Kyiv National University of Trade and Economics Faculty of Economics, Management and Psychology

INFORMATION PACKAGE

European Credit Transfer and Accumulation System (ECTS)

Field of knowledge Specialty Specialization 07 «Management and administration» 073 «Management» «Management in the field of economic competition» «Bachelor»

Educational degree

3. Educational Program Program guarantor — associate professor Shcherbakova T.A. 1. Profile of the educational program Speciality 073 «Management» (Specialization «Management in the field of economic competition»)

1 – General Information Kyiv National University of Trade and Economics Full name of the Faculty of Economics, Management and Psychology institution of higher education and structural subdivision Degree of higher education «bachelor», speciality **Higher education** «Management», specialization «Management in the field of degree and the name of the qualification economic competition» Official name of the «Management in the field of economic competition» educational program Type of diploma and Bachelor's degree, unitary, 240 ECTS credits, the volume of the term of training -3 years 10 months educational program Ministry of Education and Science of Ukraine, Ukraine Availability of accreditation 13/09/2010 - 01/07/2019NQF of Ukraine - 7th level, FQ-EHEA - first cycle; Cycle / Level EQF-LLL-6 level Complete secondary education: Background **Teaching language** Ukrainian **Duration of the** 01/07/2019 educational program **Internet address of the** http://www.knteu.kiev.ua/ permanent description of the educational program 2 – The purpose of the educational program To provide students with a set of competencies necessary for their effective analysis of the competitive environment of the markets and the economy as a whole, making effective managerial decision on the formation and implementation of competition policy at the level of individual enterprises, markets, national economy as a whole. 3 - Characteristics of the educational program Subject area (field of field of knowledge – 07 «Management and administration», knowledge, specialty, specialty - 073 «Management» specialization - «Management in the field of economic specialization (if any))

The volume of compulsory components is 72.5%.

The total cycle of the general training is 27,5%, the cycle of professional training - 72,5% of the total program volume.

competition»

Educational-professional

Orientation of the

educational program

The main focus of the	Special education in the field of management and
educational program	administration, focused on the formation of managerial
and specialization	competencies in the formation and implementation of
	competition policy at the level of individual enterprises,
	markets, the national economy as a whole.
	Keywords: competition, market, management, competition
	policy.
Features of the	Focusing on the demands of personnel customers in the
program	person of enterprises and public authorities, primarily the
	Antimonopoly Committee of Ukraine.
	Involvement of renowned specialists in the field of
	competitive policy to the educational process.
	4 - Eligibility of graduates
	to employment and further training
Suitability for	Jobs in the system of bodies of the Antimonopoly Committee
employment	of Ukraine, in other bodies of state power, at enterprises.
	Positions in the field of market research, development of
	competitive strategies, competition policy.
	According to the SCP:
	1475.3 Market research manager ;
	2419.3 Public service specialist;
	3442 Inspector for price control.
Further training	Educational program "Management in the field of economic
Further training	competition" of the second (master's) level of higher
	education;
	Educational programs of the second (master's) level of
	higher education for specialties of related professional
	activities: economic, legal, marketing, accounting and
	control, etc.
	5 - Teaching and assessment
Teaching and learning	A combination of lectures, practical classes on problem
	solving, project implementation, analytical research.
Assessment	Written exams, practice, project work.
	6 - Program competencies
Integral competence	Ability to establish and evaluate a competitive disposition in
	the market, to qualify the behavior of its participants, to take
	on this basis managerial decisions on the formation and
	implementation of competition policy at the micro-, meso-
	and macro levels.
General Competence	GC 1. Skills to communicate, study and conduct research in
(GC)	the state language and foreign language;
	GC 2. Ability to learn and master modern knowledge, apply
	knowledge in practical situations;
	GC 3. Skills of use of information and communication
	technologies;
	GC 4. Ability to search, process and analyze information
	from various sources;
	GC 5. Ability to think abstractly, to analyze and to
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Durcforgeieren	 synthesize; GC 6. Ability to identify, put and solve problems, make informed decisions; GC 7. Ability to generate new ideas (creativity); GC 8. Ability to adapt and operate in a new situation; GC 9. Interpersonal skills, appreciation and respect for diversity and multiculturalism; GC 10. Ability to plan and manage time. GC 11. Ability to take initiatives, responsibilities and skills to operate safely in accordance with the future work profile, industry rules and regulations, as well as the required level of individual and collective security in emergencies.
Professional	PC 1. Knowledge of the principles of organization of modern
competence of the specialty (PC)	economic systems (macro-, meso- and micro-level); PC 2. Knowledge of the essence of economic competition
	and monopoly, their effects on economic development
	and public welfare;
	PC 3. Knowledge of theoretical principles of management
	and best management practices, principles and
	features of public administration organization;
	 PC 4. Ability to apply theoretical, methodological and practical approaches to the organization of management process; PC 5. Ability to study market boundaries and their competitive environment; PC 6. Ability to determine the institutional environment of competition in the markets and in the economy as a whole; PC 7. Ability to model and predict trends in the development of markets, economics, behavior of economic actors; PC 8. Ability to develop competitive strategies of business entities in markets with different structural and institutional preconditions of competition; PC 9. Knowledge of legislation in the field of protection of economic competition; PC 10. Ability to qualify the actions of business entities, state authorities in accordance with the antitrust and competition legislation of Ukraine; PC 11. Understanding the procedural principles of management in the field of economic competition; PC 12. Ability to reconcile private and public goals in the process of public administration; PC 13. Ability to critically analyze the economic (including competitive) policy of the state, enterprises, to develop recommendations for its improvement; PC 14. Ability to adapt foreign experience in the field of accompetition of accompetition and private and public goals in the field of accompetition and private and public goals in the field of accompetitive private and public goals in the process of public administration;
	recommendations for its improvement;

Ukrainian economy, market, needs of individual economic entities in the conditions of globalization; PC 15. Ability to communicate effectively with different social groups in the process of implementing management decisions in the field of economic competition.
7 – Program learning outcomes
 7 – Program learning outcomes PLO 1. Knowledge and understanding of the regularities of the functioning and development of macro-, meso-and microeconomic systems, the place and role of economic competition in their regulation. PLO 2. Understanding the content and methods of managing economic processes, principles of public administration; PLO 3. Ability to work with open sources of market information; PLO 4. Ability to identify a relevant market, conduct research on its competitive environment, as well as the competitive environment of the national economy; PLO 5. Ability to wake managerial decisions based on economic analysis of competitive environment and competitive strategies of business entities; PLO 7. Ability to use information technologies for solving professional problems in the field of economic competition; PLO 8. Ability to conduct effective professional communication, including in a foreign language; PLO 9. Knowledge and understanding of domestic and international legislation in the field of protection of economic competition and related fields; PLO 10. Ability to perform procedural actions in the system of bodies of the Antimonopoly Committee of Ukraine; PLO 11. Ability to establish legal conformity of market
actions of the subject of business iin accordance with current legislation; PLO 12 Ability to forecast market trends, national economy and economic competition within them;

	PLO 13. Ability to form an effective competitive policy of
	the subjects of the national economy;
	PLO 14. Ability to develop regulatory acts in the field of
	protection and development of economic
	competition, mechanisms of their application;
	PLO 15. Knowledge of theoretical approaches and the
	possession of practical tools for balancing private
	and public goals in the process of public
	administration.
8 – Resource	support for the implementation of the program
Personnel support	100% of scientific and pedagogical workers of the
	department have a degree. All teachers involved in the
	educational program have been trained in state authorities,
	enterprises or public organizations, whose activities relate to
	the profile of individual components and the entire
	educational program as a whole.
	Involving practitioners and foreign specialists in teaching
Material and technical	Classrooms are equipped with modern demonstration
support	equipment, computer rooms - equipment with the latest
	software versions.
Information and	Availability of published monographs, textbooks, teaching
teaching-	aids, lecture notes, workshops (case studies), methodological
methodological	guidelines for writing graduation papers, recommendations
support	for independent work of students to provide educational
	process.
	9 – Academic mobility
National Credit	Contracts for practical training of students with the
Mobility	Antimonopoly Committee of Ukraine, Center for
	Comprehensive Studies on Antimonopoly Policy
International Credit	The best students with the knowledge of foreign languages
Mobility	have the opportunity to obtain education abroad in
	accordance with bilateral agreements concluded between
	KNTEU and foreign higher educational institutions under the
	Erasmus program +
Teaching foreign	According to the rules of admission to the KNTEU in 2019
applicants for higher	foreign students can be enrolled in specialization.
education	<i>c r r r</i>
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2. List of components of the educational program and their logical consistency 2.1. List of components of the EP

3. Form of attestation of applicants for higher education

The certification of the graduates of the educational program "Management in the field of economic competition" of the specialty 073 "Management" is conducted in the form of a qualifying work and its defense and ends with issuing document of the established sample on awarding a bachelor's degree with the qualification: the degree of higher education "bachelor" specialty "Management" specialization "Management in the field of economic competition".

The certification is carried out openly and publicly.

		4.1. Compulsory Components																					
	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11	CC 12	CC 13	CC 14	CC 15	CC 16	CC 17	CC 18	CC 19	CC 20	CC 21	CC 22	CC 23
GC1	•																						
GC2	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	٠
GC3	•		•					•		•		•	•		•					•			
GC4	•		•			•	•	•		•				•	•	•				•	•	•	
GC5		•	•	•		•	•		•	•	•		•	•	•	•	•	٠					
GC6		•	•		•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
GC7					•	•		•				•	•	•	•							•	•
GC8	•				•			•	•			•	•	•	•	•	•	•		•		•	
GC9	•					•		•					٠		•						•		•
GC10	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC11	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	٠	•	•	•
PC 1						•	•			•	•	•	•	•	•	•	•	•		•	•		
PC 2						•	•			•				•	•		•	•	•		•		
PC 3				•			•					•	•					•	•			٠	
PC 4				•	٠								•					٠	•			•	
PC 5			•					٠		٠	٠			•	٠	•	•	•			•		
PC 6				•			•	•				•		•			•	•			•		
PC 7		•	•				•							•	•		•	٠			•	•	
PC 8											•		٠	•	•		•	•			•		
PC 9				•								•		•			•	٠	٠		•	•	
PC10				٠										٠			•	٠	٠		٠		
PC11								•				•					•	•	•		•		
PC12				•					•			•		•			•	•	•		•	•	
PC13						•		•	•		•	•		•		•	•	•			•		
PC14	•							•	٠										٠	•	٠	٠	
PC15	•		•			•		•				•	•				•	•			•	•	

4. Matrix of compliance of program competences with the components of the educational program

4.1. Compulsory Components

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	BB 1.1	BE 1.2	BE 1.3	BB 1.4	BB 1.5	BB 1.6	_	BE 1.8	BE 1.9	BB2.1	BE 2.2	BE 3.1	BE 3.2	BE 3.3	BE 3.4	BE 3.5	BE 3.6	BE 3.7	BB 4.1	BB 4.2	BE 5.1	BB5.2	BE 5.3	BE 5.4	BE 5.5	BE 6.1	BE 6.2	BE 6.3	BE 6.4	BB7.1	BB2.2	BB7.3	BB7.4	BBS .1	BBS. 2	BBS. 3	BB 9.1	BB 9.2	BE 10.1.	B E 10.2.	BB 11.1	BB 11.2.	BE 11.3.
GC 1					•	٠		٠				•																•					•	•				•			•		•
GC 2	•	•	•	•	•	•		•	•	•	•	•	•	•			•		•	•	•	•	•	•				•	•				•	•			•	•		•	•		•
GC 3				٠	•						•			•				٠	•					٠	•	٠	٠	•	•	•	•						•		•	•			•
GC 4		•			•			•		•	•	•	•	•			•	•	•	•				•	•	•	•	•	•	•	•		•			•	•			•			•
GC 5	•	•	•	•	•					•		•	•	•	•	٠	٠		•					٠	٠	٠			•				•			•			•		•	•	
GC 6			•			٠				•	•	•		•	٠		٠		•	٠				٠	٠			•	•			•	•	•				•			•	•	
GC 7		•		•	•						•		•	•				٠		٠								•							•			•			•	•	٠
GC 8			•	•								•	•	•		٠	٠							•				•	•			•		•	•			•	•		•	•	
GC 9	٠	•	•	•	•	•	•				•	•	•				•											•	•			•		•	•		•				٠		٠
GC 10	•	•	٠	٠	•	•	•	•	•	•	•	٠	•	•	•	٠	•	٠	•	•	•	•	٠	٠	•	٠	٠	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC 11	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠
PC 1	•	•	•	٠	•	•				•	•			•	•		•		•					٠	•			•	•		•	•				•		•	•		•		
PC 2			٠		٠						•			•			٠		•			٠			•		٠					•	•	•		•		•					•
PC 3				•	•					•	•	•			•		٠		•		•	•	٠	٠						•	•			•			•			•			
PC 4				•	•	٠					•						٠		•		•	•	٠				٠			•	•			•			•			•			
PC 5					•									•					•	٠				٠					•				•					•		•	٠	•	٠
PC 6										•	•	•		•	•							•	٠					•	•				•						•		٠	•	
PC 7					•					•	•			•		٠	•		•						٠	•		•	•	•			•					•				•	
PC 8					•									•		٠			•	•				•	•	•		•	•				•			•			•		•	•	
PC9					•						•	•	•	•	•			•			•	•	٠				•					•		•				•			•	•	
PC 10												•	•	•							•	•	٠				•					•			•		•			•			•
PC 11												•		•			•					•	•									•				•	•			•	•		
PC 12										•	•					•								•				•	•	•			•	•	•				•			•	
PC 13			•		•					•							٠	٠	•			•	•	•						•	•			•	•		•			•	•	•	
PC 14			•							•	•	•	•	•			٠											•	•				•				•			•	•	\neg	
PC 15			•	•	•						•	•	•	•		•						•	•				٠	•	•	•		•		•	•			•	•		•	•	

4.2. Selective Components

5. Matrix of providing programm learning outcomes (PLO) with the relevant components of the curriculum *5.1. Compulsory Components*

	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11	CC 12	CC 13	CC 14	CC 15	CC 16	CC 17	CC 18	CC 19	CC 20	CC 21	CC 22	CC 23
PLO 1						•	•		•	•	•	•	•	•	•	•	•	•		•	•		
PLO 2							•	٠	•	٠	•	•	•	•		•	•	•		٠		•	
PLO 3	•		•	•				٠	•	•	•	٠		•	•		•	•	٠		٠	•	
PLO 4			•					٠		•	٠			•	•			•					
PLO 5						•	•	٠		•	٠			•	•	•	•	•			٠		
PLO 6				•							•	•	•	•			•	•	•		•	•	
PLO7		•	•		•			٠			•			•		•							
PLO 8	•					•	•	٠		•			•				•	•	•		٠		
PLO 9				•	•			•	•								•	•	•	•	•		
PLO 10								•									•	•	•				
PLO 11				•	•												•	•	•	•	•		
PLO 12		•	•						•	•	•			•	•		•	•			•	•	
PLO13								•			•			•			٠	•	•		•	•	
PLO 14				•	•		•	٠	•			•		•			•	•	•		٠	•	
PLO 15				•		٠	•	•	•	•				•			•	٠	٠	•	٠		

	SC 1.1	SC 1.2	SC 1.3	SC 1.4	SC 1.5	SC 1.6	SC 1.7	SC 1.8	SC 1.9	SC 2.1	SC 2.2	SC 3.1	SC 3.2	SC 3.3	SC 3.4	SC 3.5	SC 3.6	SC 3.7	SC 4.1	SC 4.2	SC 5.1	SC 5.2	SC 5.3	SC 5.4	SC 5.5	SC 6.1	SC 6.2	SC 6.3	SC 6.4	SC 7.1	SC 2.2	SC 7.3	SC 7.4	SC 8.1	SC 8.2	SC 8.3	SC 9.1	SC 9.2	SC 10.1.	SC 10.2.	SC 11.1	SC 11.2.	SC 11.3.
PLO1					•					•	•								•					•				•	•				•			•		•	•		•	•	•
PLO2					•									•								•						•		•	•			•				•			•		•
PLO3					•					•	•			٠				•	•					•	•	•			•		•		•				•		•	•	•	•	•
PLO 4											•			•				•	•					•	•	•			•				•				•	•			•		
PLO 5					•						•		•	•			•							•	•		•						•	•	•			•				•	
PLO 6																		•	•			•				•				•		•			•					•	•	•	
PLO 7													•			•		•	•	•	•	•											•			•				•	•		
PLO 8												•	•	•			•											•		•				•	•			•			•		
PLO 9												•			•		•	•		•	٠	٠	•				•			•				•			•			•			
PLO 10					•							•	•		•		•			•	•	•					•					•			•		•	•	•	•	•		
PLO 11															•					٠	•	٠		•	•		•								•				•	•	•		•
PLO 12					•						•			•		•	•							•									•			•		•			•		
PLO 13					•									•		•		•				•					•	•					•					•	•		•	•	•
PLO 14					•									•			•				•	٠					•			•		•		•				•	•		•		•
PLO 15													•		•			•			•	•	•		•		•	•	•	•		•		•		•	•			•	•	•	

5.2 Selective Components