Ministry of Education and Science of Ukraine
Kyiv National University of Trade and Economics
Department of Finance and Banking

PROSPECTUS

European Credit and Transfer System (ECTS)

Field of Science  07 «Management and administration»
Field of Specialty  072 «Finance, Banking and Insurance»
Specialization  «Financial intermediation»
Academic Degree  «Master»

Kyiv 2018
INTRODUCTION

European credit transfer and accumulation system (ECTS) is a system of transferring and accumulating credits used in the European Higher Education Area with the aim to provide recognition, verify qualifications and educational components, facilitate academic mobility of higher education applicants.

The system is based on defining academic workload of the higher education applicants required to achieve specified learning outcomes and is recorded in ECTS credits.

ECTS Credit is a unit measuring the volume of academic workload of higher education applicant required to achieve specific (expected) learning outcomes.

One ECTS credit equals to 30 hours.

Workload of one academic year for full-time study is usually 60 ECTS credits.

Credits are awarded to higher education applicants after successful covering of the discipline and positive assessment of the achieved learning outcomes. Credit transfer and accumulation are facilitated by the use of ECTS key documents.

ECTS key documents are: Catalogue of the Discipline (information package), Application Form, Learning Agreement, Transcript of Records, European standard Diploma Supplement.

The list of grades for the subject reflects student’s achievement in a way that is generally comprehensible and easily perceived in different educational establishments. For this purpose it uses a table of grades correspondence under 100-score assessment system, a national scale and an ECTS scale.

Table of correspondence of ECTS grading scale, national and KNUTE assessment systems

<table>
<thead>
<tr>
<th>Grade according to ECTS scale</th>
<th>Definition</th>
<th>Grade according to KNUTE system</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent performance with few mistakes.</td>
<td>90–100</td>
</tr>
<tr>
<td>B</td>
<td>Above average with several mistakes.</td>
<td>82–89</td>
</tr>
<tr>
<td>C</td>
<td>Generally correct work with a number of significant errors.</td>
<td>75–81</td>
</tr>
<tr>
<td>D</td>
<td>Not bad, but considerable amount of drawbacks.</td>
<td>69–74</td>
</tr>
<tr>
<td>E</td>
<td>Performance meets the minimum criteria.</td>
<td>60–68</td>
</tr>
<tr>
<td>Grade according to ECTS scale</td>
<td>Definition</td>
<td>Grade according to KNUTE system</td>
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<tr>
<td>FX</td>
<td>Certain amount of work has to be done before retaking.</td>
<td>35–59</td>
</tr>
<tr>
<td>F</td>
<td>Serious further work, course repetition is required.</td>
<td>1–34</td>
</tr>
</tbody>
</table>

1. General information.

1.1. Name and address.

Kyiv National University of Trade and Economics  
Address: 19 Kyoto St., Kyiv, 02156  
Telephone: 513-33-48, 531-47-41,  
Fax: 544-39-74, 544-74-14  
Email: knteu@knteu.kiev.ua  
Official website: [http://www.knteu.kiev.ua](http://www.knteu.kiev.ua)

1.2. Institution description (type and status in particular).

KNUTE is one of the most prestigious educational institutions of Ukraine. Its history dates back from 1946. By the Decree of the President of Ukraine the University was given a national status in 2000. In 2006 KNUTE joined the Magna Charta of Universities.

The university is a leader in the system of the higher education in Ukraine. According to the number of submitted applications of applicants to higher educational institutions it occupied the 5th place in Ukraine in 2017 as well as the 1st place – among the economic institutions of higher education in Ukraine.

KNUTE consists of 6 academic institutes, 11 colleges and higher business schools in 10 cities of the country located in Kyiv, Kharkiv, Vinnytsa, Chernivtsi, Khmelnytsky, Uzhgorod, Colomyja, Burshtyn, Zhytomyr, Odesa.

In the basic institution in Kyiv there are 6 faculties:  
Faculty of International Trade and Law;  
Faculty of Economics, Management and Psychology;  
Faculty of Finance and Banking;  
Faculty of Accounting, Auditing and Informational Systems;  
Faculty of Restaurant, Hotel and Tourism Business;
Faculty of Trade and Marketing.
More than 40 thousand students study in 19 specialties at the university. The professional training of specialists is conducted in 45 bachelor and 56 master programs, 9 of which are in English.

KNUTE carries out the training, retraining and advanced training of specialists in foreign and domestic trade, international economic relations, public management and administration, financial and banking system, fiscal services, insurance, entrepreneurship, trading and exchange activities, accounting and taxation, financial control and audit, management, marketing, journalism, law, international law, tourism, hotel and restaurant business, logistics, psychology, philology and IT industry: engineering of software, computer science, system analysis and other economic industries.

In the educational institution there was established a modern base for scientific research, developed a unique method for the preparation of scientific and pedagogical staff: there are 15 educational and research Ph.D. programs, 7 specialized scientific councils for doctoral thesis in 9 specialties and master dissertations in 12 specialties operate.

The university has a strong research and teaching staff able to solve tasks successfully. Creative university research teams are working effectively to address pressing scientific problems, research results are published in the scientific journals “Visnyk of KNUTE”, “Foreign trade: economics, finance, law” and in the International scientific journal “Products and Markets”.

The proportion of lecturers with academic degrees of doctor of sciences and PhD is more than 77 percent. Experts of KNUTE are actively involved in developing strategic directions of quality education assurance, they take part in a number of commissions and workgroups of the Ministry of Education and Science of Ukraine as well as other ministries and departments. Renowned specialists and scholars, honored figures of science and education, laureates of state awards in science and technology work for the university.

The structure of KNUTE includes: Institute of Higher Qualification, Center for European Education, Distance Learning Laboratory, where the training and retraining of specialists is done on the main professional job, Training center for external independent testing (EIT), Preparatory Department for Foreign Citizens and Persons without Citizenship, Career Development Center, Center for technology transfer, Center of pedagogical and psychological studies, High School of Teacher Excellence, Center of formation of contracts, Training and Production Association, Business training center,
Scientific and Technical Center for certification of products, services and quality systems. At the university there is also a Law Clinic “Center for Legal Protection”, which provides free legal assistance. Institute of Higher Qualification (IHQ) ensures the implementation of the concept of lifelong learning, training, providing educational services, including ones of international level, to prepare highly qualified professionals willing to work in modern economic conditions and compete successfully both on the domestic and international labor markets (MBA programs, second higher education, retraining and further training of staff).

KNUTE has the system of quality management which for the first time has been certified in accordance with the requirements of the international standard ISO 9001:2015 for institutions of higher education of Ukraine. Its harmonious component is the system of ensuring the quality of educational activities and the quality of higher education.

The university has developed internal standards for higher education as a set of requirements for the content and results of educational activities for each level of higher education within each specialty and specialization.

One of the significant advantages of KNUTE is the material and technical base of European level. Classrooms and laboratories are equipped with modern demonstration equipment, television panels, LED screens, laboratories – with research equipment and inventory. In general, the university has 46 computer rooms with modern information databases and software. The library is the largest one among the economic educational institutions with the electronic services of readers, access to international catalogues and funds. For students, favorable social and living conditions have been created: there are hostels, cafeterias and dining rooms, medical centers, laundry and other household items. The university has a unique sports complex, which includes a football field with artificial cover, basketball and volleyball playgrounds, table tennis, boxing ring, gyms etc. Students and the staff have the opportunity to relax at two University recreation bases on the Black Sea.

KNUTE concluded numerous agreements on creative scientific and technical commonwealth and cooperation in training specialists in all fields, including the Ministry of Economic Development and Trade of Ukraine, the Ministry of Finance of Ukraine, Ministry of Foreign Affairs of Ukraine, the State Fiscal Service of Ukraine, the State Treasury Service of Ukraine, Anti-Monopoly Committee of Ukraine, the State Finance Inspection of Ukraine, the Pension Fund of Ukraine,
Ukrainian Audit Chamber, the National bank of Ukraine, the leading commercial banks, trade, hotel and restaurant chains, advertising agencies, logistics and distribution centers and other organizations and institutions.

Creative contacts with more than 100 institutions of higher education, international centers and institutions from 30 countries of the world are established and maintained. An exchange of teachers and students is carried out, international projects are implemented, advanced training, retraining of specialists as well as students' practice in numerous universities of foreign countries, based on foreign enterprises, is conducted.

Kyiv National University of Trade and Economics is a member of the prestigious international organizations: International Association of Universities, University Agency of Francophonie, International Society of Commodity Scientists and Technologists, Association of Leading University Higher Business Schools, International Association of higher and secondary specialized educational institutions of trade and consumer cooperation, World Association for Recreation, etc.

Among the graduates of the university there are well-known public figures, heads of state and government authorities, organizations and businesses, diplomatic officials and scientists, entrepreneurs.

1.3. Academic bodies.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Mazaraki Anatoliy</td>
<td>Rector, Doctor of Sciences (Economics), Professor, Academician of the National Academy of Educational Sciences of Ukraine, Honored Worker of Science and Technology</td>
</tr>
<tr>
<td>Prytulska Natalia</td>
<td>First Vice-Rector for Scientific-Pedagogical Work, Doctor of Technical Sciences, Professor</td>
</tr>
<tr>
<td>Shapoval Svitlana</td>
<td>Vice-Rector for Scientific-Pedagogical Work, PhD in Technical Sciences, Associate Professor</td>
</tr>
<tr>
<td>Melnichenko Svitlana</td>
<td>Vice-Rector for Scientific Work, Doctor of Sciences (Economics), Professor</td>
</tr>
<tr>
<td>Sai Valeriy</td>
<td>Vice-Rector for Scientific-Pedagogical Work and International Relations, PhD in Economics, Associate</td>
</tr>
</tbody>
</table>
1.4. Academic calendar.

Start of academic classes – 1 September.
End of classes – 30 June.
Educational process is carried out by semesters.
Duration of semesters, practical training, examination sessions, certification and vacation is determined by the schedule of educational process for each year.

1.5. The list of available academic programs.

<table>
<thead>
<tr>
<th>Key and Title Branch of Knowledge</th>
<th>Academic Degree «Bachelor»</th>
<th>Academic Degree «Master»</th>
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<tbody>
<tr>
<td></td>
<td>Major</td>
<td>Specialization</td>
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<tr>
<td>03 Liberal Arts</td>
<td>035</td>
<td>Philology</td>
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<tr>
<td>05 Social and behavioural sciences</td>
<td>051</td>
<td>Economics</td>
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<td>Economic Cybernetics</td>
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<td></td>
<td></td>
<td>International Economics</td>
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<td>Business Economics</td>
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<td>Corporate finance</td>
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<td></td>
<td></td>
<td>Branch markets Economics</td>
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<tr>
<td>06 Journalism</td>
<td>061</td>
<td>Journalism</td>
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<tr>
<td></td>
<td></td>
<td>Advertising and Public Relations</td>
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<tr>
<td>07 Management and Administration</td>
<td>071</td>
<td>Accounting and taxation</td>
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<td></td>
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<td>Accounting and taxation</td>
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<td>Major</td>
<td>Specialization</td>
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<tr>
<td>Financial control and audit</td>
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<tr>
<td>072 Finance, banking and insurance</td>
<td>State finance</td>
<td>Banking</td>
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<td></td>
<td>Management of public financial resources</td>
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<td></td>
<td>Financial intermediation</td>
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<td></td>
<td>Insurance</td>
<td></td>
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<tr>
<td>073 Management</td>
<td>Management of international economic activity</td>
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<tr>
<td></td>
<td>Management of organizations</td>
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<td></td>
<td>Trade management</td>
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<tr>
<td>075 Marketing</td>
<td>Marketing</td>
<td>Advertising</td>
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<tr>
<td>076 Entrepreneur</td>
<td>Wholesale and retail trade</td>
<td></td>
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<tr>
<td>Key and Title Branch of Knowledge</td>
<td>Academic Degree «Bachelor»</td>
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<td></td>
<td>Major</td>
<td>Specialization</td>
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<tr>
<td>ship, trade and exchange activities</td>
<td>Merchandising and commercial logistics</td>
<td>ship, trade and exchange activities</td>
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<td></td>
<td>Merchandising and organization of external trade</td>
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<td></td>
<td>Customs</td>
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<td></td>
<td>Goods safety and quality management</td>
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<tr>
<td>08 Law</td>
<td>081 Law</td>
<td>Commercial law</td>
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<td></td>
<td>Financial law</td>
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<td></td>
<td>Legal security support of entrepreneurial activity</td>
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<td></td>
<td>Civil law and trial</td>
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</tr>
<tr>
<td>12 Information technologies</td>
<td>121 Software engineering</td>
<td>Software engineering</td>
</tr>
<tr>
<td></td>
<td>122 Computer sciences</td>
<td>Computer sciences</td>
</tr>
<tr>
<td></td>
<td>124 System analysis</td>
<td>System analysis</td>
</tr>
<tr>
<td>18 Manufacturing and technologies</td>
<td>181 Food technologies</td>
<td>Restaurant technologies</td>
</tr>
<tr>
<td>24 Service sector</td>
<td>241 Hotel and restaurant business</td>
<td>Hotel and restaurant business</td>
</tr>
<tr>
<td></td>
<td>242 Tourism</td>
<td>Tourism</td>
</tr>
<tr>
<td>28 Public management and administra tion</td>
<td>281 Public management and administra tion</td>
<td>Public management and administra tion</td>
</tr>
</tbody>
</table>
### Key and Title Branch of Knowledge

<table>
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<tr>
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<td>Major</td>
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<tr>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29 International relations</td>
<td>292 International economic relations</td>
<td>International business</td>
<td>292 International economic relations</td>
</tr>
<tr>
<td></td>
<td>292 International trade</td>
<td></td>
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<tr>
<td></td>
<td>293 International marketing</td>
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<tr>
<td></td>
<td>293 International law</td>
<td>International law</td>
<td>293 International law</td>
</tr>
</tbody>
</table>

1.6. Admission requirements, including language policy and registration procedure.

Information on the conditions of admission to study for educational degrees of “Bachelor” and “Master” is available on the website of Kyiv National University of Trade and Economics: [https://www.knteu.kiev.ua/blog/read/?pid=4936&uk](https://www.knteu.kiev.ua/blog/read/?pid=4936&uk)

1.7. Mechanisms for credit mobility and prior learning recognition (formal and informal).

Definition of credit mobility and prior learning is conducted under the Law of Ukraine “On Education”, the Law of Ukraine “On Higher Education”, Regulations on the procedure of realizing the right for academic mobility, Regulations on the procedure of realizing the right for academic mobility at KNUTE and agreements on education in terms of academic mobility on the basis of the following documents:

- course catalogue;
- learning agreement;
- academic transcript;
- certificate of educational practice.

Under the terms of credit mobility a student gets transfer of all credits he/she obtained outside the main educational institution and which are the components of the educational program.
1.8. Policy of ECTS credits distribution (institutional credit framework).

Distribution of ECTS credits is based on the official length of training program cycle and is defined by the curriculum.

KNUTE distributes credits among academic disciplines independently. Credits are distributed to all the disciplines covered by the student, practical training, completion of final qualifying projects (assignments), certification. Credits are awarded only after completion of the discipline and on condition of successful completion of one of the final control, passing of the practical training and attestation.

1.9. Mechanisms of academic management.

Mechanisms of academic management at KNUTE are defined by:
- Provisions on the organization of the educational process of students;
- Provisions on distance learning at KNUTE;
- Provisions on the procedure for realizing the right for academic mobility at KNUTE;
- Provisions on individual student curriculum at KNUTE;
- Provisions on the organization of completion and public presentation of term papers (projects) at KNUTE;
- Provisions on conducting student practical training at KNUTE;
- Provisions on assessment of learning outcomes of students and graduate students;
- Provisions on the appeal of the results of the final knowledge control of the students of KNUTE;
- Provisions on graduation qualification project (work);
- Provisions on the certification of higher education applicants and the examination commission for certification at KNUTE;
- Provisions on the procedure and grounds for the issuance of documents on higher education of the state standard at KNUTE;
- Provisions on the system of rating assessment of the students of KNUTE;
- Provisions on the observance of academic integrity by the pedagogical, scientific and pedagogical, scientific workers and students of KNUTE.
2. Resources and facilities.

2.1. Student Registration department.

In the Department of Student Registration, identification records, education documents, work record books of students studying at KNUTE are kept. The main tasks of the Department are:

1) timely inclusion of current changes in identification records;
2) keeping documents in order;
3) providing information on writing requests of any institutions;
4) providing information to students, explanation as for the labour Law Code of Ukraine;
5) keeping military records of persons subjected to conscription;
6) issuance of certificates of form f.17 for regional draft boards;
7) registration of personal cards of the form P-2.

2.2 Accommodation/housing conditions.

On the territory of the campus there are four dormitories, situated 5-minutes walk from the main academic building and a 15-minutes walk from metro stations “Lisova” and “Chernihivska”. The city center (Khreschatyk Str.) can be reached in 30 minutes. There’s a forest park zone and Kyoto Park near the university. Another dormitory is located at 23 Lobachevskogo Street.

In the hostel there are rooms with kitchens on each floor, a bathroom and centralized laundry.

Students from other cities get housing in dormitories in case if free rooms are available upon application from faculties by order of the Rector. The university and the student conclude a contract on the right of residence in the student dormitory, which establishes the rights and duties and responsibilities of the parties for compliance and enforcement.

Hostels addresses:

- № 1 – 8 Miliutenko st., Kyiv, 02156;
  Tel. (044) 531-49-06, (044) 531-49-05;
- № 2 – 6 Miliutenko st., Kyiv, 02156;
  Tel. (044) 531-48-91, (044) 519-37-41, (044) 513-11-82;
- № 3 – 2 Mateiuka st., Kyiv, 02156;
  Tel. (044) 531-49-28, (044) 513-13-32;
- № 4 – 2-a Mateiuaka st., Kyiv, 02156;
  Tel. (044) 531-47-62, (044) 531-47-99;
- № 6 – 23 Lobachevsogo st., Kyiv, 02090;
  Tel. (044) 574-15-46, 574-16-83
2.3. Catering.

The University has five modern canteens in buildings “B”, “D”, “E”, “L” and “H” (57-a Chigorin st.), where there is an opportunity to take quality, balanced and inexpensive meals.

The average cost of breakfast in the canteen of the University is from 20 to 28 UAH; lunch is from 31 to 44 UAH; dinner is from 17 to 23 UAH.

Cafes work every day in all academic buildings, where it is possible to buy own-produced foods: main dishes (over 100 types), including healthy food, side dishes (over 60 types), cold dishes (over 60 types), cold and hot drinks, fresh pastries and desserts, produced in own confectionery shop (over 90 types). Vending machines with hot and cold drinks as well as confectionery operate in all academic buildings and dormitories.

2.4. The cost of accommodation.

The cost of living in the KNUTE dormitories is set at 40 percent of the size of the minimum academic scholarship.

2.5. Financial support of students. Scholarship provision of students.

Full-time students, studying at the expense of the state budget, according to the semester control based on the rating, are assigned an academic achievement scholarship.

First-year students receive academic scholarship in the first semester according to the results of competition points on admission to the university.

For excellence in studying, taking part in scientific and public work university students may be allocated personalised academic scholarships of The President of Ukraine, Verkhovna Rada (Supreme Council) of Ukraine, Cabinet of Ministers of Ukraine, Kyiv City Head etc.

For success in studying, participation in scientific, public and sport activity students may be encouraged with valuable presents and monetary rewards as well.

Allocation and payment of scholarship to students, who are foreign citizens and people without citizenship, is done according to Ukraine’s international agreements and The Cabinet of Ministers’ acts. For foreign students, who entered KNUTE for studying in
accordance with international agreements, the academic scholarship is assigned to the first semester control at a minimum.

To students, studying on contracts signed between university and physical or legal entity, scholarship can be paid at the expense of these persons, if it is foreseen in contract.

To students of privileged categories defined by the law of Ukraine and the Cabinet of Ministers of Ukraine (students from orphans and children deprived of parental care, students with disabilities, students from low-income families, suffered from Chernobyl Disaster, ATO members and their children, internally displaced persons, etc.) social grants are assigned.

Size of academic and social scholarships is established according to the Resolutions of the Cabinet of Ministers of Ukraine “About the size of scholarships in state and communal educational establishments, academic institutions” (28 of December 2016, № 1047).

**Privilege payment for accommodation in hostels.**

To students of privileged categories, defined by the laws of Ukraine and the resolutions of the Cabinet of Ministers of Ukraine (students from orphan children and children deprived of parental care, ATO participants, children of ATO participants, internally displaced persons) privileges are granted from payment for living in hostels.

**Financial provision of orphaned students and children deprived of parental care.**

Individuals from orphans and children deprived of parental care as well as persons who were left without parents during their studies aged 18 to 23 are enrolled in full state maintenance and receive food compensation and other payments provided by the current legislation.

### 2.6. Medical services.

On the territory of the university there are medical points where a general practitioner together with a nurse and 2 nurse practitioners work, receiving students, performing immunizations, handling procedures, conducting health education work.

Medical treatment of foreign citizens temporarily residing on the territory of Ukraine is carried out in public and municipal health facilities at their own expense including health insurance contracts with Ukrainian insurers.

### 2.7. Insurance.

Medical assistance is given to foreigners or persons without citizenship according to the rules, written in the Legislation of Ukraine.
Provision of medical assistance to foreign citizens is carried out according to the Order of providing medical assistance to foreigners and people without citizenship, who temporary live on the territory of Ukraine, approved by the Cabinet of Ministers of Ukraine Act from the 22nd of June 2011 № 667 and Article 44 of the Law of Ukraine “On insurance”.

Foreigners and persons without citizenship can apply for medical assistance, including emergency, to any state or municipal medical care establishment.

Payment of medical assistance cost, including emergency, is carried out by foreigners or persons without citizenship in case of deficiency of insurance contracts and insurer, if a foreigner has a proper insurance contract.

If necessary, the university helps to obtain medical insurance card for providing medical assistance.

2.8. Opportunities for students with disabilities and special needs.

KNUTE has created favorable conditions for studying, comfortable stay and accommodation of students with special needs.

Access for students with special needs, including those in wheelchairs to areas of higher education, dormitories has been provided:
- Building A is equipped with ramps, a lifting platform and an elevator for people with special needs;
- Building D, E, L, the Congress-hall (building B), dormitories № 2, 4 have ramps for wheelchairs;
- in dormitories № 2, 4 there are specially equipped rooms for people with handcuffed physical capacities (toilet and bathroom with special handholds);
- staircase flights are equipped with handholds;
- lift call-button, light switchers in the university are placed on accessible for seated man level.

Students with special needs regularly receive welfare assistance. In order to ensure their social adaptation, psychological support of practical psychologists is provided.

The University provides social benefits which are guaranteed by the state to certain categories of students.

2.9. Learning facilities.

Library of KNUTE is a research, information, educational, cultural and educational structural unit with comprehensive funds of documents.
The main purpose of library’s activity is to actively promote the development and implementation of advanced learning technologies, creating conditions for effective scientific and educational process. The administration of the university assists in broadening the informational resources in the library, creation availability and convenience in using the book funds. Library funds are a universal basis for the educational process and research in the field of economics, trade, finance, management, business and so on. This is one of the main information resources of KNUTE Library, which has more than 1.5 million copies of books, periodicals, dissertations and abstracts, and publications on electronic media. Annual increase of library’s documents fund makes up nearly 10,000 exemplars, purchasing of periodicals forms of Ukraine and foreign countries makes up 100 items.

Library has modern technical facilities and resources. There were installed 90 computers and 3 powerful servers, were created necessary conditions for effective readers service, arrangement of documents funds, electronic catalogues, document exhibitions. There is free Wi-Fi connection to educational resources in the Internet.

To library users’ service there are 6 reading-halls, 7 lending libraries, multimedia library, foreign literature hall, cards and electronic catalogues hall, new literature hall, MBA, special sectors such as methodological sector of KNUTE, dissertation and dissertation abstracts sector.

All work processes in the library are computerised: documents’ funds compilation, scientific elaboration of documents, outgiving of the documents to users, search for the documents in electronic catalogues (“Ukrainian Stock House” – ALIS “UFD/Library”) etc. For signing up and using the library there is an electronic signature (PIN-CODE) in reader’s electronic form.

Media library provides information services in all areas of learning and research work of the university and promotes the use of Internet resources as educational potential. For the users is available fund of multimedia documents of educational and cognitive importance on different media (CD and DVD-discs, video-cassettes, etc.). It is being formed a full-text database of electronic textbooks and programs, methodical recommendations and works of KNUTE teachers. Also in the multimedia library was offered free access to the websites of national and foreign libraries, electronic information resources of Ukraine and foreign countries, international projects. Media library is equipped with modern computers connected to the Internet.

Media library allows reviewing and copying documents in electronic full-text form (if necessary). Equipped with 20 computers,
devices for reading CD- and DVD-ROMs, and contains a database of electronic textbooks, curricula and other information sources.

Media library, in addition to full-text databases on the Internet, is supplied with collections of documents in electronic form. Network local resources (learning-methodical editions) make up 4,695 copies. Documents on removable media make up 3,451 copies. Media library conducts monthly electronic informing of KNUTE structural units on new receipts and text databases. The university library has access to such electronic databases as:

- ALIS (UFD/Library).
- SCOPUS abstract and citation database.
- Full text base of information resource of the company “EBSCO PUBLISHING”.
- Database of economics and law (Polpred.com).
- Regulatory acts of Ukraine – base of legislative and regulatory acts of Ukraine.
- Open archives of Ukraine (oai.org.ua).
- “Commodity monitor” – an analytical weekly publication (publishing house “Derzhzovnishinform”).
- Countries of the world (Ukrainian National Information Agency “Ukrinform”).
- KNUTE packages of studying-methodical support.
- KNUTE publishing (archives).
- KNUTE fund of audio-, video-and photo materials.

The website of KNUTE Library (www.lib.knute.kiev.ua) provides complete information about the library, its funds and services, the electronic catalogue and other electronic resources (scientometric, bibliographic, fulltext database), designed to meet the needs of users. The reader can also get instructions on how to search, promotional and cognitive information for users, virtual book exhibitions, 3D tours, reports on events held in the library. The following factors were taken into account for the creation of the new website of KNUTE Library: design, structure, convention, navigation and ways of presenting the material. You can search documents, create lists of documents as well as send them to your own email address from mobile devices (smartphones and tablets with Android operating system) via mobile app using QR code.

Formation of information culture of library users (researchers, teachers, students, etc.) is an important part of the library’s work. Library activities are aimed at information provision for users, which means the accessibility and timeliness of information access. There are practical classes for the first-year students on librarian-bibliographical knowledge in form of lectures, practical work and
excursions to the library. Great attention is paid to achieving knowledge of conducting document search in electronic catalogue of the library.

The introduction of new technologies gives an opportunity to broaden informational supplement of library users, what influences the quality of educational process. Cooperation with KNUTE structural units (faculties, departments, research and service departments) with the aim of improving the use of library collections and information resources, multi aspect book fund, computer network of libraries, reference information apparatus, library innovation, introduction of advanced technologies, experienced professional staff, improving the organization and regulation of labour, modern design, modern technical equipment and maximum computerisation of manufacturing processes contribute to the success of the library and a quality user’s service.

Conditions of using library services:
• scientific literature lending library:
  professors and lecturers, scientists – one studying year;
  students – a month;
• study literature lending library:
  professors and lecturers, scientists – one studying year;
  students – a term;
• foreign literature lending library: all readers – one month (with possibility of extension of the use);
• fiction literature lending library: all readers – 21 days.

Timetable of library work: Monday – Friday – 09:00 – 17:45.

2.10. Organization of student mobility by mobility programs.

According to the international collaboration programs the best students of Kyiv National University of Trade and Economic with foreign language knowledge and according to KNUTE top list are able to get an education abroad according to the indication and conditions, shown in the table (annex).
## Study programs of the Center for European Education of KNUTE

<table>
<thead>
<tr>
<th>Partner university, country</th>
<th>Academic degree</th>
<th>Specialty</th>
<th>Duration</th>
<th>Mode of study</th>
<th>Language</th>
<th>Admission requirements</th>
</tr>
</thead>
</table>
| **University of Auvergne**         | Bachelor (Licence) | • Management  
  • Accounting and finance  
  • International business | 1 year   | full-time     | English, French | Minimum requirement French/English B2,  
  • at least 2-3 years of study at KNUTE                        |
| (Université d'Auvergne)            | Master          | • Operational Management  
  • Small and Medium Enterprises Management | 2 years  | full-time     | English, French | Minimum requirement English/ French B2/C1,  
  • Bachelor degree                                                             |
| School of Management               |                 |                                        |          |               |                |                                                            |
| Clermont-Ferrand, France           |                 |                                        |          |               |                |                                                            |
| **ESCP Europe**                    | Master          | • Management                           | 2 years  | full-time     | English, French | Minimum requirement French or English B2,  
  • Bachelor degree                                                             |
| Paris, France                      |                 |                                        |          |               |                |                                                            |
| **Paris-Est Créteil University**   | Bachelor (Licence) | • Enterprise management  
  • Accounting, Audit               | 1 year   | full-time     | French         | Minimum requirement French B1/B2,  
  • at least 3 years of                                                    |
<table>
<thead>
<tr>
<th>Partner university, country</th>
<th>Academic degree</th>
<th>Specialty</th>
<th>Duration</th>
<th>Mode of study</th>
<th>Language</th>
<th>Admission requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Universite Paris-Est Creteil) The Eiffel School of Management (IAE Gustave Eiffel) Paris, France</td>
<td>and Control</td>
<td>• International Management</td>
<td></td>
<td></td>
<td>English</td>
<td>• Minimum requirement English B2, • at least 3 years of study at KNUTE</td>
</tr>
<tr>
<td></td>
<td>Master</td>
<td>• International Master in Business Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Management of Organizations • Marketing • Finance • Accounting, Audit and Control</td>
<td>1-2 years</td>
<td></td>
<td>French</td>
<td>• Minimum requirement French B2/C1, • Bachelor degree</td>
</tr>
<tr>
<td>Audencia Nantes School of Management Nantes, France</td>
<td>Master</td>
<td>• Management • Media and communications</td>
<td>1,5 year</td>
<td>full-time</td>
<td>French, English</td>
<td>• Minimum requirement French or English B2, • Bachelor degree</td>
</tr>
</tbody>
</table>
| **Université Grenoble Alpes**  
Faculty of Economics  
(Faculté d'Economie)  
Grenoble, France | Master  
• Management  
• Finance  
• Marketing  
2 years  
full-time  
French |  
French or English B1/B2,  
• at least 3 years of study at KNUTE  
• Minimum requirement  
French B2/C1,  
• Bachelor degree |
| --- | --- | --- |
| **University of Central Lancashire**  
Preston, The United Kingdom  
| School of Language, Literature and International Studies  
| **English Language Summer School**  
(Themed weeks on your choice)  
(July-August)  
full-time  
English |  
Minimum requirement  
English B1 |
2.11. Mandatory or selective “Mobility Windows”.

“Mobility Window” (MW) is the period provided for international student mobility. Mandatory MWs are limited by the periods of start and end of the semester (semester mobility) or academic year at an annual or multi-year (MA) mobility. Selective MWs occur in cross-border (distant) training when such training periods are defined by foreign partner depending on various factors.

2.12. Information on the types of certification (joint, double, multilateral).

All programs mentioned in p. 2.10 are implemented on the basis of double certification, i.e. by parallel or successive studying at KNUTE and the overseas partner universities.

2.13. The members of the consortium / partnership and their roles.

The University signed agreements on cooperation between KNUTE and universities within which partnership exchange and training of students is implemented.

<table>
<thead>
<tr>
<th>Country</th>
<th>Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>France</td>
<td>University of Auvergne (Clermont-Ferrand)</td>
</tr>
<tr>
<td></td>
<td>Audencia Nantes School of Management (Nantes)</td>
</tr>
<tr>
<td></td>
<td>Grenoble Alps University (Grenoble)</td>
</tr>
<tr>
<td></td>
<td>Paris-Est Créteil University (Paris)</td>
</tr>
<tr>
<td></td>
<td>Paris Graduate School of Management (ESCP) (Paris)</td>
</tr>
<tr>
<td>The UK</td>
<td>University of Central Lancashire (Preston)</td>
</tr>
<tr>
<td>Poland</td>
<td>Crakow University of Economics (Crakow)</td>
</tr>
<tr>
<td></td>
<td>Poznan University of Economics and Business (Poznan)</td>
</tr>
<tr>
<td></td>
<td>Wroclaw University of Economics (Wroclaw)</td>
</tr>
<tr>
<td>Germany</td>
<td>University of Hohenheim (Stuttgart)</td>
</tr>
<tr>
<td></td>
<td>Bremen University (Bremen)</td>
</tr>
<tr>
<td></td>
<td>Würzburg University of Applied Sciences (Würzburg)</td>
</tr>
</tbody>
</table>
## International programs and projects under the Erasmus+

<table>
<thead>
<tr>
<th>List of educational institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crakow University of Economics (Poland, Crakow)</td>
</tr>
<tr>
<td>The University of Szczecin (Poland, Szczecin)</td>
</tr>
<tr>
<td>Audencia Nantes School of Management (France, Nantes)</td>
</tr>
<tr>
<td>Grenoble Alps University (France, Grenoble)</td>
</tr>
<tr>
<td>Paris-Est Créteil University (France, Paris)</td>
</tr>
<tr>
<td>University of Central Lancashire (United Kingdom, Preston)</td>
</tr>
<tr>
<td>University of Hohenheim (Germany, Stuttgart)</td>
</tr>
<tr>
<td>Piraeus University of Applied Sciences (Greece, Piraeus)</td>
</tr>
<tr>
<td>Sofia University St. Kliment Ohridski (Bulgaria, Sofia)</td>
</tr>
</tbody>
</table>

### 2.14. Language courses.

European Education Center of KNUTE provides training in English and French following intensive training program that creates conditions for achieving levels of foreign language from A1 to B2 according to the recommendations of the Committee on Education at the Council of Europe on teaching foreign languages.

Classes at language courses are conducted by highly qualified teachers with practical teaching experience. Training has a modular system. Topics of the module are designed to meet the needs of students, according to which teachers specially select topics to discuss, study materials, choose the type of tasks and activities.

The contingent of students is formed at the beginning of the academic year. Students and graduates from all faculties as well as KNUTE faculty and staff, can enroll for a foreign language programs. Tuition depends on the curriculum and the number of training hours.

Graduates of the European Education Center, who mastered foreign language at levels B1-B2, have the opportunity to take the exam for international language certificates (DELF-DALF, IELTS, ESOL) and take part in various forms of international academic mobility in the framework of cooperation agreements with European universities – KNUTE partners.

For more information and to enroll for a foreign language course, contact the European Education Centre (Building D, room 229, tel. (044) 531-48-36).
2.15. Opportunities for practical training.

To provide practical training for students and their successful employment KNUTE establishes various forms of cooperation with organizations, including many specialized state agencies, financial institutions, banking institutions, judicial institutions, enterprises in the trade, hotel and restaurant business, insurance business based on contracts signed for training of specialists, cooperation agreements, bilateral agreements of association, agreements on practical training of students, which create conditions for realization of practice programs and ensure full implementation of the requirements foreseen by the Provision on student practical training, the Order of organizing the practice of students abroad and the Order of practical training in enterprises, institutions and organizations of students form Kyiv National University of Trade and Economics who obtained educational degrees of “bachelor”, “junior bachelor”.

In 2017, 68 contracts and agreements on cooperation as well as 50 memorials were signed, according to which state authorities, enterprises, institutions, public and business organizations became official partners of educational programs. Such number of partners greatly expanded the opportunities for undergraduate students who acquire “Bachelor”/“Master” degrees in various educational programs. According to individual contracts, more than 4000 students undertook an internship.

2.16. Learning in the workplace.

Kyiv National University of Trade and Economics contributes to providing learning opportunities in the workplace for students, supporting educational projects, containing programs for the development of business literacy, employment skills, professional competences aimed at improving professional skills of graduates.

As an example, a master class from Mary Shramko “Sugar flowers”, where students got to know the technique of making sugar flowers;

- a master class “Cheesemaking” from master-chef Iryna Novikova;

- field research of the theory of organization of trade enterprises carried out by university students, the research task facilitated acquaintance with the theory of the organization of such trade enterprises and networks as: “Retail Trend” Ltd., “Novus Ukraine”
2.17. Sports and recreation facilities.

An important area of organizational and educational work of the University is the participation of students in such traditional activities as: University Day, Knowledge Day and Dedication of the first year students, International Students' Day, Debut of the first year student, Miss and Mister KNUTE, Faculty Open Days, Donor Days, Tourism Day, Consumer Festival “Time To Act!”, Student festival “Barbecue”, Championship of the intellectual games “Brain Ring” and “My own game”, Festival of wits and humor at KNUTE for the Rector’s Cup and more.

The University has arts and culture center, which includes such creative amateur groups as: folk student academic chamber choir, contemporary dance studio “Light”, vocal and contemporary music studio, folk and instrumental music group “At libitum”.

The University created the right conditions for physical training and sports: a modern stadium with artificial turf, sports ground, two modern sports halls, a gym, a boxing and wrestling room, fitness rooms. There are also such sports sections as: football (men and women), volleyball (men and women), basketball, badminton, general physical training, athletics, table tennis, athletic gymnastics, aerobics, fitness, body fitness, judo-sambo, boxing, physical rehabilitation.

2.18. Student organizations.

Public life of KNUTE is rich, multifaceted and diverse. On a voluntary basis at the University operate:

– student self-governance council of the University, 6 student self-governance councils at faculties and 5 student councils in hostels,
– scientific community of students, graduate students, doctoral students and young researchers;

Information on student learning, leisure and sports is placed in the newspaper “University and Time”, student magazine “Kyoto, 19”, online magazine “Vivat Academia” of the Scientific society of students, postgraduates, doctoral students and young scientists on the University website (http://www.knteu.kiev.ua), on the official webpages of KNUTE in social networks “Facebook” (https://www.facebook.com/knteoufficial/), “Instagram” (https://www.instagram.com/knute_news/), “YouTube” (https://www.youtube.com/user/kyotostreet) and in the programs of student television “KNUTE-TV”.

3. Program profile.

<table>
<thead>
<tr>
<th>Profile of the program « Financial intermediation »</th>
<th>Academic Degree «Master»</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of diploma and program volume</td>
<td>Single degree (provided on the basis of one institution), 90 ECTS credits</td>
</tr>
<tr>
<td>Higher Education Institution</td>
<td>Kyiv National University of Trade and Economics</td>
</tr>
<tr>
<td>Accreditation Institution</td>
<td>Ministry of Education and Science of Ukraine</td>
</tr>
<tr>
<td>Accreditation Period</td>
<td>13.09.2010 – 01.07.2019</td>
</tr>
<tr>
<td>Program Level</td>
<td>Second Level</td>
</tr>
</tbody>
</table>

The aim of the educational program
Program was developed to prepare master's degrees students of Finance specialization "Financial intermediation" able to solve complex specialized tasks and practical problems arising in financial institutions. Program provides the person obtaining depth theoretical and practical knowledge and skills, the general principles of the methodology of professional activities that are sufficient to effectively implementation of tasks of innovative character.

<table>
<thead>
<tr>
<th>B</th>
<th>Program Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field of Science</td>
<td>07 &quot;Management and Administration&quot;</td>
</tr>
<tr>
<td>The main focus of the program and specialization</td>
<td>specialization on the level of education at the master's degree</td>
</tr>
<tr>
<td>Program Orientation</td>
<td>Professional, applied</td>
</tr>
<tr>
<td>Peculiarities and Differences</td>
<td>Possibility to choose language of teaching: Ukrainian or English</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C</th>
<th>Suitability for employment and further education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suitability for Employment</td>
<td>Places of work of graduates: non-state pension funds, leasing companies, insurance companies, investment companies, financial campaign, factoring companies, pawnshops, credit unions, asset management company, etc. The main positions: Managing (Director, another leader) finance and credit institutions, Head of pawnshop Branch Director of finance and credit institution, Head of Department, Deputy Director of Department - Head of Department, Head of Department, Director of Finance, Head of Financial Department, Manager (manager) of monetary intermediation, Manager (manager) financial leasing, manager (manager) granting credit, manager (manager) Insurance, Manager</td>
</tr>
<tr>
<td>D</td>
<td><strong>Teaching Style</strong></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Approaches to teaching and learning</td>
<td>- student oriented studies, where student is the center, who should find a place in the labor market, using the acquired competences; - self-education - an individual learning - cognitive activity of student in organic connection with the educational process, that provides independent acquisition of knowledge skills in professional life to enhance professional competencies and improved professional skills; - problem-oriented learning, which forms the student ability to solve complex tasks and specific practical problems in the activities of financial and credit bodies</td>
</tr>
<tr>
<td>Assessment Methods</td>
<td>Module controls credits, written exams, essays, presentations, project work, protection of final qualifying works</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E</th>
<th><strong>Program Competences</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>General competences</td>
<td>Ability to: assessment and analysis of socioeconomic processes and phenomena of global (mega-) macro, meso and macro levels, to carry out communication activities, to carry out professional activities in accordance with quality standards, training and development of new ideas (creativity), adaptation to new situations in professional activities.</td>
</tr>
<tr>
<td>Special competences</td>
<td>Ability to education and lifelong learning and formation of new ideas in the management of financial and credit bodies, understanding the nature and consequences of factors of macroeconomic development and their impact on the banking and non-banking financial and credit bodies; formulate and implement the strategy of banking and non-banking finance and credit institution, analyze the effectiveness of the</td>
</tr>
</tbody>
</table>
banking and non-banking finance and credit institution and make management decisions on its improvement, manage assets and liabilities of the banking and non-banking finance and credit institution and assets of institutional investors, apply tools for controlling maintaining efficient functioning of non-banking finance and credit institution, estimate the cost of non-bank finance and credit institution, assess the competitive position and determine the competitiveness of financial and credit bodies in order to justify competitive strategy in financial services, predict market behavior (monetary, fiscal), changes in the cost of securities due to the macro and micro factors influencing the market, carry out technical and fundamental analysis of the financial market, make decisions in crisis situations that require application of new approaches and economic and mathematical methods. apply methodology of scientific research and information technology

<table>
<thead>
<tr>
<th>F</th>
<th><strong>Program Learning Outcomes</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge and understanding of the monetary policy of the Central Bank, the methodology of macroeconomic analysis, theoretical and methodological principles of taxation, strategic management and financial management in financial institutions, instruments of crisis management, financial controlling system in the business market non-banking financial services, financial risk management tools in financial institutions. Ability to carry out macroeconomic analysis, to identify the impact of the monetary policy of the Central Bank in some financial market segments, to form a strategy institutions define the functions, tasks, tools, financial controlling, effectively manage financial risks, identify patterns of financial services markets and determine the competitiveness of financial institutions; solve complex tasks in financial crisis functioning of financial institutions.</td>
<td></td>
</tr>
</tbody>
</table>
4. Academic Program

The head of the project team (the guarantor of educational program) – Candidate of Sciences (Economics), Associate Professor Gordiienko T.M.

<table>
<thead>
<tr>
<th>Kyiv National University of Trade and Economics</th>
<th>Department of Finance and Banking</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EDUCATIONAL AND PROFESSIONAL PROGRAM</strong></td>
<td></td>
</tr>
<tr>
<td>Specialization</td>
<td>«Financial intermediation»</td>
</tr>
<tr>
<td>Field of Specialty</td>
<td>072 «Finance, Banking and Insurance»</td>
</tr>
<tr>
<td>Field of Science</td>
<td>07 «Management and Administration»</td>
</tr>
<tr>
<td>Academic Level</td>
<td>Second</td>
</tr>
<tr>
<td>Academic Degree</td>
<td>Master</td>
</tr>
<tr>
<td>Total Amount of ECTS Credits</td>
<td>90</td>
</tr>
<tr>
<td>Duration of Study</td>
<td>1 year 4 months</td>
</tr>
</tbody>
</table>

1. Requirements for the education of persons who can begin studying in educational and professional program

requirements for previous education:
- Bachelor Academic Degree
the conditions of admission to the educational programs regulated by KNTEU Admission Regulations

2. The list of disciplines

<table>
<thead>
<tr>
<th>Name of discipline</th>
<th>Number of ECTS credits (for every discipline)</th>
<th>Place in a logical sequence of studying (year of study)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Analysis of Financial Markets</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>2. Financial Management</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>3. Financial Services Market</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>4.1 Financial-Credit Institutions</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Value Assessment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.2 Business Planning</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>4.3 Credit Management</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>4.4 Macroeconomic Analysis</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>4.5 Business Psychology</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>4.6 Insurance Management</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>4.7 Financial Controlling</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>4.8 Business Funding</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Course Description</td>
<td>Credit Hours</td>
<td>Hours</td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td>--------------</td>
<td>-------</td>
</tr>
<tr>
<td>5. Investment Management</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>6. Financial Risk Management</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>7.1 Competitiveness of Financial Institutions</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>7.2 Corporate Governance</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>7.3 Asset Management of Institutional Investors</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>7.4 Contract Law</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Professional (prediploma) practice</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>8. Investment Lending</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>9. Monetary policy of Central Bank</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>10.1 Crisis Management of Financial Institution</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>10.2 Human Resources Management</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>10.3 Portfolio Investment</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>10.4 Legal Regulation of Financial Services</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>10.5 Statistical Methods of Forecasting</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Final Qualifying Paper Fulfillment</td>
<td>12</td>
<td>4</td>
</tr>
<tr>
<td>The form of certification of higher education applicants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Share of the normative preparation content disciplines(percentage)</td>
<td></td>
<td>40</td>
</tr>
</tbody>
</table>

### Expected Learning Outcomes

**Competencies that master should acquire**

**General**

- The ability to form outlook of the human being, society and nature, spiritual culture;
- the ability to assess the socio-economic processes and phenomena of global (mega) macro, meso and micro levels;
- the ability to communication activities;
- Ability to work in an international environment;
- ability to create a culture of thinking, perception;
- ability to learn;
- the ability to form new ideas (creativity);
- ability to adapt to new situations of professional activity
5. Information on academic components (disciplines).

5.2. Type. Compulsory.
5.3. Academic year. 2018/19.
5.4. Semester. I.
5.5. Lecturer, academic degree, position. Y. Serazhym, PhD (Economics), associate professor
5.6. Learning outcomes. Gaining theoretical knowledge and practical skills in analyzing and forecasting the financial markets conjuncture in conjunction with the financial condition and development trends of particular participants in these markets (financial institutions and issuers of financial instruments).
Services», «Securities Trading», «Analysis of Financial Intermediaries’ Activity».


5.9. Recommended sources and other educational resources / means.
2. Офіційний веб-сайт Агентство Reuters. – Режим доступу: http://www.reuters.com/

5.10. Planned learning activities and methods of education.
Combination of traditional and innovative methods of education with the use of technologies: thematic and problematic lectures, case study method, practical tasks with the use of information technologies, presentations, solving creative tasks, independent work of students.

5.11. Methods of assessment:
– formative assessment (situational tasks, analytical and creative tasks, defending individual and group projects);
– summative assessment (written exam).

5.12. Learning and teaching language. English.

5.1. Title. Financial Management
5.2. Type. Compulsory.
5.3. Academic year. 2018/19.
5.4. Semester. I.

5.5. Lecturer, academic degree, position. Gordiienko T.M., Candidate of Sciences (Economics), Associate Professor (Certified Leasing Specialist, has passed Internship at Krakow University of Economics within the EU Erasmus+ Program «Academic Mobility»)

5.6. Learning outcomes. The formation of modern economic thinking and system of knowledge about theory and practice of financial management and gaining skills of defining the goals, objectives, tools and sources of information about each object of financial management, orientation in the basic concepts of financial management, identification of weaknesses and develop proposals to improve the organizational and information support of financial management, determination of cost of capital and making management decisions to optimize the capital structure, generating of credit, leasing and investment portfolios, making management decisions for optimizing and balancing cash flows, financial state diagnosis and determination of directions for its improvement, using instruments of crisis financial management


5.9. Reference List.


5. Planned learning activities and methods of education. Combination of traditional and nontraditional methods of education with the use of innovative technologies:
- lectures (review, thematic, problematic and consulting lectures).
- seminars (training, presentations, discussions, a communicating method, calculations, moderations, situations, brainstorming, case-studies, work in groups, etc.).

5.11. Methods of assessment:
- formative assessment (oral tests, written tests, checking compendiums, presentations, projects, exercises, economic problems, situational tasks, etc.);
- summative assessment (written exam)


5.1. Title. Financial services market
5.2. Type. Compulsory.
5.3. Academic year. 2018/19.
5.4. Semester. I.
5.5. Lecturer, academic degree, position. Kolodizieva S.O., Doctor of Philosophy (Economics), associated professor
5.6. Learning outcomes. The process of mastering the discipline «Financial services market» includes the tasks that are consist of the formation the systemic understanding of the financial relations participants linkages on the financial market; the financial services market infrastructure; the financial services market institutional and segmental structure; the instrumental and analytical provision of the financial services market state assessment; the financial imbalances causes and the financial imbalances overcome possibilities; the financial services market prospects definition in Ukraine.


5.9. Recommended sources and other educational resources / means.

5.10. Planned learning activities and methods of education. Combination of traditional and innovative methods of education with the use of technologies: thematic and problematic lectures, case study method, practical tasks with the use of information technologies, presentations, solving creative tasks, independent work of students.

5.11. Methods of assessment:
– formative assessment (testing, checking compendiums, situational tasks, analytical and creative tasks, defending individual and group projects);
– summative assessment (written exam).

5.12. Learning and teaching language. English.

5.1. Title. Business Planning.
5.2. Type. Optional.
5.3. Academic year. 2018/19.
5.4. Semester. I.
5.5. Lecturer, academic degree, position. Afanasiev К.М., Candidate of Sciences (Economics), Associate Professor.
5.6. Learning outcomes.
Formation of students' knowledge and skills in business planning. Skills to shape goals; the ability to search, analyze and select the
necessary information to conduct research to identify the relevant market and its trends; ability to develop a business model ideas of project company; develop a business plan, feasibility check business ideas and opportunities to evaluate the project initiator to implement the business plan; ability to analyze the effectiveness of a business plan, use specialized software.


5.9. Recommended sources and other educational resources / means.


5.10. Заплановані навчальні заходи та методи навчання.
Lectures (thematic / problem / lecture advice / lecture conference / lecture with previously scheduled errors), seminars / practical / laboratory classes (training / presentation / discussion / communicative method / moderation / Modeling Situations / "brainstorming" / training tasks/ work in small groups and others.).

5.11. Methods of assessment:
- formative assessment (testing, oral/written survey, task/situational problem, etc.);
- summative assessment (written exam).

5.12. Learning and teaching language. English.

5.1. Title. Credit Management.
5.2. Type. Optional.
5.3. Academic year. 2018/19.
5.4. Semester. 1.
5.5. Lecturer, academic degree, position. Sydorenko V. A., Candidate of Sciences (Economics), Associate Professor.; Netrebchuk L. O., Senior Lecturer.
5.6. Learning outcomes. Formation of theoretical knowledge to build credit processes at banks, schemes of making decisions on lending and minimize the risks associated with lending activity, research methodology implementation of control procedures in banks in assessing the credit process and getting the students practical skills for evaluating the creditworthiness of borrowers, analysis credit portfolio of banks of credit policy and credit risk management.
5.9. Recommended sources and other educational resources / means.

3. Мороз А. М. Кредитний менеджмент: навч. посіб. / А. М. Мороз,
5.1. Title. Macroeconomic analysis.
5.2. Type. Optional.
5.3. Academic year. 2018/19.
5.4. Semester. I.
5.5. Lecturer, academic degree, position. Umantsiv U.M., Doctor of Economic Sciences, Prof.
5.6. Learning outcomes.
Formation of future professionals skills of macroeconomic research of processes and phenomena in national economy.
5.7. Compulsory disciplines studied before. "Macroeconomics", "Microeconomics".
5.9. Recommended sources and other educational resources / means.

5.10. Planned learning activities and methods of education.
Lectures, seminars, workshops on information technology.

5.11. Methods of assessment:
- formative assessment (testing, oral/written survey, task/situational problem, etc.);
- summative assessment (written exam).

5.12. Learning and teaching language. English.

5.1. Title. Business Psychology.
5.2. Type. Optional.
5.3. Academic year. 2018/19.
5.4. Semester. I.
5.5. Lecturer, academic degree, position. Yu.V Drozdova. Candidate of Sciences (Psychology), Associate Professor (Department of Foreign Philology and Translation).
5.6. Learning outcomes.
Knowledge of psychological sources, factors, mechanisms and patterns of business development as a system; basic methods and techniques of psychological training for businessman; potential psychological foundations of businessman; such success factors as behavior, motivation, organizational skills, ethics; personal limits that reduce efficiency. Ability to analyze business as organization, activity and social institution; determine business impact on social and professional development of the individual.

5.8. Course outline.

5.9. Recommended sources and other educational resources / means.

5.10. Planned learning activities and methods of education.
Combination of traditional and nontraditional methods of education with the use of innovative technologies:
– lectures (review lectures / thematic lectures / problematic lectures / consulting lectures / conference lectures);
– seminars (training / presentations / discussions/ work in groups / case study/ brainstorming).

5.11. Methods of assessment:
- formative assessment (oral tests / written tests / presentations / projects / situational tasks, etc.);
- summative assessment (written exam).

5.5. Lecturer, academic degree, position. Seliverstova L.S., Doctor of Sciences (Economics), Professor, Professor of Finance Department

5.6. Learning outcomes. The results (competences) of studying the discipline are formed by a holistic system of theoretical knowledge and practical skills that in the future can be used in practical activities related to the need to independently solve issues related to: assessment of economic processes taking place in the insurance market as well as development trends insurance relations at the international level; planning of the activities of all the managerial links of the insurer and designing the development of an insurance company; analysis of the structure of management of the insurance company, its financial status, determination of the effectiveness of the insurer's management, preparation of management reports for a higher level of management, owners, investors; understanding of the process of settlement of insurance cases and conditions for its optimization; the ability to perform pre-insurance expertise and risk assessment.

5.7. Compulsory disciplines studied before. «Management», «Insurance».


5.9. Recommended sources and other educational resources / means.


5. Страховий менеджмент. Навчальний посібник./. І.Г.Сокиринська, Т.О. Журавльова, І.Г.Аберніхіна –
5.10. **Planned learning activities and methods of education.** Combination of traditional and innovative methods of education with the use of technologies: thematic and problematic lectures, case study method, practical tasks with the use of information technologies, presentations, solving creative tasks, independent work of students.

5.11. **Methods of assessment:**
- formative assessment (testing, checking compendiums, situational tasks, analytical and creative tasks, defending individual and group projects);
- summative assessment (written exam).

5.12. **Learning and teaching language.** English.

5.1. **Title.** Financial Controlling.
5.2. **Type.** Optional.
5.3. **Academic year.** 2018/19.
5.4. **Semester.** I.
5.5. **Lecturer, academic degree, position.** Savluk S.M., Doctor of Sciences (Economics), Associate Professor

5.6. **Learning outcomes.** The formation of modern economic thinking and system of knowledge about theory and practice of financial controlling and gaining skills of choosing controlling models; analyses the stages of development and specific features of financial controlling in different financial institutions; using modern controlling tools in the activities of financial institutions and analytical interpretation of the results; analyses the balance of payments and budget; organization of financial strategic and operational controlling; choosing approaches to construction of framework of financial controlling in financial institutions; develop recommendation on improving the efficiency of service and economic support for the management in financial institutions


5.8. **Course outline.** Theoretical bases of financial controlling. Tools of controlling. Strategic and operational controlling. Budget in the system of financial controlling. Cost controlling in financial and credit
institutions. Organization and functioning of controlling division. Information support of financial controlling.

5.9. Reference List.


5.10. Planned learning activities and methods of education. Combination of traditional and nontraditional methods of education with the use of innovative technologies:
- lectures (review, thematic, problematic and consulting lectures).
- seminars (training, presentations, discussions, a communicating method, calculations, moderations, situations, brainstorming, case-studies, work in groups, etc.).

5.11. Methods of assessment:
- formative assessment (oral tests, written tests, checking compendiums, presentations, projects, exercises, economic problems, situational tasks, etc.);
- summative assessment (written exam)


5.1. Title. Business funding
5.2. Type. Optional
5.3. Academic year. 2018/19.
5.4. Semester I.
5.5. Lecturer, academic degree, position. Dr. Nataly D. Amalyan, associate professor
5.6. Learning outcomes. Building up of the theoretical knowledge and skills necessary to (i) assess wants and needs of lenders and borrowers and (ii) choose the best options of business funding, meeting concurrently the demands of investors and needs of business units; application in practice of theoretical knowledge for the analysis of available for business entities tools of funding at different stages of business life cycle.


5.9. **Recommended sources and other educational resources / means.**


5.10. Planned learning activities and methods of education. Combination of traditional and nontraditional methods of education with the use of innovative technologies:
lectures (review lectures / thematic lectures / problematic lectures / consulting lectures / conference lectures / binary lectures / dual lectures / lectures with prearranged errors).
seminars (training / presentations / discussions / a communicating method / imitations / simulations / moderations / situations / brainstorming / case-studies / work in groups / etc.).

5.11. Methods of assessment:
- formative assessment (oral tests / written tests / checking compendiums / presentations / projects / exercises / economic problems / situational tasks, etc.);
- summative assessment (written exam)

5.12. Learning and teaching language. Ukrainian, English.

5.1. Title. Investment Management.
5.2. Type. Compulsory.
5.3. Academic year. 2018/19.
5.4. Semester. II.
5.5. Lecturer, academic degree, position. Nagorniuk O.V., Candidate of Sciences (Economics), Associate Professor.
5.6. Learning outcomes. Knowledge and skills in the field of development of the company's investment strategy, analyzing investment attractiveness of projects, methods for assessing their effectiveness, risks, liquidity, forming the company’s finance investment portfolio and the real investment program.
company’s innovative investment management. Company’s financial investment management. Company’s financial investment portfolio management.

5.9. Recommended sources and other educational resources / means.


2. Гриньова В.М. Інвестування: підручник / В.М.Гриньова, В.О. Коюда, Т.І. Лепейко, О.П. Коюда.—К.: Знання, 2008.—458 с.


5.10. Planned learning activities and methods of education. The combination of traditional and non-traditional teaching methods with the use of innovative technologies:

- lectures (sightseeing / content / problem / lecture consultation / conference lecture / binary / dual / lecture with premeditated errors);
- seminars (practical (training / presentation / discussion / communication methods / imitation / simulation / moderation / modeling situations / "brainstorming" / trainer task / method of case study / work in small groups/ other).

5.11. Methods of assessment:

- formative assessment (testing, oral/written survey, task/situational problem, etc.);
- summative assessment (written exam).

5.12. Learning and teaching language. English.

5.1. Title. Financial risk management.
5.2. Type. Compulsory.
5.3. Academic year. 2018/19.
5.4. Semester. II.
5.5. Lecturer, academic degree, position. Savluk S.M., Doctor of Sciences (Economics), Associate Professor
5.6. Learning outcomes. The formation of modern economic thinking and system of knowledge about theory and practice of financial risk management and gaining abilities to identify goals, objectives, principles, models, tools of financial risk management, develop a matrix of financial risks for different financial institutions, interpret
each type of financial risk, use common financial risk management tools, analyze elements of an integrated risk management system in financial institutions; provide an analytical interpretation of the risk management results, develop a framework of financial risk management, draw conclusions and develop proposals about improving the effectiveness of financial risk management in financial institutions.


5.8. **Course outline.** The essence and classification of financial risks. Formation of an integrated risk management system (IRMS) in financial institutions. Regulation approaches of supervisory bodies to risk management Tools of financial risks evaluation. Organizational support of financial risks management. Information support of financial risk management

5.9. **Reference List.**


5.10. **Planned learning activities and methods of education.** Combination of traditional and nontraditional methods of education with the use of innovative technologies:
- lectures (review, thematic, problematic and consulting lectures).
- seminars (training, presentations, discussions, a communicating method, calculations, moderations , situations, brainstorming, case-studies, work in groups, etc.).

5.11. **Methods of assessment:**
- formative assessment (oral tests, written tests, checking compendiums, presentations, projects, exercises, economic problems, situational tasks, etc.);
- summative assessment (written exam)

5.12. **Program language.** English.
5.1. Title. Competitiveness of Financial Institutions

5.2. Type. Optional.

5.3. Academic year. 2018/19.

5.4. Semester. II.

5.5. Lecturer, academic degree, position. Maslova N.O., Candidate of Sciences (Economics), Associate Professor.

5.6. Learning outcomes. Essence of basic concepts, types and methods of competitive advantages and strategies of financial institutions, especially the definition of competitive position on the financial market, models and methods for assessing the competitiveness of the product / service and institutions; principles and factors ensuring the competitiveness of financial institutions, especially the assessment of competitiveness in banking, insurance, leasing, factoring and other financial institutions, as well as components and their interaction in the system of competitive financial institution; be able to determine the type of market and the level of intensity of competition, create a competitive profile and competitive map, to analyze the competitive position of financial institutions to diagnose the competitive advantages of financial institutions calculate key indicators to assess the competitiveness of financial products / services to assess the current competitive strategies of financial institutions and exercise ways to improve competitiveness strategic management of financial institutions, establish efficient systems th control and competitiveness of financial institutions to assess, develop competitive strategies to utilize the knowledge in practice in the area of market processes, their regulation and research.


5.9. Recommended sources and other educational resources / means.


5.10. Planned learning activities and methods of education. Lectures, seminars, workshops, individual work.

5.11. Methods of assessment:
- formative assessment (oral tests / written tests / checking compendiums / presentations / projects / exercises / economic problems / situational tasks / analytical and creative tasks, etc.);
- summative assessment (written exam).

5.12. Learning and teaching language. English.

5.1. Title. Corporate Crisis Management.
5.2. Type. Compulsory.
5.3. Academic year. 2018/19.
5.4. Semester. I.
5.5. Last name, first name and patronymic of the lecturer, academic degree, position. Kasianova A.O., Candidate of Sciences (Economics), Associate Professor of the Economics and Finance of Enterprise Department.
5.6. Learning outcomes. Studying discipline involves acquiring competence for individual fulfilling the tasks of crisis management in a company, diagnosing crisis situation and bankruptcy risk probability, assessing the consequences of a bankruptcy situation emergence, preparing and carrying over a liquidation procedure, reasoning the program for a company withdrawal from a crisis state and ensuring control over its implementation.


5.9. **Recommended sources and other educational resources / means.**


5.10. Educational events and methods of education. Combination of traditional and nontraditional methods of education with the use of innovative technologies:
- lectures (review lectures / thematic lectures / problematic lectures / consulting lectures / conference lectures / binary lectures / dual lectures / lectures with prearranged errors).
- seminars (training / presentations / discussions / a communicating method / imitations / simulations / moderations / situations / brainstorming / case-studies / work in groups / etc.).

5.11. Methods of assessment:
- formative assessment (oral tests / written tests; checking compendiums / presentations / projects / exercises / economic problems / situational tasks, etc.);
- summative assessment (written exam).


5.1. Title. Corporate Governance.
5.2. Type. Optional.
5.3. Academic year. 2018/19.
5.4. Semester. II.
5.5. Lecturer, academic degree, position. Piatnytska G.T., Doctor of Sciences (Economics), Professor (has passed Internship at the University of Grenoble Alpes within the EU Erasmus+ Program «Academic Mobility»); Yatsyshyna K.V., Candidate of Sciences (Economics), Senior Lecturer (has passed Internship at the University of Central Lancashire, Preston, within the EU Erasmus+ Program «Academic Mobility»)

5.6. Learning outcomes. The mastery of theoretical knowledge complex and practical skills concerning corporate governance basics. Development of the abilities and skills to use specific tools for corporate strategy formation and management of corporate associations.

5.7. Compulsory disciplines studied before. «Management», «Law».

5.9. Recommended sources and other educational resources / means.


5.10. Planned learning activities and methods of education.
Combination of traditional and innovative methods of education with the use of technologies: thematic and problematic lectures, case study method, practical tasks with the use of information technologies, presentations, solving creative tasks, independent work of students.

5.11. Methods of assessment:
– formative assessment (testing, checking compendiums, situational tasks, analytical and creative tasks, defending individual and group projects);
– summative assessment (written exam).

5.12. Learning and teaching language. English.

5.1. Title. Contract Law.
5.2. Type. Optional
5.3. Academic year. 2018/19.
5.4. Semester. I.
5.5. Lecturer, academic degree, position. Reguretska O.V., Candidate of Sciences (Law), Associate Professor.
5.6. Learning outcomes.
The study of “contract law” should result in students’ knowledge of contract law basic concepts and categories (contract, essential terms and conditions of the contract, contract term, contract price, etc.), sources of contract law, the legal status of the contract parties, contract legal nature and peculiarities, the basic principles of the regulation of contractual relations. Students should be able to determine the contract types under the laws of Ukraine, to determine
the essential terms of contract various types, to identify their differences and to determine the legal consequences of making different types of contracts. Students should be able to apply the current law for the contract draft legal analysis on their own.

5.7. **Compulsory disciplines studied before.** "Theory of State and Law", "Civil Law", "Administrative Law", "Commercial Law".

5.8. **Course outline.** The subject, method and system of contract law. The basic principles of contract law. Sources of contract law. The subjects of contract law. Types of contracts under the laws of Ukraine. Essential terms of the contracts. Contracts on property transfer to the ownership, contracts for property transfer for temporary use, contracts on works and service provision.

5.9. **Recommended sources and other educational resources / means.**


5.10. **Planned learning activities and methods of education.** Combination of traditional and nontraditional methods of education with the use of innovative technologies:
- lectures (review lectures / thematic lectures / problematic lectures / consulting lectures / conference lectures / binary lectures / dual lectures / lectures with prearranged errors).
- seminars (training / presentations / discussions / a communicating method / imitations / simulations / moderations / situations / brainstorming / case-studies / work in groups / etc.).

5.11. **Methods of assessment:**
- formative assessment (oral tests / written tests / checking compendiums / presentations / projects / exercises / economic problems / situational tasks, etc.);
- summative assessment (written exam)

5.12. **Learning and teaching language.** English.
5.1. Title. Investment lending.
5.2. Type. Compulsory
5.4. Semester. III.
5.5. Lecturer, academic degree, position. Gordiienko T.M., Candidate of Sciences (Economics), Associate Professor (Certified Leasing Specialist, has passed Internship at Krakow University of Economics within the EU Erasmus+ Program «Academic Mobility»)
5.6. Learning outcomes.
The formation of modern economic thinking and system of knowledge about theory and practice of crediting of investment projects and the skills of independent creative thinking, making decisions about involving credit sources for financing investment projects of enterprises in conditions of uncertainty, finding reliable lenders and choosing attractive credit programs.
5.7. Compulsory disciplines studied before. «Investments», «Money and Credit», «Invest analysis», «Invest management».
5.9. Recommended sources and other educational resources / means.
5.10. Planned learning activities and methods of education. Combination of traditional and nontraditional methods of education with the use of innovative technologies:
- lectures (review, thematic, problematic and consulting lectures).
- seminars (training, presentations, discussions, a communicating method, calculations, moderations, situations, brainstorming, case-studies, work in groups, etc.).
5.11. Methods of assessment:
- *formative assessment* (oral tests, written tests, checking compendiums, presentations, projects, exercises, economic problems, situational tasks, etc.);
- *summative assessment* (written exam)

5.12. Learning and teaching language. English.

5.1. Title. Monetary policy of Central Bank.
5.2. Type. Compulsory
5.4. Semester. III.
5.5. Lecturer, academic degree, position. Maslova N.O., Candidate of Sciences (Economics), Associate Professor
5.6. Learning outcomes. Free orientation in theoretical and practical issues of monetary management; ability to analyze monetary policy of central banks; Skills optimal solving specific industrial problems within the monetary nature of the relevant type of monetary policy by central banks and others.
5.9. Recommended sources and other educational resources / means.

5.10. Planned learning activities and methods of education.
Lectures, workshops, individual work of students’ consultations.

5.11. Methods of assessment:
- formative assessment (oral tests / written tests / checking compendiums / presentations / projects / exercises / economic problems / situational tasks / analytical and creative tasks, etc.);
- summative assessment (written exam).

5.12. Learning and teaching language. English.

5.2. Type. Optional.
5.4. Semester. III.
5.5. Lecturer, academic degree, position. Erkes O.E., Candidate of Sciences (Economics), Associate Professor

5.6. Learning outcomes. Formation of knowledge and skills to solve problems: recognition of the crisis (symptoms, causes, nature, level and time of exposure); predict the consequences of the crisis and their impact on the performance of the financial institution; identify opportunities for crisis prevention and / or mitigation; functioning financial institution in crisis; stabilization of individual subsystems financial institution to overcome (mitigation) manifestations of a systemic crisis in general, and to create opportunities for further development or liquidation; elimination of consequences of the crisis and / or liquidation of the financial institution; development financial institution after the crisis.

5.8. Course outline.

5.9. Recommended sources and other educational resources / means.

5.10. Planned learning activities and methods of education.
Lectures, workshops, individual work.

5.11. Methods of assessment:
- formative assessment (oral tests / written tests / checking compendiums / presentations / projects / exercises / economic problems / situational tasks / analytical and creative tasks, etc.);
- summative assessment (credit).

5.12. Learning and teaching language. English.

5.1. Title. Human Resources Management
5.2. Type. Optional
5.4. Semester. III.
5.5. Lecturer, academic degree, position. Bieliaieva N.S., Candidate of Sciences (Economics), Associate Professor
5.6. Learning outcomes. Formation of the complex of theoretical knowledge and practical skills for developing and implementing human resource policies in modern organizations, rational selection of employees for positions and formation of capable labor collective,
evaluation of workers’ potential of development as well as goal-oriented use of their potential

5.7. **Compulsory disciplines studied before.** «Psychology», «Organization Theory», «Management».


5.9. **Reference List.**


5.10. **Planned learning activities and methods of education.** Combination of traditional and nontraditional methods of education with the use of innovative technologies: lectures (review lectures / thematic lectures / problematic lectures), seminars (presentations / discussions / work in groups / case-studies / conduct of business (role) game / practical and situational tasks / outreach classes / analytical, computational and creative tasks / moderations / simulations etc.).

5.11. **Methods of assessment:**
- formative assessment (oral tests / written tests / checking compendiums / presentations / projects / exercises / economic problems / situational tasks / analytical and creative tasks, etc.);
- summative assessment (credit).

5.12. **Program language.** English.

5.1. **Title.** Portfolio Investment

5.2. **Type.** Optional

5.3. **Academic year.** 2019/20.
5.4. Semester. III.

5.5. Lecturer, academic degree, position. Zhurakhovska L.V., Candidate of Science (Economics), Associate Professor

5.6. Learning outcomes. Understanding the role and importance of portfolio investments in the economy, knowledge, theories and strategies of portfolio investment, skills acquisition of financial assets; knowledge of basic laws and other legal acts regulating the activities of collective investment institutions (CII) and pension funds (NPF) in Ukraine; the ability to calculate the net asset and net value of NPF.


5.9. Recommended sources and other educational resources / means.


5.10. Planned learning activities and methods of education. Combination of traditional and nontraditional methods of education with the use of innovative technologies:

-lectures (review lectures / thematic lectures / problematic lectures / consulting lectures / conference lectures / binary lectures / dual lectures / lectures with prearranged errors).

-seminars (training / presentations / discussions / communicating method / brainstorming / case-studies / work in groups / etc.).

5.11. Methods of assessment:
- formative assessment (oral tests / written tests; checking compendiums / presentations / projects / exercises / situational tasks, etc.);
- summative assessment (written exam).

5.12. Learning and teaching language. English.

5.1. Title. Legal Regulation of Financial Services.
5.2. Type. Optional.
5.4. Semester. III.
5.5. Lecturer, academic degree, position. Sydarenko O.V., Candidate of Sciences (Law), Associate Professor.
5.6. Learning outcomes. Formation of professional knowledge and skills application of legal rules governing the relationship between the participants financial markets.
5.7. Compulsory disciplines studied before. "Law", "Financial Law".
5.9. Recommended sources and other educational resources / means.

5.10. Planned learning activities and methods of education.
The combination of traditional and non-traditional teaching methods with the use of innovative technologies:
- lectures (Review)
5.11. **Methods of assessment:**
- formative assessment (oral tests / written tests / checking compendiums / presentations / projects / exercises / economic problems / situational tasks / analytical and creative tasks, etc.);
- summative assessment (written exam).

5.12. **Learning and teaching language.** English.

5.1. **Title.** Statistical Methods of Forecasting.
5.2. **Type.** Optional.
5.3. **Academic year.** 2019/20.
5.4. **Semester.** III.
5.5. **Lecturer, academic degree, position.** Chornyy A.Y., Candidate of Sciences (Economics), Associate Professor.

5.6. **Learning outcomes.** The course familiarizes students with the knowledge and practical skills of modern applied statistical methods of forecasting by building relevant statistical models, model fitting and checking their adequacy, forecasting of real economic and finance processes.

5.7. **Compulsory disciplines studied before.** «Statistics», «Statistics of markets and services», «Econometrics».


5.9. **Recommended sources and other educational resources / means.**

3. Hyndman R.J. Forecasting: principles and practice:
   https://www.otexts.org/fpp - online textbook on forecasting

5.10. Planned learning activities and methods of education. Combination of traditional and nontraditional methods of education with the use of innovative technologies:
   – lectures (review lectures / thematic lectures / problematic lectures).
   – seminars / laboratory works (training / simulations / case-studies / work in groups / etc.).

5.11 Methods of assessment:
   – formative assessment (written tests / projects / exercises);
   – summative assessment (credit).

5.12. Learning and teaching language. English.
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