# Ministry of Education and Science of Ukraine Kyiv National University of Trade and Economics

**Educational Program** 

Financial Law

The first level of higher education

Specialty 081 Law

Field of study 08 Law

Qualification: Bachelor's degree in Higher Education

Specialty "Law"

Specialization "Financial Law"

#### 1. Profile of the educational program in specialty 081 "Law" (in specialization "Financial Law")

1 – General information				
Full name of IHE and	Kyiv National University of Trade and Economics			
structural unit	Faculty of International Trade and Law			
	Department of Administrative, Financial and Information Law			
Academic degree and	Bachelor's Degree			
qualification title in the	Specialty 081 "Law"			
original	Specialization "Financial Law"			
Educational program title	Financial Law			
Qualification title (Degree),	Bachelor's degree, 240 ECTS credits,			
program credits and				
duration	the term of training is 3 years 10 months			
Accreditation	Ministry of Education and Science of Ukraine, Ukraine			
	Till 01.07.2019			
Cycle/Level	NQF of Ukraine – level 7,			
	FQ for EHEA – first cycle,			
	EQF for LLL – level 6			
Academic background	Full secondary education, elementary level of higher education			
Language(s) of instruction	Ukrainian			
Program duration	Till 1.07.2019			
Educational program link	https://knute.kiev.ua/			
2 – Educational program aim				

To develop a modern system of professional knowledge and skills in the field of financial law.

To encourage a person capable of successfully working in the field of law necessary for the implementation of legal practice in the field of financial activity on the basis of the acquired integral, general (instrumental, interpersonal, systemic) and professional competencies.

3 – Educational program general information			
Subject area (Field of study,	Field of study 08 "Law"  Specialty 081 "Law"  Specialization "Financial Law"  The number of compulsory components (NCC) is 73.0%. The volume of the general training cycle is 13%, the volume vocational training cycle is 54%, and practical training is 6%.  The educational components for higher education students are 27%, which include 10 % of compulsory components and the professional training is 17%.		
Educational program orientation	Educational-professional, fundamental, applied		
Educational program and specialization goals and objectives	General higher education in specialty "Law", specialization is "Financial law"  Key words: law, financial law, lawyer, bachelor, qualification		
Specific requirements	The possibility of an optional component of professionally-oriented disciplines for work in the legal field; two-week practical training during the third year of study and six weeks of practical training during the fourth year of study at enterprises, institutions, organizations, and jurisdictional state bodies.		
4 – Career opportunities and further learning			

Career opportunities	According to the National Classification of Economic Activities of the N 009: 2010, as well as taking into account the requirements of the lab market, the types of professional activity for a graduate are:  - legal activity: advocacy, notarial and other legal activity, providin other commercial services - C . 69.10;  - public relation activities - C. 70.21;  - consultations on business and management issues - C. 70.22;  - conducting investigations - C. 80.30;  - activities in the field of justice and courts of justice - C. 84.23;  - activities in the field of higher education C.85.42;  - activities of public organizations - C. 94.99.  According to the National Classification of Professions NC 003: 2010 a graduate may hold the following primary positions as: a public and private executor; State Commissioner; office employee (nongovernmental institutions of jurisprudence); secretary administrative secretary of the body of self-organization of the population; office employee (insurance); court secretary; secretary of the court board bailiff; court administrator; management worker (state institutions) clerical worker (system of legal proceedings); assistant private detective lawyer's assistant; notary's assistant, assistant member of the commission Personnel Inspector; civil servant; Personnel and Civil Service Expert lawyer's assistant; Assistant Legal Counsel.	
Further learning	To achieve Master's degree.  To acquire another qualifications in the system of postgraduate education.	
	5 – Training and assessment	
Teaching and learning	Class work and individual work on the basis of problem-oriented approach with the use of modern educational technologies and methodology (trainings, modeling of court disputes), presentations, discussions, modeling of legal situations, "brain storm", case-study methods, preparation of legal conclusions, generalization of judicial practice, working in small groups, distance learning.	

Assessment	Current control, final control (control tests, testing, project protection, solution of situational tasks (cases), business games, etc.); practical training; final semester control (credits and exams); final qualification exam
	6 – Program competences
Integral competence (IC)	Ability to solve complex specialized and practical tasks in the field of professional legal activity or in the process of learning that involves the application of legal doctrines, principles and legal institutions and is characterized by complexity and uncertainty of the conditions.
General competence (GC)	GC 1. Ability to maintain and increase the moral, cultural, scientific values and achievements of society on the basis of understanding the history and laws of the development of law, its place in the general system of knowledge about nature and society and in the development of society, technology and technology.  GC 2. Knowledge of development of society, the emergence, functioning and development of state-legal phenomena and processes, the ability to take them into account in professional activities.  GC 3. Readiness to use in professional activity knowledge on philosophy, philosophy of law, psychology, economics and other social and humanitarian sciences.  GC 4. Ability to communicate in a foreign language.  GC 5. Knowledge of information technologies, ability to work with legal electronic databases and to know the basis of electronic document circulation.  GC 6. Mastering the skills of statistical analysis, compilation, accounting and systematization of documents, methods of observation and description.  GC 7. Ability to initiative, responsibility and awareness of the individual and collective level of safety in emergencies.  GC 8. Ability to writing and oral communication in the native language, communications in the professional sphere, knowledge of the basics of business communication.  GC 9. The ability to identify and solve problems.  GC 10. Ability to give a correct legal assessment of the phenomena of objective reality (facts, circumstances, etc.).  GC 11. Ability to search, process and analyze information from different sources and predict the possibility of their application in practice.

	GC 12. Ability to self-improvement, improvement of intellectual and cultural level, to life-long professional education, improvement of special professional skills.
Professional competence	PC 1. Getting legal knowledge about the national legal system, legal systems of
(PC)	foreign countries and the system of international law.  PC 2. Understanding the content of legal institutes of basic branches of law (constitutional law, administrative law and process, civil law and process, financial law, economic law and process, etc.).  PC 3. Ability to be able to predict and identify the laws of the emergence,
	functioning and development of state-legal phenomena and processes.  PC 4. The ability to respect the honor and dignity of a person, respect and protect human and civil rights, and prevent violations of the rights and legitimate interests of individuals and legal entities.  PC 5. Ability to protect the interests of the state and territorial communities defined
	by law.  PC 6. The ability within the limits of its authority to provide appropriate legal advisory assistance to subjects of law enforcement, including economic entities, state authorities and local self-government bodies; the ability to formulate legal conclusions.
	PC 7. Possessing the necessary skills for working out the system of normative legal acts, the ability to rule-making and enforcement.
	PC 8. Ability to carry out systematic monitoring of legislation and legal practice. PC 9. Ability to make legal decisions using advanced scientific approaches and to carry out appropriate legal actions in the process of financial activity. PC 10. Ability to correctly and fully reflect the results of professional activity in legal and other documentation.
	PC 11. Ability to use legal search databases and modern information technologies, the basics of electronic document circulation.  PC 12. Acquisition of system knowledge on prevention of violations of legislation, ways of their prevention and enforcement of law and order.  PC 13. Ability to assess the legal status of a person and a citizen.  PC 14. The ability to determine the legality of the acceptance by the subjects

of state power and local self-government of normative legal acts of management.

PC 15. Ability to conduct professional activity on the basis of knowledge of the theory and practice of legal regulation of financial activity of the state and local self-government bodies.

PC 16. Ability to conduct discussion and make a constructive dialogue in the official language and languages of foreign communication in professional fields.

PC 17. Ability to solve methodological, organizational, technical and personnel issues that arise in the field of professional activity.

PC 18. Ability to apply standard forms, methods, procedures of control and supervision in the field of professional activity.

#### 7 - Program learning outcomes (PLO)

PLO 1 To know the history of the state creation of the Ukrainian people;

PLO 2. To be able to predict the development of social relations.

PLO 3. To analyze the political processes, the mechanism for organizing and implementing the typology of political systems and their functions.

PLO 4. To be able to carry out a systematic analysis of legislation and to generalize law enforcement practices, including judicial practice, practices of public administration.

PLO 5. To be guided in the economic environment, to assess the state and level of macro- and microeconomics.

PLO 6. To know and understand the essence of law and social phenomena associated with it;

PLO 7. To understand and apply legal knowledge in law-making, law enforcement, control-supervisory and other professional activities.

PLO 8. To evaluate the legal status of a person and a citizen.

PLO 9. To be able to determine the legality of the acceptance by the subjects of state power and local self-government of normative legal acts of management.

PLO 10. Have the skills to systematically analyze sources of legal and financial information in order to formulate their own legal position and justify their own decisions using advanced scientific approaches.

PLO 11. To carry out professional activity on the basis of knowledge of the theory and practice of legal regulation of financial activity of the state and local self-government bodies.

PLO 12. To be able to apply the bases of legal support of activities of

subjects of financial legal relations.  PLO 13. To have the knowledge and practical skills to choose effect ways to protect and restore violated rights of subjects of financial legal relations.  PLO 14. To be able to correctly interpret and apply the rules of substantiand and procedural law; to select legislation and materials of practice necessation for its solution.  PLO 15. To be able to ensure compliance with the procedural deadlines.  PLO 16. To know and understand the process of execution of judicial administrative decisions.  PLO 17. To know and understand the totality and sequence of execution procedural actions, to determine the form of procedural time limits solving legal cases.  PLO 18. To be able to apply systematic knowledge on prevention violations and elimination of their negative consequences.  PLO 19. To be able to conduct a discussion and construct a construct dialogue in the official language and languages of foreign communication		
1	the professional field. PLO 20. To be able to use legal search databases and modern information	
	technologies, the bases of electronic document circulation.  Resource support for program implementation	
Academic staff	The authors are staff members of Kyiv National University of Trade and Economics, practitioners and students.  Scientific and teaching staff with academic degrees and / or academic degrees, as well as highly skilled experts, is involved in the program realization.  In order to increase the professional level, all scientific and academic staff undergoes an internship once every five years.	
Facilities	The usage of laboratories, computer and specialized rooms in KNUTE	
Informational, teaching and learning materials	The existing MOODLE distance learning system and the MS Office 365 environment provide independent and individual work for students.	
9 – Academic mobility		

National credit mobility	State Enterprise "Ukrainian Institute of Intellectual Property", Procom Center for Certified Training, Pearson Editing Company, Parus Corporation, BGS Solutions Group.
International credit mobility	University of Pari Es Cretey project (Paris, France) The University of Central Lancashire (Preston, UK), Hohenheim University (Stuttgart, Germany), Krakow University of Economics (m.), University of Grenoble Alps (Grenoble, France), Business School "Audense" (Nantes, France). Krakow, Poland), Poznan University of Economics and Business (Poznan, Poland), University of Bremen (Bremen, Germany).
Навчання іноземних здобувачів вищої освіти	Provided

# 2. List of educational program components (PC) and their logical order

N	Educational program components	Total	Final
	(disciplines, term projects (papers), practical	credits	assessment
	training, qualification exam, graduate paper)		
1	2	3	4
	Compulsory components of EP (Co	C)	
CC 1	Foreign language for specific purpose	24	Exam
CC 2	Latin	6	Exam
CC 3	History of state and law	6	Exam
CC 4	Theory of state and law	12	Exam
CC 5	Constitutional rights	6	Exam
CC 6	Criminal Law	12	Exam

CC 7	Civil law	12	Exam
CC 8	Criminal procedural law	12	Exam
CC 9	Civil procedural law	12	Exam
CC 10	Administrative law and process	6	Exam
CC 10.1	Administrative law and process test		
CC 11	International Public Law	6	Exam
CC 12	Labor Law	6	Exam
CC 13	International private law	6	Exam
CC 14	Finance law	12	Exam
CC 14.1	Financial law test		
CC 15	International protection of human rights	6	Exam
CC 16	Commercial law	6	Exam
CC 17	Economic procedural law	6	Exam
CC 18	Advocacy and notary	4.5	Exam
Total credits	s for compulsory components:		160.5
	Optional components (OC) of EP		
OC 1.1	Aesthetics	6	Exam
OC 1.2	History of Ukraine	6	Exam
OC 1.3	History of Ukrainian Culture	6	Exam
OC 1.4	Cultural heritage of Ukraine	6	Exam
		1	1

OC 1.5	National interests in world geopolitics and geo-	6	Exam
	economics	0	
OC 1.6	Public speaking	6	Exam
OC 1.7	Office computer technology	6	Exam
OC 1.8	Legal IT	6	Exam
OC 1.9	Religious studies	6	Exam
OC 1.10	World culture	6	Exam
OC 1.11	Ukrainian language for specific purpose	6	Exam
OC 2.1	Philosophy	6	Exam
OC 2.2	Philosophy of Law		Exam
OC 3.1	Diplomatic and business protocol and etiquette	6	Exam
OC 3.2	Business ethics	6	Exam
OC3.3	Logics	6	Exam
OC 3.4	Politology	6	Exam
OC 3.5	Psychology	6	Exam
OC 3.6	Social Leadership	6	Exam
OC 3.7	Sociology	6	Exam
OC 4.1	Audit	6	Exam
OC 4.2	Safety of life	6	Exam

OC 5.1	State law of foreign countries	6	Exam
OC 5.2	History of the doctrines of the state and law	6	Exam
OC 5.3	Legal deontology	6	Exam
OC 6.1	Economic theory	6	Exam
OC 6.2	Fundamentals of Roman Civil Law	6	Exam
OC 6.3	Judicial and law enforcement agencies of Ukraine	6	Exam
OC 6.4	Legal mechanisms of human rights protection	6	Exam
OC 7.1	Environmental law	6	Exam
OC 7.2	Finance, money and credit	6	Exam
OC 8.1	Business Economics	6	Exam
OC 8.2	International Economic Relations	6	Exam
OC 8.3	The tax system	6	Exam
OC 8.4	Family law	6	Exam
OC 8.5	Finances	6	Exam
OC 9.1	Accounting	6	Exam
OC 9.2	Intellectual Property	6	Exam
OC 9.3	Information law	6	Exam
OC 9.4	The right of international organizations	6	Exam
OC 10.1	Agrarian law	6	Exam

OC 10.2	Land law	6	Exam
OC 10.3	Criminalistics	6	Exam
OC 10.4	Insurance law	6	Exam
OC 11.1	Banking Law	4,5	Exam
OC 11.2	Housing law	4,5	Exam
OC 11.3	Organization of business security	4,5	Exam
OC 11.4	The right of the European Union	4,5	Exam
OC 11.5	The right to social security	4,5	Exam
Total credits	for optional components:		64.5
Practical training			
Practical training 1		6	Credit
Practical training 2		6	Credit
Assessment			
Preparation to qualification exam and assessment 3			
Total number of credits			240

# 3. Form of assessment of higher education students

The assessment of graduates of the educational program "Financial Law" of the specialty 081 "Law", specialization "Financial Law" is carried out in the form of the defense of qualification work and concludes with the issuance of the established standard document on awarding Bachelor's degree with qualification "Bachelor" of the degree of higher education, specialty "Law", specialization "Financial Law".

The assessment is carried out openly and publicly.

## **4. Program Competences and EP Components Matrix**

		С	С	С	С	С	С	С	С	С	С	С	С	С	С	С	С	С
	_	С	С	С	С	С	С	С	С	С	С	С	С	С	С	С	С	С
	CC 1	2	3		5	6	7	8	9	1	1	1	1	1	1	1	1	1
				4						0	1	2	3	4	5	6	7	8
GC 1		*		*	*	*	*	*	*	*	*		*	*		*	*	
GC2			*	*	*	*	*	*	<del>-</del> X	*		*			*	*	*	*
GC3	*	*	*	*	*											*	*	*
GC4	*	*																
GC5			*										*	*				
GC6											*			*				
GC7	*	*									*		*					
GC8					*						*			*				
GC9							*	*	*	*						*	*	*
GC10				*	*	*	*	*	*	*			*					*
GC11												*		*	*	*	*	
GC12		*	*	*	*								*					
PC1				*														
PC2		*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC3		*	*	*			*	*	*	*	*							*
PC4		*		*		*					*							
PC5			*	*			*	*	×	*	*					*	*	*
PC6		*					*	*	*	*	*	*	*		*			*
PC7		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

PC8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
PC9	*	*	*	*	*	*	*	<b>*</b>	*	*	*	*	*	*	*		
PC10																	
PC11	*	*	*	*	*	*	*	<b>*</b>	*	*	*	*	*	*	*	*	
PC12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
PC13	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC14	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
PC15	*	*	*	*	*	*	*	*	*			*	*				
PC16	*	*	*	*	*	*						*					
PC17	*	*	*	*	*	*	*	*	*	*		*			*		
PC18	*	*	*	*	*	*	*	*	*	*		*			*		

	SB1.1	SB1.2	SB1.3	SB1.4	SB1.5	SB1.6	SB 1/7	SB1.8	SB1.9	SB1.10	SB1/11	SB2.1	SB2.2	SB3.1	SB3.2	SB3.3	SB3.4	SB3/5	SB3/6	SB3.7	SB4.1	SB4.2	SB5.1	SB5.2	SB5.3	SB6.1	SB6.2	SB6.3	SB 6.4	SB7.1	SB7.2	SB8.1	SB8.2	SR8 4	SB8.5	SB9.1	SB9.2	SB9.3	SB9.4	SB 10.1	SB10.2	SB10.3	SB10.4	SB11.1	SB11.2	SB 11.3	SB 11.4	SB11.5
GC 1	*	*	*	*	*					*		*				*	*					*		*				*	*					4	*				*	*	*	*	*	*	*	*	*	*
GC2		*	*			*	*			*	*	*						*	*			*	*	*						*	*		+	÷ *	*													
GC3	*	*	*	*	*		*	*	*							*	*		*	*	*							*	*		*	*	*						*	*	*	*	*	*	*	*	*	*
GC4	*	*	*	*	*					*		*	*	*	*	*	*					*		*	*	*	*	*	*				4	4	*	*	*	*	*							+		
GC5	*																•							^				^										^	^			+				$\dashv$	$\dashv$	
GC6		*	*			*	*			*	*		*	*				*	*			*	*		*	*				*	*		4	÷ *		*	*			*	*	*	*	*	*	*	*	*
GC7	*	*	*	*	*		*	*	*			*	*	*	*	*	*		*	*	*			*	*	*	*	*	*		*	*	*		*	*	*	*	*			_				4	$\dashv$	
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GC8	*	*	*	*	*					*		*	*	*	*	*	*					*		*	*	*	*	*	*				+	4	*	*	*	*	*									
GC9		*	*			*	*			*	*		*	*				*	*			*	*		*	*				*	*		4	÷ *		*	*			*	*	*	*	*	*	*	*	*
GC10	*	*	*	*	*		*	*	*			*	*	*	*	*	*		*	*	*			*	*	*	*	*	*		*	*	*		*	*	*	*	*									
GC11							•		"			-		-	•						-				-						-											+				$\dashv$	$\dashv$	
GC12																																								*	*	*	*	*	*	*	*	*
	*	*	*	*	*					*		*	*	*	*	*	*					*		*	*	*	*	*	*				-	+	*	*	*	*	*			$\perp$						
PC1 PC2	*	*	*	*	*					*		*	*	*	*	*	*					*		*	*	*	*	*	*					4	*	*	*	*	*			-				_		_
PC3		*	*			*	*			*	*		*	*				*	*			*	*		*	*				*	*		÷	÷ *	•	*	*			*	*	*	*	*	*	*	*	*
	*	*	*	*	*		*	*	*			*	*	*	*	*	*		*	*	*			*	*	*	*	*	*		*	*	*		*	*	*	*	*									
PC4																																								*	*	*	*	*	*	*	*	*
PC5	*	*	*	*	*					*		*				*	*					*		*				*	*				4	6	*				*									
PC6		*	*			*	*			*	*	*						*	*			*	*	*						*	*			÷ *	· *					*	*	*	*	*	*	*	*	*
PC7										•	^	•						•				^	^	^						-										^	^	_	^	^	^	+	_	_
PC8	*	*	*	*	*		*	*	*							*	*		*	*	*							*	*		*	*	*						*			$\dashv$				+	$\dashv$	$\dashv$
PC9				*	*					*		*	*	*	*	*	*					*		*	*	*	*	*	*	-			-	÷	*	*	*	*	*	*	*	*	*	*	*	*	*	*
						*	*			*	*		*	*				*	*			*	*		*	*				*	*		+	÷ *		*	*					$\perp$				$\perp$	$\perp$	
PC10				*	*		*	*	*			*	*	*	*	*	*		*	*	*			*	*	*	*	*	*		*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*

PC11																																													
PC12		*	*				*	÷	*	*	*	*	*	*					*		*		*	*	*	*				4	+	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC13				*	*		*	*		*	*				*	*			*	*			*				*	*		+	÷ *		*	*											
PC14		*	*		*	* *	÷		*	*	*	*	*	*		*	*	*			*		*	*	*	*		*	* ÷	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC15																																													
PC16		*	*				*	+	*	*	*	*	*	*					*		*		*	*	*	*				+	+	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PC17				*	*		*	*		*	*				*	*			*	*		*	*				*	*		4	· *		*	*											
PC18		*	*		*	* *	÷		*	*	*	*	*	*		*	*	*			*	*	*	*	*	*		*	* :	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*

## **5. Program learning outcomes and EP components Matrix**

	CC1	CC2	cc3	CC4	CCS	922	CC7	822	622	CC10	CC11	CC12	CC13	CC14	CC15	CC16	CC17	CC18
PLO 1																		
PLO2																		
PLO3		*		*		*		*			*	*			*			
PLO4	*	*	*	*	*	*	*	*	*	*	*		*			*	*	*
PLO5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PLO6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PLO7	*	*	*	*	*	*	*	*	*	*	*	*						
PLO8		*		*		*		*			*							
PLO9		*		*		*		*			*			*		*		*
PLO10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PLO11	*		*		*		*			*	*		*	*	*	*	*	*
PLO12	*		*		*		*			*	*		*	*	*	*	*	*
PLO13	*		*		*		*			*	*		*	*	*	*	*	*
PLO14	*	*	*	*	*	*	*	*	*	*	*			*		*		*
PLO15	*	*	*	*	*	*	*	*	*	*	*			*		*		*
PLO16	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*
PLO17	*	*	*	*	*	*	*	*	*	*	*							
PLO18	*		*		*		*			*	*		*		*		*	
PLO19	*		*		*		*			*	*		*		*		*	
PLO20	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	SB1.1	SB1.2	SB1.3	SB1.4S	SB1.5	SB1.6	SB1.7	SB1.8	SB1.9	SB1.10	SB1.11	SB 2.1	SB2.2	SB3.1	SB3.2	SB3.3	SB3.4	SB3.5	SB3.6	SB3.7	SB43.1	SB4.2	SB5.1	SB5.2	SB5.3	SB6.1	SB6.2	SB6.3	SB6.4	SB7.1	SB7.2	SB8.21	CDO 1
PLO1																																	
PLO2	*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*	$\dashv$
1202			*			*			*			*			*			*			*			*			*			*			ļ
PLO3						^												•															
	*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*	
PLO4																																	
PLO5	*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*	$\dashv$
LOS			*			*			*			*			*			*			*			*			*			*			ļ
PLO6						.,																											T
	*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*	
PLO7																																	
PLO8																																	$\exists$
LEGO	*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*	
PLO9	*	- ~		*	*		~	~		*	~		*	~		~	*		~	~		*	~		~				Α.		^	Α.	
			*			*			*			*			*			*			*			*			*			*			-
PLO10																																	
PLO11	*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*	$\dashv$
LOII																																	
PLO12																																	
	*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*	
PLO13																																	
PLO14	*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*	
FLO14			*			*															*			.,						*			
PLO15			*			*			*			*			*			*			*			*			*			*			T
	*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*	
PLO16									Ī			Ī									Ī			Ī			Ī		Ī				
PLO17																																	_
rlui/				.,																									.,		.,	.,	
PLO18	*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*	
			*			*			*			*			*			*			*			*			*			*			_ 4
PLO19																																	
DI 020	*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*	_
PLO20																																	
	*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	<del>X</del>		*	*	