods of education. Combination of traditional and innovative methods of education with the use of technologies: thematic and problematic lectures, case study method, practical tasks with the use of information technologies, presentations, solving creative tasks, independent work of students.

5.11. Methods of assessment:

– formative assessment (testing, checking compendiums, situational tasks, analytical and creative tasks, defending individual and group projects);

– summative assessment (written exam).

5.12. Learning and teaching language. English.

5.1. Title. Accounting and financial reporting according to IFRS.

5.2. Type. Optional.

5.3. Academic year. 2018/19.

5.4. Semester. II.

5.5. Lecturer, academic degree, position. Holovina D.V. Candidate of Sciences (Economics), Associate Professor (Deputy dean of the Faculty of Accounting, Auditing and Information Systems)

5.6. Learning outcomes. The mastery of theoretical knowledge on International Accounting Standards (IAS), and International Financial Reporting Standards (IFRS) basic provisions, to obtain practical skills of using accounting methods and procedures concerned with Financial Statements making and presentation.

5.7. Compulsory disciplines studied before. « Accounting ».

5.8. Course outline. International Financial Reporting Standards essence and basic requirements for their implementation. Financial Statements content, structure and requirements for their presentation. Additional informational disclosure in financial statements. Information on company's assets recognition, assessment, and disclosure in financial statements. Information on company's liabilities recognition, assessment and disclosure features. The requirements for recognition, assessment and information on company's revenues and expenses disclosure. Financial instruments accounting and presentation in financial reporting procedure. Recognition, assessment and information disclosure on investments in jointly controlled assets, transactions and businesses in financial reporting. Changes in foreign exchange rates and price changes effects presentation methods in financial reporting. Changeover to International Financial Reporting Standards.

5.9. Recommended sources and other educational resources / means.

1. Голов С.Ф. Бухгалтерський облік та фінансова звітність за міжнародними стандартами. / С.Ф. Голов, В.Н. Костюченко. – 3-тє вид., перероб. і доп. – Х.: Фактор, 2013. – 1072с.

2. Костюченко В.М. Консолідована фінансова звітність: міжнародний досвід та практика України : навч.-практ. посіб./ В.М. Костюченко; Міжнар. ін-т менеджменту (МІМ-Київ). -К.: Центр учбової літератури. - 2008.-528 с.

3. Задорожний З.В. Облік і звітність за міжнародними стандартами. Навчальний посібник. / З.В.Задорожний, В.М.Панасюк, Є.К. Ковальчук, В.Ю.Бродоський - 2-е видання, виправлане, доповнене .-Тернопіль:ТНЕУ, 2014. - 446 с.

4. Conceptual Framework for Financial Reporting / – [Electronic resource]. – Access mode: <http://www.ifrs.org>

5. International Accounting Standards 1 «Presentation of Finance Statement»/ – [Electronic resource]. – Access mode: <http://www.ifrs.org>

5.10. Planned learning activities and methods of education. Combination of traditional and innovative methods of education with the use of technologies: thematic and problematic lectures, case study method, practical tasks with the use of information technologies, presentations, solving creative tasks, independent work of students.

5.11. Methods of assessment:

– formative assessment (testing, checking compendiums, situational tasks, analytical and creative tasks, defending individual and group projects);

– summative assessment (written exam).

5.12. Learning and teaching language. English.

5.1. Title. Information Systems and Technologies in Management.

5.2. Type. Optional.

5.3. Academic year. 2018/19.

5.4. Semester. III.

5.5. Lecturer, academic degree, position. Ivanova O.M., Candidates of Sciences (Economics), Associate Professor

5.6. Learning outcomes. Study of basic and advanced knowledge of modern technologies and systems used for automation of managerial processes at an enterprise; studying the possibilities of modern information technologies. Mastering the practical skills of using business process management software and information processes.

5.7. Compulsory disciplines studied before. «Management», «Computer Science».

5.8. Course outline. Information system and its role in management. Technologies for collecting, processing and analyzing information. Methods and models of information management systems design. Structural analysis and development of information management systems. Electronic document management systems. Safety of informational control systems. Corporate systems and portals.

5.9. Recommended sources and other educational resources / means.

1. Галич, О. А. Управління інформаційними зв'язками та бізнес-процесами : [Навч. посіб.] / О. А. Галич, О. П. Копішинська, Ю. В. Уткін. – Харків: Фінарт, 2016. – 244 с.

2. Новак В.О., Матвеев В.В., Бондар В.П., Карпенко М.О. Інформаційні системи в менеджменті: Підручник. 2-е вид.— К.: Каравела, 2010. – 536 с.

3. Сазонець О. М. Інформаційні системи і технології в управлінні зовнішньоекономічною діяльністю: навч. посіб. / О. М. Сазонець. – К. : «Центр учбової літератури», 2014. – 256 с.

4. Chaffey D., White G. Business information management: Improving performance using information systems. – Pearson Education, 2010.

5. Galliers R. D., Leidner D. E. (ed.). Strategic information management: challenges and strategies in managing information systems. – Routledge, 2014.

6. A Framework For Knowledge Management System Implementation In Collaborative Environment For Higher Learning Institution [Електронний ресурс]. – Режим доступу : <http://www.tlainc.com/articl83.htm>. – Назва з титул. екрану.

5.10. Planned learning activities and methods of education. Combination of traditional and non-traditional teaching methods using innovative and informational technologies:

- lectures (thematic, problem);
- practical classes (tasks using computer technologies, work in small groups, cases).

5.11. Methods of assessment:

- formative assessment (situational tasks, analytical and creative tasks, defending individual and group projects);
- summative assessment (written exam).

5.12. Learning and teaching language. English.

5.1. Title. Enterprise Risk Management.

5.2. Type. Compulsory.

5.3. Academic year. 2018/19.

5.4. Semester. III.

5.5. Lecturer, academic degree, position. Matusova O.M., Candidate of Sciences (Economics), Associate Professor

5.6. Learning outcomes. The formation of modern economic thinking and special knowledge in enterprise risk management, practical skills such as: the ability to identify risks in entrepreneurial activity; ability to evaluate risk, to determine the allowable risk of entrepreneurial activity and the level of allowable deviation; ability to calculate the

level of risk, by applying the methods of quantitative and qualitative risk assessment; ability to develop strategy and tactics to minimize the negative impact of risks; the ability to choose effective methods of risk management, to assess the feasibility of their implementation; the ability to build risk-controlling system at the enterprise.

5.7. Compulsory disciplines studied before. «Financial Management», «Corporate Governance», «Management of Commercial Activities».

5.8. Course outline. Essence and classification of risks. Conceptual framework of enterprise risk management. Identification of enterprises' risks. Methodological tools of quantitative assessment of risks in enterprise activity. Evaluation of the significance of risks in enterprise activity. Ways of influence on the risk in the enterprise activity. Risk-controlling system at the enterprise.

5.9. Recommended sources and other educational resources / means.

1. Alexander J. McNeil, Rüdiger Frey, Paul Embrechts *Quantitative Risk Management: Concepts, Techniques and Tools* / Alexander J. McNeil, Rüdiger Frey, Paul Embrechts. – Princeton University Press. – 2015. – 687 p.

2. Yacov Y. Haimes *Risk Modeling, Assessment, and Management* / Yacov Y. Haimes. – New Jersey, 2016. – 673 p.

3. Jorion P. *Value at risk : the new benchmark for managing financial risk* / P. Jorion. – New York [etc.] : McGraw-Hill, 2007. – 602 p.

5.10. Planned learning activities and methods of education. Combination of traditional and nontraditional methods of education with the use of innovative technologies:

– lectures (review lectures / thematic lectures / problematic lectures / consulting lectures / conference lectures / binary lectures / dual lectures / lectures with prearranged errors).

– seminars (training / presentations / discussions / a communicating method / imitations / simulations / moderations / situations / brainstorming / case-studies / work in groups / etc.).

5.11. Methods of assessment:

– formative assessment (oral tests / written tests; checking compendiums / presentations / projects / exercises / economic problems / situational tasks, etc.);

– summative assessment (written exam).

5.12. Learning and teaching language. English.

CONTENTS

INTRODUCTION	2
1. General information	3
1.1. Name and address	3
1.2. Institution description	3
1.3. Academic bodies	6
1.4. Academic calendar.	7
1.5. The list of available academic programs.....	7
1.6. Admission requirements, including language policy and registration procedure.	10
1.7. Mechanisms for credit mobility and prior learning recognition (formal and informal)	10
1.8. Policy of ECTS credits distribution (institutional credit framework)	11
1.9. Mechanisms of academic management.....	11
2. Resources and facilities	12
2.1. Students' chair of Human Resources department.....	12
2.2. Accommodation/housing conditions.....	12
2.3. Catering	13
2.4. The cost of accommodation.	13
2.5. Financial support of students	13
2.6. Medical services.	14
2.7. Insurance.	14
2.8. Opportunities for students with disabilities and special needs.....	15
2.9. Learning facilities	15
2.10. Organization of mobility by mobility programs	18
2.11. Mandatory or selective "Mobility Windows"	22
2.12. Information on the types of certification (joint, double, multilateral).....	22
2.13. The members of the consortium / partnership and their roles	22
2.14. Language courses.....	23
2.15. Opportunities for practical training	24
2.16. Learning in the workplace.....	24
2.17. Sports and recreation facilities	25
2.18. Student organizations	25
3. Program profile	26
4. Academic program	30
5. Information on academic components (disciplines)	34